

Department: Philosophy

F.Y.B.A

SEMESTER 1

PAPER 1

Paper title: Ethics Theory and Action

Course code: SBAPHI101

COURSE OBJECTIVES:

- 1) To familiarizes students with various moral theories, moral principles and approaches to the study of ethics.
- 2) To develop in students the ability to critically analyses and evaluate philosophical arguments related to moral principles.
- 3) To show how various moral theories and principles are used to deal with specific moral issues that arise in personal and social life.

COURSE OUTCOMES:

After completion of the course, students should be able to:

- 1) Distinguish the discipline of philosophy from science and religion, and identify how philosophical questions are different from non-philosophical questions.
- 2) Differentiate the salient features of utilitarian moral principles from deontological moral principles with the aid of real-life examples and case studies.
- 3) Apply moral principles of utilitarianism and deontology to dealing with crime and punishment.
- 4) Present arguments that contrast and compare morality to religion.

SEMESTER 2

Paper title: Ethics Theory and Action

Course code: SBAPHI201

COURSE OUTCOMES:

After completion of the course, students should be able to:

- 1) Analyses the difference between psychological and ethical egoism in the work of Thomas Hobbes and Ayn Rand respectively.
- 2) Identify instances of existentialist and feminist approaches to moral issues via the ethics of Jean Paul Sartre and Carol Gilligan.

3) Apply moral principles of utilitarian and deontology to dealing with issues of euthanasia and animal rights.

4) Describe, defend and critique the notion of ethical relativism.

S.Y.B.A

SEMESTER 3

PAPER 2

Paper title: Political Philosophy

Course code: SBAPHI301

COURSE OBJECTIVES:

- 1) To explore the relevance of political ideologies in contemporary society.
- 2) To critically examine the significance of political concepts such as liberty, equality and justice in liberal democratic societies.
- 3) To state and support in clear, logical and concise writing analysis on issues in social and political philosophy.

COURSE OUTCOMES:

After learning Political Philosophy, the student should be able to:

- 1) State what and how different political ideologies like liberalism, conservatism and socialism view social, political and economic issues.
- 2) Describe and apply the concepts of negative and positive liberty with the aid of examples from everyday life as well as examples from the relevant work of J S Mill and J J Rousseau.
- 3) State, defend and critique in her own words the idea of justice as presented by political philosophers John Rawls and Robert Natwick.
- 4) Identify the various concepts of equalities in different ideologies and explain their relevance, strengths and weakness in contemporary times.

SEMESTER 4

Paper title: Social Philosophy

Course code: SBAPHI401

COURSE OUTCOMES:

After learning Social Philosophy, the student should be able to:

- 1) Characterize various notions of citizenship and state its application in the context of the Indian Citizenship Act.

- 2) List the strengths and weaknesses of a policy of minority cultural rights within a liberal democratic society.
- 3) Identify and critically analyze the justification of acts of civil disobedience in the Indian and global context.
- 4) Identify the moral principles governing international war, both before and during war through case studies.

SEMESTER 3

PAPER 3

Paper title: Greek Philosophy I

Course code: SBAPHI302

COURSE OBJECTIVES:

- 1) To show students how the ideas of the first philosophers of Greece influenced western civilization, science and philosophy.
- 2) To understand the systematic nature of Greek philosophical enquiry in pre-Socratic and post Socratic philosophy.
- 3) To discuss the beginnings of ethics, epistemology and metaphysics in Greek philosophical thought from 5th to 2nd century BC.

COURSE OUTCOMES:

After completion of the course, students should be able to:

- 1) Explain in a concise way how pre-Socratic thought marks a decisive turn away from mythological account towards rational explanations of the cosmos.
- 2) Describe the contribution and debate between the sophists and Socrates on the nature of morality.
- 3) State the problem of atresia and critically evaluate Plato and Aristotle's response to the problem.
- 4) Analyze the philosophical significance of the trial and death of Socrates as found in the dialogues 'Apology' and 'Crito'.

SEMESTER 4

Paper title: Greek Philosophy II

Course code: SBAPHI402

COURSE OUTCOMES:

After completion of the course, students should be able to:

- 1) State clearly Plato's arguments for the existence of forms and Aristotle's reasons for rejecting Platonic forms.
- 2) Compare and contrast Plato's account of human psyche to Aristotle's and its implications for imitative art.
- 3) Describe the salient contributions of major Hellenistic philosophers on reality and the meaning of life.
- 4) Critically analyze Plato and Aristotle's conceptualization of love and friendship.

T.Y.B.A

SEMESTER 5

PAPER 4

Paper title: Indian Philosophy

Course code: SBAPHI501

COURSE OBJECTIVES:

1. To acquaint students with the beginnings of systems of Indian Philosophy, its features, themes and major classifications.
2. To acquire a basic understanding of diverse philosophical ideas and questions arising in the field of knowledge.
3. Acquire a basic understanding of diverse ethical concepts and perspectives in Indian Philosophy.
4. To enhance ability to critically reflect, analyze and evaluate varied views emerging from Indian systems.

COURSE OUTCOMES:

After completion of the course, the students should be able to:

1. Respond analytically and critically to major concerns of Indian systems of thought.
2. Demonstrate knowledge of the context from which particular philosophical viewpoints arose in India. 3. Relate and discuss epistemological and ethical concepts and theories of Indian Philosophy and evaluate critically the debates between major systems in respective areas of concern.
4. Situate their value systems and learn to critique and accord moral principles in life.

SEMESTER 6

Paper title: Indian Philosophy

Course code: SBAPHI601

COURSE OBJECTIVES:

1. To acquire a basic understanding of diverse philosophical ideas and questions arising in the field of Indian metaphysics.
2. To familiarize with Indian theoretical perspectives on self, causality and reality.
3. To acquaint with the schools of Vedanta Philosophy and compare their perspectives.
4. To enhance ability to critically reflect, analyze and evaluate varied views emerging from Indian systems.

COURSE OUTCOMES:

After completion of the course, the students should be able to:

1. Distinguish between perspectival differences among Indian systems on self and reality.
2. Assess Indian theories of causation and their implications to theories on reality.
3. Develop an understanding on Vedanta systems and their takes on nature of reality and contrast them.
4. Elucidate on philosophical discourses that connect life with goals in Indian schools of thought, namely Yoga, Buddhism and Jainism.

SEMESTER 5:

PAPER 5

Paper Title: Western Philosophy

Course code: SBAPHI502

COURSE OBJECTIVES:

- 1) To introduce students to philosophical questions in the branch of epistemology and philosophical methods of approaching those questions.
- 2) To familiarize students with key philosophical thinkers from the history of western philosophy with regard to their contribution to epistemology.
- 3) To introduce students to alternative epistemological perspectives and methods in dealing with epistemological questions.

COURSE OUTCOMES:

After completion of the course, the students should be able to:

- 1) List the conditions of knowledge and explain Gettier's counter-example method.
- 2) Give an account of the different types of scepticism, including Cartesian skepticism.
- 3) Explain and evaluate John Locke and George Berkeley's account of perceptual knowledge – realism and idealism respectively.
- 4) Trace the philosophical problem of consciousness to Descartes' dualism and explain theories like behaviorism and functionalism that attempt to address the problem.
- 5) Identify pragmatic and feminist approaches such as C S Pierce and Sandra Harding, to dealing with epistemological questions.

SEMESTER 6:

Paper Title: Western Philosophy

Course code: SBAPHI602

COURSE OUTCOMES:

After completion of the course, the students should be able to:

- 1) State, defend and critique David Hume's development of empiricism and explain how it leads to skepticism.
- 2) Describe Immanuel Kant's attempt to synthesize the claims of rationalism and empiricism leading to genuine knowledge.
- 3) Explain the objectives of 20th century analytic philosophy and how logical positivism seeks to realize those objectives.
- 4) Write a critical essay on the existentialists conceptualization of the human condition as found in the works of Soren Kierkegaard and J P Sartre.

SEMESTER 5

PAPER 6

Paper title: Philosophy of Religion

Course code: SBAPHI503

COURSE OBJECTIVES:

1. To study the nature of Philosophy of religion as an academic discipline and its relation to religion and science.
2. To understand the main issues and arguments relevant to the classical theistic concept of God.

3. To think clearly of specific issues of concern to philosophy of religion.
4. To understand one's own religious beliefs (if any) and those of others.

COURSE OUTCOMES:

After completion of the course, the students should be able to:

1. Discuss the overlap as well as the distinctions between philosophy and religion.
2. Elucidate the main arguments for and against the existence of God
3. Review justifications for religious beliefs (or lack of them).
4. Assess the traditional as well as pragmatic justifications for the existence of God.

SEMESTER 6

Paper title: Philosophy of Religion

Course code: SBAPHI603

COURSE OBJECTIVES:

1. To acquaint with the concept and responses to problem of evil and how theism responds to those challenges.
2. To study the notions of Death and Afterlife.
3. To familiarize with critical perspectives on religion that challenge theism.
4. To understand various aspects of Indian religions and compare them.

COURSE OUTCOMES:

After completion of the course, the students should be able to:

1. Distinguish between Logical and evidential problem of evil.
2. Explain the concepts of death and afterlife and assess various perspectives on them.
3. Assess critiques of religion from sociological and psychological points of view.
4. Attempt a creative comparison of various aspects of religions of Indian origin and discuss the various possibilities.

SEMESTER 5:

PAPER 7

Paper Title: Plato's Republic

Course code: SBAPHI504

COURSE OBJECTIVES:

- 1) The aim of the course is to introduce students to a philosophical reading of Plato's classic text.
- 2) To highlight the influence of the text on western civilization from the standpoint of ethics, politics, art and education.
- 3) To gain an understanding of, and to critically evaluate, the major themes in the text such as human psychology, art politics, ethics and social organization.

COURSE OUTCOMES:

After completion of the course, the students should be able to:

- 1) Analyze and critically appraise Cephalous, Polemarchus and Thrasymachus' answer to the question: what is justice?
- 2) Describe Socrates' account of a hierarchical social organization including censorship and art and education 3.
-) Critically analyze Plato's social philosophy with reference to the status of guardians, women and children, and why philosophers should be rulers.

SEMESTER 6:

Paper Title: Plato's Republic

Course code: SBAPHI604

COURSE OUTCOMES:

After completion of the course, the students should be able to:

- 1) State the difference between philosophers and non-philosophers. What are the challenges to the realization of society being ruled by a philosopher king?
- 2) Explain the relevance of the three similes - divided line, cave and sun - that illustrate Plato's epistemology and metaphysics.
- 3) Identify the different kinds of imperfect societies and examine Plato's proposal of the 'ideal' state.

SEMESTER 5:

PAPER 8

Paper Title: Logic

Course code: SBAPHI505

COURSE OBJECTIVES:

- 1) To teach students how to think clearly, correctly and efficiently.
- 2) To introduce students to the basic concepts and techniques of reasoning in logic.

COURSE OUTCOMES:

After completion of the course, the students should be able to:

- 1) The student can recognize/identify arguments from non-arguments, and correct arguments from incorrect arguments.
- 2) Explain in writing the basic concepts of such and their application in determining validity/invalidity of arguments.
- 3) Determine the validity of arguments applying the methods of Aristotelian syllogistic reasoning.
- 4) Distinguish the different functions of language contained in predesigned passages.

SEMESTER 5:

Paper Title: Logic

Course code: SBAPHI605

COURSE OUTCOMES:

After completion of the course, the students should be able to:

- 1) State how modern logic contrasts with traditional logic.
- 2) Define and apply the basic concepts of logic such as propositional connectives, tautology, contradiction and contingency.
- 3) Analyze propositions and arguments in propositional logic by natural deduction method.
- 4) Define, explain and identify fallacies in informal logic.

SEMESTER 5

PAPER 9

Paper title: Living Ethical Issues

Course code: SBAPHI506

COURSE OBJECTIVES:

1. To identify traditional ethical theories and engage in discussions on ethical issues those arise in contemporary society in the area of biomedical and media ethics.

2. To understand the underlying principles and implications of the different approaches for making decisions about ethical obligations to the other extending moral consciousness to the other including the environment.
3. To introduce students to the ethical issues that arises in media/ journalism and how to assess the strengths and weakness of philosophical positions in that regard.
4. To develop students' competence for ethical reflection based on rational argumentation.

COURSE OUTCOMES:

After completion of the course, the students should be able to:

1. Demonstrate a thorough insight into a few issues discussed under applied ethics.
2. Undertake case study based critical analyses of issues like abortion, surrogacy.
3. Evaluate various arguments for and against cloning and Euthanasia.
4. Demonstrate an overview of differences, similarities and connections between a few views within applied ethics and to give critical assessments of the different views on issues like pornography and homosexuality.

SEMESTER 6

Paper title: Living Ethical Issues

Course code: SBAPHI606

COURSE OBJECTIVES:

- 1 To acquaint students with various approaches to the environment and engage them in discussions on human-nature relation and various religious attitudes toward the environment.
- 2 To make a critical study of the contrasting views by Singer and Hardy on assisting the needy.
- 3 To understand arguments for and against obligations to future generations.
- 4 To analyze the concept of corporate social responsibility.

COURSE OUTCOMES:

After completion of the course, the students should be able to:

1. Demonstrate an overview of differences, similarities and connections between different views on a few issues within applied ethics.
2. Discuss arguments for and against assisting the needy and obligations to future generations.
3. Elucidate the concept of corporate ethics and asses contrasting views on CSR and affirmative action.

4. Explore the avenues of attitudes religions endorse on environmentalism.