

SOPHIA COLLEGE (AUTONOMOUS)

Affiliated to the University of Mumbai

Programme: BA ECONOMICS

Economics (Minor)

Syllabus for the Academic Year 2024-2025 based on the National Education Policy 2020



DEPARTMENT OF ECONOMICS

PROGRAMME OBJECTIVES

PO 1	Enhance students' understanding of the contemporary socio- economic issues at the local, national and international level
PO 2	Apply critical thinking in pursuit of everyday living
PO 3	Develop an in-depth understanding of various theories in economics and to impart skills in data analysis and interpretation
PO 4	Use analytical skills acquired through the programme to seek gainful employment

PROGRAMME SPECIFIC OUTCOMES

PSO 1	Gain a better understanding of the stream of economics
PSO 2	Apply the basic ideas of economic theory to understand the consumer's and producer's behaviour
PSO 3	Enable students to do basic calculations of economic concepts
PSO 4	Students will be able to apply their analytical skills, knowledge and improve their ability to respond sensitively while dealing with these socioeconomic issues
PSO 5	Students will be able to critically analyse the implications of government policies and have opinions on the same based on their competent knowledge of economics and skills in data analysis



Programme: BA ECONOMICS Economics Minor	Semester – 3
Course Title: India's Economic Development: Policies and Prospects	Course Code: AECO233 MN

Course Objectives:

- 1. To understand the historical context of the Indian economy post-independence, including the impact of British rule and the institutional framework that shaped its development.
- 2. Analyse the nature of the Indian economy as an underdeveloped and mixed economy, focusing on its structural characteristics and the introduction of planning.
- **3**. Examine demographic issues concerning economic development, including population growth, demographic transition stages, population policies, and urbanization trends in Indian economy.
- 4. Evaluate the challenges faced by India in its development process, such as poverty, inequality, unemployment, inflation, and external sector issues, along with policy responses to address these challenges.

Course Outcomes:

The learner will be able to:

- 1. Demonstrate a comprehensive understanding of the historical underpinnings of the Indian economy post-independence, including the impact of British colonial rule and the transition to a mixed economy.
- 2. Analyse the structural characteristics of the Indian economy, its developmental trajectory, and the role of planning in addressing economic and social objectives.
- 3. Develop the ability to assess demographic trends and their implications for economic development, including population policies and urbanization dynamics.
- 4. Gain insights into the challenges of development in India, such as poverty, inequality, unemployment, and inflation, and will be equipped to evaluate policy measures aimed at addressing these challenges, along with understanding the dynamics of the external sector.

Lectures per week (1 Lecture is 60 minutes)	4
Total number of hours in a Semester	60
Credits	4

SYLLABUS:

1.1	Nature of Indian economy - an underdeveloped	
· · · · · · · · · · · · · · · · · · ·		



UNIT 1		economy	
Structure of the	1.2	India as a mixed economy	
Indian Economy -	1.2	Introduction of planning in India, objectives	15 lectures
Post-Independence	1.4	Niti Aayog	-
	1.5	Economic Reforms	-
	2.1	3 stages of demographic transition	
UNIT 2	2.2	India's demographic structure- size & growth. Causes	
Demographic Issues	2.2	of high population growth	15 lectures
& Economic	2.3	Population policies	-
Development	2.4	Demographic issues- age & sex structure	-
	2.5	Urbanisation and Migration	-
UNIT 3	3.1	Poverty and inequality: Measurement, causes	
Challenges of Development and	3.2	government programmes for poverty alleviation.	
Policy Responses	3.3	Unemployment: Types, causes, and policy measures to promote employment generation.	15 lectures
	3.4	Inflation and its control	
	3.5	External Sector Issues	
	4.1	Green Revolution	
UNIT 4	1.2	Industrial licensing	-
Economic Policies	1.3	Small Scale Industries	15 lectures
Since Independence	1.4	Public sector undertakings	
	1.5	Fiscal Policy Issues	

REFERENCES:

- 1. Ramesh Singh, Indian Economy,15th Edition, McGraw Hill, 3 May 2023.
- 2. Nitin Singhania, Indian Economy, 4th Edition, McGraw Hill, 3rd May 2023
- 3. V.K. Puri, S. K. Misra, et al. Indian Economy, 14 September 2023.
- 4. Tirthankar Roy. The Economic History of India, 1857–2010, Oxford University Press, 10 Sept 2020.
- 5. Uma Kapila, Indian economy since independence, New Delhi: Academic Foundation, 2023.





SOPHIA COLLEGE (AUTONOMOUS)

Affiliated to the University of Mumbai

Programme: BA ECONOMICS

Economics (Minor)

Syllabus for the Academic Year 2024-2025 based on the National Education Policy 2020



DEPARTMENT OF ECONOMICS

Programme: BA ECONOMICS Economics Minor	Semester – 4	
Course Title: India's Economic Reforms: A Story of Growth and Challenges	Course Code: AECO244 MN	
 Course Objectives: 1. To understand India's economic transformation 2. Analyse and understand the environmental chale explore sustainable solutions. 3. Examine the causes and consequences of region landscape and propose strategies for addressing 4. To evaluate the current state of the education challenges and suggesting policy interventions 5. Assess the fiscal challenges confronting the Indachieving fiscal sustainability and stability. 	llenges faced by the Indian economy and nal disparities within India's economic g them. n and health sectors in India, identifying key for improvement.	
Course Outcomes: The learner will be able to:		
 Gain insights into the economic transformation of the Indian economy. Critically assess the environmental impact of economic activities and propose policies for sustainable development. 		
 Demonstrate an understanding of the factors contributing to regional disparities and propose targeted interventions to promote balanced regional development. 		
 Equipped to analyze the strengths and weaknesses of the education and health sectors in India and suggest policy measures to enhance access, quality, and equity. Gain insights into fiscal policy challenges and develop strategies for effective fiscal management to support long-term economic growth and stability. 		
Lectures per week (1 Lecture is 60 minutes)	4	
Total number of hours in a Semester	60	
Credits	4	



SYLLABUS:

	1.1	Definition, objectives of LPG	
UNIT 1 Introduction to Economic	1.2	Privatisation, disinvestment and Public Private Partnership (PPP)	
Reforms	1.3	Narasimham Committee Reforms - 1991	15 lectures
	1.4	Narasimham Committee Reforms - 1998 & onwards	
	1.5	GST, Pension reforms, Insurance sector, Insolvency and Bankruptcy Code (IBC)	
UNIT 2	2.1	Agriculture	
Key Sectors and	2.2	Industry	
Economic Development	2.3	Service	15 lectures
	2.4	Infrastructure	
	2.5	Telecom	
UNIT 3	3.1	WTO and India	
Globalisation and	3.2	Trade Policy	
the Indian Economy	3.3	FDI in India	15 lectures
	3.4	Capital Account convertibility	
	3.5	Skill Development and Human Capital Formation	
	4.1	Environmental & Climate change Concerns	
UNIT 4 Challenges and Future Prospects	4.2	Regional Disparity	15 lectures
i uture i tospecto	4.3	Education and Health sector challenges	15 10000105
	4.4	Fiscal Challenge	



	4.5 Gender Inclusivity	
--	------------------------	--

REFERENCES:

- 1. Ramesh Singh, Indian Economy,15th Edition, McGraw Hill, 3 May 2023.
- 2. Nitin Singhania, Indian Economy, 4th Edition, McGraw Hill, 3rd May 2023
- 3. V.K. Puri, S. K. Misra, et al. Indian Economy, 14 September 2023.
- 4. Uma Kapila, Indian economy since independence, New Delhi: Academic Foundation, 2023.

##