



SOPHIA COLLEGE (AUTONOMOUS)

Affiliated to the University of Mumbai

Programme: Arts

Philosophy (Majors)

Syllabus for the Academic Year 2024-2025
based on the National Education Policy 2020

Paper Title	Greek Philosophy
Code	APHI233MJ
Year of introduction	2024-25
Class	SYBA
Semester	3
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

CO 1.	At an understanding of how the ideas of the first philosophers of Greece influenced western science and philosophy.
CO 2.	To introduce students to the systematic nature of Greek philosophical enquiry in pre-Socratic and post Socratic philosophy.
CO 3.	To critically analyse the beginnings of ethics, epistemology and metaphysics in Greek philosophical thought from 5th to 2nd century BC

Course Learning Outcomes: After successful completion of the course students should be able to:

CLO 1.	Describe clearly the contribution and debate between the Sophists and Socrates on the nature of epistemology and morality.
CLO 2.	Evaluate and reconstruct Plato's ideas relating to his metaphysics and epistemology.
CLO 3.	Evaluate and reconstruct Aristotle's philosophical contributions to psychology and metaphysics.
CLO 4.	Critically analyse the philosophical ideas of stoicism, Epicureanism and scepticism.

SYLLABUS: Greek Philosophy

Unit 1	Sophists and Socrates	No of Lect. (15)
Topic 1	Sophists: Rhetoric, relativism and <i>physis</i> and <i>nomos</i> .	5
Topic 2	Socratic method: elenchus; Socratic moral psychology.	5
Topic 3	Trial (Apology) and death (Crito) of Socrates.	5
Unit 2	Plato	No of Lect. (15)
Topic 1	Theory of Justice: psychic harmony and civic harmony; critique of egoism.	5
Topic 2	Tripartite analysis of soul.	5
Topic 3	Theory of forms: Simile of the sun, allegory of the cave and simile of the divided line.	5
Unit 3	Aristotle	No of Lect. (15)
Topic 1	Analysis of the psyche.	5
Topic 2	Form and matter: theory of change and causation.	5
Topic 3	Aristotle on love and friendship.	5

Unit 4	Hellenistic Philosophy	No of Lect. (15)
Topic 1	Stoicism and Epictetus	5
Topic 2	Epicurus and Epicureanism	5
Topic 3	Sceptics: Pyrrho and Sextus Empiricus	5

Unit 1 REFERENCES

Norman Melchert and David Morrow, *The Great Conversation*, chapter 4 (Topic 1)
Stephan Evans, *A History of Western Philosophy*, chapter 3 (Topic 2)

Unit 2 REFERENCES

John Shand, *Philosophy and Philosophers* chapter 2
Gerasimos Santas, *Understanding Plato's Republic* chapter 5

Unit 3 REFERENCES

Christopher Shields, *Classical Philosophy*
Mortimer Adler, *Aristotle for Everybody*, (Aristotle's account of change and causation)
Pamela Huby, *Greek Ethics*, chapter 4 (Plato) and Chapter 5 (Aristotle)
A W Price, "Loving Persons Platonically", *Phronesis* (1981) pp. 25-34
A Walker, "Aristotle's Account of Friendship in Nicomachean ethics" *Phronesis* (1979)

Unit 4 REFERENCES

Thomas Blackson, *Ancient Greek Philosophy: From the Presocratics to Hellenistic Philosophers*.
A. S. Bogomolov, *History of Ancient Philosophy*, Part 3, chapter 2 "Stoicism"
R. W. Sharples, *Stoics, Epicureans and Sceptics: An Introduction to Hellenistic Philosophy*.

Paper Title	Medieval Philosophy
Code	APHI234MJ
Year of introduction	2024-25
Class	SYBA
Semester	3
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

CO 1.	To analyze and understand the key theories of knowledge in medieval philosophy, focusing on Augustine's epistemology and the debates surrounding universals and nominalism
CO 2.	To explore the fundamental principles of metaphysics in medieval philosophy, examining concepts such as essence, existence, the nature of the human soul, and causality as discussed by prominent thinkers like Anselm, Avicenna, Aquinas, Averroes, and Al-Ghazali.
CO 3.	To investigate ethical theories in medieval philosophy, focusing on concepts of free will, responsibility, happiness, and virtue ethics as articulated by Augustine and Aquinas.
CO 4.	To examine the interplay between philosophy and theology in medieval thought, exploring the relationship between reason and faith, the integration of philosophy and theology in the works of Maimonides, and the contrasting schools of reason (Mu'tazilites) and faith (Asharites).

Course Learning Outcomes: After successful completion of the course students should be able to:

CLO 1	Students will be able to critically evaluate Augustine's Theory of Knowledge, discuss the Problem of Universals/Nominalism as presented by Boethius, Abelard, and Ockham, and assess the implications of freedom versus foreknowledge in medieval epistemology..
CLO 2	Students will be able to analyze and compare the metaphysical views of different medieval philosophers, understand the significance of essence and existence, discuss the nature of the human soul according to Avicenna and Aquinas, and evaluate the perspectives on causality by Averroes and Al- Ghazali.
CLO 3	Students will be able to analyze the relationship between free will and responsibility, explore the pursuit of happiness and the role of virtue in ethical decision-making, and evaluate the ethical frameworks proposed by Augustine and Aquinas.
CLO 4	Students will be able to analyze how medieval philosophers reconciled reason and faith, discuss the contributions of Maimonides to the confluence of philosophy and theology, and compare the approaches of the Mu'tazilites and Asharites in integrating reason and faith in their philosophical and theological frameworks.

SYLLABUS: Medieval Philosophy

Unit 1	Medieval Epistemology	No of Lectures (15)
Topic 1	Augustine's Theory of Knowledge (Against the sceptics; Doctrine of Illumination)	5
Topic 2	The Problem of Universals/ Nominalism (Boethius, Abelard and Ockham)	5
Topic 3	Freedom vs Foreknowledge (Augustine, Boethius, Ockham)	5
Unit 2	Medieval Metaphysics	No of Lectures (15)
Topic 1	The principles of metaphysics: essence and existence- (Anselm , Avicenna & Aquinas)	5
Topic 2	The Human Soul (Avicenna & Aquinas)	5
Topic 3	Causality (Averroes & Al- Ghazali)	5
Unit 3	Medieval Ethics	No of Lectures (15)
Topic 1	Free will and responsibility (Augustine & Aquinas)	5
Topic 2	Happiness: The art of living; the ultimate end; the path to happiness (Augustine & Aquinas)	5
Topic 3	Virtue ethics (Aquinas)	5
Unit 4	Medieval Philosophy: Confluence of Philosophy and Theology	No of Lectures (15)
Topic 1	Relationship between reason and faith:(Aquinas & Abelard)	5
Topic 2	Philosophy and Theology (Maimonides)	5
Topic 3	School of reason-Mu'tazilites of Ibn Rushd), and school of faith -Asharites of Al Ghazali	5

References

Unit 1 Medieval Epistemology

Peter King, ed. and trans., Augustine: Against the Academicians and The Teacher (Indianapolis: Hackett).

Henry Chadwick, ed. and trans., Saint Augustine: Confessions (New York: Oxford University Press).

Augustine. *The Literal Meaning of Genesis, Book XII*, Chapters 6-12, 14,16, 23-25

Augustine. *City of God*, Book 19

Augustine. *On the Trinity* Book 13, chapters 3-9.

Thomas Williams, ed. and trans., Augustine: On Free Choice of the Will (Indianapolis: Hackett

<https://egyankosh.ac.in/bitstream/123456789/38107/1/Unit-2.pdf>

Boethius on Foreknowledge ---- Boethius, *Consolation*, book 5

Ockham, "Predestination, Foreknowledge, and Future Contingents" (excerpt)

Philotheus Boehner, ed. and trans., William of Ockham: Philosophical Writings, revised and edited by Stephen F. Brown (Indianapolis, Indiana: Hackett 1990).

Alfred J. Freddoso and Francis E. Kelley, eds. and trans., William of Ockham *Quodlibetal Questions* (Yale University Press).

Joseph W. Koterski, S.J. An Introduction to Medieval Philosophy: Basic concepts, Blackwell Publishing 2009

Norman Melchert & David R. Morrow. The Great Conversation: A Historical Introduction To Philosophy, New York Oxford, Oxford University Press, 2019

Patrick J. Aspell. Medieval Western Philosophy: The European Emergence, 1999. Chs. 2,3,7.

Martin, C. F. J.,An Introduction to Medieval Philosophy, Edinburgh University Press.1996. chs. 4 & 5.

John Marenbon. MEDIEVAL PHILOSOPHY: An historical and philosophical introduction. Routledge, 2007

Dr. T.C Roy. A Companion Guide to Western Philosophy (From the Greeks to the Scholastics), R. K. Publications, Mumbai, 2019. Ch.4 Medieval Philosophy.

Unit 2 Medieval Metaphysics

Elrouayheb K, SChmidtke S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017

Michael Marmura, Etienne Gilson. 'Al Ghazali,The incoherence of the Philosophers'(University of Chicago Press 1998)

Ibn rushd Averroes' Tahafut al-Tahafut (The Incoherence of the Incoherence), 2 parts in 1 volume, (trans.with introduction and notes Simon van den Bergh; Cambridge: Cambridge University Press, 1987).

Norman Melchert & David R. Morrow. The Great Conversation: A Historical Introduction To Philosophy, New York Oxford, Oxford University Press, 2019

Patrick J. Aspell. Medieval Western Philosophy: The European Emergence, 1999. Chs. 2,3,7.

Martin, C. F. J.,An Introduction to Medieval Philosophy, Edinburgh University Press.1996. chs. 4 & 5.

John Marenbon. MEDIEVAL PHILOSOPHY: An historical and philosophical introduction. Routledge, 2007

Unit 3 Medieval Ethics

Thomas Williams, ed. and trans., Augustine: On Free Choice of the Will (Indianapolis: Hackett

<https://egyankosh.ac.in/bitstream/123456789/38107/1/Unit-2.pdf>

Aquinas on Happiness & Virtue-- Aquinas, Summa, I-II.1-5

Jones, W.T. A History of Western Philosophy: The Medieval Mind (Harcourt, Brace and World, Inc. 1969)

Beck R.N, An Introduction to Philosophy

Stumpf S. E, Socrates to Sartre.

Norman Melchert & David R. Morrow. The Great Conversation: A Historical Introduction To Philosophy, New York Oxford, Oxford University Press, 2019

Martin, C. F. J.,An Introduction to Medieval Philosophy, Edinburgh University Press.1996. chs. 4 & 5.

John Marenbon. MEDIEVAL PHILOSOPHY: An historical and philosophical introduction. Routledge, 2007

Unit 4 Medieval Philosophy: Confluence of Philosophy and Theology

Joan A Price. Medieval and Modern Philosophy. Infobase Publishing. New York, 2008

Elrouayheb K, SChmidtke S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017

Michael Marmura, Etienne Gilson. 'Al Ghazali,The incoherence of the Philosophers'(University of Chicago Press 1998)

Beck R.N, An Introduction to Philosophy

Stumpf S. E, Socrates to Sartre.

Joseph W. Koterski, S.J. An Introduction to Medieval Philosophy: Basic concepts,
Blackwell Publishing 2009

Norman Melchert & David R. Morrow. The Great Conversation: A Historical
Introduction To Philosophy, New York Oxford, Oxford University Press, 2019

John Marenbon. MEDIEVAL PHILOSOPHY: An historical and philosophical
introduction. Routledge, 2007

Dr. T.C Roy. A Companion Guide to Western Philosophy (From the Greeks to the
Scholastics), R. K. Publications, Mumbai, 2019. Ch.4 Medieval Philosophy.

Paper Title	Indian Ethical Philosophies
Code	APHI245MJ
Year of introduction	2024-25
Class	SYBA
Semester	4
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

CO 1	To acquaint students with the metaphysical and epistemological foundations of ethics in the Indian philosophical context
CO 2	To critically evaluate normative principles underlying ethics in the Indian context.
CO 3	To develop a sense of philosophical inquiry to ask relevant questions across different ethical approaches

Course Learning Outcomes: After successful completion of the course students should be able to:

CLO 1.	Describe in an effective way – writing and orally - the relevance of ethics in Indian society.
CLO 2.	Recollect the essential tenets of the Indian ethical philosophies.
CLO 3.	Evaluate ethical positions of the different perspectives of the ethical life.
CLO 4.	Reconstruct in a precise and concise way the ethical arguments advanced by the different schools of Indian thought.

SYLLABUS: Indian Ethical Philosophies

Unit 1	Hindu Ethics	No of Lect. (15)
Topic 1	Dharma: Asrama dharma and Varna Dharma.	5
Topic 2	Purushartha	5
Topic 3	Ethics of detachment	5
Unit 2	Buddhist Ethics	No of Lect. (15)
Topic 1	Theoretical foundations: dharma and karma	5
Topic 2	Virtues: charity, compassion, non-violence.	5
Topic 3	A Buddhist perspective on animal ethics	5
Unit 3	Jaina Ethics	No of Lect. (15)
Topic 1	Metaphysics: classification of reality	5
Topic 2	Theoretical foundations of ethics: theory of karma	5
Topic 3	Practical Ethics: anuvrat , mahavrat	5
Unit 4	Hedonism	No of Lect. (15)
Topic 1	Metaphysics	5
Topic 2	Epistemology	5
Topic 3	Hedonism	5

REFERENCES

Unit 1: Hindu Ethics

Walter Stace, Oriental Conceptions of detachment and Enlightenment.
John Koller, Dharma: An Expression of Universal Order.
Roy Perrete, Introduction to Indian Philosophy (see chapter on Value)
Patrick Olivelle, From Trivarga to Purushartha
John Koller, Purushartha as Human Aims
Robert Lingat, The Classical law of India, chapter 3

Unit 2: Buddhist Ethics

Damien Keown, Buddhist Ethics: A Very Short introduction.
Maria Heim, Buddhist Ethics,
Roy Perrete, Introduction to Indian Philosophy (see section on Buddhist Ethics)
Bina Gupta, An Introduction to Indian Philosophy, chapter 6

Unit 3: Jaina Ethics

Christopher Chappel, "Jaina Ethics and Moral philosophy" in Purushottam Billimoria (ed) History of Indian Philosophy.
Sinclare Stevenson, The Heart of Jainism
Von Glasnap, Jainism: An Indian religion of salvation
Henrich Zimmer, Philosophies of India.
Hiriyana, Outlines of Indian Philosophy.
Roy Perrete, Introduction to Indian Philosophy (see section on Jaina Ethics)
Bina Gupta, An Introduction to Indian Philosophy, chapter 5

Unit 4: Hedonism

Ragunath Ghosh, "Indian Materialism" in Purushottam Billimoria (ed) History of Indian Philosophy.
Johannes Bronkhorst, Who were the Carvakas?
Adamson and Ganeri, Classical Indian Philosophy, chapter 32
Bina Gupta, An Introduction to Indian Philosophy, chapter 4
Debiprasad Chattopadhyay, Lokayata: A Study in Ancient Indian Materialism. Chapter 1

Paper Title	Systems of Indian Philosophy
Code	APHI246MJ
Year of introduction	2024-25
Class	SYBA
Semester	4
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives

CO1	To gain a comprehensive understanding of the distinction between Sruti and Smriti, explore the Vedas, Puranas, and Upanishads as foundational texts for Vedic Darshanas, understand the general features and themes of Shad Darshanas and grasp the concept of Liberation.
CO2	To master the Six Pramanas, their concepts, and types, analyze the Nyaya-Buddhist Debate on Perception and explore <i>Asatkaryavada</i> and the Vaiseshika theory of atomism to deepen understanding of these philosophical systems.
CO3	To comprehend the fundamental principles of Samkhya Dualism focusing on <i>Purusha</i> and <i>Prakriti</i> and study <i>Satkaryavada</i> and the Samkhya theory of evolution and also to explore the significance and effects of practicing Ashtanga yoga for personal growth and well-being.
CO4	To familiarise with the Mimamsa theory of text interpretation and contrast Shankara's Kevala Advaita with Ramanuja's Visishtadvaita, by a critical analysis of Mayavada and also to Investigate Madhva's Dvaita Vedanta, its distinctive features, and the theory of Pancabheda and thus gain a comprehensive understanding of these philosophical traditions.

Course Learning Outcomes: After successful completion of the course students should be able to:

CLO1	Differentiate between Sruti and Smriti, analyze the significance of Vedas, Puranas, and Upanishads as foundational texts for Vedic Darshanas, identify the general features and themes of Shad Darshanas, and articulate the concept of goal-orientedness in Vedic Systems.
CLO2	Demonstrate a deep understanding of the Six Pramanas, They will be able to critically evaluate the Nyaya-Buddhist Debate on Perception, and explain the concepts of <i>Asatkaryavada</i> and the Vaiseshika theory of atomism.
CLO3	Have a thorough grasp of Samkhya Dualism and will be able to analyse <i>Satkaryavada</i> and the Samkhya theory of evolution. They will also understand the significance and effects of practicing Ashtanga yoga.
CLO4	Apply the Mimamsa theory of text interpretation. They will be able to compare and contrast Shankara's Kevala Advaita with Ramanuja's Visishtadvaita, critically evaluate Mayavada, and explain Madhva's Dvaita Vedanta, including its features and the theory of Pancabheda within the context of Mimamsa-Vedanta philosophical traditions.

SYLLABUS: Systems of Indian Philosophy

Unit 1	Introduction to Indian thought	No of Lectures (15)
Topic 1	The distinction between Sruti and Smriti; Vedas, Puranas & Upanishads as Sourcebooks for Vedic <i>Darshanas</i>	5
Topic 2	<i>Shad Darshanas</i> (the Six Systems): General features and themes	5
Topic 3	Goal of life in Vedic Systems: Moksha (Liberation/Self Realization) (IA1)	5
Unit 2	Nyaya-Vaisesika	No of Lectures (15)
Topic 1	The <i>Pramanas</i> : concepts and types	5
Topic 2	The Nyaya-Buddhist Debate on Perception	5
Topic 3	<i>Asatkaryavada</i> and Vaisesika theory of categories and atomism (IA1)	5
Unit 3	Samkhya-Yoga	No of Lectures (15)
Topic 1	Samkhya Dualism: Principles of <i>Purusha</i> and <i>Prakriti</i>	5
Topic 2	<i>Satkaryavada</i> and Samkhya theory of evolution (<i>Prakritiparinamavada</i>)	5
Topic 3	Practice of <i>Ashtanga yoga</i> : significance and effects (IA2)	5
Unit 4	Mimamsa-Vedanta	No of Lectures (15)
Topic 1	Mimamsa theory of interpretation of the text	5
Topic 2	<i>Mayavada</i> of Sankara and its critique by Ramanuja.	5
Topic 3	Madhva's <i>Dvaita Vedanta</i> : features and the theory of <i>Panchabheda</i> (IA2)	5

References

- Bishop, Donald (ed.) Indian Thought: An Introduction (New Delhi: Wiley Eastern Private Ltd., 1975)
- Paul Deussen, Sixty Upanishads of the Veda, Volume 1, Motilal Banarsidass, New Delhi.
- Roy W. Perrett, Introduction to Indian Philosophy, Cambridge University, 2016, chapter 2, pp. 48-58, 91-137
- T.C. Roy, A Companion Guide to Indian Philosophy, R.K Publications, Mumbai, 2018.
- Purushottama Billimoria, ed., History of Indian Philosophy, Routledge, New York, 2018, chapter 1.
- Hiriyanna, M. Outlines of Indian Philosophy (Delhi: Motilal Banarasidas, 1993)
- J.N. Mohanty, Classical Indian Philosophy, Rowman & Littlefield, Oxford, 2000. Chapters 2, 4 & 7.
- Glaserapp, Helmuth Von. Jainism: An Indian Religion of Salvation (Delhi: Motilal Banarasidas Publishers, 1998)
- Sangharakshita. Essential Teachings of the Buddha (New Delhi: New Age Books, 2006)

- Mahadevan, TMP. Invitation to Indian Philosophy. New Delhi, Arnold-Heinemann, 1974.
- Raju, P. T. The Philosophical Traditions of India. Pittsburgh: University of Pittsburgh Press, 1972.
- Sharma, Chandradhar, A Critical Survey of Indian Philosophy. Delhi. Motilal Banarsidass; 14 edition. 2016.
- John A . Taber, “ The Mimamsa theory of self-recognition”, in Roy Perrett ed. Introduction to Indian Philosophy.
- Shri Krishna Saksena. Essays on Indian Philosophy, University Of Hawaii Press, Honolulu, 1970
- John M. Koller. Oriental Philosophy. Macmillan Publishers Ltd. Houndmills. 1985.
- Chakravarthi Ram-Prasad, Knowledge and Liberation in Classical Indian Thought, Department of Religious Studies, Lancaster University, Palgrave, 2001, pp.162-214.
- Rao Nagaraja P, Fundamentals of Indian Philosophy, New Delhi, Indian Book Company, Year of Publication (not found).
- Sinha, Jadunath. A History of Indian Philosophy, Vol- I and II,(JatindranathSen, Central Book Agency, Calcutta, 1952
