

**SOPHIA COLLEGE FOR WOMEN  
(AUTONOMOUS)**

Affiliated to

**UNIVERSITY OF  
MUMBAI**

**Programme:  
SOCIOLOGY**

**Programme Code:  
SBASOC**

**S.Y.B.A.**

(Choice Based Credit System with effect from the year 2018-19)

**Programme Outline : SYBA (SEMESTER III)**

Course Code	Unit No	Name of the Unit	Credits
SBASOC301		INDIAN SOCIETY: STRUCTURE AND CHANGE	4
	1	Perspectives on the study of Indian society	
	2	Contemporary Sociologists: Selected Readings	
	3	Contemporary Challenges in Indian Society	
SBASOC302		CONTEMPORARY ISSUES IN INDIAN SOCIETY	4
	1	Demographic Issues	
	2	Health	
	3	Crime and Injustice	

Sociology is the organized, systematic and scientific study of social life, social relationships and behaviour in human society. It emerged in response to attempts to understand changes occurring in society due to the processes of industrialisation, urbanization and globalization. Sociology addresses current social problems confronting society and policy makers. It enables one to think imaginatively, reject preconceived ideas about social life and to understand social change from a wider perspective. It allows one to look beyond a limited understanding of human behaviour and to see the world and people through a broader lens.

The programme aims at introducing the students to important practical applications and enables them to come up with social criticism and practical social reform. Students would be able to critically evaluate policies based on an awareness of divergent cultural values as well as investigate the consequences of policy programmes. The program will cover areas such as crime, delinquency, demography, industrial sociology, rural sociology, sociology of occupation and profession, medical sociology, law and society, sociology of human resource development, research methodology and statistics. Through interactive classroom discussions using methods such as case

study analysis, focus group discussions and debates, students would be able to develop a grasp on the subject. The pedagogical approaches include social outreach programmes, field visits, and expert guest lectures which supplement the classroom learning.

By the end of the programme, students would become capable of careers in planning, community action programmes and public and employee relations. We aim at creating capable and responsible individuals who can prove to be a valuable asset to academia, organizations, think tanks and the corporate sector.

### **PROGRAMME OBJECTIVES**

<b>PO 1</b>	To introduce the students to the scientific understanding of the basic concepts and processes in society
<b>PO 2</b>	To familiarize the students with the structure and function of the social institutions to appreciate the significance of society
<b>PO 3</b>	To enable the students to engage with the theoretical and methodological aspects of the discipline of sociology
<b>PO4</b>	To acquaint the students with the skills and expertise needed in the field of social research, management, media and industry.

### **PROGRAMME SPECIFIC OUTCOMES**

<b>PSO 1</b>	The learner will be able to understand and appreciate the fundamental concepts and processes in society
<b>PSO 2</b>	The learner will be able to identify the strengths and issues in the societal functioning and deal with it effectively
<b>PSO 3</b>	The learner will be able to review and engage with the theoretical and methodological aspects of the discipline of sociology.
<b>PSO 4</b>	The learner will be able to develop and deploy the skill sets for operations in the field of social research, management, media and industry.

**Programme Outline: SYBA (SEMESTER IV)**

Course Code	Unit No	Name of the Unit	Credits
SBASOC401		SOCIOLOGY OF DEVELOPMENT	4
	1	Understanding Development	
	2	Measuring Development	
	3	Globalization and the Crisis of Development	
SBASOC402		EMERGING FIELDS IN SOCIOLOGY	4
	1	Mass Media: Issues and Representations	
	2	Urban Issues	
	3	Geriatric Care	

### SEMESTER 3

NAME OF THE COURSE	INDIAN SOCIETY: STRUCTURE AND CHANGE	
CLASS	SYBA	
COURSE CODE	SBASOC301	
NUMBER OF CREDITS	3	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	25	75
PASSING MARKS	10	30

### COURSE OBJECTIVES

CO 1.	To introduce students to significant social issues in Indian society.
CO 2.	To bring awareness and sensitivity among students towards contemporary social issues.
CO 3.	To develop a critical outlook towards such issues.

### COURSE LEARNING OUTCOMES:

CLO 1.	Comprehend significant social issues in Indian society
CLO 2.	Become Aware about the gravity of contemporary social issues
CLO 3.	Have a critical outlook towards significant emerging social, political issues

### SYLLABUS

UNIT 1	Perspectives on the study of Indian society (15 lectures)
1.1	a. Indology (G. S. Ghurye)
1.2	b. Structural functionalism (M N Srinivas ).
1.3	c. Dialectical Approach to Sociology (A R Desai)

1.4	d. Non Brahminical Approach ( B. R. Ambedkar)
UNIT 2	(ii) Contemporary Sociologists: Selected readings(15 lectures)
2.1	a. Sharmila Rege (Gender and Caste)
2.2	b. Leela Dube (Kinship)
2.3	c. Rowena Robinson (Religion)
UNIT 3	(iii) Contemporary Challenges in Indian Society (15 lectures)
3.1	a. Changing nature of caste mobilization
3.2	b. Resurgence of Ethnic identities
3.3	c. Marginalized gender

### SEMESTER 3

NAME OF THE COURSE	CONTEMPORARY ISSUES IN INDIAN SOCIETY	
CLASS	SYBA	
COURSE CODE	SBASOC302	
NUMBER OF CREDITS	3	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	25	75
PASSING MARKS	10	30

### COURSE OBJECTIVES

CO 1.	To sensitize students to social concerns in Indian society.
CO 2.	To enable students to critically analyze such concerns.

**COURSE LEARNING OUTCOMES:**

CLO 1.	Process a viewpoint about the social concerns in Indian society
CLO 2.	Critically analyze the social and political aspects of social problems

**SYLLABUS**

UNIT 1	Demographic Issues
1.1	a. Nature, Scope and Significance
1.2	b. Fertility, Mortality, Nuptiality – Concept and factors
1.3	c. Declining Sex Ratio – Causes and Measures
1.4	d. Migration as a Demographic Process - Causes and Consequences
UNIT 2	Health (15 Lectures)
2.1	a. Perspectives on Health – Functionalist, Interactionist and Feminist
2.2	b. Impact of Globalization in Health Care – Privatization, Commercialization
2.3	c. Medical Tourism
2.4	d. Medical Ethics
2.5	e. Surrogacy and Politics of Reproduction
UNIT 3	UNIT III Crime & Injustice (15 Lectures)
3.1	a. Perspectives on Deviance – Functionalist, Interactionist , Feminist, Post-Modernist
3.2	b. Overview and Critique of the Criminal Justice System in India
3.3	c. Critical Assessment of Reform Measures
3.4	d. Policing in India

## REFERENCE LIST

1. Asha A Bhende, Tara Kanitkar (2014). Principles of Population. Himalaya Publishing House. Mumbai
2. Bhagat, R. Jones, G. (2013). Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance. Asia Research Institute. National University of Singapore.
3. Garnier, J. Beaujeu. (1978) The Geography of Population. Longman
4. Dabir Bharti, The Constitution and criminal Justice Administration. APH Publishing Corporation. New Delhi.
5. Desai, M Mahabal, K. (2007). Health Care Case Law in India CEHAT. ICHRL
6. Government of India Ministry of Human Affairs Report Vol I. (2003) Committee on Reforms Criminal justice System. India
7. Raj, H. (1998). Population Studies .Surjeet Publication .Delhi.
8. South Asia Human Rights Documentation Centre. (2006). Handbook of Human rights and criminal justice in India. The system and procedure. New Delhi: OUP.
9. Vibhute, K.I. (2004). Criminal Justice: A human rights perspective of the criminal justice process in India. ISBN
10. WHO. The Right to Health.

## SEMESTER 4

NAME OF THE COURSE	SOCIOLOGY OF DEVELOPMENT	
CLASS	SYBA	
COURSE CODE	SBASOC401	
NUMBER OF CREDITS	3	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	25	75
PASSING MARKS	10	30

## COURSE OBJECTIVES

CO 1.	To introduce students to the Nature and Implications of Social Development in India.
CO 2.	To familiarize students with the theories of development

## COURSE LEARNING OUTCOMES:



CLO 1.	Appreciate the nature and implications of Social Development in India
CLO 2.	Critically evaluate the theories of development

## **SYLLABUS**

UNIT 1	Understanding Development (15 lectures)
1.1	a) Meaning and indices of Social Development
1.2	b) Theories of Development – Modernisation and Dependency theories
1.3	c) Neo-Liberal Economic approach/Capability Approach
UNIT II	Measuring Development (15 lectures)
2.1	a) Indicators of Development – HDI
2.2	b) Survey method - Census in India
2.3	c) Case Study method– Kerala
UNIT III	Globalization and the Crisis of Development (15 lectures)
3.1	a) Land Displacement
3.2	b) Forest Rights Act 2006 and its impact on the tribal community
3.3	c) Resistance Movements – Narmada Bachao Andolan
	ii) Jaitapur (Nuclear power) iii) Raigad & Gorai (SEZs)

## **Reference List**

1. Padel, Felix and Das Samarendra (2010). Out of This Earth. East India: Adivasis and The Aluminium Cartel. New Delhi: Orient Blackswan
2. Giddens Anthony, 2000, Runaway world: How globalization is reshaping our lives Routledge, New York
3. Banerjee Swapna, (2011) Contradictions of ‘development’ in contemporary India, Open

4. Neeraj, (2013) Globalization or Re-colonization, Lokayat Pub
5. Dias Anthony, (2012) Development and its human cost, Rawat publication.
6. Munshi Indra, (2012) The Adivasi Question – Issues of land, Forests & livelihood, Orient Blackswan,
7. Jogdand P G & Michael S M,(2003) Globalization and social movements, Rawat Publication.
8. Bryan Alan, (2012) Social research methods, Oxford Publication
9. India HDR : (2011) Towards social exclusion, Oxford Publication.
10. Collective water management through water banks, July 2010. Clean India Journal,

#### **SEMESTER 4**

NAME OF THE COURSE	EMERGING FIELDS IN SOCIOLOGY	
CLASS	SYBA	
COURSE CODE	SBASOC402	
NUMBER OF CREDITS	3	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	25	75
PASSING MARKS	10	30

#### **COURSE OBJECTIVES**

CO 1.	To introduce students to significant social issues in Indian society.
CO 2.	To bring awareness and sensitivity among students towards contemporary social issues.
CO 3.	To develop a critical outlook towards such issues.

#### **COURSE LEARNING OUTCOMES:**

CLO 1.	Comprehend significant social issues in Indian society
CLO 2.	Become Aware about the gravity of contemporary social issues

CLO 3.	Have a critical outlook towards significant emerging social, political issues
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## SYLLABUS

UNIT 1	Mass Media: Issues and Representation (15 Lectures)
1.1	a. Perspectives on Media/ Media and Social Media
1.2	b. Impact of Media
1.3	c. Portrayal of Women in Media and Social Media
1.4	d. Media Ethics- Commercialization
UNIT 2	Urban Issues (15 Lectures)
2.1	a. Right to the City
2.2	b. Street Vendors & Hawkers, Impauperization
2.3	c. Redevelopment of Mill Lands and Dilapidated Buildings
2.4	d. Loss of Open Spaces, Slums and Slum Redevelopment
UNIT 3	Geriatric Care (15 Lectures)
3.1	a. Phenomenon of population Ageing
3.2	b. Old Age Homes, Senior Citizens Associations, Day Care Centers
3.3	c. Geriatric Care – Government Initiatives in India
3.4	d. Geriatric Care – Non-Government Initiatives in India

### Reference List

1. Bhaskaran, N. (Ed). (2009). Vision Juhu-Expanding Public Spaces in Mumbai.

Synergy Creations. Mumbai

2. Chakraborti, Rajgopal D. (2004). The Greying of India Population Ageing in the context of Asia. Sage publications. New Delhi
3. Dandekar, K. (1996). The Elderly in India. Sage Publications
4. Government of India Ministry of Urban Development. (2015 Smart Cities-Mission Statement and Guidelines
5. Peck, Lee anne, and Guy s Reel. Media Ethics at Work:True Stories from Young Professionals. 1st ed., CQ Press, 2012.
6. Liebig, Phoebe and Rajan, Irudaya, (Ed) (2005). An Ageing India: Perspectives, Prospects and Policies. Rawat Publications
7. Phoebe S. Leibig, S. Irudaya Rajan. (2005). An Aging India: Perspectives, Prospects and Policies. Rawat Publications.
8. Ramamurti, Jamuna D. (Ed) (2004). Handbook of Indian Gerontology. Serial Publications
9. Tendulkar, A. (Ed) (2016). Handbook for Senior Citizens. YCPA. Mumbai. Anokhi Publications.
10. Victor, Christina. (2005). The Social Context of Ageing. Routledge.

**ASSESSMENT DETAILS:( this will be same for all the theory papers)**

**Internal Assessment (50 marks)**

**Part 1: Project Work (50 Marks)**

- Students will take have to attempt 2 internal assessments- one test and one assignment.
- The test will be taken during lecture hours based on the syllabus
- Students will be given more than two weeks to work on the assignment, which will have to be submitted via Google Classroom.
- For the assignment, students will be marked on the content, thinking, and application of ideas and concepts.

**Semester End Examination – External Assessment (50 marks)**

- The duration of the paper will be two hours.
- There shall be four compulsory questions
- Q1-3 shall correspond to the three units. Q1-3 shall contain an internal choice (attempt any 2 of 3). Q1-3 shall carry a maximum of 20 marks
- Q4 shall be a short note from Unit 1 to 3. Q4 shall carry a maximum of 15 marks (3x5 marks) (attempt any 3 of 6)