

# SOPHIA COLLEGE FOR WOMEN (AUTONOMOUS)

Affiliated to the University of Mumbai

Programme: Humanities Sociology (Minor)

Syllabus for the Academic Year 2024-2025 based on the National Education Policy 2020



# **DEPARTMENT OF SOCIOLOGY**

## **COURSE DETAILS FOR MINOR:**

	SEMESTER 1	SEMESTER 2
TITLE	Doing Sociology	Sociology and Society
TYPE OF COURSE - DSC	Minor	Minor
CREDITS	4	4

## **Preamble:**

This syllabus of Sociology Program offered by Sophia College for Women, Mumbai has been designed under the under the National Education Policy 2020 to be implemented from the academic year 2023-24.

Sociology is the organized, systematic and scientific study of social life, social relationships and behaviour in human society. It emerged in response to attempts to understand changes occurring in society due to the processes of industrialisation, urbanization and globalization. Sociology addresses current social problems confronting society and policy makers. It enables one to think imaginatively, reject preconceived ideas about social life and to understand social change from a wider perspective. It allows one to look beyond a limited understanding of human behaviour and to see the world and people through a broader lens.

The programme aims at introducing the students to important practical applications and enables them to come up with social criticism and practical social reform. Students would be able to critically evaluate policies based on an awareness of divergent cultural values as well as investigate the consequences of policy programmes. The program will cover areas such as crime, delinquency, demography, industrial sociology, rural sociology, sociology of occupation and profession, medical sociology, law and society, sociology of

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human resource development, research methodology and statistics. Through interactive classroom discussions using methods such as case study analysis, focus group discussions and debates, students would be able to develop a grasp on the subject. The pedagogical approaches include social outreach programmes, field visits, and expert guest lectures which supplement the classroom learning.

By the end of the programme, students would become capable of careers in planning, community action programmes and public and employee relations. We aim at creating capable and responsible individuals who can prove to be a valuable asset to academia, organizations, think tanks and the corporate sector.

# PO 1 To introduce the students to the scientific understanding of the basic concepts and processes in society PO 2 To familiarize the students with the structure and function of the social institutions to appreciate the significance of society PO 3 To enable the students to engage with the theoretical and methodological aspects of the discipline of sociology PO4 To acquaint the students with the skills and expertise needed in the field of social research, management, media and industry.

#### PROGRAMME OBJECTIVES

#### **PROGRAMME SPECIFIC OUTCOMES**

PSO 1	The learner will be able to understand and appreciate the fundamental concepts and processes in society
	The learner will be able to identify the strengths and issues in the societal functioning and deal with it effectively
	The learner will be able to review and engage with the theoretical and methodological aspects of the discipline of sociology.
PSO	The learner will be able to develop and deploy the skill sets for operations in the field of social research,

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4 management, media and industry.

Programme: Hum Sociology: Discipli		Semester – I		
(DSC- MINOR)	ne speeme course			
Course Title: Doing Soci	ology	Course Cod	e: ASOC111MN	
<b>COURSE OBJECTIVE</b>	<u>S:</u>			
1. To orientate the stu	idents to the discipline of Sociolog	gy		
2. To trace the emerg	ence and growth of the discipline	in India		
3. To understand the	opportunities within the discipline			
4. To track the major	trends in Sociology			
COURSE OUTCOMES				
The learner will be able to	:			
1. Understand Sociol	ogy within the Indian Society			
2. Apprehend the emo	erging areas within the discipline			
3. Apply the concepts	s in a practical setting			
Lectures per week (1 Lec	cture is 60 minutes)	04		
Total number of Hours i	n a Semester	45		
Credits			04	
<b>Evaluation System</b>	Semester End		60 Marks	
	Examination			
	Internal Assessment		40 marks	

	1.1	Understanding Sociology	
UNIT 1			
Introduction	1.2	Socialization: Basic concepts	15 hours
	1.3	Sociology in Everyday life	

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	2.1	Understanding Culture	
UNIT 2			
Sociology in India	2.2	Social Structure and Stratification in India	15 hours
	2.3	Power, Politics and State	
	3.1	Social Structure	
UNIT 3			
Social Interaction	3.2	Modes/Mediums of Social Interaction: Kinship	15 hours
in Everyday Life	3.3	Changing nature of social interaction	
	4.1	Social Dimension-Social Networking	
UNIT 4	4.2	Economic Dimension: Marketing and Advertising Network	
Emerging Trends: Social Media	4.3	Power and Politics in Media	15 hours

#### **ASSESSMENT DETAILS:**

- I. Continuous Assessment (CA): 50 marks
- II. Summative Assessment (SA): 50 marks



#### **REFERENCES:**

- 1. Haralambos M and Heald (2009) Sociology Themes and Perspectives .New Delhi Oxford University Press
- 2. Julia Jary and David Jary (2005) Dictionary of Sociology Collins
- 3. Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press
- 4. Macionis, John (2005) Sociology (10th edit ion) Prentice Hall
- 5. Schaefer Richard TSociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi
- 6. Schaeffer and Lamm (1998) Sociology (6th edition) McGraw Hill
- 7. Anthony Giddens ; Sociology , Third Edition.
- 8. C.W Mills ; The sociological Imagination, Fortieth Anniversary Edition.



Programme: Hu	manities	S	emester – II			
Sociology: Discipline Specific Course (DSC- MINOR)						
Course Title: Sociology and Society Course Code: ASOC122MN						
COURSE OBJECT	TIVES:					
1. To orient stu	dents with the social emergent social designs					
2. To appreciate	e the gender specific patterns and issues					
3. To understan	d the relation between society and environment					
4. To analyze the transformed states the transformed states and transformed states and the transformed states and transformed sta	4. To analyze the dialectical connection economy and society					
<b>COURSE OUTCO</b>	MES:					
The learner will be a	ble to:					
1. Review and	comment on designs of stratification					
2. Engage with	gender specific concepts and its application in society					
3. To appreciate	e the linkages between environment and society					
4. Comprehend the impact of changing economy on society						
Lectures per week (1 Lecture is 60 minutes)			04			
Total number of Hours in a Semester			45			
Credits		04	4			
Evaluation System	Summative Assessment	- 50 Marks				
	Continuous Assessment	-	50 Marks			

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UNIT 1 Global Stratification	1.1       1.2       1.3	Stratification in a Global Context: Ideology and social stratification Global Wealth and Poverty Race and Ethnicity in the Global Context	15 hours	
UNIT 2     Gender and Society     2.		Gender Stratification: Gender Socialization, Gender Inequality,         Gender Spectrum         Patriarchy, Sexism and Feminism		
	2.3	Gender and Social Institutions: Economy, Politics, Military. Violence, Education		
UNIT 3	3.1	Understanding the relation between environment and society: Problems, Threats, Sustainability	15	
Environment and Society	3.2	Anthropocentrism and Declining biodiversity and its impact on society	— hours	
	3.3	Global Climate Change and Climate Change Movements		
UNIT 4	4.1	Types of Economic Systems: Capitalism, Socialism, Democratic Socialism	15	
Economy and	4.2	Industrial Revolution and Information Revolution	— hours	



Society

4.3 Global Economy and Changing trends

#### **ASSESSMENT DETAILS:**

- I. Continuous Assessment (CA): 50 marks
- II. Summative Assessment (SA): 50 marks

#### **REFERENCES:**

- 1. Haralambos M and Heald (2009) Sociology Themes and Perspectives .New Delhi Oxford University Press
- 2. Julia Jary and David Jary (2005) Dictionary of Sociology Collins
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