



**SOPHIA COLLEGE, (AUTONOMOUS)**

Affiliated to

**UNIVERSITY OF MUMBAI**

**Programme: Foundation Course**

**Programme Code: SBAFCO & SBSFCO**

**F.Y.B.A. & F.Y.B.Sc.**

(Choice Based Credit System with effect from the year 2022-23)

**Programme Outline : FYBA / FYBSC (SEMESTER I)**

Course Code	Unit No	Name of the Unit	Credits
SBAFCO101		FOUNDATIONS OF INDIAN SOCIETY	2
SBSFCO101	1	Rights Discourse and Indian Constitution	
	2	Ethics in Public Domain	
	3	Gender Construction in India	

**Programme Outline : FYBA / FYBSC (SEMESTER II)**

Course Code	Unit No	Name of the Unit	Credits
SBAFCO201		BASIC ISSUES AND CONCERNS IN INDIAN SOCIETY	2
SBSFCO201	1	Liberalisation, Privatisation, Globalisation	
	2	Stress and Conflict	
	3	Social Conflict	

**Preamble:**

Foundation Course is one of the compulsory papers offered to students of the First Year Bachelor of Arts and First Year Bachelor of Science. This course offers a multidimensional exploration of critical issues impacting modern Indian society. It provides a comprehensive understanding of the forces shaping the nation's socio-economic landscape. Through this comprehensive syllabus, the course aims to equip students with a holistic understanding of the multifaceted challenges confronting Indian society. It fosters critical thinking abilities and encourages students to explore innovative solutions to address these pressing concerns, ultimately contributing to a more inclusive and harmonious societal fabric. This course equips you with the knowledge and sensitises to understand the forces shaping our world and the challenges we face together.

## SEMESTER 1

NAME OF THE COURSE	FOUNDATIONS IN INDIAN SOCIETY	
CLASS	FYBA & FYBSC	
COURSE CODE	SBAFCO101/SBSFCO101	
NUMBER OF CREDITS	2	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

### COURSE OBJECTIVES

CO 1.	To familiarize students with the concepts, evolution of rights with special reference to the constitution of India.
CO 2.	To acquaint students with the principles and values in ethics.
CO 3.	To sensitize students about the emerging gender identities and crisis in the Indian context.

### COURSE LEARNING OUTCOMES:

CLO 1.	Understand the philosophy and spirit of Indian Constitution and develop respect for human rights and acknowledge the beauty of plurality existing in the nation and a more sensitized gender attitude.
CLO 2.	Nourish in them value based principles underpinning behavior and develop proper ethical attitudes that form character.
CLO 3.	Develop a basic understanding about issues related to women and LGBTQIA+

## SYLLABUS

UNIT 1	Rights Discourse and Indian Constitution (15 LECTURES)
1.1	Notion of Rights: Meaning and Characteristics
1.2	Historical Evolution of Human Rights: Natural Rights Theory and social Contract Theory; Magna Carta; English Bill of Rights; American Bill of Rights; Geneva Convention and UDHR
1.3	Constitution of India: Making and preamble
1.4	Constitution of India: Citizenship, Fundamental Rights and Directive Principles of State Policy
1.5	Crisis and challenges: Unity in Diversity
UNIT 2	Ethics in Public Domain (15 LECTURES)
2.1	Meaning and Perspectives in Ethics
2.2	Values in action: Truthfulness (transparency and accountability), Non-violence, compassion, Fellowship, Integrity
2.3	Ethical practices in Research and Writing
2.4	Professional Ethics: Medical and Media
2.5	Professional Ethics: Legal, Business and Teaching
UNIT 3	Gender Construction in India (15 LECTURES)
3.1	Concepts -Gender, Patriarchy and Feminism
3.2	Violence against Women – Female Foeticide, Female Infanticide, Malnutrition, Sexual Harassment, Sexual Assault, Dowry, Honour Killing
3.3	Social and Economic Discrimination of Women
3.4	LGBTQIA+ : Concepts and Problems
3.5	LGBTQIA+: Legal provisions in India and LGBTQIA+ Movement

## REFERENCES:

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## **ASSESSMENT DETAILS**

### **Semester End Examination – External Assessment (50 marks)**

There shall be four compulsory questions

Q1-3 shall correspond to the three units

Q1-3 shall contain an internal choice (attempt any 1 of 2 from each unit) Q1-3 shall carry a maximum of 12 marks each.

Q4 shall be short notes from Unit 1 to 3.

Q4 shall carry a maximum of 14 marks (4 x 3.5 marks) (attempt any 4 of 6)

### **Internal Assessment (50 marks) (The best 2 from the 3 IAs)**

**Part 1:** Objective type test (25 Marks)

**Part 2:** Project 1 (25 marks)

**Part 3:** Project 2 in PPT (25 Marks)

## SEMESTER 2

NAME OF THE COURSE	BASIC ISSUES AND CONCERNS IN INDIAN SOCIETY	
CLASS	FYBA & FYBSC	
COURSE CODE	SBAFCO201/SBSFCO201	
NUMBER OF CREDITS	2	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

### COURSE OBJECTIVES

CO 1.	To familiarize students with the processes of liberalisation, privatisation and globalisation and its impact on Indian society.
CO 2.	To initiate students into discussions on stress and conflict and equip them with the techniques to deal with it.
CO 3.	To enable students to understand and appreciate the social, cultural and political issues in India.

### COURSE LEARNING OUTCOMES:

CLO 1.	Understand the processes of liberalization, privatization and globalization and realize how they affect various sectors of Indian Economy amounting economic disparity.
CLO 2.	Better understand the causes behind stress and conflict and develop skills and techniques to deal with them.
CLO 3.	Have awareness of the conflict scenario around in the society and a few useful

## SYLLABUS

UNIT 1	Liberalisation, Privatisation, Globalisation (15 LECTURES)
1.1	Overview of liberalization, privatisation and globalization
1.2	Impact on agriculture and issue of farmer's suicide
1.3	Impact on industry and services: indigenous industries and employment
1.4	Issues and challenges: Marginalised groups
1.5	New phase of globalization
UNIT 2	Stress and Conflict (15 LECTURES)
2.1	Meaning and causes of stress
2.2	Stress Management
2.3	Types of Conflict
2.4	Causes of Conflict
2.5	Conflict Resolution
UNIT 3	Social Conflict (15 LECTURES)
3.1	Understanding Social Conflict: hegemony, hierarchy, borders, control on natural resources
3.2	Communalism
3.3	Regionalism and Linguism
3.4	Casteism
3.5	Ethnicity and Racism

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**Part 2:** Project 1 (25 marks)

**Part 3:** Project 2 in PPT (25 Marks)

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