

S.Y.B.A. History

SEMESTER - III

HISTORY II : Landmarks of World History (c.1300 CE -1914 CE)

Course Code: SBAHIS301

Number of Credits: 3

Objectives:

1. To understand the processes that modernised Europe.
2. To be aware of the expansion of European power throughout the world.
3. To be able to comprehend the impact that Europe has had on the world.

Module I: Forces leading to the emergence of a modern Europe

- (a) Renaissance: Meaning, Features, Causes
- (b) Renaissance Art, Science and Literature
- (c) Reformation

Module II: Revolution and the Decline of Absolute Power

- (a) Glorious Revolution
- (b) American Revolution
- (c) French Revolution

Module III: Expansion, Industrialisation and Colonisation

- (a) Age of Exploration
- (b) Industrial Revolution
- (c) Forms and Techniques of Imperialism

Module IV: Nationalism and the Nation State

- (a) Unification of Italy
- (b) Unification of Germany
- (c) Arab Nationalism and Zionism

SYBA History

SEMESTER-IV

HISTORY II : Landmarks of World History (1914 CE -1945 CE)

Course Code: SBAHIS401

Number of Credits: 3

Objectives:

1. To understand how European conflicts affected the world.
2. To study the emergence of different types of authoritarian governments.
3. To be able to link the events of the past to the present.

Module I: World War I and its Aftermath

- (a) World War I
- (b) League of Nations
- (c) Russian Revolutions

Module II: Rise of Authoritarian Regimes

- (a) Fascist Dictatorship
- (b) Nazi Germany
- (c) Militarism in Japan

Module III: Leaders of the Asian World

- (a) Kemal Pasha of Turkey
- (b) Reza Shah of Iran
- (c) Dr. Sun Yat Sen

Module IV: World War II and U.N.O.

- (a) Background to World War II
- (b) World War II
- (c) U.N.O

Reading List

Semesters II and Semester III

Clyde, P.M., and Beers, B.F., *The Far East: A History of Western Impacts and Eastern Response, 1830-1975*, Sixth Edition, Prentice-Hall, 1966.

Cornwell, R.D, *World History in the Twentieth Century*, Addison-Wesley Longman Ltd, 1981.

Ergang, Robert, *From Renaissance to Waterloo*, Third Edition, Heath, 1966.

Fergusson, W and Brunn, G, *A Survey of European Civilization*, 3rd edition, Houghton and Co. 1958.

Fisher S. N., *The Middle East: A History*, Rontiedgy & Kegan Paw, 1971.

Hayes, C, Moon, T.P and Wayland, J.W, *World History*, 3rd Revised ed. The Mac Millan Co., 1950.

Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995.

Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, Oxford University Press, 2006.

Lenczowski G., *The Middle East in world Affairs*, Cornell University Press, 1971.

Lowe, Norman, *Mastering World History*, Macmillan Education Ltd., 1985.

Palmer R. and Colton, Joel, *A History of the Modern World*, 4th edition, Alfred Knopf, 1971.

Rao, B.V., *History of the Modern World, AD 1500 to 2011*, Sterling Publishers Pvt. Ltd., 2013.

Rao, B.V., *History of Modern Europe 1789-1992*, (revised edition), Sterling Publishers Pvt. Ltd., 2002.

Spence, Jonathan D., *The Search for Modern China*, Second Edition, W. W. Norton & Co., 1999.

Taylor Alastair M., Wallbank T. Walter, Bailkey, Nels M. and Jewsbury, George F., *Civilization Past and Present* 8th Edition, Harpercollins College Div, 1995.

Vinacke H. M., *A History of the Far East in Modern Times*, George Allen & Unwin Ltd. 1967.

S.Y.B.A. History

SEMESTER - III

HISTORY III : Ancient India from Earliest Times to 1000 CE.

Course Code: SBAHIS302

Number of Credits: 3

Objectives:

1. To enable students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India.
2. To acquaint the students with different sources of Ancient Indian History.

Module I: Harappan Civilization

- (a) Extent, Chronology, Town Planning, Civic Life, Architecture
- (b) Social, Economic Life, Script
- (c) Religious Life, Art and Crafts, Decline of the Civilization

Module II: Vedic Age

- (a) Political Life; Economic Life
- (b) Social Life
- (c) Religious Life; Education

Module III: India after 6th Century B.C.

- (a) Age of the Mahajanapadas; Persian and Greek Invasions
- (b) Buddhism
- (c) Jainism

Module IV: Mauryan and Post- Mauryan Period (322 B.C. to 320 A.D.)

- (a) The Imperial Mauryas – Chandragupta and Ashoka
- (b) Mauryan Administration
- (c) Post-Mauryan Dynasties – Shungas, Kushanas and Satavahanas

Department of History Sophia College (Autonomous)

SEMESTER-IV

HISTORY III : Ancient India from Earliest Times to 1000 CE.

Course Code: SBAHIS402

Number of Credits: 3

Module I: Gupta Age (320 A.D. to 600 A.D.)

- (a) Rise and Expansion of the Gupta Empire
- (b) Administration
- (c) Classical Age

Module II: Post Gupta Period (600A.D. to 1000A.D.)

- (a) Harshavardhan
- (b) Rise of Rajputs
- (c) Arab Invasion of Sind

Module III: Major Dynasties of the Deccan and South India

- (a) Chalukyas of Badami and Rashtrakutas
- (b) Pallavas and Cholas
- (c) Art and Architecture in South India

Module IV: Sources of Ancient Indian History

- (a) Archaeological Sources
- (b) Indigenous Literary Sources
- (c) Foreign Literary Sources - Accounts of Foreign Travellers

Reading List

Semesters III and Semester IV

Avari, Burjor, India: The Ancient Past: A History of the Indian Sub-Continent from c.7000 C to AD 1200, Routledge, 2007.

Basham, A.L., The Wonder that was India, Macmillan, 1967.

Basham, A.L., (ed.) A Cultural History of India, OUP, 1975.

Champakalakshmi, R., Trade, Ideology and Urbanization: South India 300BC to AD 1300, Oxford University Press, 1996.

Chandra, Moti, Trade and Trade Routes in Ancient India, Abhinav Publications, 1977.

D. Devahuti, Harsha: a political study, OUP, London, 1970.

Gayal, Shankar, Imperial Guptas, A Multidisciplinary Political Study, Kusamanjali Book world, 2005.

Gayal, Shankar, Harsha: A Multidisciplinary Political Study, Kusamanjali Book world, 2006.

Craven, Roy C., Indian Art: a Concise History, Thames and Hudson, London, 1976.

Kosambi, D.D., The Culture and Civilization of Ancient India in Historical Outline, Sixth Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.

Majumdar, R.C., Pusolker, A.D., Majumdar, A.K, The Classical Age, Bharatiya Vidhya Bhavan, Mumbai, 1997.

Majumdar, R.C., Ancient India, Motilal Banarasidas, 1964.

Possehl, Gregory L., The Indus Civilisation- A Contemporary Perspective, AltaMira Press, 2002.

Sastri, Nilakanta.K.A., A Comprehensive History of India, Vol. 2: The Mauryas and Satavahanas (325 BC to AD 300), Orient Longmans, 1957.

Sastri, Nilakanta.K.A., A History of South India, Fourth Edition, Oxford University Press, 1976.

Singh, Upinder, A History of Ancient and Early Medieval India: from the Stone Age to the 12th century, Pearson Longman, 2008.

Thapar, Romila, Ancient Indian Social History: Some Interpretations, Orient Longmans Ltd., 1978.

Thapar, Romila (ed), Recent perspectives of Early Indian History, Popular Prakashan, 1995.

Thapar, Romila, Interpreting Early India, Oxford University Press, 1992.