



SOPHIA COLLEGE FOR WOMEN (AUTONOMOUS)

Affiliated to the University of Mumbai

Programme: Humanities

Sociology (Major)

Syllabus for the Academic Year 2024-2025
based on the National Education Policy 2020



SOPHIA COLLEGE FOR WOMEN (AUTONOMOUS)

DEPARTMENT OF SOCIOLOGY

COURSE DETAILS FOR MAJOR:

	SEMESTER 3		SEMESTER 4	
TITLE	Indian Society: Critical Concepts and Challenges	Sociology of Ageing	Sociology of Development	Anthropology
TYPE OF COURSE DSE/DSC	DSC Major	DSC Major	DSC Major	DSC Major
CREDITS	4	4	4	4



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Preamble

Sociology is the organized, systematic and scientific study of social life, social relationships and behaviour in human society. It emerged in response to attempts to understand changes occurring in society due to the processes of industrialisation, urbanization and globalization. Sociology addresses current social problems confronting society and policymakers. It enables one to think imaginatively, reject preconceived ideas about social life and to understand social change from a wider perspective. It allows one to look beyond a limited understanding of human behaviour and to see the world and people through a broader lens.

The programme aims to introduce the students to important practical applications and enable them to develop social criticism and practical social reform. Students would be able to critically evaluate policies based on an awareness of divergent cultural values as well as investigate the consequences of policy programmes. The program will cover areas such as crime, delinquency, demography, industrial sociology, rural sociology, sociology of occupation and profession, medical sociology, law and society, sociology of human resource development, research methodology and statistics. Through interactive classroom discussions using methods such as case study analysis, focus group discussions and debates, students would be able to develop a grasp on the subject. The pedagogical approaches include social outreach programmes, field visits, and expert guest lectures, which supplement classroom learning. By the end of the programme, students would become capable of careers in planning, community action programmes and public and employee relations. We aim to create capable and responsible individuals who can prove to be a valuable asset to academia, organizations, think tanks and the corporate sector.



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PROGRAMME OBJECTIVES

1	To introduce the students to the scientific understanding of the basic concepts and processes in society
2	To familiarize the students with the structure and function of the social institutions to appreciate the significance of society
3	To enable the students to engage with the theoretical and methodological aspects of the discipline of sociology
4	To acquaint the students with the skills and expertise needed in the field of social research, management, media and industry

PROGRAMME SPECIFIC OUTCOMES

1	To introduce students to the scientific understanding of the basic concepts and processes in society.
2	To familiarize students with the structure and functions of the social institutions and associations to appreciate the significance of society.
3	To enable students to engage with the theoretical and methodological aspects of the discipline of Sociology.
4	To acquaint students with the skills and expertise needed in the fields of social research, management, media, and industry.

Programme: Humanities Sociology Major	Semester – 3
Course Title: Indian Society: Critical Concepts	Course Code: ASOC233MJ



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and Challenges				
<u>COURSE OBJECTIVES:</u>				
<ol style="list-style-type: none"> 1. To introduce students to the theoretical perspectives presented through the Bombay school 2. To familiarise students with the critical concepts within the discipline 3. To acquaint students with the emerging issues in Indian society 4. To discuss the relevant debates in contemporary Indian society 				
<u>COURSE OUTCOMES:</u>				
The learner will be able to :				
<ol style="list-style-type: none"> 1. Understand and appreciate the Indian classical Sociological traditions and the Bombay School 2. Identify by themselves with the critical areas of research in Indian Sociology 3. Develop an understanding about the emerging issues in Indian society 4. Discuss on the major debates in Indian society 				
Lectures per week (1 Lecture is 60 minutes)		4		
Total number of Hours in a Semester		60		
Credits		4		
Evaluation System	Semester	End	2	50 marks
	Examination		Hours	
	Internal Assessment		--	50 marks

Unit 1 Theoretical Understanding : The Bombay School	1.1	G.S. Ghurye: Indology	15 hours
	1.2	M.N. Srinivas: Structural Functionalism	
	1.3	A. R. Desai: Dialectical Materialism	
UNIT 2	2.1	Caste and Society: B.R. Ambedkar and Sharmila Rege	



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Critical Concepts	2.2	Gender and Kinship: Irawati Karve and Leela Dube	15 hours
	2.3	Religion and Stratification: T.K. Oommen and Rowena Robinson	
UNIT 3 Challenges in Indian Society	3.1	Changing Nature of Caste Mobilization	15 hours
	3.2	Resurgence of Ethnic and Religious Identities	
	3.3	Gender Identity and Marginalization	
UNIT 4 Contemporary Debates	4.1	Education and Healthcare in India: Accessibility and Disparities	15 hours
	4.2	Urbanization and Plural Society	
	4.3	Environmental Conservation and Economic Development	

ASSESSMENT DETAILS:

- I. Internal Assessment (IA): 50 marks
- II. Semester End Examination (SEE): 50 marks

REFERENCES:

1. Ambedkar, B. R. (2007) Annihilation of Caste. Critical Quest. New Delhi
2. Arya Priya 2016. 'Ethnicity in Post- Independence India: A Sociological Perspective on its Causes and Manifestations', IOSR Journal of Humanities and Social Sciences,, Vol. 21 Issue 1, Ver 5: 55-61
3. Dhanagare, D. N. (1999) Themes and perspectives in Indian Sociology, Raw at publications
4. Deshpande, S (2001) Contemporary India: Sociological View. Penguin Books India Limited



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5. Dsouza, Leela (.2006.) 'Globalisation, Nationalism and Ethnic Identities: The Future of Nation State' in Sankarama Somayaji and Ganesha Somayaji. (eds): Sociology of Globalisation: Perspectives from India 69-97 Jaipur: Rawat Publications.
6. Guru, Gopal. (1993). Dalit Movement in Mainstream Sociology. EPW, 28 (14)
7. Guru, Gopal. (2016) 'Shifting Categories in the Discourse of Caste and Class' EPW, Vol. 44 (14): 10-12
8. Omvedt, Gail. (1994). Dalits and Democratic Revolution. Sage, New Delhi
9. Patel, Sujata. (2011) (Ed) Doing Sociology in India: Genealogies, locations and Practices. New Delhi: OUP
10. Phadnis, Urmila,2001. 'Ethnicity and Nation Building in South Asia' Sage Publications
11. Rege, Sharmila (2006). Writing Caste, Writing Gender: Narrating Dalit Women's Testimonies, Zubaan Publications. New Delhi
12. Teltumbde, Anand.(2016). 'Behind the Ire of Marathas', Economic and Political Weekly, Vol. 51 (40): 10-11 .
13. Uberoi, Sundar, Deshpande. (2007) (Ed) Anthropology in the East.: Founders of Indian Sociology and Anthropology. New Delhi , Permanent Black
14. Vivek Kumar. 2016. 'Caste Contemporaneity and Assertion', Economic and Political Weekly, Vol. 51 (50): 84-86)
15. Robinson, Rowen.(2004) Sociology of Religion in India. SAGE, New Delhi



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Programme: Humanities		Semester – 3	
Sociology Major			
Course Title: Sociology of Ageing		Course Code: ASOC234MJ	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To introduce students to the demographic, social, cultural dimensions of ageing 2. To equip students to engage with the critical concepts, theories and issues related to population ageing 3. To sensitize students about the problems faced by the senior citizens 4. To enable students to critically analyse the models of community care for elderly in India 			
<u>COURSE OUTCOMES:</u>			
The learner will be able to			
<ol style="list-style-type: none"> 1. Delineate the demographic, social and cultural dimensions of population ageing at a regional and global levels. 2. Comment on the relevance of the theoretical perspectives of ageing 3. Identify and examine the challenges and problems faced by the senior citizens <p style="padding-left: 20px;">Review the existing community care models and initiatives of governmental and non-governmental initiatives for senior citizens</p>			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System		Semester End Examination	2 Hours
		Internal Assessment	50 marks
		--	50 marks

UNIT 1	1.1	Process of ageing : Meaning, dimensions	
Understanding	1.2	Individual ageing and population ageing:	



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the Science of Ageing		Distinction and measurement	15 hours
	1.3	Gerontology: Emergence and Scope	
UNIT 2 Theoretical Perspectives in Ageing	2.1	Disengagement and Continuity Theories	15 hours
	2.2	Age Stratification Theory	
	2.3	Modernization Theory	
UNIT 3 Issues & Concerns	3.1	Marginalisation and Abuse	15 hours
	3.2	Feminisation of Ageing	
	3.3	Gerontological Care Crisis	
UNIT 4 Initiatives & Policies in India	4.1	Government initiatives	15 hours
	4.2	Civil Society Interventions	
	4.3	Community Care Services	

ASSESSMENT DETAILS:

- I. Internal Assessment (IA): 50 marks
- II. Semester End Examination (SEE): 50 marks

REFERENCES:

1. Akundy, Anand. (2004) Anthropology of Ageing- Contexts, Culture and Implications. Serial Publications, New Delhi.
2. Bagchi, Anil. (2006) The Ageing World. Dorling Kindersley (India) Pvt. Ltd. and Pearson Education in South India.
3. Bali, Arun P. (Ed.) (2000) Bio-Social Dimensions of Ageing. Indian Institute of Advanced Study, Shimla



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- 4.Chakraborti, Rajagopal. D. (2004) The Greying of India [Population Ageing inthe Context of Asia]. Sage Publication.
- 5.Cockerham, William.C. (1991) This Ageing Society. Prentice Hall, NewJersey.
- 6.Cowgill, D. O., Holmes, L.D. (eds) (1972) Ageing and Modernization. Appleton-Century- Crofts. New York.
- 7.Estes, Carroll L. & Associations. (2001) Social Policy and Ageing- A critical Perspective. Sage Publications.
- 8.Foner, Nancy. (1984) Ages in Conflict A Cross- Cultural Perspective on Inequality between Old and Young. Columbia University Press, NY.
- 9.Kapoor, A. K. and Kapoor, Satwanti. (Ed.) 2004 Indias Elderly. A Multidisciplinary Dimension. Mittal Publications, New Delhi.
- 10.Kasthoori, R. Dr., (1996) The Problems of the Aged (A Sociological Study).Uppal Publishing House, New Delhi.
- 11.Tibbitts, Clark. (ed), (1960) Handbook of Social Gerontology: Societal Aspects of Ageing. Chicago University Press, Chicago.

Programme: Humanities	Semester – 4
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SOPHIA COLLEGE FOR WOMEN (AUTONOMOUS)

Sociology Major			
Course Title: Sociology of Development		Course Code: ASOC245M	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To introduce students to the meaning and nature of social development 2. To familiarize students with the major theories of development 3. To understand the ways of measuring development 4. To discuss the areas of concern pertaining to globalization and the crisis of development 			
<u>COURSE OUTCOMES:</u>			
The learner will be able to :			
<ol style="list-style-type: none"> 1. Appreciate the nature and implications of Social Development in India 2. Critically evaluate the theories of development 3. To apprehend the various ways of measuring development 4. Examine the areas of concern arising from globalization and the crisis of development 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Semester Examination	2 Hours	50 marks
	Internal Assessment	--	50 marks

UNIT 1 Understanding Development	1.1	Meaning and Characteristics of Development	15 hours
	1.2	Indicators of Social Development	
	1.3	Through a global lens: social development around the world.	
UNIT 2	2.1	Theories of Modernization	
	2.2	Dependency Theory	



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Theoretical Perspectives			15 hours
	2.3	Neo-Liberal Economic Approach	
UNIT 3 Measuring Development	3.1	Human Development Index	15 hours
	3.2	Census Model and Development	
	3.3	Case Study: Kerala Model of Development and Arunachal Pradesh	
UNIT 4 Social Movements	4.1	Farmers Movement and Food Security	15 hours
	4.2	Towards Climate Justice	
	4.3	Land Acquisition and Anti-Displacement Movement	

ASSESSMENT DETAILS:

III. Internal Assessment (IA): 50 marks

IV. Semester End Examination (SEE): 50 marks

REFERENCES:

1. Alavi, H. & T. Shanin. (1982). Introduction to the Sociology of Developing Societies. Macmillan.
2. Giddens Anthony (2000) Runaway world: How globalization is reshaping our lives Routledge, New York
3. Banerjee Swapna, (2011) Contradictions of 'development' in contemporary India.
4. Neeraj, (2013) Globalization or Re-colonization, Lokayat Pub
5. Dias Anthony, (2012) Development and its human cost, Rawat publication.
6. Peet.R. (with E. Hartwick) (1999). Theories of Development. The Guildford Press. New York.



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7. Jogdand P G & Michael S M,(2003) Globalization and social movements, Rawat Publication
8. Bryan Alan, (2012) Social research methods, Oxford Publication
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10. Collective water management through water banks, July 2010. Clean India Journal,
11. Deshpande M G, 2007. The nature of ecological problems , Environmental changes and natural disasters, Md. Babar., New India Publications,
12. Bokil Milind, Goshta Mendha Gavachi, , Mauj Prakashan
13. Apffel- Marglin. F., S. Kumar & A. Mishra.ed. (2010). Interrogating Development- Insights from the Margins ed. OUP.
14. Ahluwalia, I.J., R. Kanbur and P.K. Mohanty. (2014). *Urbanisation in India: Challenges, Opportunities and the Way Forward*. SAGE Publications Pvt. Ltd.
15. Sharma, M., & Chakraborty, D. K. (2016). Why Arunachal Pradesh's Social Sector Development is Asymmetrical: A Cross-district Investigation. *Social Change*, 46(2), 165-181



SOPHIA COLLEGE FOR WOMEN (AUTONOMOUS)

Programme: Humanities		Semester – 4	
Sociology Major			
Course Title: Anthropology		Course Code: ASOC246MJ	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To introduce students to the origin and development of Anthropology. 2. To explore the contribution of early anthropologists. 3. To examine works of contemporary anthropologists. 5. To acquaint them with the contribution of Indian anthropologists. 			
<u>COURSE OUTCOMES:</u>			
The learner will be able to :			
<ol style="list-style-type: none"> 1. Understand the concepts and nature of anthropology 2. Evaluate the contributions of early anthropologist in the development of anthropology 3. Assess the changed trend in approach and research of the contemporary anthropologist 4. Appraise the works of scholars in anthropological study in India 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Semester Examination	2 Hours	50 marks
	Internal Assessment	--	50 marks

UNIT 1 Introduction to Anthropology	1.1	Nature and scope of Anthropology, relation with sociology	15 hours
	1.2	Sub-disciplines within anthropology: Physical, Cultural, Archaeology, Linguistic,	



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	1.3	Field methods in anthropology	
UNIT 2 Classical Anthropologists	2.1	Evolution – Edward Tylor, L.H. Morgan	15 hours
	2.2	Historical Particularism – Franz Boas	
	2.3	Functionalism- Malinowski's Theory of Need	
UNIT 3 Contemporary Anthropologists	3.1	Culture and Personality- Margaret Mead's Coming of Age in Samoa	15 hours
	3.2	Patterns of Culture - Ruth Benedict	
	3.3	Marxian Feminism- Eleanor Burke Leacock	
UNIT 4 Contribution of Indian Anthropologists	4.1	Sarat Chandra Roy- Tribes	15 hours
	4.2	Shyama Charan Dube - Indian Villages	
	4.3	Irawati Karve - Kinship	

ASSESSMENT DETAILS:

V. Internal Assessment (IA): 50 marks

VI. Semester End Examination (SEE): 50 marks

REFERENCES:

1. Barnard, Alan .2000 History and Theory in Anthropology .United Kingdom .The Press Syndicate of the University of Cambridge.



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2. Guha Ramachandran 2007. Between Anthropology and Literature: The Ethnographies of Verrier Elwin in Uberoi Patricia: Sundar Nandini and Satish Deshpande (ed) Anthropology in the East 330-359 Ranikhet: Permanent Black
3. Harris Marvin, 2001. The Rise of Anthropological Theory: A History of Theories of Culture Jaipur Rawat Publication.
4. Kottak Conrad Phillip, 1997 Anthropology, The Exploration of Human Diversity .New York The McGraw –Hill Companies Inc.
5. MacGee R Jonand Warm Richard L Anthropological Theory and Introductory History (4th ed) 2008 McGraw –Hill New York
6. Mair Lucy 1965 An Introduction to Social Anthropology (2nd ed) 1965 New Delhi India
7. Moore Jerry 2009 Visions of Culture an introduction to Anthropological Theories and Theorists (3rd ed) United Kingdom Rowen and Little Publishers
8. Thomas Hylland Eriksen 1988. What is Anthropology, Jaipur Rawat publications
9. Thomas Hylland Eriksen and Finn Sivert Nielsen, A History of Anthropology, 2008, Jaipur Rawat Publications
10. S C Dube 1955, Indian Village,
11. Irawati Karve, Kinship organization in India



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