

Sophia College Autonomous
Student Satisfaction Survey
(2019 - 2020)

Name of the Student	Roll No.	PRN No.	Mobile No.
Siddiqui Kaunen Fatima	A19443	2019016401499700	9768407329
Theresa Mary Urumbath	S17027		83101963324
Fauzia Chowdhary	A19069	2019016401497010	9920660599
Michell Solomon	A19271	2019016401500070	9833779542
Elsa Mary Philip	A19336	2019016401499380	8606349064
Ruhela Chaman Laskar	A17222	2017016402039510	9707410803
V.Bhagyalakshmi	A19486	2019016401495760	7039036267
Alfiya Khan	A17182	2017016402037110	9665429984
Nandini wadhvani	A19495	2019016401495900	7869666819
Simran Gidwani	A19137	2019016401496100	9819594913
Scalini Rodrigues	A17357	2017016402037460	7507405601
Kavya Suresh	A19381	2019016401499900	7718904682
Smarika Sharma	A19435	2019016401499650	9167674662
Samiksha Sethia	A17385	2017016402040350	9831306807
Lisanne Fronteiro	A17129	2017016402036810	9819960130
Priya Yadav	A19499	2019016401499070	7798565468
Aishwarya Chandrashekhar Shetty	M17033	2017016400709320	9545584185/ +44 7380156674
Radhika Kothari	A17210	2017016402037910	510 358- 0304
Tabitha Dias	A17094	None	9833256742
Ananyaa Sharma	A19432	2019016401499280	9967901239
Ruchira Dey	G22002	201601 640127 5266	7506022051
Fatima Zarah Arif Chamadiya	S17005	2017016401384310	7045668128
Sakshi Chomwal	M17013	2017016400709980	9769958403
Rohini priya	S19010	2019016400881800	9324161754
Mariyah Khatri	S19088	2019016400882060	9004166410
Annie Susan George	P19025	2016016401298930	7738307568
Sushmitha Gowda	S19004	2019016400881930	8454084336
Ansari Zikra Abubaker	S16108	2016016400957600	8104295319
Mrinalika Singh	M18061	2018016401576440	6376519819
Siddiqui Afifa ziauddin	P1034	2016016400957380	9167261164
Shambhavi Sinha	A19457	2019016401497670	9372964477
Khan Nida Fatima	18006	2015020000000000	8082774269
Sweetey Kolambekar	SQA1925	2016016400956690	9619887263
Shraddha Jaiswal	SQA1923	2016016400956730	9930428730
Shweta Singh	S17133	2017016401384540	7758815785
Aalia Passanha	A19313	2019020000000000	9167657967
Shaikh Zainab Zakir Hussain	A19429	2019016401499660	8356045241
Victoria Menezes	SQA1928	-	8879050894
Sarah Samuel Mathai	A19261	2019016401495730	9821025400
Abigail Pereira	T19022	2019016400715260	8291029183
Gulshan Ansari	S19115	2019016400882420	9326223289
Pradnya	SQA1910	No provided	7021824874
Melissa Isidora Domic Fernandes	P19031	2016016401205720	8169829512
Shreya Varma	M19072	2019016400654690	9823816288

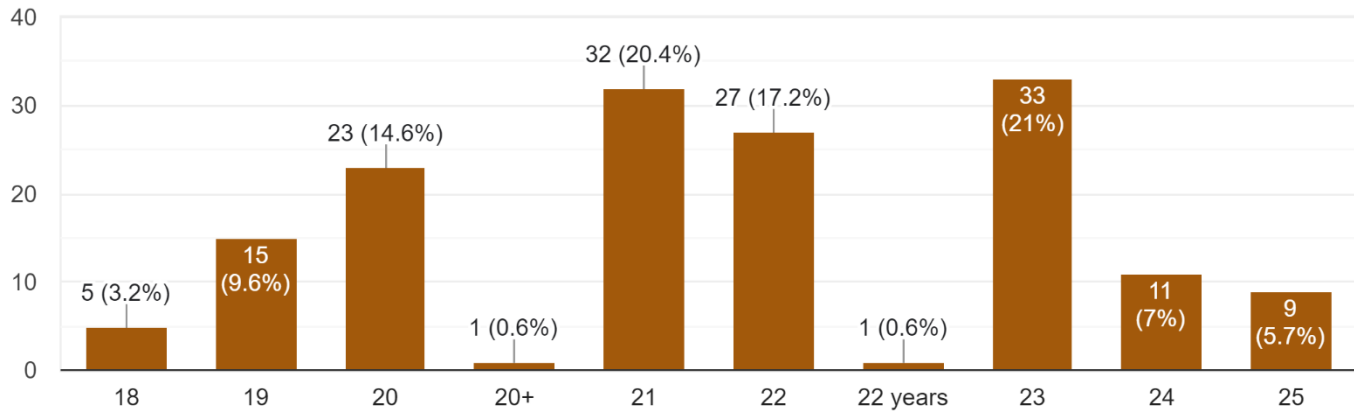
Name of the Student	Roll No.	PRN No.	Mobile No.
Saswati Pritiparna	A21329	2021016401385910	9437847765
Sayana shaikh	A21437	243	9022231111
Grishma Girish Pillay	A21348	2021016401381970	9082114522
Zuveria Yasin Mansuri	A17249	201016402036356	9987289873
Akriti Chaturvedi	M17011	2017016400709340	9303673838
Meghna Nair	A21510	3248017	9746647204
Ridhika jalan	A21201	.	7637808753
Tasnim Lakdawala	A21259	2021016401390480	9427525268
Savi nalavde	A21311	4308788929747	9004496777
Rebecca Joseph Malikkal	A21266	2021016401425420	9137830421
Hritika Joshi	A21570	2021016401403600	7017592720
Harshali Mukherjee	A21551	A21551	8879702506
Tanisha Srinivasan	S19099	2019016400881880	9967907177
Shaikh Nooresaba	A16430	2016016401273180	9373173263
Nafia Zahidi	S17055	2017016401384810	8329267814
Naqiya Merchant	A21286	2021016401386120	9167976276
Nikita Dadasaheb Lore	PM18006	2015020000000000	8850887987
Ayesha Shaikh	P18008	2015020000000000	9022026786
Shafaque Fahim Siddiqui	A20444	2572561	9321885220
Sharmin Shaikh	S17077	NA	8080325003
Kasaragod Aysha	S18013	2018016400956930	9326275041
Tiann Jacinto	S18036	2018016400957290	8291652510
Krutika Singh	S19015	2019016400881690	9769522194
Shruthika karnam	S19026	2019016400882350	9082025216
Tasneem kapasi	18004	2016016400425600	7666404154
Radhika kori	A21244	2021016401385380	9920779354
Sushmitha Gowda	S19004	2019016400881930	8454084336
Manvi Krishnamurthy	A19219	2019016401498760	9840131869
Hamnah Ansari	S17086	2017016401383990	7045141544
Ruth Nazareth	A19301	2019016401496920	9076173972
Sakshi Pravin Gohil	S19024	2019016400882200	9082014620
Theresa Mary Urumbath	S17027	S17027	8301963324
Khan Namra Samiullah	S17042	2017016401384060	9167293312
Sanskriti Shyam Parab	S19049	2019016400882290	8879270276
Mohaddesah Ladiwala	A19229	2019016401496190	9004491106
Shailya Ramesh Bhimnathi	T17006	2017016400709930	7977282762
Saloni Vishwas Malekar	S17122	2017061401384130	7039892833
Shaziya Asifali Sayed	S18050	2018016400957020	879713914
Alka Kamat	S17066	2017016401384380	9833629676
Naik aiman	S17046	9769359456	9137509254
Trizanne Lobo	A21262	2021016401402080	9930887945
Vidhi Rathod	S18017	2018016400957800	9082072459
Asma Shaikh	P20034	2017016401384610	9619614173
Yashaswini Choudhary	S17116	2017016401384450	7413079631

Subhnandani Vishwakarma	T19031	2019016400715530	9137527635
Naomi Kumar	M17034	2017016400709920	8433872465
Poulomi Maitra	37	MU17037	9820103836
Gayatri Shinde	A17432	.	8108908885
Neevati Lobo	A20252	.	9867006562
Prakruti Shankar Sonar	T19030	2019016400715580	7738634506
Rachel Tharakan	M17067	2017016400709500	9820773408
Mazia Bukhari	T17007	2017016400709400	9082815050
Ananya Subramanian	M17073	2017016402212400	9833909863
Shariqua Zahidi	T19034	2019016400715400	8208681243
Leena adept	T19001	Don't know	9967143007
Shifa Tole	29	2018016400827350	9867105117
Rajita Nair	T19037	2019016400715600	9970171240
Rochelle Menezes	M17042	2017016400709310	9082800376
Charmika Sadula	T19023	2019016400715340	9987964505
Sonali Waingade	T17045	SOP31183	7208875140
Muskan Pagarkar	T19036	2019016400715620	9324361521
Gnana Tamil Arasi	T17013	T17013	7900060640
Michelle Corda	T19007	2019016400715280	9892848082
Keerti Anand Yemul	T18030	2018016400827500	9326997918
Aalya shaikh	A20403	1	8850171714
Nirmiti Kamtekar	T19014	2019016400715350	8169478195
ZareenFatima Khan	T19017	2019016400715470	9653385792
Deandra Domnic Fernandes	T19008	2019016400715290	7709096941
Muskaan shaikh	A16427	2016016401273360	8080622784
Taiba kazi	T18010	2018016400827380	8291131359
ASLISHA SUNIL KADAM	M17029	2017016400709260	9930767052
Krishna Gupta	T18006	2018016400827540	9326697419
AFSHA AKRAM FAROOQUI	T19501	2020016401944220	7900142342
Krishnaa Thakkar	A17459	2017016402036650	9619435284
Ayesha Ansari	T19005	2019016400715390	9082526263
Mizba NazirAhmed Shaikh	T19027	2019016400715430	9167191098
Khan Arsheen	T19015	2019016400715460	7208244783
Rivika Khanna	A 17196	2017016402038700	7738340673
Swarica Mascarenhas	M17038	2017016400709690	7083361764

Arshiya Mohammad Ayub Shaikh	S17019	2017016401384540	9930745748
Josia Puthethu	A21356	2021016401396200	9969319328
Annemary Pius Alapatt	PM18001	1760793	9712125121
Crystal Saldanha	M17058	201706400709762	8655342905
Gayathri Chandran	S18113	2018016400956740	7045997145
Heena Dave	S18089	2018016400957130	7507786798
Shraddha Pisharody	A19339	2019016401499580	9082313695
Aqdas Fatima Nasruddin Shaikh	S18052	2018016400956990	9987306270
Anjali Chetan Sharma	S19019	20190164000882500	9892182070
Ekta Shah	A18393	2018016401576790	8318386778
Winona Lobo	A19235	2019016401496070	9930724150
Ishita Pednekar	A21342	2021016401382230	9167079996
Bhaviska Mendonca	A21281	3123365	9653265908
SHRAVIYA JAMWAL	A21202	2021016401382050	7874502737
Olivia John Fernandes	M17021	2017016400709610	7506933393
Nalini Malaviya	A17239	20177016402036800	7045125273
Kiran Thattil	A464	2017016402035700	8369103571
Bliss Benhur Pereira	A17318	201701640203616	7756098772
Dhia Francis Kalliath	M17030	2017016400709630	9769054905
Someya Velaya	S19038	2019016400881780	7715057975
Sakshi Nebhani	A17298	2017016402035560	9373201999
Aiman Murad Quadiri	PC18008	2015020000000000	9619427541
Sumaiya shaikh	T18024	2018016400827570	86929 78077
Delcy Fernandes	S17037	2017016401384250	7045753483
Rachel Simte	A19447	2019016401495790	8486795173
Olivia Anthony	S18046	2018016400957770	9820048472
Sapna Shah	S19013	2019016400882260	7506744751
Nazneen Meethal	PC18007	2015020000000000	2892372381
Zufishan Zafar Farhan	PL18009	2015020000000000	9820124048
Ojal D'Cunha	PL18006	2015016401273670	8698720915
Komal Kotadia	A17208	2017016402035890	8828210488
Julienne Perpetua Rodrigues	S18018	2018016400957160	8976196971
Rishika Choudhary	A19067	2019016401497110	7718001690
Amanda Cornel Vaz	S18108	2018016400957850	9820024982

B) Age:

157 responses



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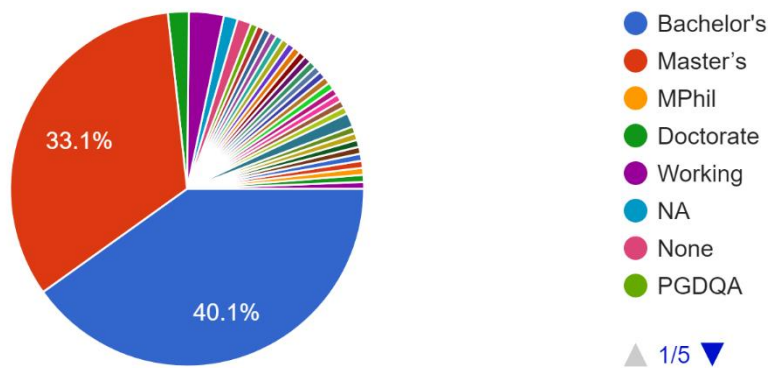
D) Gender:

157 responses



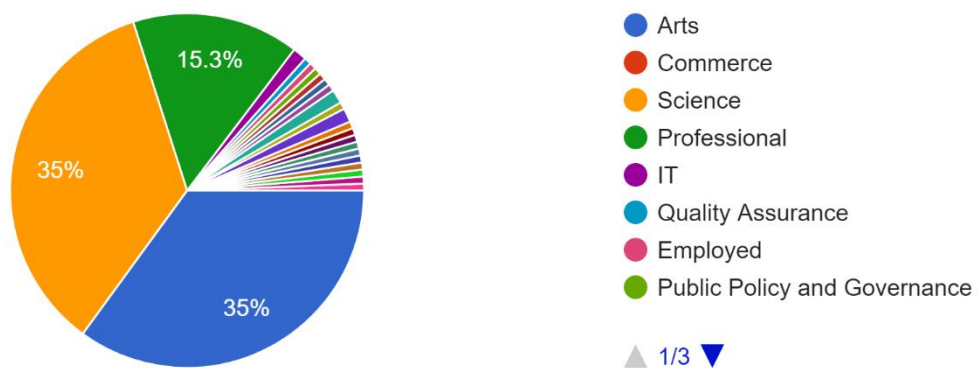
E) What degree program are you pursuing now?

157 responses



F) What subject area are you currently pursuing?

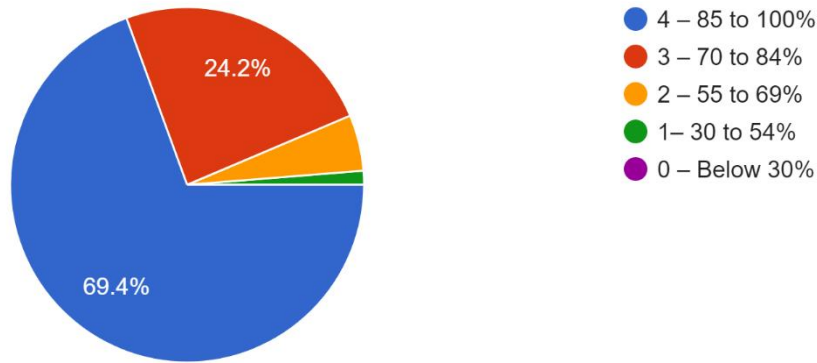
157 responses



Criterion II – Teaching–Learning and Evaluation

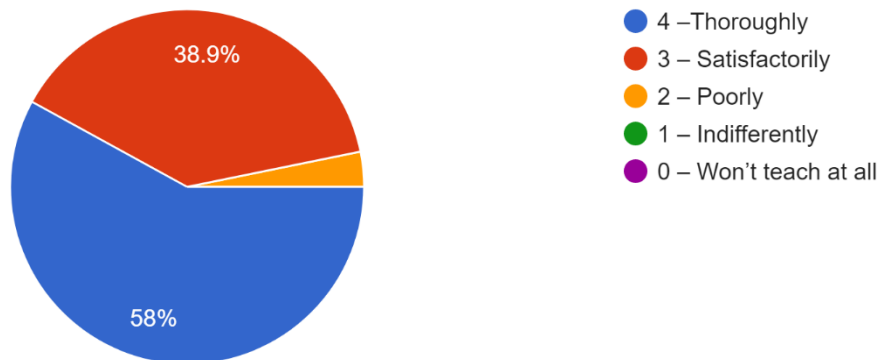
1. How much of the syllabus was covered in the class?

157 responses



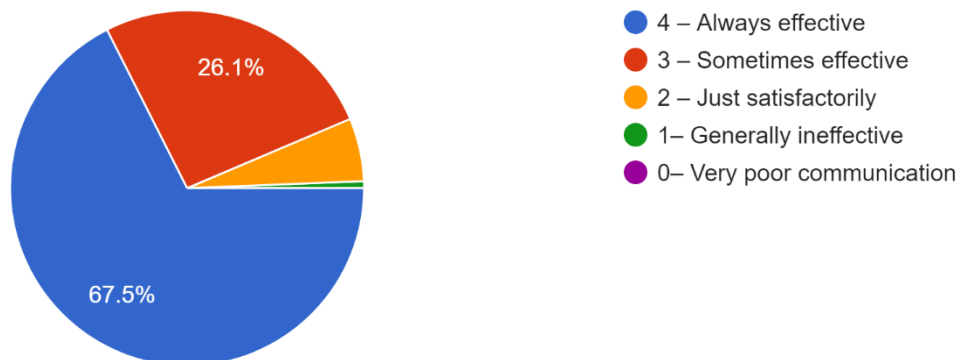
2. How well did the teachers prepare for the classes?

157 responses



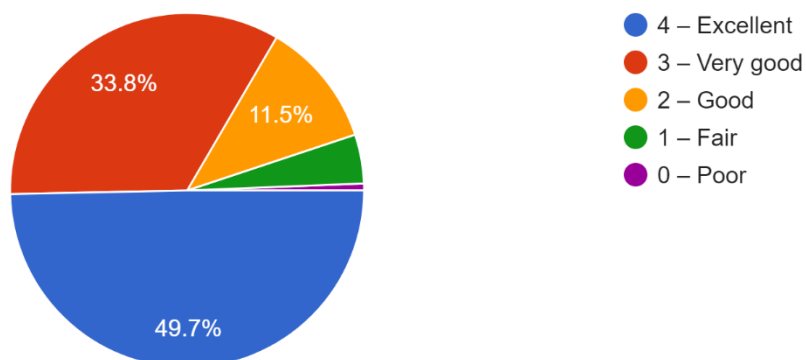
3. How well were the teachers able to communicate?

157 responses



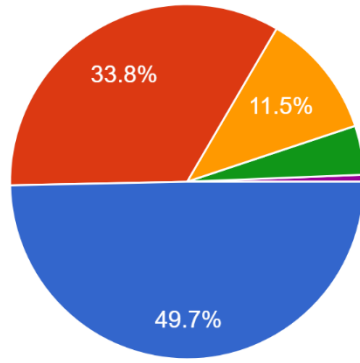
4. The teacher's approach to teaching can best be described as

157 responses



4. The teacher's approach to teaching can best be described as

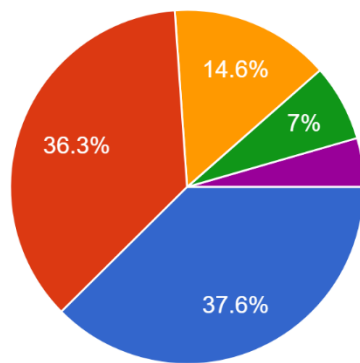
157 responses



- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

6. Was your performance in assignments discussed with you?

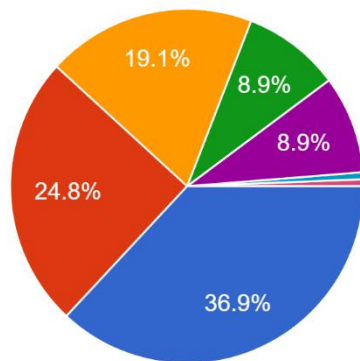
157 responses



- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

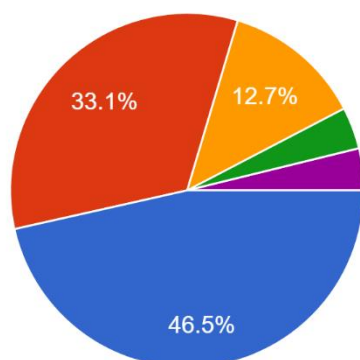
157 responses



- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never
- We had most classes online so practical knowledge wasn't really given emphasis
- There was but I never got a chance to intern through college.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

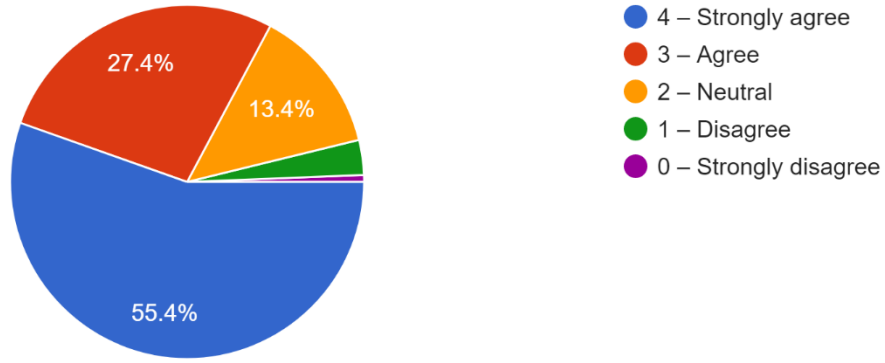
157 responses



- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

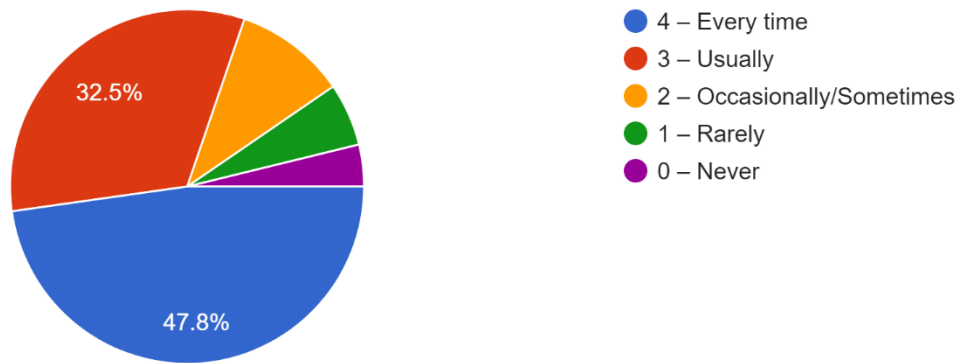
9. The institution provides multiple opportunities to learn and grow.

157 responses



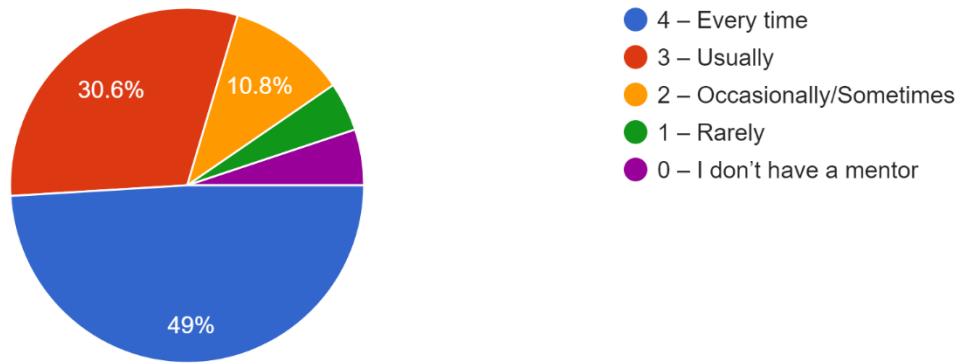
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

157 responses



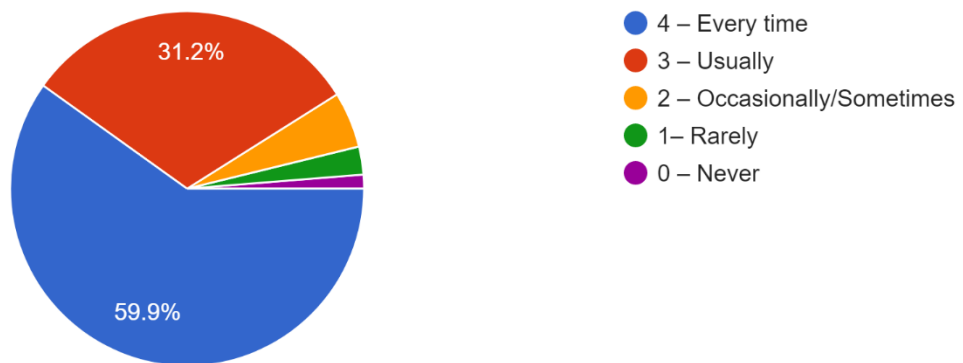
11. Your mentor does a necessary follow-up with an assigned task to you.

157 responses



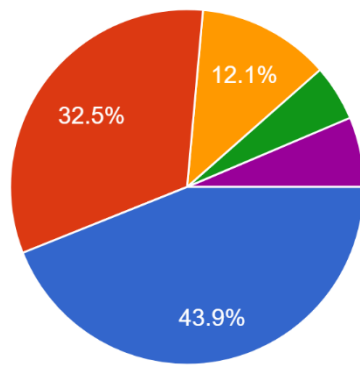
12. The teachers illustrate the concepts through examples and applications.

157 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

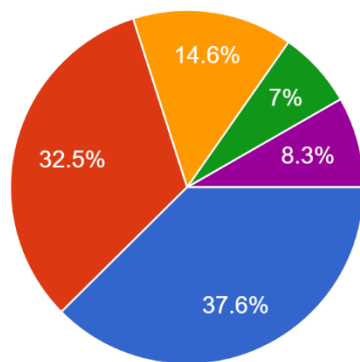
157 responses



- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

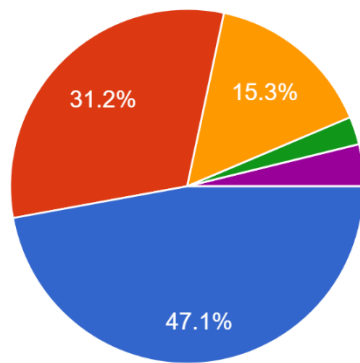
157 responses



- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

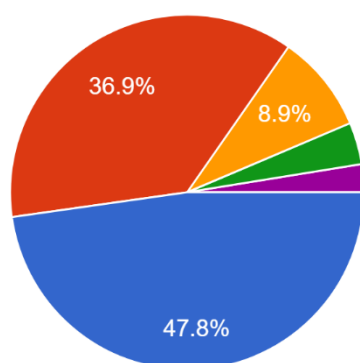
157 responses



- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

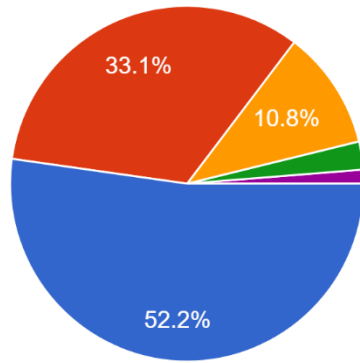
157 responses



- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

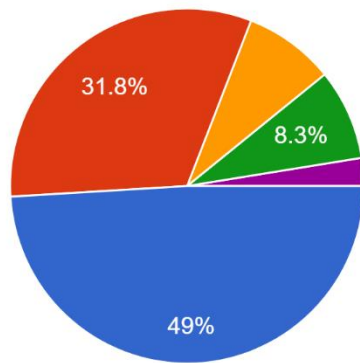
157 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

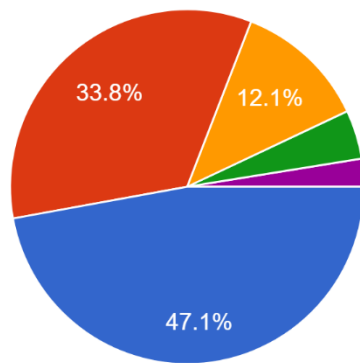
157 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

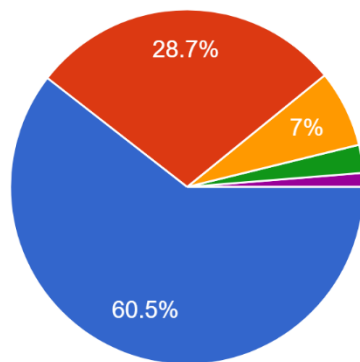
157 responses



- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

157 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
Everything was good
1. They should provide reading materials relevant to syllabus.
1. The fact that professors are able to personally develop the syllabus is commendable. It's more personal that way when it comes to teaching. 2. Activities such as field trips and other events attended by professors and students where they can interact informally would help build rapport. That would help shy and awkward students. 3. Ungraded but somewhat compulsory class presentations or discussions for the sake of interactions could be planned better, maybe one of the topics given for self study could be talked about in class time as well.
1. Create designated Office Hours [can be for around an hour/two hours every Saturday to accommodate time constraints] with students emailing professors in advance to meet. Professors need to be more accessible and open to cultivating academic relationships with their students. 2. Instead of highly generalized classes like Foundation Course/Communication Skills which do not have a specific ambit in terms of knowledge obtained and what it tests, a program/class which can acquaint students with Research and navigating academic language [introduction to research, how to read scholarly articles, etc.] would be far more beneficial. While I'm aware there's a Certificate Course that does this to some degree, the quality of that Course, as per my experience, was poor.
1) Should decide on the internal exam's pattern at the earliest and communicate the same to students . 2) Should discuss on mark distribution for each subject for both internal and SEE at the beginning of each semester. 3) should discuss the credit system elaborately to the FYs as early as possible
I had a wonderful time in Sophia. Thank you for the beautiful experience
The teaching staff and the entire management are highly efficient.
1) Providing individual feedback regarding assignments and tests could be initiated. 2) Could consider developing interesting ways of teaching to hold attention of students. 3) Campus is great and faculties are really understanding and supportive. Overall had a great experience :)
USE ASSESSMENT TO INFORM STUDENTS OF THEIR ACHIEVEMENT.
Research paper writing should be incorporated as a part of curriculum. Also students should have more career fairs that are specific to subjects rather than fairs that talk about overall careers after a BA.
I have two suggestions. The first suggestion would be inculcation of a stronger emphasis on internships. Second, would be taking continuous assessments in the form of other methods such as essays/review papers. Even though this was incorporated in a few of our papers, I would like all teachers to follow this model, as it truly enriches one's learning experience.
1) Sophia College can provide networking facilities & career counselling services. 2) Providing internships to every student so that they may get work experience. 3) Provide good placement services
Overall everything was excellent
1) To continue using practical examples 2) To slowly but surely deplete theory in practical subjects so as to not waste resources
The professors have a lot of ego, there are internal clashes between professors among the same departments, and students just end up trying to please each professor. One of the professors gave us a warning once, that "you just wait and watch I'll fail you all in your exams." This is no way to treat undergraduate level students. Everyone is about 18, no one is a child to be treated like this. There are like a 100 attendance issue, because many times professors cancel the class, at that point everyone should be given attendance. It's unfair to calculate on the basis of total number of lectures taken by PROFESSOR. The class size too much. A 120 students in oje class is too much. Timetable is not well thought of, after four continuous 50 minutes classes we get 20 mins break to eat something. According to research studies, nobody has a attention span of more than 50 minutes. Nobody can eat in such a small time frame. The food quality is terrible.
Pay more attention to the TYBA students. Provide internships or soft skills training to each student. Interact more with students.
More application vased teaching
There could be a field work component that can be introduced especially on courses around research. Most of the master's program need that and having some experience in it will be quite helpful.
You could add more internships for science student other than that all good -To check on students weaknesses and help them get over it -To allow students to go to other institutes for projects so that they get more exposure to the instruments available in big institutes only -Discuss on the outcomes or future opportunities of the programme students are enrolled in and help the students more with campus placements for jobs
All Sophia's teachers are great they doing very well nd encouraging students to improve their talent .
Overall the teaching- learning experience is good. Only suggestion is that there should be more feedback and communication on what is being taught and learnt in the classroom.
1. Career counselling sessions should be conducted so that students are aware of the opportunities and how to obtain them. 2. Please allow the students to access the library through the back door. This could become a better use of the breaks. 3.Please solve the issue of space problem in the canteen. Arts students occupy the seats for hours unnecessarily.
1. more field visits related to the subject and industry. 2. familiarize with opportunities/ career options post graduation. 3. strengthen peer mentorship to help in learning process.
1. Teacher's should be more polite and humble. 2.Must have good relationship with students. 3. Encourage students to participate in extra curriculum activities.
It was a great experience throughout the course we had a alo of opportunities to learn and understand our potential. Frequent Interactive Sessions to improve communication Skill or public speaking.
College should approach a seminar of some companies and approach to market. They should offer placement for chemistry and microbiology student out there.
Teachers should try to understand the level of students knowledge and teach accordingly. Also lectures should be more interactive and open for discussions to make learning interesting.
- Inculcation of small group learning techniques and project-based internal evaluations - More organised internal assessment schedule across departments - Peer feedback sessions across departments
Students can promote students to participate in more extra curricular so as to enrich their overall college experience.

Would love to see more realistic knowledge to be taught about professional attitude Financial literature
I had a great teaching-learning experience and the following required a lot of thought, as our program was almost ideal. 1. Increase Industrial Visits.2. Alumni-Student interaction program.3. Provide each MSc Student with a group of TY.BSc students to guide and mentor.
I have had a great and best learning experience in BMM department of Sophia college for women. My teachers were always helpful, supportive and encouraging.
Every thing is good
Teaching using more examples would be great rather than solely focusing on theory. Having a life skill course maybe on Personal Financial Management & Growth.
1. More practical exercises of certain concepts 2. More practical subjects under certain courses 3. Usage of more technological means to facilitate learning.
1. Providing internship opportunities during the vacations can help students to experience the work vibes. 2. Teaching a particular software thoroughly or encouraging them to join an external practical course outside the institution can help students in their project. 3. Rest all is good.
So proud and happy to be a part of Sophia!
Quality check on every outside faculty, and visiting faculty; Take and give enough time to students to do other things; Respond to student suggestions; provide better healthier food in canteen
The experience in Sophia College was great
More placements opportunity
1) More agency experience required 2) More of co learning
Focusing more on practicals for programming subjects, giving them time to do internships, providing proper guidance to make students job ready, small projects for every semesters for IT students.
It was a great experience studying in Sophia college with such great mentors.
Want to teach students more practically
Give Question bank after each unit completed. Use Ppt more for teaching.
It's all good
Good
It was great. No suggestions.
Up to the mark.
Some teachers rush to complete their portion and give attention to theoretical parts more than practical because of this students lose focus or cannot concentrate for more than an hour.
~ Sometimes teachers may use too much of the textbook language, which would get difficult to understand ~Some teachers should create an environment easy for all students to participate in the classroom. Don't discourage the students from giving answers by being demeaning. ~flexibility while trying to understand the students for not attending a class under emergency situations.
More offcampus opportunity, Extra curriculum activity related to sub, More practical in enhanced way.
1):Treat students with compassion and respect. 2) Instead of narrating notes make an effort to actually teach 3) Partiality and having preferences among students is never acceptable
More practicals on hardware
More practicals needed
Observations:- -> Negative: - Professors teach well, a few of them just go on reading the study material despite the class sleeping/ making noise in the classroom not allowing the other students to pay attention and study. - Few teachers are highly lazy who wouldn't do their tasks. (Example: Ms. Naina in the computer lab) - There are professors who have a biased approach. They'll give their 'favourite' students chances and let them have a lose hand. - Anger management - a few professors are short tempered, talk insultingly to the students, as they lose their temper. - Few professors throw blackboard chalks and duster at the students in case they're caught talking/ using phone, etc. Violence is Not Permitted in classroom by students or professors. Kindly ask professors to abide by classroom mannerisms. -> Positive: - Few professors keep telling students to take up activities and enroll in Credits. - Encouragement to students, friendly behaviour helps students to behave well and carry out better classroom ethics. -> Suggestions: - Keep 1 person in charge of Credit record activities from the beginning of the process where the credit system is explained till the end where the student receives his/her certificate of completing extracurricular activities. If needed, hire aluminae to do this task and pay accordingly. - If there's a noisy classroom, instruct students to leave the classroom. - Junior college in French have had their grades very poorly scored due to poor teaching and the inability to handle a class. The professor must be strict, instruct students to leave the classroom if they're misbehaving in the classroom. Tell students who have scored poorly to attend special tution classes after college classes arranged by the college for them. - Using ICT tools and methods of experiment can help students understand better the concepts and theories. Explaining it in a simple manner; simplifying the topic for them would be better. - Keeping a class completion among degree classes & junior college classes in French in order to give their audience the vibes, and understanding of France as a country and its richness. This will help students learn for exams as they'll have to present themselves in front of the audience, research will be used, etc. Un short, they'll be learning for exams indirectly as this will be an experimental method used in this subject.
1. The curriculum needs to be more agency /industry centric thus including more of practical knowledge.
They should provide us with the question bank as evry colleges are giving n 50 marks subjective iss sooo muchh to study without question bank!!!!!!
Use of ppts could be increased, more activities that is to apply the concepts in classes would help in understanding better and stress on the important topics should be given
More internship opportunities could be introduced

academic pressure should be reduced. Importance should be given to mental health. Instead of conducting 3 internal assessments for each paper which leads to a total of 24 internal assessments as we have 8 papers, the institution should come up with something better in order to reduce the burden on students and give them enough time to focus on things other than studies.
<ol style="list-style-type: none"> 1. Ratio of student and teacher should be good so that every student can get adequate attention. 2. More ICT tools should be used to make sessions engaging. 3. Teachers should discuss answers after test and tell students where exactly they are lacking instead of giving vague answers.
Don't burden with internal assessment which discourage to scoring in particular subject which more demotivated and hard to pass Try making it less stressful. Please do give us some time to breathe in between all the academic chaos, burden and stressors. Please don't put a lot of pressure on us, we know you're trying to help us face the real world, but your way of teaching and encouragement has been mentally draining us.
<ol style="list-style-type: none"> 1. I actually wanted pol science majors because I really love the subject and want to pursue it in the third year so I would like to request the college to please provide us with political science single majors next year . I want political science majors for third year and would like to request for it because many want it as a single major subject in their third year as we love the subject and because the clg doesn't provide us with it many students leave the college in the third year and some have to take the other unwanted subjects in the third year . Therefore , i request thr pol sci department to please provide us with single majors in pol sci next year and we will try our best to make it a success . The teachers can take 2 subjects each as we have 3 lectures here in the college . 2. Sometimes , things go very disorganised in the fields of extra curricular and end moment cancellations happen of the event which can be improved . 3. I also have one more suggestion to make and that is , to ask our lecturer to take our internal assessment in an organised way as many of us had to give our assessment not even in continuation but they took 2 or 3 assessments of different subjects on the same day . So i request to have a timetable for assessment if they take so that our exams can go through smoothly and give the best in one paper one day as it will be good for our mental health as well...
Amazing all together
Three observations to improve the overall teaching are as follows: <ol style="list-style-type: none"> 1. Working on providing more internship opportunities in the field of science to students of the science department would help 2. More lab work opportunities for students other than for coursework 3. An increase in the number of presentations- along with opportunities for students to form learning groups to teach others in their group topics they may not understand when the teacher teaches them, i.e., self-learning opportunities in groups.
Quality teaching, circular activity , communication
College introduce campus selection, internship, stipened based jobs
Interval for our semester end exams like get a one day difference during the papers Have less Internal Assignment because most of the time it gets overlapped during semester end studies More presentation based teaching
<ol style="list-style-type: none"> 1. Give internship opportunities (Science students can be given an opportunity to do some project work in research institute) 2. Students (science) should be given an exposure in the lab / some tie up with some institutes to operate sophisticated instruments 3. Also college can provide campus placements (science students)
Good mentor , Educated Teacher and Well behaved teacher .
Teaching is very effective and teachers are very helpful. They amke every concept very clear
Some teachers should be less biased.
<ol style="list-style-type: none"> 1) Assignments should be given moderately i.e. limit excessive homework on students 2) Encourage students with low grades and discuss grades privately so as to not accidentally embarrass them. 3) Allow students breaks in between long sessions. Openly discuss topics and be a bit more accepting of wrong answers.
<ol style="list-style-type: none"> 1. Increasing teaching staff will allow teachers to focus on what they are suppose to do i.e teaching. The teachers are so over loaded with work that they are unable to attend us. 2. Should increase the exposure with the real world working. 3. Should invite companies and tie up with them so they can come for campus selections.
1) Teachers should provide notes to students.
The teachers pay attention to every student and their progress. Teachers are easy to approach and are ready to solve any issues . The college environment is very healthy
more practical experience by visits to industries and research labs
Meticulous but still needs to take feedback from students
They should finish Internal assessment within a week instead of extending it till Sem End Exam followed by practical exams. It becomes very very exhausted, stressful & causes our mental health too by such kind of system. We are always just studying and they don't even take us on any kind of industrial visits and all (talking specifically about the Microbiology Dpt). If they plan it systematically students will not be so stressed out all the time.
Make us do more literature work More power point presentation
Teachers were nice. They communicate really well with all the students. They all were neutral and all were able to explain the concepts and syllabus.
Provide internships Field trips
I genuinely enjoyed my time here. That is all.
Overall my experience is good <ol style="list-style-type: none"> 1) Teachers not only guide us bit also inspire us a lot. 2) motivated me to do work which i thought was impossible for me . 3) Taught me skills which will sure be with me life time.
<ol style="list-style-type: none"> 1) If possible, increase the number of seats for MSc Chemistry students. 2) At MSc level kindly try to provide hands on experience for handling instruments like HPLC, GC and hyphenated techniques. 3} All the teachers and staffs of chemistry department are very kind, supporting and approachable.
Keep going as uh all are lots of love 🙏❤️
I feel like some teachers don't have the time to interact with the students a lot because of the vast syllabus and the lack of time. I am often unable to hear some teachers, some of them do carry mics and that helps a lot but the other teachers don't and this personally hinders my ability to pay attention in class. These are the main concerns that come to my mind at this point of time.

Please give equal attention to every student specially on weak student. And don't pressurized to student. Give them Enough time to complete the assignment & whatever the work.
By encouraging more research orientated studies
Excellent
1) To have proper internet connection for online classes 2) To complete the syllabus in a slow pace 3) To tell us the dates of Internal Assessment before it is conducted
Encourage more internships and extracurricular activities for masters students. And provide counselling for future and mental health during research period.
I think all the students should be given a fair chance to intern and should be given opportunities to learn and grow. The institute should not only focus on the brighter students and give them the exposure. I think the teachers should be fair enough by treating each student equally and should not have any favorites. This won't make other students left out.
Blended learning approaches were well implemented during the pandemic, it can be continued even in context of in-person teaching Science related extracurricular activities should be encouraged as it is now Practical timings can be altered slightly to reduce the workload
In science we have practicals so having more of hands on experience during practicals would be really nice. Using of latest equipment and how to handle them. More one on one interaction between the teacher during the lecture would be great experience
The teaching up to date and very effective and knowledgeable. The teacher not only from notes or textbook they even provide us extra information useful for us. And the college not only provide curricular but also extra curricular activities for our benefits.
1. Maybe more of videos can be shown for easy grab of attention. 2. More of questions should be asked and assigned so they explore the topics. 3. More use of practical exam where and when can be.
The teacher should pay equal attention to all the students and not only on smart students. Should encourage each and everyone to study and discover anything new everyday. Should point out the plus and minus points of the students and help them overcome it.
As a BA student I had a great experience of learning from the best teachers. I'm no one to give suggestions for an improvement.
Include more assessments during each term instead of just one 25 mark test. This will ensure that the students are well acquainted with the entire syllabus by the end of the term. Apart from this, the overall functioning and experience has been wonderful and has benefited us students at every step.
The teacher should interact more with the students and explain concepts in more simple way for practical subjects rather than just reciting them from the book and give proper examples with explanation
Last minute shift in lecture timings, Teachers can be better equipped in helping students learn and understand better instead of just using the textbook as a module, Activities accumulated of the syllabus can be done in class.
Include more of outdoor class setting and learning experience. Weekly or monthly class with an industry expert.
more classes
1. Trying to interact with all students not only the interactive students. 2. Giving more illustrations for better understanding. 3. Have more topic related activities
More workshops like the film workshop we had, more practical aspects from FY onwards and more in-depth study of software
We suggest that instead of assigning us with more assignments (Question banks). we please to provide us those timing for us to study. We students wasted quite time on completing our assignment.
I feel the IAs could be made more research based to help us prepare more for our Master's. Instead of dictating notes, focus could be made on ensuring concepts/events are understood and could provide basic reading material.
More of practical knowledge should be given
There should be more student participation activities in the learning process
One of the best colleges to learn and thorough your skills in sciences
Teachers should pay equal attention to all the students. Teaching should be more fun and interesting and things that would help in our life and future should be taught and they should not focus only on completing their syllabus.
1. Better internship opportunities 2. Experimental graphs could be done on Excel instead of paper for Master's That's it, everything else is great.
1. Innovative ways of evaluation can be used to increase interest and motivation
There should be more structured management of syllabus and communication among the professors within the department and also between students and professors. The department should organize talks regarding what career opportunities are available to students after degree completion and what other skills could be necessary for the same (not only PhD).
The concepts are explained well. Doubts are cleared on the spot. Teachers are friendly, helpful and supportive.
More use of teaching tools. The teachers can carry out more activities during the class to make it more interesting.
Using more interactive ways of teaching. More opportunities for extra curriculars.
Notes could be provided online on a portal so that the students have access to it at all times

Response sheet - https://docs.google.com/spreadsheets/d/1auZwOpi1UOcfDcOm6-6_kCKwmiPEllHvezLJ--vs/edit?usp=sharing



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