



**SOPHIA COLLEGE, (AUTONOMOUS)**

Affiliated to

**UNIVERSITY OF MUMBAI**

**Programme: History**

**Programme Code: SBAHIS**

**S.Y.B.A.**

**2022-23**

**(Choice Based Credit System with effect from the year 2018-19)**

**Programme Outline : SYBA (SEMESTER III)**

Course Code	Unit No.	Name of the Unit	Credits
SBAHIS301		LANDMARKS OF WORLD HISTORY (c.1300 CE -1914 CE)	3
	1	Path to Modernisation	
	2	Economic Transformation and Political Expansion	
	3	Political Revolutions	
	4	Nationalism and Nation-State	
	5	Legacy of Nationalism	
SBAHIS302		HISTORY OF MODERN INDIA (C. 1700 – 1857 CE)	3
	1	Political Conditions on the eve of 1757	
	2	European Rivalry for Power in India	
	3	Territorial Expansion under the East India Company	
	4	Administration and Economy under the East India Company	
	5	The End of East India Company Rule	

**Programme Outline : SYBA (SEMESTER IV)**

Course Code	Unit No.	Name of the Unit	Credits
SBAHIS401		LANDMARKS OF WORLD HISTORY (1914 CE -1945 CE) (EXCLUDING INDIA)	3
	1	War and Peace	
	2	Emergence of New Governments	
	3	Authoritarian Regimes	
	4	World War II	
	5	International Peace Organisations	
SBAHIS402		HISTORY OF MODERN INDIA (C. 1700 – 1947 CE)	3
	1	Emergence of New Forces	
	2	Growth of Political Consciousness and the Beginnings of the National Movement	
	3	The Nationalist Movement (1905 – 1922)	
	4	The Nationalist Movement (1922-1945)	
	5	The Road to Independence	

**Preamble:**

History is the study of a part of the past. This study gives society a connection to its past and a sense of belonging. This knowledge also enables people to better understand how perceptions, ideologies and beliefs inform the decision-making process at all levels. This in turn may enable society to be sensitive and humane, while promoting reforms, drafting policies and seeking change.

The objective of the B.A. History degree course is to educate the learner about key events that have taken

place in India and globally. The learning includes understanding not just the event, but the context in which it occurred and how it impacted society. To achieve this objective, the Department has designed the syllabi keeping in mind the diverse backgrounds of the students and need to bring them to the same level. The content of the syllabi covers international, national, regional and local history.

The knowledge gained through lectures is substantiated and enriched through the use of maps, videos, field trips, articles, assignments, class discussions and student presentations. Additional resources are posted in the Google Classroom and our social media pages.

The learner will be able to prepare for competitive tests; pursue higher studies in History and allied disciplines; and have acquired basic skills and training in research. The study of History will enable the learner to take up careers for which the knowledge and skills provided by this discipline will be crucial to achieving success.

## **PROGRAMME OBJECTIVES**

<b>PO 1</b>	Develop an understanding of the major events in the history of India, at a national, regional and local level, as well as a global level from the past to the end of the 20 <sup>th</sup> century
<b>PO 2</b>	Develop an understanding of the major events in world history from c. 1300s till the start of the 21 <sup>st</sup> century.
<b>PO 3</b>	Prepare learners for post-graduate studies in History and Allied Subjects, and a career in fields ranging from teacher and civil services to museum curator, archivist, researcher, archaeologist and others.

## **PROGRAMME SPECIFIC OUTCOMES**

<b>PSO 1</b>	The learner will be able to identify key events that have shaped India and the World.
<b>PSO 2</b>	The learner will be able to draw parallels and perceive connections between contemporary events and the past.
<b>PSO 3</b>	The learner will be able to pursue higher studies in history and allied subjects and careers in which the knowledge of history is essential.

## **SEMESTER 3**

NAME OF THE COURSE	LANDMARKS OF WORLD HISTORY (C.1300 CE - 1914 CE)	
CLASS	SYBA	
COURSE CODE	SBAHIS301	
NUMBER OF CREDITS	3	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

### **COURSE OBJECTIVES**

CO 1.	To teach the Learner about the processes that modernised Europe.
CO 2.	To make the Learner aware of the expansion of European power throughout the world.
CO 3.	To enable the Learner to comprehend the impact that Europe has had on the world.

### **COURSE LEARNING OUTCOMES:**

CLO 1.	The Learner will be able to identify the key developments that modernised Europe
CLO 2.	The Learner will be able to explain how European states became colonial powers
CLO 3.	The Learner will be able to discuss the impact of nationalism in Europe and Asia.

UNIT 1	Path to Modernisation (9 LECTURES)
	Renaissance; Reformation
UNIT 2	Economic Transformation and Political Expansion (9 LECTURES)
	Age of Exploration; Colonisation; Industrial Revolution
UNIT 3	Political Revolutions (9 LECTURES)
	American Revolution; French Revolution
UNIT 4	Nationalism and Nation-State (9 LECTURES)
	Unification of Italy; Unification of Germany
UNIT 5	Legacy of Nationalism (9 LECTURES)
	Neo-Imperialism; Zionist Movement; Arab Nationalism

#### REFERENCES:

- Clyde, P.M., and Beers, B.F., The Far East: A History of Western Impacts and Eastern Response, 1830-1975, Sixth Edition, Prentice-Hall, 1966.
- Cornwell, R.D, World History in the Twentieth Century, Addison-Wesley Longman Ltd, 1981. Ergang, Robert, From Renaissance to Waterloo, Third Edition, Heath, 1966.
- Fergusson, W and Brunn, G, A Survey of European Civilization, 3rd edition, Houghton and Co. 1958.
- Fisher S. N., The Middle East: A History, Rontiedgy & Kegan Paw, 1971.
- Hayes, C, Moon, T.P and Wayland, J.W, World History, 3rd Revised ed. The Mac Millan Co., 1950.
- Hobsbawm, Eric, Age of Extremes: The Short Twentieth Century 1914-1991, Viking, PenguinBooks, 1995.
- Keylor, William, The Twentieth Century World and Beyond: International History Since 1900, Oxford University Press, 2006.
- Lenczowski G., The Middle East in world Affairs, Cornell University Press, 1971. Lowe, Norman, Mastering World History, Macmillan Education Ltd., 1985.
- Palmer R. and Colton, Joel, A History of the Modern World, 4th edition, Alfred Knopf, 1971. Rao, B.V., History of the Modern World, AD 1500 to 2011, Sterling Publishers Pvt. Ltd., 2013.
- Rao, B.V., History of Modern Europe 1789-1992, (revised edition), Sterling Publishers Pvt. Ltd.,

2002.

- Spence, Jonathan D., The Search for Modern China, Second Edition, W. W. Norton & Co., 1999.
- Taylor Alastair M., Wallbank T. Walter, Bailkey, Nels M. and Jewsbury, George F., Civilization Past and Present 8th Edition, Harpercollins College Div, 1995.
- Vinacke H. M., A History of the Far East in Modern Times, George Allen & Unwin Ltd. 1967.

NAME OF THE COURSE	HISTORY OF MODERN INDIA (C. 1700 – 1857 CE)	
CLASS	SYBA	
COURSE CODE	SBAHIS302	
NUMBER OF CREDITS	3	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

### COURSE OBJECTIVES

CO 1.	To bring about an understanding of the establishment of European, and particularly, British rule over India.
CO 2.	To make learners aware of the administrative and economic impact of British colonial rule.
CO 3.	To help learners understand and analyse the first major uprising against British rule.

### COURSE LEARNING OUTCOMES:

CLO 1.	The Learner will have gained an insight into the diverse conditions that existed on the sub-continent after the death of Emperor Aurangzeb.
CLO 2.	The Learner will have the ability to analyse the various political, socio-cultural and economic developments that became catalysts for the creation of a colonial state under Great Britain.
CLO 3.	The Learner will have a better understanding of the developments that led to Independence and Partition

UNIT 1	Political Conditions on the eve of 1757 (9 LECTURES)
	Decline of the Mughal Empire; Rise of ‘Successor’ States
UNIT 2	European Rivalry for Power in India (9 LECTURES)
	Portuguese, Dutch, French and English
UNIT 3	Territorial Expansion under the East India Company (9 LECTURES)
	Anglo-Maratha, Anglo-Mysore and Anglo-Sikh Wars; Subsidiary Alliance; Doctrine of Lapse
UNIT 3	Administration and Economy under the East India Company (9 LECTURES)
	Administrative Setup; Agriculture, Trade and Industry
UNIT 3	The End of East India Company Rule (9 LECTURES)
	The Revolt of 1857

#### REFERENCES:

- Ahluwalia, M.M, Freedom Struggle in India 1858-1909, Ranjit Printers and Publishers, Delhi, 1968
- Bandyopadhyay. Sekhar, From Plassey to Partition, A History of Modern India, Orient Longman Publication, New Delhi, 2004.
- Banerjee-Dube, Ishita, A History of Modern India, Cambridge University Press, 2014.
- Bannerjee A.C, The New History of Modern India, Bagchi & Co., Delhi, 1983.
- Bayly, C.A, An Illustrated History of Modern India 1600 – 1947, Ed. Oxford University Press, Bombay 1991.
- Chandra, Bipin, History of Modern India, Orient Blackswan Pvt. Ltd., 2009.
- Chandra, Bipin, Mukherjee, Mridula & Mukherjee, Aditya, India’s Struggle for Independence 1857-1947, HarperCollins India, 2000.
- Chandra, Bipin, The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian Leadership 1880-1905, People’s Publishing House, New Delhi, 1977.
- Datta, Kali Kinkar, A Social History of Modern India, Macmillan India Limited, New Delhi, 1975.
- Guha, Ramchandra, India After Gandhi, Macmillan, 2007
- Guha, Ramchandra, Makers of Modern India, Penguin India, 2012.
- Keay, John, India, A History, HarperCollins India, 2000.
- Keay, John, The Honourable Company, Harper, 2011.
- Sarkar, Sumit, Modern India 1885-1947, Macmillan India, New Delhi, 1983.

- Smith, Vincent A. (Author), Spear, Percival, (Editor), The Oxford History of India; Edited by Percival Spear, 4<sup>th</sup> Edition, OUP India, 1997.
- Spear, Percival, A History of India, Vol. 2, Penguin India, 2000.
- Spear, Percival, India, The University of Michigan Press, 1973.
- Swamy, KRN, Mughals, Maharajas and the Mahatma, Harper Collins India Pvt. Ltd., New Delhi, 1997.
- Thompson, Edward & Garratt, G.T, A History of British Rule in India, Vol.2 Atlantic Publishers and Distributors, Delhi, 1999.

## SEMESTER 4

NAME OF THE COURSE	LANDMARKS OF WORLD HISTORY (1914 -1945 CE) (EXCLUDING INDIA)	
CLASS	SYBA	
COURSE CODE	SBAHIS401	
NUMBER OF CREDITS	3	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

### COURSE OBJECTIVES

CO 1.	To enable the Learner to understand how European conflicts affected the world.
CO 2.	To study the emergence of different types of authoritarian governments.
CO 3.	To help the Learner to be able to link the events of the past to the present.

### COURSE LEARNING OUTCOMES:

CLO 1.	The Learner will have gained an understanding of European History.
CLO 2.	The Learner will have gained an insight into the socio-cultural and economic conditions of that period and the processes that led to the modernisation of Europe.
CLO 3.	The Learner will have the ability to analyse the impact of that modernisation on the rest of the world.



UNIT 1	War and Peace (9 LECTURES)
	World War I; Paris Peace Conference
UNIT 2	Emergence of New Governments (9 LECTURES)
	Revolutions in Russia; Republic of Turkey; Republic of China
UNIT 3	Authoritarian Regimes (9 LECTURES)
	Fascist Dictatorship in Italy; Nazi Dictatorship in Germany; Militarism in Japan
UNIT 4	World War II (9 LECTURES)
	World War II and its impact in Europe, Africa and Asia
UNIT 5	International Peace Organisations (9 LECTURES)
	League of Nations; UNO

#### REFERENCES:

- Clyde, P.M., and Beers, B.F., The Far East: A History of Western Impacts and Eastern Response, 1830-1975, Sixth Edition, Prentice-Hall, 1966.
- Cornwell, R.D, World History in the Twentieth Century, Addison-Wesley Longman Ltd, 1981. Ergang, Robert, From Renaissance to Waterloo, Third Edition, Heath, 1966.
- Fergusson, W and Brunn, G, A Survey of European Civilization, 3rd edition, Houghton and Co. 1958.
- Fisher S. N., The Middle East: A History, Rontiedgy & Kegan Paw, 1971.
- Hayes, C, Moon, T.P and Wayland, J.W, World History, 3rd Revised ed. The Mac Millan Co., 1950.
- Hobsbawm, Eric, Age of Extremes: The Short Twentieth Century 1914-1991, Viking, PenguinBooks, 1995.
- Keylor, William, The Twentieth Century World and Beyond: International History Since 1900, Oxford University Press, 2006.
- Lenczowski G., The Middle East in world Affairs, Cornell University Press, 1971. Lowe, Norman, Mastering World History, Macmillan Education Ltd., 1985.
- Palmer R. and Colton, Joel, A History of the Modern World, 4th edition, Alfred Knopf, 1971. Rao, B.V., History of the Modern World, AD 1500 to 2011, Sterling Publishers Pvt. Ltd., 2013.

- Rao, B.V., History of Modern Europe 1789-1992, (revised edition), Sterling Publishers Pvt. Ltd., 2002.
- Spence, Jonathan D., The Search for Modern China, Second Edition, W. W. Norton & Co., 1999.
- Taylor Alastair M., Wallbank T. Walter, Bailkey, Nels M. and Jewsbury, George F., Civilization Past and Present 8th Edition, Harpercollins College Div, 1995.
- Vinacke H. M., A History of the Far East in Modern Times, George Allen & Unwin Ltd. 1967.

NAME OF THE COURSE	HISTORY OF MODERN INDIA (C. 1800 – 1947 CE)	
CLASS	SYBA	
COURSE CODE	SBAHIS402	
NUMBER OF CREDITS	3	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	5
PASSING MARKS	20	20

### COURSE OBJECTIVES

CO 1.	To make learners aware of the different dimensions and developments in India's struggle for freedom from colonial rule.
CO 2.	To understand the socio-cultural transformation of the subcontinent and the role that played in the demand from freedom.
CO 3.	To help learners understand and analyse the developments that led to Independence and Partition.

### COURSE LEARNING OUTCOMES:

CLO 1.	The Learner will have gained an insight into the diverse conditions that existed on the sub-continent after the death of Emperor Aurangzeb.
CLO 2.	The Learner will have the ability to analyse the various political, socio-cultural and economic developments that became catalysts for the creation of a colonial state under Great Britain.
CLO 3.	The Learner will have a better understanding of the developments that led to Independence and Partition

UNIT 1	Emergence of New Forces (9 LECTURES)
	Western Education; Development of the Press; Transport and Communication; Socio-Religious Reforms.
UNIT 2	Growth of Political Consciousness and the Beginnings of the National Movement (9 LECTURES)
	Popular Movements; Political Associations; Formation of the Indian National Congress; Moderate Phase
UNIT 3	The Nationalist Movement (1905 – 1922) (9 LECTURES)
	Extremist Phase; Gandhiji and Satyagraha; The Non-Cooperation Movement.
UNIT 4	The Nationalist Movement (1922-1945) (9 LECTURES)
	Civil Disobedience Movement; Revolutionary Nationalism; Quit India Movement
UNIT 5	The Road to Independence (9 LECTURES)
	Events leading to Independence; Constituent Assembly; Communalism and Partition

#### REFERENCES:

- Ahluwalia, M.M, Freedom Struggle in India 1858-1909, Ranjit Printers and Publishers, Delhi, 1968
- Bandyopadhyay. Sekhar, From Plassey to Partition, A History of Modern India, Orient Longman Publication, New Delhi, 2004.
- Banerjee-Dube, Ishita, A History of Modern India, Cambridge University Press, 2014.
- Bannerjee A.C, The New History of Modern India, Bagchi & Co., Delhi, 1983.
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- Chandra, Bipin, The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian Leadership 1880-1905, People's Publishing House, NewDelhi, 1977.
- Datta, Kali Kinkar, A Social History of Modern India, Macmillan India Limited, New Delhi, 1975.
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- Thompson, Edward & Garratt, G.T, A History of British Rule in India, Vol.2 Atlantic Publishers and Distributors, Delhi, 1999.

## **ASSESSMENT DETAILS:**

### **Internal Assessment (50 marks)**

1. A minimum of two activities will be given in each semester. A third activity will be given, in each semester, for the Learner who was absent for genuine reasons.
2. Each will be for 25 marks.
3. The nature of the activities will be decided by the Examiner and may include Assignment/ MCQs/ Short notes and/or any other type of /combination of objective or descriptive type activity.
4. Learners will be informed about their IA marks before they appear for SEE.

### **Semester End Exam (50 marks)**

Duration: 2 hours

1. The Question Paper will cover all five units of the syllabus.
2. There will be three mandatory questions:
  - Question I : Attempt any two out of four (30 marks).
  - Question II : Attempt any one out of three (10 marks).
  - Question III : Attempt any two out of four (10 marks).
3. In each question, each option will be from a different unit.