



**SOPHIA COLLEGE FOR WOMEN
(AUTONOMOUS)**

Affiliated to

UNIVERSITY OF MUMBAI

Programme: Political Science

Programme Code: SBAPOL

T.Y.B.A.

2019-20

(Choice Based Credit System with effect from the year 2018-19)

Programme Outline : TYBA (SEMESTER V)

| Course Code | Unit No | Name of the Unit | Credits |
|---------------|---------|---|-------------|
| SBAPOL50 1 | | POLITICS OF MODERN MAHARASHTRA | 4 |
| | 1 | Historical Background | |
| | 2 | Sub-regionalism, Regional Disparity and Development | |
| | 3 | Political Institutions in Maharashtra | |
| | 4 | Caste and Politics in Maharashtra | |
| SBAPOL50 2 | | WESTERN POLITICAL THINKERS | 4 |
| | 1 | Modern State | |
| | 2 | Liberty and Justice | |
| | 3 | Revolution and Hegemony | |
| | 4 | Feminism and Multiculturalism | |
| SBAPOL50 3 | | WORLD POLITICS | 3 · 5 |
| | 1 | Concept and Approaches | |
| | 2 | World Order | |
| | 3 | Conflict, Peace and Security | |
| | 4 | International Political Economy | |

Programme Outline : TYBA (SEMESTER VI)

| Course Code | Unit No | Name of the Unit | Credits |
|---------------|---------|---|-------------|
| S BAPOL601 | | DETERMINANTS OF POLITICS IN MAHARASHTRA | 4 |
| | 1 | Political Economy of Maharashtra | |
| | 2 | Political Parties | |
| | 3 | Contemporary Issues and Movements | |
| | 4 | Civil Society Initiatives and Alternative Models of Development | |
| SB APOL602 | | INDIAN POLITICAL THINKERS | 4 |
| | 1 | Ideas on State | |
| | 2 | Nationalism | |
| | 3 | Rational and Radical Reform | |
| | 4 | Socialism | |
| SB APOL603 | | INDIAN FOREIGN POLICY | 3 · 5 |
| | 1 | Foreign Policy and Diplomacy | |
| | 2 | India and the major powers | |
| | 3 | India and her neighbors | |
| | 4 | India and International Organisation | |

Preamble:

Political Science is the academic discipline that studies systems of governance, political activities, political thoughts, and political behavior. It explores the theoretical and practical aspects of politics, including the analysis of political systems, institutions, processes, and policies. The field seeks to understand how power and resources are distributed and exercised, both within and between societies, and examines the role of citizens, leaders, ideologies, and public opinion in shaping political life. Through the study of Political Science, one gains insights into the functioning of governments, the development of political theories, and the factors influencing political stability and change, thereby contributing to the informed and active participation of individuals in their political communities.

Political Science employs a diverse range of methodologies, from qualitative analysis and historical approaches to quantitative research and statistical modeling. It draws on insights from economics, sociology, history, law, and other disciplines to provide a holistic understanding of political phenomena. The study of Political Science is vital for fostering informed citizenship, promoting democratic engagement, and advancing social justice.

By exploring the distribution of power, the dynamics of political change, and the factors influencing governance, Political Science equips individuals with the analytical tools necessary to critically evaluate political issues and contribute to the betterment of society. Whether addressing local, national, or global challenges, Political Science remains a crucial field for understanding the past, interpreting the present, and envisioning a future where human potential can be fully realized.

PROGRAMME OBJECTIVES

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|-------------|---|
| PO 1 | Gain a comprehensive understanding of various political systems, including their structures, processes and Functions. |
| PO 2 | Integrate knowledge from related field to better understand political phenomena. |
| PO 3 | Display awareness of ethical issues in politics and exhibit a commitment to responsible citizenship and public service. |

PROGRAMME SPECIFIC OUTCOMES

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| PSO 1 | The learner will be able to clearly and effectively communicate complex political ideas both in written and oral forms. |
| PSO 2 | Encourage active participation in civic and Community service. |
| PSO 3 | The learner will be prepared for careers in government, non-profits, academia, or the private sector as well as for advanced study in Political Science or related discipline. |

SEMESTER V

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|---------------------------------------|--------------------------------|--------------------------|
| NAME OF THE COURSE | POLITICS OF MODERN MAHARASHTRA | |
| CLASS | TYBA | |
| COURSE CODE | SBAPOL501 | |
| NUMBER OF CREDITS | 4 | |
| NUMBER OF LECTURES PER WEEK | 4 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 60 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES

| | |
|-------|--|
| CO 1. | Explore the impact of key figures and Movements and the formation of the state on current political dynamics |
| CO 2. | Analyze the structure and functioning of political institutions in Maharashtra |
| CO 3. | Understand the influence of Political Parties and role of identity politics in Maharashtra. |

COURSE LEARNING OUTCOMES:

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|--------|--|
| CLO 1. | Develop an understanding of Maharashtra's political landscape. |
| CLO 2. | Developing an understanding about the challenges of Political Leadership, governance and Citizen engagement in a rapidly changing social and economic environment. |
| CLO 3. | Encourage critical analysis and debates on contemporary political issues in Maharashtra |

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|--------|---|
| UNIT 1 | Historical Background |
| 1.1 | Evolution of the Idea of Maharashtra |
| 1.2 | Nationalist Movement and Social Reform Movement |
| 1.3 | Samyukta Maharashtra Movement |
| UNIT 2 | Sub-regionalism, Regional Disparity and Development |
| 2.1 | Konkan, Marathwada and Vidarbha |
| 2.2 | Dandekar Committee Report |
| 2.3 | Statutory Development Boards |

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|--------|---|
| UNIT 3 | Political Institutions in Maharashtra |
| 3.1 | State Legislature: Composition and Functions |
| 3.2 | Chief Minister and Council of Ministers: Role |
| 3.3 | High Courts and Subordinate Courts |
| UNIT 4 | Caste and Politics in Maharashtra |
| 4.1 | Dominant Caste Politics |
| 4.2 | Dalit Politics |
| 4.3 | OBC Politics |

REFERENCES:

- Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change, Popular Prakashan, Mumbai, 1982
- Phadke, Y D: Politics and Language, Himalaya Publishing House, Mumbai, 1975
- Phatak, Anagha: Political Process of Maharashtra, Prachi Prakashan
- Sirsikar, V.M.: Politics of Modern Maharashtra, Orient Longman, 1994
- Teltumbde, Anand: Ambedkar in and for the post – Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997
- Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra, Himalaya Publishing House, Bombay, 1995.
- Tikekar, S.R.: Maharashtra The Land, Its People and their Culture, Ministry of Information and Broadcasting, New Delhi, 1966.

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|---------------------------------------|----------------------------|--------------------------|
| NAME OF THE COURSE | WESTERN POLITICAL THINKERS | |
| CLASS | TYBA | |
| COURSE CODE | SBAPOL502 | |
| NUMBER OF CREDITS | 4 | |
| NUMBER OF LECTURES PER WEEK | 4 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 60 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES

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|-------|--|
| CO 1. | Identify and explain the central theories and concepts introduced by major Western political thinkers. |
| CO 2 | Analyze how the political, social, and economic conditions of their times influenced their theories and arguments. |
| CO 3. | Develop critical thinking skills by evaluating the strengths and weaknesses of various political theories. |

COURSE LEARNING OUTCOMES

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|--------|--|
| CLO 1. | The Learner will be able to compare and contrast different political philosophies, understanding their approaches to governance, power, justice, and human nature. |
| CLO 2. | The Learner will analyze how different political theories apply to and interpret contemporary political issues and debates. |
| CLO 3. | The Learner will illustrate how Western political thought intersects with and influences other disciplines such as history, philosophy, economics, and sociology. |

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|--------|---------------------------------|
| UNIT 1 | Modern State |
| 1.1 | Niccolo Machiavelli [1469-1527] |
| 1.2 | John Locke [1632-1704] |
| UNIT 2 | Liberty and Justice |
| 2.1 | John Stuart Mill [1806-1878] |
| 2.2 | John Rawls [1921-2002] |
| UNIT 3 | Revolution and Hegemony |

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|--------|--------------------------------|
| 3.1 | Karl Marx [1818-1883] |
| 3.2 | Antonio Gramsci [1891-1937] |
| UNIT 4 | Feminism and Multiculturalism |
| 4.1 | Simone de Beauvoir [1908-1986] |
| 4.2 | Will Kymlicka [1962-till date] |

REFERENCES:

- Anne, Showstack Sassoon: Gramsci and Contemporary Politics: Beyond Pessimism of the Intellect, Routledge, London, 2000.
- Beauvoir, Simone de: The Second Sex, Picador, London, 1988.
- Gokhale, Karuna: The Second Sex, by Simone de Beauvoir translated into Marathi, Padmagandha Prakashan, Pune.
- Jones, Steves: Antonio Gramsci, Routledge, Oxon, 2006, First Indian Reprint 2007.
- Kymlicka, Will: "Immigration, Multiculturalism, and the Welfare State", Ethics & International Affairs, Volume 20, Issue No. 3, Fall, pages 281-304, September, 2006.
<<http://www.brynmawr.edu/socialwork/GSSW/schram/banting.pdf>>
- Multicultural Citizenship: A Liberal Theory of Minority Rights, Oxford University Press, 1995.
- Mukherjee, S. and Ramswamy, S.: History of Socialist Thought, Sage Publications, New Delhi, 2000.
- A History of Political Thought: Plato to Marx, Prentice Hall of India Pvt. Ltd., New Delhi, 2007.
- Renate, Holub: Antonio Gramsci: Beyond Marxism and Postmodernism, Routledge, London, 1992.
- Sheldon, Garrett Ward: The History of Political Theory: Ancient Greece to Modern America, Peter Lang Publishing, New York, 1988. Reprint in 2003. (Machiavelli, Locke, Mill, Marx, Rawls)
- Steve, Jones: Antonio Gramsci, Routledge, London, 2006.

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|---------------------------------------|---------------------|--------------------------|
| NAME OF THE COURSE | WORLD POLITICS | |
| CLASS | TYBA | |
| COURSE CODE | SBAPOL503 | |
| NUMBER OF CREDITS | 3.5 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 4 5 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES

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|-------|--|
| CO 1. | Explore the major theories of International Relations. |
| CO 2. | Study the historical development of the international system. |
| CO 3. | Understand the principles of International Trade, Finances and economic relations. |

COURSE LEARNING OUTCOMES:

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|--------|---|
| CLO 1. | Develop an understanding of the behavior of states and non -state actors in the International System. |
| CLO 2. | Compare and contrast the international relations of major powers and emerging economies. |
| CLO 3. | Present informed perspectives on complex international issues considering multiple viewpoints and ethical considerations. |

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|--------|--|
| UNIT 1 | Concepts and Approaches |
| 1.1 | International Relations and International Politics – Definition, Scope and Relevance |
| 1.2 | Approaches: Realism and Liberalism |
| 1.3 | Concepts: Power, National Interest and Balance of Power |
| UNIT 2 | World Order |
| 2.1 | Cold War: Bipolarity |
| 2.2 | Post-Cold War: Unipolarity, Multipolarity and Non-polarity |
| UNIT 3 | Conflict, Peace and Security |
| 3.1 | Types of Conflict and Changing Nature of Conflict |
| 3.2 | Approaches to Peace: Arms Control, Disarmament and Collective Security |
| 3.3 | Changing Idea of Security: National Security and Human Security |
| UNIT 4 | International Political Economy |

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| 4.1 | Bretton Woods Institutions: IMF, World Bank and WTO |
| 4.2 | Regional Economic Integration: European Union |
| 4.3 | Globalization |

REFERENCES:

- Bull, Hedley: The Anarchical society: A study of order in world politics, Columbia University press, New York, 1977.
- Camilleri, Joseph A. and Falk, Jim: The end of sovereignty the politics of a shrinking and fragmenting world, Edward Elgar Publishing Ltd., 1992.
- Chomsky, N.: Pirates and Emperors International terrorism in the real world, revised edition, Black Rose Books, Montreal, 1995.
- Claude, I.: Power and International Relations: Power and Justice, Prentice Hall, Englewood Cliffs, New Jersey, 1986.
- Geiger, Theadore: The Future of the International System, Unwin Hyman, Boston, 1988.
- Gilpin, Theodore: The Political Economy of International Relations, Princeton University Press, Princeton, 1987.
- Griffiths, Martin: Realism, Idealism and International Politics, Routledge, London, 1993.
- Hughes, Barry: Continuity and Change in World Politics, Prentice Hall, Englewood Cliffs, New Jersey, 1991.
- Luard, Evan: Types of International Society, The Free Press, New York, 1976.
- Pettman, Ralph: International Politics, Longman, 1991.

SEMESTER VI

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|---------------------------------------|---|--------------------------|
| NAME OF THE COURSE | DETERMINANTS OF POLITICS IN MAHARASHTRA | |
| CLASS | TYBA | |
| COURSE CODE | SBAPOL601 | |
| NUMBER OF CREDITS | 4 | |
| NUMBER OF LECTURES PER WEEK | 4 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 60 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES

| | |
|-------|--|
| CO 1. | To assess the economic policies of the state government , their impact on development and the political challenges associated with economic planning and implementation. |
| CO 2. | To study the impact of social movements, NGOs, Political Parties and Civil Society organisations on politics and governance in Maharashtra. |
| CO 3. | To analyze the distinct political issues faced by Tribals and Farmers. |

COURSE LEARNING OUTCOMES:

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|--------|--|
| CLO 1. | The learner will develop abilities to critically analyze political events, policies and trends in Maharashtra. |
| CLO 2. | The learner will conduct research on state politics using appropriate methodologies. |
| CLO 3. | The learner will be able to take part in contemporary political issues and policy debated in Maharashtra. |

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|--------|--|
| UNIT 1 | Political Economy of Maharashtra |
| 1.1 | Business and Politics |
| 1.2 | Politics of Cooperatives |
| 1.3 | Land Issues: Urban and Rural |
| UNIT 2 | Political Parties |
| 2.1 | India National Congress (I), Nationalist Congress Party and Bhartiya Janata Party |
| 2.2 | Republican Party of India, Peasants and Workers' Party, Shiv sena and Maharashtra Navnirman Sena |
| 2.3 | Coalition Politics |

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| UNIT 3 | Contemporary Issues and Movements |
| 3.1 | Tribal Issues |
| 3.2 | Farmers' Movements and Agitations |
| UNIT 4 | Civil Society Initiatives and Alternative Models of Development |
| 4.1 | Civil Society, Concept and Nature |
| 4.2 | Movements for Right to Information in Maharashtra |
| 4.3 | Initiatives for Protection of Environment |

REFERENCES:

- Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change, Popular Prakashan, Mumbai, 1982
- Phadke, Y D: Politics and Language, Himalaya Publishing House, Mumbai, 1975
- Phatak, Anagha: Political Process of Maharashtra, Prachi Prakashan
- Sirsikar, V.M.: Politics of Modern Maharashtra, Orient Longman, 1994
- Teltumbde, Anand: Ambedkar in and for the post – Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997
- Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra, Himalaya Publishing House, Bombay, 1995.
- Tikekar, S.R.: Maharashtra The Land, Its People and their Culture, Ministry of Information and Broadcasting, New Delhi, 1966.

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|---------------------------------------|---------------------------|--------------------------|
| NAME OF THE COURSE | INDIAN POLITICAL THINKERS | |
| CLASS | TYBA | |
| COURSE CODE | SBAPOL602 | |
| NUMBER OF CREDITS | 4 | |
| NUMBER OF LECTURES PER WEEK | 4 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 60 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES

| | |
|-------|---|
| CO 1. | Analyze the historical and social contexts in which Indian political thinkers developed their ideas. |
| CO 2. | Apply the political theories and philosophies of Indian thinkers to contemporary political issues and scenarios in India. |
| CO 3. | Compare and contrast the political philosophies of Indian thinkers with those of Western political theorists. |

COURSE LEARNING OUTCOMES:

| | |
|--------|--|
| CLO 1. | The Learner will be able to explain how historical events and social conditions influenced the development of political ideas among key Indian thinkers. |
| CLO 2. | The Learner will critically assess the impact and relevance of Indian political thinkers' ideas on modern Indian politics and society. |
| CLO 3. | The Learner will reflect on the ethical and philosophical implications of the ideas proposed by Indian political thinkers, considering their moral dimensions. |

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| UNIT 1 | IDEAS ON STATE |
| 1.1 | Mahadev Govind Ranade [1842-1901] |
| 1.2 | Mohandas Karamchand Gandhi [1869-1948] |
| UNIT 2 | NATIONALISM |
| 2.1 | Rabindranath Tagore [1861-1941] |

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|--------|--------------------------------------|
| 2.2 | Vinayak Damodar Savarkar [1883-1966] |
| UNIT 3 | RATIONAL AND RADICAL REFORMS |
| 3.1 | Gopal Ganesh Agarkar [1856-1895] |
| 3.2 | Bhimrao Ramji Ambedkar [1891-1956] |
| UNIT 4 | SOCIALISM |
| 4.1 | Jawaharlal Nehru [1889-1964] |
| 4.2 | Rammanohar Lohia [1910-1967] |

REFERENCES:

- Ahuja, M. L.: *Indian Political Thought*, Dominant Publishers and Distributors, New Delhi, 2012.
- Arora, V. K.: *Rammanohar Lohia and Socialism in India*, Deep and Deep Publishers, New Delhi, 1984.
- Bakane, Chhaya: *Prakash Kirane*, (Marathi) Shrividya Prakashan, Pune, 2007
- Bhole, B. L.: '*Ahdunik Bhartatil Rajkiya Vichar*', (Marathi) Continental Prakashan, Pune, 1998.
- Chakrabarty, Bidyut and Pandey, Rajendra Kumar: *Modern Indian Political Thought: Text and Context*, Sage Publication, New Delhi, 2009.
- Chaturvedi, Archana: *Indian Political Thought*, Common Wealth Publishers, New Delhi, 2006.
- Nanda, B. R.: *Three Statesmen Gokhale, Gandhi, and Nehru*, Oxford University Press, New Delhi, 2004.
- Pantham, Thomas and Deutsch Kenneth L.: *Political Thought in Modern India*, Sage Publication, New Delhi, 1986.
- Ray, B. N. and Mishra, B. K.: *Indian Political Thought: Readings and Reflections*, Kaveri Books, New Delhi, 2012.
- Singh, M. P. and Roy Himanshu (Ed.): *Indian Political Thought: Themes and Thinkers*, Pearson, Delhi, 2011.
- Desphande, S. V.: '*Bhartiya Rajkiya Vicharvant*', Mangesh Prakashan, Nagpur, 1998. 12. Pandey, B.N.: *Nehru*, Rupa. Co., New Delhi, 2003.
- Ganachari, A.: *Agarkar: The Secular Rationalist Reformer*, Popular Prakashan, Mumbai, 2005.

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|---------------------------------------|-------------------------|------------|
| NAME OF THE COURSE | INTERNATIONAL RELATIONS | |
| CLASS | TYBA | |
| COURSE CODE | SBAPOL603 | |
| NUMBER OF CREDITS | 3 | |
| | 5 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 4 | |
| | 5 | |
| EVALUATION METHOD | INTERNAL | SEMESTER |
| | ASSESSMEN | END |
| | T | EXAMINATIO |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES

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|-------|--|
| CO 1. | Introduction of the theoretical framework relevant to understand India's Foreign Policy. |
| CO 2. | Study India's relations with major global powers and neighboring countries. |
| CO 3. | Explore India's role in International Organisations. |

COURSE LEARNING OUTCOMES:

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|--------|--|
| CLO 1. | The learner will be able to identify major doctrines and strategies that have shaped India's Foreign Policy. |
| CLO 2. | This Course will enhance learners' ability to critically analyze issues related to regional organisations. |
| CLO 3 | This course will also help learners to conduct research and present findings effectively through written and oral communication. |

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| UNIT 1 | Foreign Policy and Diplomacy |
| 1.1 | Foreign Policy: Definition and Objectives |
| 1.2 | Diplomacy: Role, Types and Changing Nature |
| 1.3 | Determinants of Foreign Policy with reference to India |
| UNIT 2 | India and Major Powers |
| 2.1 | India and USA |
| 2.2 | India and Russia |
| 2.3 | India and China |

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|--------|---------------------------------------|
| UNIT 3 | India and her neighbors |
| 3.1 | India and SAARC |
| 3.2 | Pakistan and Bangladesh |
| UNIT 4 | India and International Organisations |
| 4.1 | India's Role in the United Nations |
| 4.2 | India and ASEAN |

REFERENCES:

- Bull, Hedley: The Anarchical society: A study of order in world politics, Columbia University press, New York, 1977.
- Camilleri, Joseph A. and Falk, Jim: The end of sovereignty the politics of a shrinking and fragmenting world, Edward Elgar Publishing Ltd., 1992.
- Chomsky, N.: Pirates and Emperors International terrorism in the real world, revised edition, Black Rose Books, Montreal, 1995.
- Claude, I.: Power and International Relations: Power and Justice, Prentice Hall, Englewood Cliffs, New Jersey, 1986.
- Geiger, Theodore: The Future of the International System, Unwin Hyman, Boston, 1988.
- Gilpin, Theodore: The Political Economy of International Relations, Princeton University Press, Princeton, 1987.
- Griffiths, Martin: Realism, Idealism and International Politics, Routledge, London, 1993.
- Hughes, Barry: Continuity and Change in World Politics, Prentice Hall, Englewood Cliffs, New Jersey, 1991.
- Luard, Evan: Types of International Society, The Free Press, New York, 1976.
- Pettman, Ralph: International Politics, Longman, 1991.

ASSESSMENT DETAILS:

Each course/paper of each semester is of 100 marks. There is an Internal Assessment (IA) of 25 marks held during the semester and a written Semester End Exam (SEE) of 75 marks at the end of each semester, for each course/paper.

Internal Assessment (25 marks)

Part 1: (20 Marks)

The Examiner may give an objective type Test/s and/or a Project. Each type of testing method Would be for marks ranging from 10 to 20. The duration of each will depend on the nature of the Test/Project.

For the objective type Test, the Examiner may choose the type of questions – MCQs, one line answer, fill in the blanks etc. The questions may be all of one type or a combination of different types of questions.

With regard to the Project, the Examiner will determine the type of project – presentation and/or written assignment and/or viva voce.

Part 2: Attendance (05 Marks)

Five marks out of the 25 will be given for attendance. The marking scheme for attendance will be determined by the Examination Committee.

Semester End Examination –External Assessment (75 marks)

The SEE will be of 2.5 hours.

There will be FIVE questions of 15 marks and students will be given a choice of questions.

Question I to Question IV will be essay type questions based on one Unit each. Students will be given TWO questions from which they have to attempt any one.

Question V will be short notes of 5 marks each. Students will be given FIVE questions and they have to attempt any three of them. There will be atleast one short note from each Unit.

