



SOPHIA COLLEGE (AUTONOMOUS)

Affiliated to the University of Mumbai

Programme: Humanities

HISTORY (Major and Minor)

FYBA

Syllabus for the Academic Year 2024-2025
based on the National Education Policy 2020



SOPHIA COLLEGE (AUTONOMOUS)

DEPARTMENT OF HISTORY

COURSE DETAILS FOR MAJOR:

	SEMESTER 1	SEMESTER 2
TITLE	History of Europe (c. 1914 – 1945 CE)	Ancient India: Harappan Civilisation to the Mauryas
TYPE OF COURSE DSE/DSC	DSC	DSC
CREDITS	4	4

COURSE DETAILS FOR MINOR:

	SEMESTER 1	SEMESTER 2
TITLE	Ancient India from Earliest Times to the 3 rd Century BCE	Milestones In European History (1914 – 1945 CE)
TYPE OF COURSE DSC/DSE	DSC	DSC
CREDITS	4	4

Preamble:



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History is the study of a part of the past. This study gives society a connection to its past and a sense of belonging. This knowledge also enables people to better understand how perceptions, ideologies and beliefs inform the decision-making process at all levels. This in turn may enable society to be sensitive and humane, while promoting reforms, drafting policies and seeking change.

The objective of the B.A. History degree course is to educate the learner about key events that have taken place in India and globally. The learning includes understanding not just the event, but the context in which it occurred and how it impacted society. To achieve this objective, the Department has designed the syllabi keeping in mind the diverse backgrounds of the students and need to bring them to the same level. The content of the syllabi covers international, national, regional and local history.

The knowledge gained through lectures is substantiated and enriched through the use of maps, videos, field trips, articles, assignments, class discussions and student presentations. Additional resources are posted in the Google Classroom and our social media pages.

The learner will be able to prepare for competitive tests; pursue higher studies in History and allied disciplines; and have acquired basic skills and training in research. The study of History will enable the learner to take up careers for which the knowledge and skills provided by this discipline will be crucial to achieving success.

PROGRAMME OBJECTIVES

PO 1	Develop an understanding of the major events in the history of India, at a national, regional and local level, as well as a global level from the past to the end of the 20 th century
PO 2	Develop an understanding of the major events in world history from c. 1300s till the start of the 21 st century.
PO 3	Prepare learners for post-graduate studies in History and Allied Subjects, and a career in fields ranging from teacher and civil services to museum curator, archivist, researcher, archaeologist and others.

PROGRAMME SPECIFIC OUTCOMES

PSO 1	The learner will be able to identify key events that have shaped India and the World.
PSO 2	The learner will be able to draw parallels and perceive connections between contemporary events and the past.



SOPHIA COLLEGE (AUTONOMOUS)

PSO 3	The learner will be able to pursue higher studies in history and allied subjects and careers in which the knowledge of history is essential.
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Programme: Humanities History Major		Semester – 1	
Course Title: History of Europe (c. 1914 – 1945 CE)		Course Code: AHIS111MJ	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To enable learners to understand the World Wars and their impact. 2. To study the emergence of authoritarian governments in the inter-war periods. 3. To examine efforts to promote peace. 4. To help learners link the events of the past to the present. 			
<u>COURSE LEARNING OUTCOMES:</u>			
The learner will be able to:			
<ol style="list-style-type: none"> 1. analyse the factors that led to divisions in Europe resulting in wars. 2. describe the impact of the First and Second World Wars. 3. infer the reasons for the rise of extremist ideologies in Europe. 4. hypothesize the circumstances that give rise to extremism and determine how peace may be promoted. 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Cumulative Assessment	--	50 marks

UNIT 1 World War I	1.1	Causes	15 hours
	1.2	Course	
	1.3	Consequences	



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UNIT 2 End of the Russian Empire; Establishment of a Communist State	2.1	The February Revolution (1917)	15 hours
	2.2	The October Revolution (1917)	
	2.3	Domestic policy of Stalin	
UNIT 3 Authoritarian Regimes in Germany and Italy	3.1	Fascism and Nazism	15 hours
	3.2	Domestic Policy of Mussolini	
	3.3	Domestic Policy of Hitler	
UNIT 4 World War II	4.1	Causes	15 hours
	4.2	Course	
	4.3	Consequences	

REFERENCES:

1. Clyde, P.M., and Beers, B.F., The Far East: A History of Western Impacts and Eastern Response, 1830-1975, Sixth Edition, Prentice-Hall, 1966.
2. Cornwell, R.D, World History in the Twentieth Century, Addison-Wesley Longman Ltd, 1981.
3. Ergang, Robert, From Renaissance to Waterloo, Third Edition, Heath, 1966.
4. Fergusson, W and Brunn, G, A Survey of European Civilization, 3rd edition, Houghton and Co. 1958.
5. Fisher S. N., The Middle East: A History, Routledge & Kegan Paul, 1971.
6. Hayes, C, Moon, T.P and Wayland, J.W, World History, 3rd Revised ed. The Mac Millan Co., 1950.
7. Hobsbawm, Eric, Age of Extremes: The Short Twentieth Century 1914-1991, Viking, Penguin Books, 1995.
8. Keylor, William, The Twentieth Century World and Beyond: International History Since 1900, Oxford University Press, 2006.
9. Lenczowski G., The Middle East in World Affairs, Cornell University Press, 1971.
10. Lowe, Norman, Mastering World History, Macmillan Education Ltd., 1985.
11. Palmer R. and Colton, Joel, A History of the Modern World, 4th edition, Alfred Knopf, 1971.
12. Rao, B.V., History of the Modern World, AD 1500 to 2011, Sterling Publishers Pvt. Ltd., 2013.
13. Rao, B.V., History of Modern Europe 1789-1992, (revised edition), Sterling Publishers Pvt. Ltd., 2002.
14. Spence, Jonathan D., The Search for Modern China, Second Edition, W. W. Norton & Co., 1999.
15. Taylor Alastair M., Wallbank T. Walter, Bailkey, Nels M. and Jewsbury, George F., Civilization Past and Present 8th Edition, HarperCollins College Div., 1995.



SOPHIA COLLEGE (AUTONOMOUS)

16. Vinacke H. M., A History of the Far East in Modern Times, George Allen & Unwin Ltd. 1967.

Programme: Humanities History Major		Semester – 2	
Course Title: Ancient India : Harappan Civilisation to the Mauryas.		Course Code: AHIS122MJ	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To give the learners an understanding of the political, socio-economic and cultural developments in that took place in Ancient India. 2. To inculcate an appreciation of the rich cultural heritage in India in learners. 3. To acquaint the learners with the different sources of the history of Ancient India. 			
<u>COURSE LEARNING OUTCOMES:</u>			
The learner will be able to:			
<ol style="list-style-type: none"> 1. show an understanding of the pre-historic timeline of India’s ancient past. 2. classify the different eras of Early Indian History. 3. analyse the growth of Kingship leading to the rise of Empire. 4. compare and correlate the social conditions which led to the rise of new religions. 5. describe the influx of peoples into the subcontinent. 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Cumulative Assessment	--	50 marks

UNIT 1 Harappan Civilisation	1.1	Introduction, Extent, Town Planning
	1.2	Society, Economy, Religious Life
	1.3	Script, Arts and Crafts, Decline of the Civilisation
UNIT 2	2.1	Introduction, Polity, Economy



SOPHIA COLLEGE (AUTONOMOUS)

Early and Later Vedic Periods	2.2	Society
	2.3	Religion
UNIT 3 India after the 6th Century BCE	3.1	Age of the Mahajanapadas; Persian and Greek Invasions
	3.2	Buddhism
	3.3	Jainism
UNIT 4 Mauryan Empire	4.1	Establishment of the Empire
	4.2	Ashoka
	4.3	Administration

REFERENCES:

1. Avari, Burjor, India: The Ancient Past: A History of the Indian Sub-Continent from c.7000 C to AD 1200, Routledge, 2007.
2. Basham, A.L., The Wonder that was India, Macmillan, 1967.
3. Basham, A.L., (ed.) A Cultural History of India, OUP, 1975.
4. Champakalakshmi, R., Trade, Ideology and Urbanization: South India 300BC to AD 1300, Oxford University Press, 1996.
5. Chandra, Moti, Trade and Trade Routes in Ancient India, Abhinav Publications, 1977. D. Devahuti, Harsha: a political study, OUP, London, 1970.
6. Gayal, Shankar, Imperial Guptas, A Multidisciplinary Political Study, Kusamanjali Book world, 2005.
7. Gayal, Shankar, Harsha: A Multidisciplinary Political Study, Kusamanjali Book world, 2006.
8. Craven, Roy C., Indian Art: a Concise History, Thames and Hudson, London, 1976.
9. Kosambi, D.D., The Culture and Civilization of Ancient India in Historical Outline, Sixth Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.
10. Majumdar, R.C., Pusolker, A.D., Majumdar, A.K, The Classical Age, Bharatiya Vidhya Bhavan, Mumbai, 1997.
11. Majumdar, R.C., Ancient India, Motilal Banarasidas, 1964.
12. Possehl, Gregory L., The Indus Civilisation- A Contemporary Perspective, AltaMira Press, 2002.
13. Sastri, Nilakanta.K.A., A Comprehensive History of India, Vol. 2: The Mauryas and Satavahanas (325 BC to AD 300), Orient Longmans, 1957.
14. Sastri, Nilakanta.K.A., A History of South India, Fourth Edition, Oxford University Press, 1976.
15. Singh, Upinder, A History of Ancient and Early Medieval India: from the Stone Age to the 12th



SOPHIA COLLEGE (AUTONOMOUS)

century, Pearson Longman, 2008.

16. Thapar, Romila, Ancient Indian Social History: Some Interpretations, Orient Longmans Ltd., 1978.
17. Thapar, Romila (ed), Recent perspectives of Early Indian History, Popular Prakashan, 1995.
18. Thapar, Romila, Interpreting Early India, Oxford University Press, 1992.

Programme: Humanities		Semester – 1	
History Minor			
Course Title: Ancient India from Earliest Times to the 3rd Century BCE.		Course Code: AHIS111MN	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To give an understanding of the political, socio-economic and cultural developments that took place in Ancient India up to the 3rd century BC. 2. To inculcate an appreciation of the rich cultural heritage in India. 3. To acquaint the learners with the sources of the history of Ancient India. 			
<u>COURSE OUTCOMES:</u>			
The learner will be able to:			
<ol style="list-style-type: none"> 1. show an understanding of the pre-historic timeline of India’s ancient past. 2. classify the different eras of Early Indian History. 3. analyse the growth of Kingship leading to the rise of Empire. 4. compare and correlate the social conditions which led to the rise of new religions. 5. describe the influx of peoples into the subcontinent. 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Cumulative Assessment	-	50 marks

UNIT 1	1.1	Introduction, Extent, Town Planning	15 hours
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SOPHIA COLLEGE (AUTONOMOUS)

Harappan Civilisation	1.2	Society, Economy, Religious Life	
	1.3	Script, Arts and Crafts, Decline of the Civilisation	
UNIT 2 Vedic Age	2.1	Introduction, Polity, Economy	15 hours
	2.2	Society	
	2.3	Religion	
UNIT 3 India after the 6 th Century BCE	3.1	Age of the Mahajanapadas; Persian and Greek Invasions	15 hours
	3.2	Buddhism	
	3.3	Jainism	
UNIT 4 Mauryan Period	4.1	Chandragupta and Bindusara	15 hours
	4.2	Ashoka	
	4.3	Mauryan Administration	

REFERENCES:

1. Avari, Burjor, India: The Ancient Past: A History of the Indian Sub-Continent from c.7000 C to AD 1200, Routledge, 2007.
2. Basham, A.L., The Wonder that was India, Macmillan, 1967.
3. Basham, A.L., (ed.) A Cultural History of India, OUP, 1975.
4. Champakalakshmi, R., Trade, Ideology and Urbanization: South India 300BC to AD 1300, Oxford University Press, 1996.
5. Chandra, Moti, Trade and Trade Routes in Ancient India, Abhinav Publications, 1977.
6. D. Devahuti, Harsha: a political study, OUP, London, 1970.
7. Eraly, Abraham, Gem in the Lotus: The Seeding of the Indian Civilisation, Phoenix, an Imprint of the Orion Publishing Group Ltd., 2005.
8. Gayal, Shankar, Imperial Guptas, A Multidisciplinary Political Study, Kusamanjali Book world, 2005.
9. Gayal, Shankar, Harsha: A Multidisciplinary Political Study, Kusamanjali Book world, 2006.
10. Craven, Roy C., Indian Art: a Concise History, Thames and Hudson, London, 1976.
11. Kosambi, D.D., The Culture and Civilization of Ancient India in Historical Outline, Sixth Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.
12. Majumdar, R.C., Pusolker, A.D., Majumdar, A.K, The Classical Age, Bharatiya Vidhya Bhavan, Mumbai, 1997.



SOPHIA COLLEGE (AUTONOMOUS)

13. Majumdar, R.C., Ancient India, Motilal Banarasidas, 1964.
14. Mukherjee, Rudrangshu; Punja, Shobita; Sinclair, Toby, A New History of India, Rupa Publications India Pvt. Ltd., 2023.
15. Possehl, Gregory L., The Indus Civilisation- A Contemporary Perspective, AltaMira Press, 2002.
16. Sastri, Nilakanta.K.A., A Comprehensive History of India, Vol. 2: The Mauryas and Satavahanas (325 BC to AD 300), Orient Longmans, 1957.
17. Sastri, Nilakanta.K.A., A History of South India, Fourth Edition, Oxford University Press, 1976.
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19. Thapar, Romila, Ancient Indian Social History: Some Interpretations, Orient Longmans Ltd., 1978.
20. Thapar, Romila (ed), Recent perspectives of Early Indian History, Popular Prakashan, 1995.
21. Thapar, Romila, Interpreting Early India, Oxford University Press, 1992.

Programme: Humanities History Minor	Semester – 2
Course Title: Milestones in European History (1914 – 1945 CE)	Course Code: AHIS122MN
<u>COURSE OBJECTIVES:</u> <ol style="list-style-type: none">1. To enable learners to understand the World Wars and their impact.2. To study the emergence of authoritarian governments in the inter-war periods.3. To examine efforts to promote peace.4. To help learners link the events of the past to the present.	
<u>COURSE OUTCOMES:</u> The learner will be able to: <ol style="list-style-type: none">1. analyse the factors that led to divisions in Europe resulting in wars.2. describe the impact of the First and Second World Wars.3. infer the reasons for the rise of extremist ideologies in Europe.4. hypothesize the circumstances that give rise to extremism and determine how peace may be	



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promoted.			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Cumulative Assessment	--	50 marks

UNIT 1 The First World War	1.1	Causes	15 hours
	1.2	Course	
	1.3	Consequences	
UNIT 2 Russia: From Absolute Monarchy to Communist State	2.1	The February Revolution (1917)	15 hours
	2.2	The October Revolution (1917)	
	2.3	Domestic policy of Stalin	
UNIT 3 One-party Dictatorships in Germany and Italy	3.1	Fascism and Nazism	15 hours
	3.2	Domestic Policy of Mussolini	
	3.3	Domestic Policy of Hitler	
UNIT 4 Second World War	4.1	Causes	15 hours
	4.2	Course	
	4.3	Consequences	

REFERENCES:

1. Clyde, P.M., and Beers, B.F., The Far East: A History of Western Impacts and Eastern Response, 1830-1975, Sixth Edition, Prentice-Hall, 1966.
2. Cornwell, R.D, World History in the Twentieth Century, Addison-Wesley Longman Ltd, 1981.
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4. Fergusson, W and Brunn, G, A Survey of European Civilization, 3rd edition, Houghton and Co. 1958.
5. Fisher S. N., The Middle East: A History, Routledge & Kegan Paul, 1971.



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6. Hayes, C, Moon, T.P and Wayland, J.W, World History, 3rd Revised ed. The Mac Millan Co., 1950.
7. Hobsbawm, Eric, Age of Extremes: The Short Twentieth Century 1914-1991, Viking, Penguin Books, 1995.
8. Keylor, William, The Twentieth Century World and Beyond: International History Since 1900, Oxford University Press, 2006.
9. Lenczowski G., The Middle East in world Affairs, Cornell University Press, 1971.
10. Lowe, Norman, Mastering World History, Macmillan Education Ltd., 1985.
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12. Rao, B.V., History of the Modern World, AD 1500 to 2011, Sterling Publishers Pvt. Ltd., 2013.
13. Rao, B.V., History of Modern Europe 1789-1992, (revised edition), Sterling Publishers Pvt. Ltd., 2002.
14. Spence, Jonathan D., The Search for Modern China, Second Edition, W. W. Norton & Co., 1999.
15. Taylor Alastair M., Wallbank T. Walter, Bailkey, Nels M. and Jewsbury, George F., Civilization Past and Present 8th Edition, HarperCollins College Div., 1995.
16. Vinacke H. M., A History of the Far East in Modern Times, George Allen & Unwin Ltd. 1967.

For 4 Credit Papers (Major and Minor) – CA + SA = 100 marks

Continuous Assessment (CA) (50 marks)

1. A minimum of two activities will be given in each semester.
2. Each will be for 25 marks.
3. The nature of the activities will be decided by the Examiner and may include Assignment/ MCQs/ Short notes and/or any other type of /combination of objective or descriptive type activity.
4. Learners will be informed about the marks they have got before the Summative Assessment.

Summative Assessment (SA) (50 marks)

Duration: 2 hours

1. The Question Paper will cover all four units of the syllabus.
2. There will be three mandatory questions:
 - Question I : Attempt any two out of four (30 marks)
 - Question II : Attempt any one out of three (10 marks)
 - Question III : Attempt any two out of four (10 marks)
3. In each question, each option will be from a different unit.



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