

# SOPHIA COLLEGE

(AUTONOMOUS)

Affiliated to the University of Mumbai Syllabus for Semesters III to IV

Program: B.Sc.

Course: Life Sciences

(Choice Based Credit System with effect from the year 2019-20)

## Sophia College (Autonomous) S.Y.BSc. Life Sciences Syllabus

## Choice based Credit and Grading System Academic year 2019-2020

### **SEMESTER III**

COURSE CODE	UNIT	TOPIC HEADINGS	CREDITS	LECTURES
Paper I	Compar	ative physiology- I		45
	1	Physiology and Homeostatic Maintenance		15
SBSLSC301	2	Control and Coordination in plants and animals	6	15
	3	Sex determination and sexual differentiation		15
SBSLSCP301	Practical		2	
Paper II	_	cesses at the tissue, organ and organisn iical Approach- I	ı levels: A	45
	1	Enzymes and their environment		15
	2	Metabolism - Energy from Carbohydrates	6	15
SBSLSC302	3	Metabolism - Energy from Lipids and Proteins		15
SBSLSCP302	Practical		2	15
Paper III	Population approach: population and communities as regulatory unit		45	
	1	Concepts in Evolution and Population Genetics		15
anay a coos	2	Biostatistics–I	6	15
SBSLSC303	3	Infectious diseases–I & Bioinformatics–I		15
SBSLSCP303	Practical		2	

## Sophia College (Autonomous) S.Y.BSc. Life Sciences Syllabus

## Choice based Credit and Grading System Academic year 2019-2020

#### **SEMESTER IV**

COURSE CODE	UNIT	TOPIC HEADINGS	CREDITS	LECTURES
Paper I	Compar	ative physiology- II		45
	1	Integration and Coordination		15
	2	Adaptations to Physiological stress	6	15
SBSLSC401	3	Homeostasis during infections		15
SBSLSCP401		Practical	2	
Paper II		cesses at the tissue, organ and organism iical Approach- II	n levels: A	45
	1	Metabolism: Anabolism of biomolecules		15
	2	Nucleic acids		15
SBSLSC402	3	Regulation of gene expression and Integration of metabolism	6	15
SBSLSCP402		Practical	2	15
Paper III	Populati regulato	on approach: population and com ry unit	munities as	45
	1	Evolution and its consequences	6	15
	2	Biostatistics–II		15
SBSLSC403	3	Infectious diseases–II & Bioinformatics –II		15
SBSLSCP403		Practical	2	

#### **SEMESTER III**

**COURSE CODE: SBSLSC301** 

PAPER –I: Comparative physiology- I

#### **Learning objectives:**

Comparative approach to Physiology should indicate and remind students that in isolated, narrow sub disciplines there is also a wealth of information that can be obtained from unrelated and distant organisms. Thus comparing and contrasting diverse mechanisms provides a cohesive understanding of physiology.

### **THEORY**

Course code	Unit	Topic headings	Credits	Lectures
SBSLSC301	1	Physiology and Homeostatic Maintenance A. Transport and Circulation	2	15
		1.Transport in plants – Transport of water and inorganic solutes – transpiration, stomatal function and regulation, role of proton pumps and factors affecting ascent of xylem sap.  Transport of organic solutes – mechanism and its regulation		3
		2. Circulation in animals —         (a) Animals without a circulatory system eg. hydra and jellyfish         (b) Open and closed circulatory system eg. Insects vs worms		3
		3. Vertebrate circulatory system – heart, single and double circulation.		3
		Specific adaptations – mammals at high altitudes and diving mammals Cardiovascular system in health and disease – exercise, hypertension and atherosclerosis		3
		C. Respiration and Gaseous exchange		3
		Aerobic and anaerobic respiration Gas exchange in small animals (across surface) and cutaneous respiration in frogs. Gas exchange in plants – also pneumatophores		3

Ī				1
		Gaseous exchange in invertebrates – trachea in insects, book lungs in scorpion  Gaseous exchange in vertebrates – gills and lungs Respiratory pigments – O2 and CO2 balance		
SBSLSC301	2	Control and Coordination in plants and	2	15
		animals  1. Phylogenetic development of the Nervous System – nerve net, nerve plexus and ganglionated nervous system in hydra, starfish		3
		and earthworm.  2. Human Nervous System – CNS and PNS		2
		overview 3. Nature of the Nerve Impulse – Resting potential, Action Potential		3
		4. Transmission of Nerve impulses and synapses		2
		B. Behaviour and behavioural adaptations (Neuronal) – Innate and learned behaviour (Habituation) with an example of Aplysia		3
		Behavioural Strategies in Bird Migration (Physiological Aspect-Accumulation of body fat and thermoregulation, Nonstop long-distance flight.)		2
SBSLSC301	3	Sex determination and sexual differentiation	2	15
		1. Basis of Sex Determination		5
		(a) Plants: e.g. Maize/Papaya (b) Animals: Role of SRY gene and Aromatase (c) Role of environmental factors – Temperature and Parthenogenesis in insects e.g. Wasp/Honey bee/Ants (d) Plant-animal interaction for reproduction e.g. Fig wasp / Gall wasp (e) Sex reversal		
		2. Sex differentiation of gonads, internal external genitalia – e.g : Human		3
		3.Early gametogenic development in pla		

	alternation of generation. e.g: moss/ Ferns.  Double fertilization: E.g. angiosperms  4. Ovarian and testicular functions, puberty and regulation of uterine changes in menstrual cycle, menopause, pregnancy, parturition, lactation.		3
	5. Artificial regulation of reproduction: Use of contraceptive methods		1
SBSLSCP301	<ol> <li>Good Laboratory Practices.</li> <li>Demonstration of reproductive system and location of endocrine glands in Albino Mouse Male and Female (Virtual Lab).</li> <li>Microtome and preparation of Endocrine gland slides from above dissected specimen or any suitable plant specimen</li> <li>Study of Histological features of Endocrine glands.</li> <li>A complete study of Frog Embryology (Egg to Tadpole to Adult).</li> <li>Study of Floral parts from the given flower (Hibiscus and Pancretium) study of microscopic structure of anthers, ovules. Seed structure (Maize and Okra).</li> <li>Study of pollen germination Using Vinca flower (in vitro)</li> <li>a. Study of pollen germination in Vinca (in Vivo)</li> <li>b. Tracing the path of the pollen tube along the stylar canal using Aniline blue stain</li> <li>Study of effect of temperature and caffeine on heartbeat of Daphnia</li> <li>Demonstration of Liberation of Heat Energy/respirometer During Respiration –plants</li> <li>Principle and working of home pregnancy test slide.</li> </ol>	2	

#### **SEMESTER III**

**COURSE CODE: SBSLSC302** 

# PAPER –II: LIFE PROCESSES AT THE TISSUE, ORGAN AND ORGANISM LEVELS: A BIOCHEMICAL APPROACH- I

#### **Learning objectives:**

To understand the detailed functioning of a cell it is necessary to study it at the molecular level. Basic biochemical processes in cells and tissues and their regulation and integration are the mainstay of a normal functional cell.

## **THEORY**

Course code	Unit	Topic headings	Credits	Lectures
SBSLSC302	1	Enzymes and their environment	2	15
		<ol> <li>Extraction, purification and Specific activity         Enzyme example (Plant: RUBISCO, Animal: LDH)         (Mention Techniques: Dialysis, Gelfiltration, Ion-exchange, Affinity chromatography and Spectrophotometry)</li> <li>Classification (With an example of each)</li> <li>Effect of pH and Temperature</li> <li>Co-enzymes and co-factors: NAD, FAD, Mn, Mg, Zn and Cu (one reaction each)</li> <li>Kinetics (MM, LB)</li> <li>Enzyme Inhibitors, Activators and feed-back</li> <li>Allosteric enzymes (Kinases in Glycolysis) and their significance in metabolic regulation</li> </ol>		
SBSLSC302	2	Metabolism – Energy from Carbohydrates A. Carbohydrates – Catabolism)	2	15
		— Glycolysis — Brief Historical background process and metabolic		9

		regulation		
		— Citric Acid Cycle – <b>Brief Historical</b>		
		background		
		a) Process and regulation.		
		,		
		b) Importance as a central amphibolic		
		pathway unifying all primary		
		biological processes.		
		c) Anaplerosis		
		B. Bioenergetics:		
		1. Electron Transport System		2
		(i) Localisation and		2
		(ii) Sequence of electron transporters		
		2. Oxidative Phosphorylation		
		i. Mitchell's Chemiosmotic Hypothesis		
		ii. ATP synthesis		
		iii. Control of respiration, uncoupling and		4
		metabolic poisons		
SBSLSC302	3	Metabolism – Energy from Lipids and	2	15
52525364		Proteins — Energy from Explus and	_	10
		A. Lipids –Catabolism:		
		1. Lipolysis		7
		2. Role of Carnitine in mitochondrial		
		permeability 3. Beta— oxidation of fatty acids and		
		_		
		integration into Kreb's cycle		
		4. Ketone bodies and their		
		significance A. Amino Acids –Catabolism:		
		1.Protein Degradation liberating amino-acids'		
				8
		2. Deamination, Transamination &		O
		ammonia disposal by		
		Urea cycle.		
		3.Decarboxylation & integration into		
		Kreb's cycle		
SBSLSCP303		This practical involves the following points	2	
		relevant to Biochemistry:		
		Tole valie to Brookermony.		
1	Ī			
		A. Instrumentation / Technique (I/T)		
		A. Instrumentation / Technique (1/T) - pH metry		

- Colorimetry
- Titration

# B- Process / Concept and immediate Relevance (C,R)

- Extraction, Purification
- Analysis / Estimation
- GLP (Good Laboratory practices) incorporated into every practical Acid, bases and buffers
- 1. pH meter (**I**, **C**, **T**)
  - a) principle & instrumentation and
  - b) determination of pH (titration of Acids/Bases/Buffers/ 'chameleon balls').

(in FY the students were introduced to the concept of pH measurement of familiar liquids-here tech & details are given-practically understanding buffering using Glycine / titration curve)

2. Protein precipitation by pH manipulation (Casein from Milk/ Curds)
(From previous experiment and pH manipulation, proteins can be precipitated) (C, R)

#### 3. Enzymology &localization:

i. Study of Enzyme activity and Kinetics:
Determination of KM of an enzyme
Urease (from Jack beans)/Lipase/Protease
(from detergents) (I,C,T)
(Enzyme activity can be detected and estimated - using colorimetry)
ii. Histochemical localization of Enzymes
(Acid Phosphatase) (C, T)
(Enzyme activity can be localized)

#### 4. Estimation / Quantitation:

i. Colorimetric Protein Estimation by Biur Method
 (Enzyme extract / Casein from previous experiments.). I, C, T

(Proteins, such as the isolate from experiment
can be estimated by color
reaction) C,T,R
ii. Colorimetric Cholesterol Estimation / tot
Lipid Estimation from egg. (lipid metabolism
an important component of our systems, conte
can be estimated
by color reaction)
iii. Colorimetric estimation of Inorganic
Phosphates by Stannous chloride
method. C,T,R
(Estimation of biologically relevant inorganic
ions by colorimetric method)
iv. Titrimetric estimation of Ascorbic acid
(Vit C). <b>C</b> , <b>T</b> , <b>R</b>
(Estimation of biological materials by non-
colorimetric method)

#### **SEMESTER III**

**COURSE CODE: SBSLSC303** 

# PAPER –III: POPULATION APPROACH: POPULATION AND COMMUNITIES AS REGULATORY UNIT

#### **Learning Objectives:**

- To understand:
  - Evolutionary concepts and population studies
  - Handling measurements and biological variation in a variety of experimental setup
- To familiarize students with various biological databases/tools and their applications
- To enable students to understand and analyse sequences and construct phylogenetic trees
- To introduce students to 'in-silico' methods.

### **THEORY**

Course code	Unit	Topic headings	Credits	Lectures
SBSLSC303	1	Evolution	2	15
		1. Darwinism- concepts of variation, adaptation, struggle, fitness and natural		3
		selection, spontaneity of mutations, Conceptual arguments for evolution by Natural Selection given by Charles Darwin and Alfred Wallace 2. Evidences of evolution- homologous, anatomical, geographical, biochemical, fossil- formation, types of fossils, fossil records and living fossils, Artificial selection		2
		3. Evolutionary history: The evolutionary time scale; eras, periods and epoch; major events in the evolutionary time scale		3
		4. Populations and allelic frequencies, Hardy Weinberg Equilibrium, change in gene frequencies due to selection, mutation, migration and genetic drift (Bottleneck effect& Founders' effect)		4
		5. Origin of variability, polymorphism, types of natural selection – directional, stabilizing and disruptive, selectionist vs neutralist		3

				1
SBSLSC303	2	Biostatistics–I:	2	15
		1. Probability- addition law and multiplication law, random variable,		3
		probability mass function 2. Binomial, Poisson and Normal		5
		distribution 3. Skewness, Kurtosis, Confidence limits		4
		4. Bivariate data, scatter diagram and its uses, Karl Pearson's correlation coefficient, Spearman's Rank correlation		
		coefficient 5. Regression equations and their uses		3
SBSLSC303	3	Infectious Diseases—I and Bioinformatics—I: Infectious Diseases—I:	2	15
		(to be discussed with respect to epidemiology, aetiology, pathology (of target tissue only), diagnosis, therapy, preventive measures and vaccines)		
		1. Vector borne Diseases – Malaria/EBOLA/Zika		2
		2. Viral Disease – AIDS/ Herpe		1
		3. Bacterial Diseases – Tuberculosis/		2
		Leprosy/ Typhoid		
		4. Fungal Diseases – Ringworm/ Candidiasis		2
		5. Helminthic Diseases – Filariasis		1
		Bioinformatics-I:		
		<ul> <li>(A)Introduction to databases/online tools:</li> <li>NCBI, EMBL, DDBJ, UniPROT, Next-PROT, PDB</li> <li>1. NCBI: Searching for protein and nucleotide sequence in FASTA and</li> </ul>		4
		GenBank formats  2. Specialized databases a. Species Database (Yeast/Arabidopsis and Human), b. Disease Database (HIVbase)		
		<ul> <li>(B) Gene prediction methods</li> <li>1. Genetic code and Frame translation to amino acids, concept of six frame translation</li> <li>2. Annotation of putative genes – ORF finding</li> </ul>		3

	3. Gene prediction methods – Homology and ab initio		
SBSLSCP303	<ol> <li>Correlation (Using serial dilution and OD, Data from Paper II and Using MS EXCEL / Population genetics data)</li> <li>Regression Analysis (Using serial dilution and OD, Data from Paper II and Using MS EXCEL / Population genetics data)</li> <li>Probability testing using suitable example</li> <li>Normal Distribution using suitable</li> </ol>	2	
	example 5. Introduction to bioinformatics: Concept of information network: internet, IP address, TCP/IP, FTP, HTTP, HTML and URLs 6. Introduction to databases/online tools: NCBI, EMBL, DDBJ, UniPROT, Next-PROT, PDB		
	<ul> <li>7. NCBI: Searching for protein and nucleotide sequence in FASTA and GenBank formats</li> <li>8. Specialized databases <ul> <li>a. Species Database</li> <li>(Yeast/Arabidopsis and Human),</li> <li>b. Disease Database (HIVbase)</li> </ul> </li> <li>9. Testing of Hardy-Weinberg law using suitable examples of gene and allelic frequencies -Sex linked (One each)</li> </ul>		
	10. Project proposal based on Bioinformatics/Biostatistics/ Population Genetics / Evolution		

#### **SEMESTER IV**

**COURSE CODE: SBSLSC401** 

## PAPER -I: Comparative physiology- II

#### **Learning objectives:**

Comparing and contrasting diverse mechanisms provides a cohesive understanding of physiology. Further understanding normal physiology also helps in treatment of diseases which leads to its alteration.

### **THEORY**

Course code	Unit	Topic headings	Credits	Lectures
Course coue	Omt	Topic nearings	Cicuits	Lectures
SBSLSC401	1	Unit I. Integration and Coordination	2	15
		A. Homeostatic mechanisms and cellular		1
		communication Terminology: Homeostasis and Feedback		1
		loop, variables, receptors, integrators,		
		effectors.		
		B. Biochemical basis of cell signalling		4
		Types of hormones: Lipid-derived, amino acid		·
		derived and peptide hormone.  Mechanism of hormone action:		
		1. Hormone receptor interactions		
		2. Receptor specificity		
		<ul><li>3. Receptor affinity</li><li>4. Saturation</li></ul>		
		5. Agonist and Antagonist		
				2
		Intracellular signalling from receptors:		3
		<ul><li>1.Ion channel receptor</li><li>2. G protein-coupled receptors</li></ul>		
		3. Enzyme-linked receptors		
		4. Target cell response.		
		C. Endocrine glands and their hormones		
		(An Overview)		2
		Pineal Gland and Circadian system,		
		Hypothalamus and Pituitary Thyroid,		
		Parathyroid, Pancreas, Adrenal cortex, Testis and Ovary. Steroid hormone: Ecdysone.		
		and Ovary. Steroid normone. Ledysone.		
		D. Plant hormone homeostasis: Signalling		4
		and functions during development.		+

		Auxins, Gibberellic acid, Cytokinin, Abscisic acid, Ethylene		
		E. Interdependence of Muscle and support systems:		1
		Role of muscle in locomotion Eg Locomotion in earthworm Locomotion in humans – axial and appendicular skeleton and joints. Types of skeletons – hydrostatic (nematodes), exoskeleton (arthropods/molluscs) and endoskeletons (vertebrates) Homeostatic problems with locomotion: Muscular dystrophy/ sprain and strain/Osteoarthritis. Support system in plants – herbaceous and woody plants		
SBSLSC401	2	Adaptations to Physiological stress A. Ion & Water Homeostasis	2	<b>15</b> 3
		<ol> <li>In plants – water and salt regulation under normal and stressed conditions</li> <li>In animals – Phylogenetic review of organs and processes - contractile vacuole, flame cells, nephridium, Malpighian tubules, kidney and skin in man</li> <li>Concept of osmoregulation and processes associated with osmoregulation (ultrafiltration, selective re-absorption, secretion, acid-base regulation)</li> <li>Nitrogenous excretory products (ammoniotelism, ureotelism and uricotelism)</li> <li>Case studies: mammals in arid regions (camel); salt glands in birds.</li> </ol>		
		<ul> <li>B. Homeostasis to stress: Thermal physiology:</li> <li>1. Plant adaptation in extreme thermal conditions</li> <li>2. Thermal strategies in poikilotherms and homeotherms, ecto and endotherms.</li> <li>3. Fever, Hyperthermia, heat exhaustion and heat stroke.</li> </ul>		6

		4. Antifreeze proteins.		
		<ul> <li>C. Fuel Homeostasis during exercise and Stress:</li> <ol> <li>Regulation of energy stores: control of food intake</li> <li>Role of Leptin, Ghrelin and Kisspeptin</li> <li>Eating disorders: Anorexia and Bulimia Nervosa</li> <li>Overweight and obesity</li> <li>Type I and Type II Diabetes</li> </ol> </ul>		6
SBSLSC401	3	Homeostasis during infections  A. Host Parasite Relationship  1. Virulence factors and toxins: virulence factors, exotoxins, enterotoxins, Endotoxins	2	15 2 2
		2. Host factors in infection: host risk factors, innate resistance		2
		3. Parasite escape mechanisms		2
		<b>B. Defence mechanisms in plants</b> Biomolecules such as secondary metabolites, surface protectants and enzymes		2
		<ol> <li>C. Defence mechanisms in animals         <ol> <li>Innate and Adaptive Immunity</li> <li>Introduction to primary and secondary lymphoid organs and Lymphatic Systems</li> <li>Mechanisms of Innate Immunity – In invertebrates (hemocytes) and in Vertebrates (physical and physiological barriers, phagocytosis and inflammation)</li> </ol> </li> <li>Mechanisms of Adaptive Immunity – T and B cells. (Mode of Recognition of Antigen)</li> </ol>		7
SBSLSCP401		<ol> <li>Observation and Study of locally collected Leaf Gall and any other on plant disease.</li> <li>Estimation of chlorophyll stability Index and carotenoid stability index in leatissue.</li> <li>Estimation of ABA content in leaf and root.</li> <li>Alkaloid separation by TLC</li> </ol>		

(Plant extract, Tetracycline/ Gentamycin
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#### **SEMESTER IV**

**COURSE CODE: SBSLSC402** 

# PAPER –II: LIFE PROCESSES AT THE TISSUE, ORGAN AND ORGANISM LEVELS: A BIOCHEMICAL APPROACH- II

#### **Learning objectives:**

To understand the detailed functioning of a cell it is necessary to study it at the molecular level. Basic biochemical processes in cells and tissues and their regulation and integration are the mainstay of a normal functional cell.

#### **THEORY**

Course code	Unit	Topic headings	Credits	Lectures
SBSLSC402	1	Metabolism - Anabolism of biomolecules: A. Carbohydrate Anabolism:	2	<b>15</b>
		1. Gluconeogenesis		4
		2. Pentose phosphate pathway		
		3. Short account of polysaccharide		
		(Glycogen) synthesis		
		B. Lipids Anabolism:		3
		1. Fatty acid biosynthesis		
		2. Cholesterol (4 Stages -Condensation,		
		Conversion, Polymerization and Cyclization)		
		and prostaglandin biosynthesis		2
		C. Amino-acid Anabolism:		2
		1. Transamination and its significance		
		2. Glutamate and Glutamine metabolism and		
		significance		
		D. Photosynthesis		6
		1. Photophosphorylation, Hill reaction		
		2. C3 and C4 cycles  2. Photographystian		
		3. Photorespiration		
SBSLSC402	2	Nucleic acids:	2	15
		Chemistry of nucleic acids –		
		Existence of two pathways for purine		2
		& pyrimidine synthesis and		3
		Significance of the 'salvage pathway'.		
		2. DNA replication system in prokaryotes		3
		– process and enzymes (with domains		

	of DNA polymerase)  3. Transcription  1. Prokaryotes - binding, initiation, elongation & termination  2. Eukaryotes - only in terms of different RNA polymerase along with promoters RNA processing – of rRNA, tRNA and mRNA (5'cap, poly A tail and intron splicing (snRNPs only).  3. Concept of Reverse transcription.		9
SBSLSC402	Regulation of gene expression and Integration of metabolism  1. Translation: Genetic code; Translation system, post translational Modification (Phosphorylation, methylation and Acetylation)  2. Regulation of gene expression and its significance  (a) Operon model (Lac and Trp).	2	15 7
SBSLSCP402	(a) Speron model (Eac and Trp).  (b) Alternate splicing (c) Concept of RNAi  This practical involves the following points relevant to Biochemistry:  A. Instrumentation / Technique (I/T)  PAGE (Demonstration)	2	8
	Chromatography – Paper, Thin layer, Column  B. Process / Concept and immediate Relevance (C and R)  - Extraction, Purification  - Analysis / Estimation  - GLP (Good Laboratory practices) incorporated into every practical Separation / Extraction techniques  1. Extraction and Detection of RNA/Ribose Sugars. C, T  (Extraction of nucleic acid and detection by color reaction)  2. Chromatography of Sugars – Circular Paper C, T  (Separation of carbohydrates and detection		

3. Thin Layer Chromatography for separation of Plant Pigments (Slide technique) C,T,R (Separation techniques for charged, uncharged materials based on solvent partition) 4. Solvent Extraction of Lipids. C, T, R (Extraction of lipid and proportional estimation by weight) 5. Column Chromatography of Proteins / Pigments. I, C, T (Separation technique for proteins/ other materials based on charge/size) 6. Protein separation by PAGE (Demonstration) I, C (Separation techniques for charged materials based on electrophoretic mobility) 7&8. Plant enzyme (Qualitative / Quantitative) I,C,T 9. Interpretation of pathological reports based on the biochemical analysis.	

#### **SEMESTER IV**

#### SBSLSC403

# PAPER III POPULATION APPROACH: POPULATION AND COMMUNITIES AS REGULATORY UNIT

#### **Learning objective:**

- To understand:
  - Infections occurring in plants
  - Evolutionary concepts
  - Handling measurements and biological variation in a variety of experimental setup
- To familiarize students with various biological databases/tools and their applications
- To enable students to understand and analyse sequences and construct phylogenetic trees

To introduce students to 'in-silico' methods

#### **THEORY**

Course code	Unit	Topic headings	Credits	Lectures
SBSLSC204	1	Evolution and its consequences:  1. Origin of Species:  a) Species concept, Allopatric and sympatric speciation, isolating mechanism preventing exchange in populations. Rates of speciation-punctuated or gradual.  b) Life history theory  2. Human evolution: Factors in Human Origin: Bipedalism, improvement in food acquisition, improved predator avoidance and reproductive success, Tool making, Hunter gatherer societies and evolution of communication —speech and language. Altruism and kin selection.  3. Evolution and Society:  a) Cultural vs biological evolution, b) Social Darwinism and eugenics, c) Reproductive technologies and genetic engineering impact on human culture, d) Gene machine vs intelligent design arguments.	2	15 5
SBSLSC303	2	<ol> <li>Biostatistics–II</li> <li>Hypothesis and its types, errors in testing and its types, level of significance</li> <li>Analysis of variance one-way classification, F-test</li> </ol>	2	15 3 3

	2 Test for equality of two means Daired and		3
	<ul><li>3. Test for equality of two means, Paired and unpaired t-tests.</li><li>4. Comparison between Parametric and Non</li></ul>		3
	parametric test  5. Chi Square test for independence 2x2 table		3
SBSLSC303 3	Infectious diseases and Bioinformatics–II	2	15
	Infections in Plants  1. Tobacco mosaic virus, 2. Crown gall bacterial infection 3. Puccinia fungal infection Bioinformatics—II: 1. Sequence alignments		3
	(a) Pairwise versus multiple (b) Local and global (c) BLAST and its variants 2. Phylogenetic Analysis (a) Concept of homologues -		6
	paralogous and orthologous genes, xenologs (b) Rooted versus unrooted trees (c) Cladogram and phylograms (d) Choice of sequence – nucleic acid/protein		6
SBSLSCP403	<ol> <li>a. Comparative Anatomy of Brain (Invertebrate to vertebrate c. Study of Fossils (Any two)</li> <li>Human Karyotyping- Normal and Abnormal (Numerical and Structural)</li> <li>Chironomous Larva- Study of Giant Chromosome from Salivary Glands</li> <li>BLAST search – to identify the sequence (nucleotide and protein)</li> <li>BLAST for sequence alignment (pairwise)</li> <li>Phylogenetic analysis using Globin gene and Mitochondrial DNA</li> <li>Applications of t distribution</li> <li>Analysis of variance one-way classification</li> <li>Chi square distribution (In all statistical analysis use of Excel should be introduced)</li> <li>Project report based on Bioinformatics/Biostatistics/ Population Genetics / Evolution</li> </ol>	2	

#### **Reference Books:**

#### **SBSLSC 301 and 401**

1.Plant physiology

Taiz and Zeiger (5th edition) (2010)

Pub: Sinauer Associates.

2. Essential Developmental Biology

J.M. W. Slack (2nd edition) (2006)

Pub: Blackwell Publishers

3. Developmental Biology

Scott Gilbert (9th edition) (2010)

Sinauer Associates.

4. Fundamentals of physiology - A Human perspective

L Sherwood 5th edition (2006)

Pub: Thomson Brooks

5. Embryology of Angiosperms

Bhojwani and Bhatnagar 4th edition (1999)

New Delhi Vikas Pub

6. Vander's Human Physiology

Widmaier, Raff, Strand (10th edition,) (2006)

McGraw Hill Int. Edition.

7. Principles of Animal Physiology

C Moyes and Schulte 2nd edition (2007)

Peason Education.

8. Medical Microbiology: A guide to microbial infections.

Greenwood, Slack, Peutherer and Barer 17th Ed (2007)

Churchill Livingstone

9. Microbiology

Davis, Dulbecco and Ginsberg. (1990)

Lippincott Company, Philadelphia

10. Textbook of Microbiology.

Ananthanarayanan and Panniker 5th Edition (1996).

Orient Longman

#### **SBSLSC 302 and 402**

1. Lehninger's Principles of Biochemistry

Eds: D.L Nelson and M.M. Cox,

Pub: W. H Freeman Publishers, New York. 4th edition (2005)

2. Biochemistry

Eds: J.M. Berg, J L Tymencko and L. Stryer

Pub: W H Freeman and co., New York. 5th edition (2002)

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