

**THE BOARD OF STUDIES
DEPARTMENT OF
SOCIOLOGY**

**SOPHIA COLLEGE
(AUTONOMOUS)
AFFILIATED TO THE
UNIVERSITY OF MUMBAI**



SOPHIA COLLEGE
(AUTONOMOUS)

Affiliated to the University of Mumbai
Syllabi for F.Y., S.Y, T.Y. Semester I-VI

Program: B. A.

Course: **Sociology**

(Choice Based Credit System with effect from the year 2018-19)

List of Course Titles and Course Codes

Department: SOCIOLOGY

| Class | Sem | Paper No. | Course Title | Course Credits | Course Code |
|-------|-----|-----------|--|----------------|--------------|
| FYBA | I | I | Foundations of Sociology | 03 | SBA.SOC.101 |
| FYBA | II | I | Fundamentals of Sociology | 03 | SBA.SOC.201 |
| SYBA | III | II | Indian Society: Structure and Change | 03 | SBA.SOC.301 |
| SYBA | III | III | Contemporary Issues in Indian society | 03 | SBA.SOC.302 |
| SYBA | IV | II | Sociology of Development | 03 | SBA.SOC.401 |
| SYBA | IV | III | Emerging Fields in Sociology | 03 | SBA.SOC.402 |
| TYBA | V | IV | Social Theory | 04 | SBA.SOC.501 |
| TYBA | V | V(A) | Sociology of Work | 04 | SBA.SOC.502A |
| | | V(B) | Sociology of Agrarian society | 04 | SBA.SOC.502B |
| TYBA | V | VI | Sociology of Gender | 3.5 | SBA.SOC.503 |
| TYBA | V | VII | Sociology of Human Resource Development | 04 | SBA.SOC.504 |
| TYBA | V | VIII | State Civil society and Social Movements | 04 | SBA.SOC.505 |
| TYBA | V | IX | Quantitative Social Research | 3.5 | SBA.SOC.506 |
| TYBA | VI | IV | Theoretical Anthropology | 04 | SBA.SOC.601 |
| TYBA | VI | V(A) | Sociology of Informal sector | 04 | SBA.SOC.602A |
| | | V(B) | Development and changes in Agrarian society | 04 | SBA.SOC.602B |
| TYBA | VI | VI | Gender and Society in India: Emerging Issues | 3.5 | SBA.SOC.603 |
| TYBA | VI | VII | Sociology of Organizations | 04 | SBA.SOC.604 |
| TYBA | VI | VIII | Sociology of Marginalized groups | 04 | SBA.SOC.605 |
| TYBA | VI | IX | Qualitative Social Research | 3.5 | SBA.SOC.606 |

SOCIOLOGY
FYBA PAPER I
SEMESTER I
CREDITS 03
FOUNDATIONS OF SOCIOLOGY

Course Objectives:

- 1. To introduce the students to the basic concepts in Sociology**
- 2. To familiarize students with the theoretical aspect of different concepts**
- 3. To orient students to the salient features of the discipline of Sociology**

- 1. Introduction to Sociology** (8 Lectures)
 - a. Development of Sociology/Sociological Imagination/Reflexive Sociology
 - b. Theoretical Perspectives: Functionalist, Conflict, Interactionist, Neo-Conflict.
- 2. Society and groups** (20 Lectures)
 - a. Evolution of Society
 - b. Types of Social Groups, Primary Group, Secondary Group
 - c. Electronic community networking
- 3. Social Institutions** (20 Lectures)
 - a. Politics and Government
 - b. Family: Changing Trends
 - c. Religion
- 4. Culture** (12 Lectures)
 - a. Components of Culture
 - b. Cultural Universals and Cultural Differences
 - c. Ethnocentrism and Cultural Relativity
 - d. Subculture and Counterculture

Course Outcome: A learner will be able to have -

- 1. A comprehensive understanding of basic concepts in Sociology**
- 2. A complete review of the important social institutions and its operations in society**

Reading List

1. Haralambos M and Heald (2009) Sociology Themes and Perspectives .New Delhi Oxford University Press
2. Julia Jary and David Jary (2005) Dictionary of Sociology Collins
3. Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press
4. Macionis, John (2005) Sociology (10th edit ion) Prentice Hall
5. Schaefer Richard TSociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi
6. Schaeffer and Lamm (1998) Sociology (6th edition) McGraw Hill
7. Anthony Giddens ; Sociology , Third Edition.
8. C.W Mills ; The sociological Imagination, Fortieth Anniversary Edition.

SOCIOLOGY
FYBA PAPER I
SEMESTER II
CREDITS 03
FUNDAMENTALS OF SOCIOLOGY

Course Objectives

- 1. To introduce the students to the emerging issues in Sociology**
- 2. To enthuse students and to introduce them to the relevance and varied possibilities for future studies in Sociology**

1. Socialization

(8 Lectures)

- a. Socialization –Agencies of Socialization
- b. Anticipatory Socialization, Gender Socialization, Re Socialization, Political Socialization

2. Crime

(20 Lectures)

- a. Perspectives on Crime: Strain Theory-Robert Merton, Labelling Theory-Howard Becker, Conflict theory (Marxist criminology)-William Chambliss
- b. Cyber Crime –Types, control, regulation and laws
- c. Trafficking: Women and Children

3. Leisure Tourism

(20 Lectures)

- a. Adventure Tourism
- b. Eco Tourism
- c. Rural Tourism and Urban Tourism

4. New social media

(12 Lectures)

- a. Social Dimension-Social Networking
- b. Economic Dimension: Marketing and Advertising Network
- c. Political Dimension: Social Networking and Elections

Course Outcomes: A learner will be able to -

- 1. Review and understand the emerging issues in Sociology**
- 2. Develop an in depth understanding of the relevance and varied possibilities for future studies in Sociology**

Reading List

1. Haralambos M and Heald (2009) Sociology Themes and Perspectives .New Delhi Oxford University Press
2. Julia Jary and David Jary (2005) Dictionary of Sociology Collins
3. Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press
4. Macionis, John (2005) Sociology (10th edit ion) Prentice Hall
5. Schaefer Richard TSociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi
6. Schaeffer and Lamm (1998) Sociology (6th edition) McGraw Hill
7. Anthony Giddens ; Sociology,Third Edition.
8. C.W. Mills; The Sociological Imagination, Forieth Anniversary Edition.

SOCIOLOGY
SYBA PAPER – II
SEMESTER III
CREDITS - 03
INDIAN SOCIETY: STRUCTURE AND CHANGE

Course Objectives

- **To introduce students to the Indian Sociological traditions**
- **To familiarise students with the research traditions in Indian Sociology**
- **To acquaint students with the emerging issues in Indian society**

(i) Perspectives on the study of Indian society (15 lectures)

- a. Indology (G. S. Ghurye)
- b. Structural functionalism (M N Srinivas).
- c. Dialectical Approach to Sociology (A R Desai)
- d. Non Brahminical Approach (B. R. Ambedkar)

(ii) Contemporary Sociologists: Selected readings(15 lectures)

- a. Sharmila Rege (Gender and Caste)
- b. Leela Dube (Kinship)
- c. Rowena Robinson (Religion)

(iii) Contemporary Challenges in Indian Society (15 lectures)

- a. Changing nature of caste mobilisation
- b. Resurgence of Ethnic identities
- c. Marginalised gender

Course Outcomes: The learner will be able to -

- **Understand and appreciate the Indian classical Sociological traditions**
- **Familiarise himself with the research traditions in Indian Sociology**
- **Develop an understanding about the emerging issues in Indian society**

Reading List

1. Ambedkar, B. R. (2007) *Annihilation of Caste*. Critical Quest. New Delhi
2. Arya Priya 2016. 'Ethnicity in Post- Independence India: A Sociological Perspective on its Causes and Manifestations', *IOSR Journal of Humanities and Social Sciences*, Vol. 21 Issue 1, Ver 5: 55-61 .
3. Dhanagare, D. N. (1999) *Themes and perspectives in Indian Sociology*, Raw at publications
4. Deshpande, S (2001) *Contemporary India:Sociological View*. Penguin Books India Limited
5. Dsouza, Leela (.2006.) 'Globalisation, Nationalism and Ethnic Identities: The Future of Nation State' in Sankarama Somayaji and Ganesha Somayaji. (eds): *Sociology of Globalisation: Perspectives from India 69-97* Jaipur: Rawat Publications.
6. Guru, Gopal. (1993). *Dalit Movement in Mainstream Sociology*. EPW, 28 (14)
7. Guru, Gopal. (2016) 'Shifting Categories in the Discourse of Caste and Class' EPW, Vol. 44 (14): 10-12
8. Mridul Kumar. 2019. 'Reservations of Marathas in Maharashtra', *Economic and Political Weekly*, Vol. 44 (14): 10-12 .
9. Omvedt, Gail. (1994). *Dalits and Democratic Revolution*. Sage, New Delhi
10. Patel, Sujata. (2011) (Ed) *Doing Sociology in India: Genealogies, locations and Practices*. New Delhi: OUP
11. Phadnis, Urmila,2001. 'Ethnicity and Nation Building in South Asia' Sage Publications
12. Rege, Sharmila (2006). *Writing Caste, Writing Gender: Narrating Dalit Women's Testimonies*, Zubaan Publications. New Delhi
13. Teltumbade, Anand.(2016). 'Behind the Ire of Marathas', *Economic and Political Weekly*, Vol. 51 (40): 10-11 .
14. Uberoi, Sundar, Deshpande. (2007) (Ed) *Anthropology in the East.: Founders of Indian Sociology and Anthropology*. New Delhi , Permanent Black
15. Vivek Kumar. 2016. 'Caste Contemporaneity and Assertion', *Economic and Political Weekly*, Vol. 51 (50): 84-86)
16. Robinson, Rowen.(2004) *Sociology of Religion in India*. SAGE, New Delhi

SOCIOLOGY
SYBA PAPER II
SEMESTER IV
CREDITS 03

SOCIOLOGY OF DEVELOPMENT

Course Objectives

- **To introduce students to the Nature and Implications of Social Development in India.**
- **To familiarize students with the theories of development**

UNIT I Understanding Development (15 lectures)

- a) Meaning and indices of Social Development
- b) Theories of Development – Modernisation and Dependency theories
- c) Neo-Liberal Economic approach/Capability Approach

UNIT II Measuring Development (15 lectures)

- a) Indicators of Development - HDI
- b) Survey method - Census in India
- c) Case Study method– Kerala

UNIT III Globalization and the Crisis of Development (15 lectures)

- a) Land Displacement
- b) Forest Rights Act 2006 and its impact on the tribal community
- c) Resistance Movements – Narmada Bachao Andolan
ii) Jaitapur (Nuclear power) iii) Raigad & Gorai (SEZs)

Course Outcomes: The learner will be able to -

- **Appreciate the nature and implications of Social Development in India**
- **Critically evaluate the theories of development**

Reading List

1. Padel, Felix and Das Samarendra (2010). Out of This Earth. East India: Adivasis and The Aluminium Cartel. New Delhi: Orient Blackswan
2. Giddens Anthony, 2000, Runaway world: How globalization is reshaping our lives Routledge, New York
3. Banerjee Swapna, (2011) Contradictions of 'development' in contemporary India, Open
4. Neeraj, (2013) Globalization or Re-colonization, Lokayat Pub
5. Dias Anthony, (2012) Development and its human cost, Rawat publication.
6. Munshi Indra, (2012) The Adivasi Question – Issues of land, Forests & livelihood, Orient Blackswan,
7. Jogdand P G & Michael S M,(2003) Globalization and social movements, Rawat Publication.
8. Bryan Alan, (2012) Social research methods, Oxford Publication
9. India HDR : (2011) Towards social exclusion, Oxford Publication.
10. Collective water management through water banks, July 2010. Clean India Journal,
11. Deshpande M G, 2007. The nature of ecological problems , Environmental changes and natural disasters, Md. Babar., New India Publications, 15. Bokil Milind, Goshta Mendha Gavachi, , Mauj Prakashan
12. Devale Kaustubh and Paranjape Suhas, Pani Sangharsh Chalwal, www.waterconflictforum.org
13. Arundhuti Roy Choudhury, 2000 Amusement Parks versus People's Livelihood, EPW, Vol. 35, Sep. 9-15,
14. Bidwai Praful, 19 Feb, 2011 People vs Nuclear Power in Jaitapur, Maharashtra, EPW, Vol. 46.
17. Amartya Sen (1999) Commodities and Capabilities. Oxford India Paperbacks
18. Nussbaum, Martha (2013) Creating Capabilities : The Human Development. Belknap Press

SOCIOLOGY
SYBA PAPER III
SEMESTER III
CREDITS 03

CONTEMPORARY ISSUES IN INDIAN SOCIETY

Course Objectives

- **To sensitize students to social concerns in Indian society.**
- **To enable students to critically analyze such concerns.**

UNIT I Demographic Issues (15 Lectures)

- a. Nature, Scope and Significance
- b. Fertility, Mortality, Nuptiality – Concept and factors
- c. Declining Sex Ratio – Causes and Measures
- d. Migration as a Demographic Process - Causes and Consequences

UNIT II Health (15 Lectures)

- a. Perspectives on Health – Functionalist, Interactionist and Feminist
- b. Impact of Globalization in Health Care – Privatization, Commercialization
- c. Medical Tourism
- d. Medical Ethics
- e. Surrogacy and Politics of Reproduction

UNIT III Crime & Injustice (15 Lectures)

- a. Perspectives on Deviance – Functionalist, Interactionist, Feminist, Post-Modernist
- b. Overview and Critique of the Criminal Justice System in India
- c. Critical Assessment of Reform Measures
- d. Policing in India

Course Outcomes: The learner will be able to -

- **Process a viewpoint about the social concerns in Indian society**
- **Critically analyze the social and political aspects of social problems**

Reading List

1. Asha A Bhende, Tara Kanitkar (2014). Principles of Population. Himalaya Publishing House. Mumbai
2. Bhagat, R. Jones, G. (2013). Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance. Asia Research Institute. National University of Singapore.
3. Garnier, J. Beaujeu. (1978) The Geography of Population. Longman
4. Dabir Bharti, The Constitution and criminal Justice Administration. APH Publishing Corporation. New Delhi.
5. Desai, M Mahabal, K. (2007). Health Care Case Law in India CEHAT. ICHRL
6. Government of India Ministry of Human Affairs Report Vol I. (2003) Committee on Reforms Criminal justice System. India
7. Raj, H. (1998). Population Studies .Surjeet Publication .Delhi.
8. South Asia Human Rights Documentation Centre. (2006). Handbook of Human rights and criminal justice in India. The system and procedure. New Delhi: OUP.
10. Vibhute, K.I. (2004). Criminal Justice: A human rights perspective of the criminal justice process in India. ISBN
11. WHO. The Right to Health.
12. Joshi, G.P (2013). Policing in India: Some Unpleasant Essays. Atlantic Publication
13. Haralambos and Holborn. (Ed) (2014). Sociology: Themes And Perspectives. Harper Collins
14. National Coordination Committee, Jan Swasthya Sabha. (2000). Confronting Commercialization of Health Care
15. Agnes, Flavia.(2001) Law and Gender Inequality: The Politics of Women's Rights in India (Law in India). Oxford University Press
16. Kant, Anjani.(2003). Women and The Law. Ashish Publishing House

Journals

1. Journal of Medical Ethics, 1983, 9,192-195
2. J, Devika.(2017). Moral Police, Economic and Political Weekly, March 4
3. Singh, Vineet.(2015). Khap Panchayats : Honor Killings in India, Researchgate, September
4. Kumar, Sanjeev.(2013). Historicizing the Khap Panchayats, Economic and Political Weekly, Feb 09
5. Tripath, K. Anand. International Journal of Law and Legal Jurisprudence Studies
6. Hazarika, Indrajit. (2010). Medical tourism: its potential impact on the health workforce and health systems in India. Health Policy and Planning, Vol. 25, No. 3, Pages 248–251
7. Ansari, Z. Dr. Iqbal. (2014). Impact of Globalization on Medical Tourism In Developing Countries like India. International Journal of Engineering Technology Management and Applied Sciences, Vol. 2, No. 7, pages 62 – 68
8. Jindal, Surinder. (1998). Privatisation of health care: New Ethical Dilemmas. Indian Journal of Medical Ethics, Vol. 6, No. 3
9. Baru, V. Rama.Privatisation of Health Care in India: A Comparative Analysis of Orissa, Karnataka and Maharashtra States
10. Singer, Peter and Wells, Deane.(1983). In-Vitro Fertilisation: The Major Issues. Journal of Medical Ethics, Vol. 9, pages 192-195

SOCIOLOGY
SYBA PAPER III
SEMESTER IV
CREDITS 03

EMERGING FIELDS IN SOCIOLOGY

Course Objectives

- **To introduce students to significant social issues in Indian society.**
- **To bring awareness and sensitivity among students towards contemporary social issues.**
- **To develop a critical outlook towards such issues.**

UNIT 1 Mass Media: Issues and Representation (15 Lectures)

- a. Perspectives on Media/ Media and Social Media
- b. Impact of Media
- c. Portrayal of Women in Media and Social Media
- d. Media Ethics- Commercialization

UNIT 2 Urban Issues (15 Lectures)

- a. Right to the City
- b. Street Vendors & Hawkers, Impauperization
- c. Redevelopment of Mill Lands and Dilapidated Buildings
- d. Loss of Open Spaces, Slums and Slum Redevelopment

UNIT 3 Geriatric Care (15 Lectures)

- a. Phenomenon of population Ageing
- b. Old Age Homes, Senior Citizens Associations, Day Care Centers
- c. Geriatric Care – Government Initiatives in India
- d. Geriatric Care – Non-Government Initiatives in India

Course Outcomes: The learner will be able to -

- **Comprehend significant social issues in Indian society**
- **Become Aware about the gravity of contemporary social issues**
- **Have a critical outlook towards significant emerging social, political issues**

Reading List

1. Bhaskaran, N. (Ed). (2009). Vision Juhu-Expanding Public Spaces in Mumbai. Synergy Creations. Mumbai
2. Chakraborti, Rajgopal D. (2004). The Greying of India Population Ageing in the context of Asia. Sage publications. New Delhi
3. Dandekar, K. (1996). The Elderly in India. Sage Publications
4. Government of India Ministry of Urban Development. (2015 Smart Cities-Mission Statement and Guidelines
5. Peck, Lee anne, and Guy s Reel. Media Ethics at Work:True Stories from Young Professionals. 1st ed., CQ Press, 2012.
6. Liebig, Phoebe and Rajan, Irudaya, (Ed) (2005). An Ageing India: Perspectives, Prospects and Policies. Rawat Publications
7. Phoebe S. Leibig, S. Irudaya Rajan. (2005). An Aging India: Perspectives, Prospects and Policies. Rawat Publications.
8. Ramamurti, Jamuna D. (Ed) (2004). Handbook of Indian Gerontology. Serial Publications
9. Tendulkar, A. (Ed) (2016). Handbook for Senior Citizens. YCPA. Mumbai. Anokhi Publications.
10. Victor, Christina. (2005). The Social Context of Ageing. Routledge.
11. Bajpai, Shailaja, and Namita Unnikrishnan.(2002).Impact of Television Advertising on Children. 1st ed., Sage Publications,
12. Dossal, Mariam.(2010). Theatre of Conflict, City of Hope: Bombay/Mumbai 1660 to Present Times.1st ed., Oxford University Press
13. Croteau, David, Hoynes William and Milan Stefania.(2012). Media/Society.4th ed., Sage Publications
14. Gunaratne, Shelton.(2000). Handbook of the Media in Asia. Sage Publications
15. Hammer, Rhonda and Kellner, Douglas.(2009). Media/Cultural Studies. Peter Lang Publishing
16. Chatterjee, Ipsita.(2014). Displacement, Revolution, and the New Urban Condition: Theories and Case Studies. Sage Publications
17. Sharma, Kalpana.(2000). Rediscovering Dharavi. Penguin India

Journals

1. Vagale, L. (1962). RECREATIONAL OPEN SPACES IN SELECTED CITIES OF INDIA. *Ekistics*, Vol. 14, No. 82, pages 82-84. Retrieved from <http://www.jstor.org/stable/43615989>
2. Padigala, Bhaskar.(2012). URBANIZATION AND CHANGING GREEN SPACES IN INDIAN CITIES (CASE STUDY - CITY OF PUNE), 2, 148-156. Retrieved from https://www.researchgate.net/publication/264084683_Urbanization_and_changing_green_spaces_in_Indian_cities_Case_study_-_city_of_Pune
3. Dr. V. Jaishankar, Mrs. L.Sujatha. (2016).A Study on Problems Faced by the Street Vendors in Tiruchirappalli City. *SSRG International Journal of Economics and Management Studies (SSRG-IJEMS)*, Vol. 3, No. 9, pages 42-45
4. Saha, Debdulal. (2011) WORKING LIFE OF STREET VENDORS IN MUMBAI. *The Indian Journal of Labour Economics*, Vol. 54, No. 2
5. Bhowmik K. Sharit, Saha, Debdulal (2012) STREET VENDING IN TEN CITIES IN INDIA. *School of Management and Labour Studies Tata Institute of Social Sciences*
6. ROEVER , SALLY and SKINNER, Caroline (2016) ENVIRONMENT & URBANIZATION, Vol. 28, No. 2, pages 359 – 374
7. Sonawane, S.T. (2017) Problems and Solutions of Vendors – A Case Study. *International Journal of Innovative Research in Science, Engineering and Technology*, Vol. 6, No. 1, pages 940 – 943
8. Bhattacharjee, N. (2004). *Sociological Bulletin*, 53(2), 274-276. Retrieved from <http://www.jstor.org/stable/23620411>
9. Rad, T Mana.(2016). Women and Their Portrayal in Indian Cinema. *International Journal of Humanities and Cultural Studies*. Vol.2, No. 4. Pages 1318-1334
10. Alzahrani, Fahad.(2016). The portrayal of Women and Gender Roles in Films. *International Journal of Scientific & Engineering Research*. Vol.7, No. 4. Pages 533-534
11. Liebert, RM.(1986). Effects of television on children and adolescents. *Journal of Developmental and Behavioral Pediatrics*. Vol.7, No. 1. Pages 43-48
12. Turow, J. (1985). The Effects of Television on Children: What the Experts Believe. *Communication Research Reports*, 2 (1), 149-155. Retrieved from http://repository.upenn.edu/asc_papers/36

SOCIOLOGY
TYBA PAPER IV
SEMESTER V
CREDITS 04
SOCIAL THEORY

Course Objectives

- **To provide the students of Sociology with the understanding of Sociological Theory**
- **To train students in the application of these theories to social situations**
- **To enable students to comprehend, compare and critique the historical social thought in Sociology**

Unit I Foundations of Classical Sociological Theory (30 Lectures)

1. Historical Context: The Enlightenment
(Intellectual Influence and historical background for each sociologist)
2. August Comte
3. Herbert Spencer
4. Emile Durkheim
5. Max Weber

Unit II Structural Functionalism (15 Lectures)

(Intellectual Influence and historical background for each sociologist)

1. Talcott Parsons
 - Voluntaristic Theory of Social Action
 - Theory on social system (AGIL analysis)
2. Merton's functionalism
 - Definition of function,
 - Middle range theories,
 - Functional Alternatives

Unit III Conflict theories (15 Lectures)

(Intellectual Influence and historical background for each sociologist)

1. Karl Marx
 - Dialectic Materialism
 - Class conflict
 - Alienation
2. Ralph Dahrendorf Conflict Theory,
 - Power and Authority,
 - Functions of social conflict

Course Outcomes: The learner will be able to -

- **Appreciate the discipline of Sociology with the understanding of Sociological Theory**
- **Apply the theories to social situations and broad social and cultural contexts**
- **Comprehend, compare and critique the historical social thought in Sociology**

Reading List

1. Adams, B.Nand Sydie, R.A.2001 Sociological Theory I &II Great Britain, Weidenfeld &Nicolson.
2. Coser Lewis 1971, Masters of Sociological Thought (2nd ed) Harcourt Brace Jovanovich, Inc.
3. Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.
4. Fletcher Ronald 2000, The Making of Sociology –A study of Sociological Theory Beginnings and Foundations ,New Delhi Rawat Publications.
5. Joseph Jonathan (ed) 2005 .Social Theory Edinburg, Edinburg University Press.
6. Ritzer George, 1988, Sociological Theory (2nd ed.)New York Mc Graw-Hill Publication.
7. Ritzer George, 1996 Sociological Theory (4th ed) New York Mc Graw-Hill Publication.
8. Srivastan R, History of Development Thought, a critical Anthology (ed) 2012, New Delhi, Routledge Taylor and Francis Group.
9. Turner Jonathan, 2001, The Structure of Sociological theory (4th ed.), Jaipur, Rawat Publication.
10. Wallace Ruth.A.2006, Contemporary Sociological Theory U.S.A, Prentice Hall.

SOCIOLOGY
TYBA PAPER IV
SEMESTER VI
CREDITS 04
THEORETICAL ANTHROPOLOGY

Objectives

- **To provide the students with the understanding of Theoretical Anthropology**
- **To train students in the application of the theories to social situations**
- **To enable students to comprehend, compare and critique the historical social thought in Anthropology**

Unit I Introduction to Anthropology

(20 Lectures)

1. Nature and scope of Anthropology
2. Sub-disciplines within anthropology Physical, Cultural, Archaeology, Linguistic,
3. Relation with sociology as a discipline
4. Field methods in Anthropology:

Unit II Early Thought

(20 Lectures)

1. Evolution – Edward Tylor, L.H. Morgan
2. Historical Particularism – Franz Boas
3. Functionalism- Malinowski's Theory of Need
4. Colonial Anthropology Verrier Elvin's Methods of a Freelance Anthropologist

Unit III Later Development

(20 Lectures)

1. Culture and Personality- Margaret Mead's Coming of Age in Samoa
2. Patterns of Culture – Ruth Benedict
3. Marxian Feminism- Eleanor Burke Leacock
4. Interpretative Anthropology – Clifford Geertz' Thick Description :
“Deep Play: Notes on the Balinese Cockfight”

Course Outcomes: The learner will be able to -

- **Appreciate the discipline of Anthropology with the understanding of its scope and significance**
- **Apply the Anthropological theories to social situations and broad social and cultural contexts**
- **Comprehend, compare, and critique the historical social thought in Anthropology**

Reading List

1. Barnard, Alan .2000 History and Theory in Anthropology .United Kingdom .The Press Syndicate of the University of Cambridge.
2. Guha Ramachandran 2007.Between Anthropology and Literature: The Ethnographies of Verrier Elwin in Uberoi Patricia: Sundar Nandini and Satish Deshpande (ed) Anthropology in the East 330-359 Ranikhet: Permanent Black
3. Harris Marvin, 2001.The Rise of Anthropological Theory: A History of Theories of Culture Jaipur Rawat Publication.
4. Kottak Conrad Phillip, 1997 Anthropology, The Exploration of Human Diversity .New York The McGraw –Hill Companies Inc.
5. MacGee R Jonand Warm Richard L Anthropological Theory and Introductory History (4th ed) 2008 McGraw –Hill New York
6. Mair Lucy 1965An Introduction to Social Anthropology (2nd ed) 1965 New Delhi India
7. Moore Jerry 2009 Visions of Culture an introduction to Anthropological Theories and Theorists (3rd ed) United Kingdom Rowen and Little Publishers
8. Thomas Hylland Eriksen1988.What is Anthropology, Jaipur Rawat publications
9. Thomas Hylland Eriksen and Finn Sivert Nielsen, AHistory of Anthropology, 2008, Jaipur Rawat Publications

SOCIOLOGY
TYBA PAPER V A
SEMESTER V
CREDITS 04
SOCIOLOGY OF WORK

Course Objectives

- **To introduce students to the area of industrial sociology**
- **To help students to develop sociological understanding of the changes taking place in the area**
- **To enable students to comment on the role of industry in global society**

Unit I Basic Concepts (20 Lectures)

- a. Work–Meaning, varieties of work
- b. Work behavior, Work environment, Work ethics and Work culture
- c. Industry – Meaning, characteristics, evolution, impact
- d. Pre-conditions and consequences of industrialization

Unit II Changing Division of Labour (20 Lectures)

- a. Fordism and post Fordism
- b. Post Industrialism
- c. Emergence of service industry – BPO, KPO, Outsourced Staff

Unit III Trends in Industry (20 Lectures)

- a. Liberalization, Privatization and Globalization – Meaning, features, impact
- b. Work and automation
- c. Industrial relations and Trade Unions

Course Outcomes: The learner will be able to -

- **Relate to the area of industrial sociology and understand the significance of the same**
- **Develop sociological understanding of the changes taking place in industry**
- **Comment on the role of industry in global society**

Reading list

1. Bhowmik, Sharit K. (2004). Work in globalizing economy: Reflections on outsourcing in India. *Labour, Capital and Society*, 37 (1&2).
2. Desai, Ashok. (2006). 'Outsourcing Identities-Call Centres and Cultural Transformation in India', *Economic and Political Weekly*, January, Vol 41.
3. Dutt and Sundaram. (2007) *Indian Economy*, New Delhi: Chand Publications.
4. Edgell.S. (2006). *The Sociology of Work*. United Kingdom: Sage Publications.
5. Ignatius, Chithelen. (2004). 'Outsourcing to India, Causes, Reaction and Prospects', *Economic and Political Weekly*, 6, Vol 39.
6. Kofman and Younges 2003, *Globalisation, theory and practice continuum*, London
7. Friedman T. *World is Flat : A brief history of globalised world in 21st century* , Peguin – London
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SOCIOLOGY
TYBA PAPER V A
SEMESTER VI
CREDITS 04
SOCIOLOGY OF INFORMAL SECTOR

Course Objectives

- **To introduce students to the growing sector of informal workers in the Indian economy**
- **To introduce students to the understanding of issues related with the informal sector in the context of globalization.**
- **To engage students with the current debates on outsourcing, downsizing, social clause, social security and role of ICT**

Unit I Organization of work (20 Lectures)

- a. Formal and Informal sector: Distinction
- b. The nature of informal sector: characteristics, problems
- c. Theoretical Perspectives: Dualist, Structuralism and Legalist

Unit II Workers in Informal sector (20 Lectures)

- a. Women workers (Feminization of Work force)
- b. Contract workers, Casual workers, Home based workers
- c. Agricultural workers
- d. Child Labour

Unit III Safeguards for informal sector workers (20 Lectures)

- a. Towards Decent work agenda
- b. Social security and role of the state
- c. Organizing the unorganized: self-help groups and microfinance.

Course Outcomes: The learner will be able to -

- **Understand and appreciate the growing sector of informal workers in the Indian economy**
- **Scientifically study issues related with the informal sector in the context of globalization.**
- **Engage in the current debates on outsourcing, downsizing, social clause, social security and role of ICT**

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SOCIOLOGY
TYBA PAPER V B
SEMESTER V
CREDITS 04

SOCIOLOGY OF AGRARIAN SOCIETY

Course Objectives

- **To introduce students to the dynamics of traditional & contemporary agrarian society.**
- **To understand the dynamics of agrarian formations and assess the development measures since 1947.**

UNIT 1 Introduction to Agrarian Studies (20 Lectures)

- a. Agrarian Relations
- b. Village Studies in India
- c. Rural Urban Continuum

UNIT II Occupational Changes in Agrarian Society (20 Lectures)

- a. Rural Non Farm Employment (RNFE)
- b. Agricultural labour – issues & problems
- c. MGNREGA

UNIT III Agrarian Development & Its Transformation (20 Lectures)

- a. Land reforms
- b. Panchayati Raj & 73rd Amendment.
- c. Green revolution and CDP's(Community Development Programme)

Course Outcomes: The learner will be able to –

- **Comprehend the dynamics of traditional & contemporary agrarian society.**
- **Scientifically review the agrarian formations and assess the development measures since 1947 in India**

Reading List

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SOCIOLOGY
TYBA PAPER VB
SEMESTER VI
CREDITS 04

DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY

Course Objectives

- **To analyze the social & financial inclusion of agrarian community.**
- **To evaluate present alternative development initiatives and role of globalization in agriculture.**

UNIT I Role of Agrarian Institutions (20 Lectures)

- a. Co-operative Movement
- b. Non Government Organizations (NGOs)
- c. Non Party Political Formations (NPPFs)

UNIT II Agrarian Crisis (20 Lectures)

- a. Problems of the agrarian sector due to globalization
- b. Land and livelihood issues – Land rights of Women
- c. Genetically Modified crops`

UNIT III Impact and Consequences of Crisis (20 Lectures)

- a. Critique of Development Models
- b. Agrarian unrest
- c. Farmer suicides

Course Outcomes: The learner will be able to -

- **Comprehend the social & financial inclusion of agrarian community.**
- **Evaluate present alternative development initiatives and role of globalization in agriculture.**

Reading List

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2. Dev, S. Mahendra (2006): Financial Inclusion: Issues and Challenges, Economic & Political Weekly, Oct. 14.
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TYBA PAPER VI
SEMESTER V
CREDITS 3.5
SOCIOLOGY OF GENDER

Course Objectives

- **To trace the evolution of Gender as a category of social analysis.**
- **To trace the emergence of women's movement in India and the history of their struggles**

UNIT 1 Basic Concepts

(15 Lectures)

1. Beyond Gender Binaries - Heteronormativity, Intersectionality and Performativity
2. Queer Identity & Politics of Identity
3. Concept of Masculinity, Masculinities

UNIT II Feminist Perspectives

(15 Lectures)

1. Liberal Feminism
2. Radical Feminism
3. Socialist Feminism
4. Post-Colonial Feminism
5. Eco - feminism

UNIT III Gender Struggles – Protests and Activism

(15 Lectures)

1. Introduction to Contemporary Women's Movements in India – Emergence of the women's autonomous movements
2. Demand for Political reservation in Legislative Bodies - Parliaments and Panchayats
3. Livelihood Struggles- Land & forest
4. Queer Movement & Activism

Course Outcomes: The learner will be able to -

- **Appreciate the evolution of Gender as a category of social analysis.**
- **Trace the emergence of women's movement in India and the history of their struggles**

Reading List

Books

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2. Butler, Judith. 1990. Gender Trouble. Routledge: New York, London.
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SOCIOLOGY
TYBA PAPER VI
SEMESTER VI
CREDITS 3.5

GENDER AND SOCIETY IN INDIA: EMERGING ISSUES

Course Objectives

- **To understand new and emerging issues in the Indian feminist landscape**
- **To review new methods of protest and resistance**

UNIT I Patriarchy and Sites of Violence Against Women

(15 Lectures)

1. Domestic Violence
2. Communal Conflicts
3. Caste Based Violence (Honour Killings and Inter caste and opposition to inter caste and inter religious marriage)
4. Violence in Virtual Spaces -Twitter and Facebook misogyny and trolling

UNIT II Legislations – A Feminist Critique

(15 Lectures)

1. Personal Law - Hindus, Muslims, and Christians
(Pre-Colonial, Colonial & Post-Independence, Pre-Islamic, Islamic & the current situation)
 - a) Marriage & Divorce
 - b) Property Ownership and Inheritance, Succession
2. Protection of Women from Domestic Violence Act, 2005: Triple Talaak, Amendment to Divorce Act
3. Criminal Law (Amendment) Ordinance, 2018

UNIT III Women Education and Work

(15 Lectures)

1. Women- Educational Status and Inequalities.
2. Types of Women's Work – Formal and Informal, Gendered definition of work, Gendered value of work
3. Problems of Women Workers - Wage Differentials; Lack of Promotional avenues –The Glass Ceiling, Sexual Harassment
4. Legislations covering women workers -
Maternity Benefit (Amendments) Act, 2017
Equal Remuneration Act, 1976

The Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013

5. Women Entrepreneurship

Course Outcomes: The learner will be able to -

- **Understand new and emerging issues in the Indian feminist landscape**
- **Review new feminist methods of protest and resistance**

Reading List

Books

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2. Ingraham, Chrys. (1994). The heterosexual Imaginaries: Feminist Sociology and Theories of Gender. American Sociological Association, 12(2), 203-219
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SOCIOLOGY
TYBA PAPER VII
SEMESTER V
CREDITS 04

SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT

Course Objectives

- **To familiarize the students with role and functions of human resource development at the micro and macro level**
- **To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors,**

Unit I Overview of Human Resource & Development (6 Lectures)

1. Role and Function of a Human Resource Development Manager
2. Changing Approaches toward Human Resource Management

Unit 2 Recruitment, Selection and Performance Appraisal (18 Lectures)

1. Recruitment: Relevance, Factors, Process and Programmes
2. Selection: Selection Procedure, Barriers to effective selection
3. Performance Appraisal: Purpose, Methods, (Trait Methods Force-choice Methods, Behavioural Methods ,Results Methods) Process& Design

Unit 3 Emerging issues and challenges in HRD (18 Lectures)

1. Ergonomics & human factors at work
2. Corporate Social Responsibility
3. Total Quality Management
4. Diversity and Inclusion

Unit 4 Management Services & Operations (18 Lectures)

1. Talent Management Need Importance and Benefits
2. Project Human Resource Management: Overview Significance Benefits
3. Image Building: Features, Need Benefits

Course Outcomes: The learner will be able to -

- **Understand the role and functions of human resource development at the micro and macro level**
- **Appreciate the various issues involved in the development of human resources with particular emphasis on social and cultural factors,**

Reading List

Books

1. Ashwatthapa, K. 2005. Human Resource and Personnel Management, Text and cases, The McGraw Hill Companies. New Delhi
2. Ghanekar A. 2000. Human Resource Management Managing Personnel the HRD Way, Everest Publishing House. Mumbai
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7. Rao T.V. 1999. Reading in Human Resource Development, Oxford and IBH publishing Co. Pvt. Ltd, New Delhi.
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SOCIOLOGY
TYBA PAPER VII
SEMESTER VI

CREDITS 04

SOCIOLOGY OF ORGANIZATIONS

Course Objectives

- **To familiarize students with dynamics of organizations and diverse strategies useful in developing human resources**
- **To create an understanding of human resource planning to social development and comprehend the challenges faced by organizations in a global context**

Unit1 Organizational Structure (6 Lectures)

- a. Organization: meaning and principles of organization
- b. Formal organization, Informal organization

Unit 2 Organizational Planning and Development (18 Lectures)

- a. Organizational Planning: Importance, Internal and External factors Demand and Supply forecasting
- b. Organizational Development: Characteristics, Objectives, Process, Intervention techniques and Benefits
- c. Training and Development : Types: (Orientation Training Team Training and Cross Training Diversity training) Training Methods: Non managerial Employee and Management Development

Unit 3 Organizational Culture and Change (18 Lectures)

- a. Organizational Culture: Features, Cultural Dimensions, Sustaining the Culture.
- b. Creativity in Organizations: Characteristics, Creativity Inducing factors
- c. Innovation process & change

Unit 4 Organizational Socialization, Leadership and Conflict Resolution(18 Lectures)

- a. Organizational socialization: Individual and organizational perspectives on socialization, Stages of organizational socialization, Induction/Indoctrination procedure
- b. Leadership: Meaning, effectiveness, qualities, skills and functions
- c. Conflict resolution: Types of conflict situations, causes and effects, It's Effective management

Course Outcomes: The learner will be able to -

- **Comprehend the dynamics of organizations and diverse strategies useful in developing human resources**
- **Understand human resource planning to social development**
- **Review the challenges faced by organizations in a global context**

Reading List

1. Ashwatthapa K. 2007. Organizational Behaviour, Himalaya Publishing House, Mumbai.
2. Champoux Joseph E. 2011. Organizational Behavior: Integrating individuals, groups and organizations. New York: Routledge
3. Chaturvedi, Abha and Anil, (ed). 1995. The Sociology of Formal Organizations, Oxford University Press. New Delhi
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SOCIOLOGY
TYBA PAPER VIII
SEMESTER V
CREDITS 04

STATE CIVIL SOCIETY AND SOCIAL MOVEMENTS

Course Objectives

- **To develop an understanding of social movements in terms of various concepts and theories of social movements.**
- **To trace the shifts in the social movements landscape in India.**
- **To explain the emergence of new people's movements in the neo liberal era.**

Unit 1 State, Civil Society social movements (20 Lectures)

- Concept of Civil Society
- State and Civil Society and Interface between state, civil society and social movements
- Social Movements : Concepts, Characteristics and Types
- Forms of collective action: riot, rebellion, agitation, protest

Unit 11 Theories of social movements (20 Lectures)

- Classical theories: Strain theory, Resource Mobilization
- Challenges to classical theories: Subaltern Studies, New Social Movements

Unit 111 Social Movements in the post independence era: Old and New(20 Lectures)

- Peasants and agrarian struggles
- Tribal movements
- Naxalite
- Environment
- Student Movements
- Gender Movements

Course Outcomes: The learner will be able to -

- **Develop an understanding of social movements in terms of various concepts and theories of social movements.**
- **Trace the shifts in the social movements landscape in India.**
- **Explain the emergence of new people's movements in the neo liberal era.**

Reading List

Books

1. Oomen, T.K. 2004. Nation, Civil society and Social Movements: Essays in Political Sociology. Sage Publications. New Delhi
2. Rajender Singh. 2001. Social Movements Old and New: A Post Modernist Critique. Sage publications. New Delhi.
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5. Sundar, Nandini. 2016. The Burning Forests: India's war in Bastar. Juggernaut Publishers.

Journals

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8. Paul D'Anieri; Claire Ernst; Elizabeth Kier. New Social Movements in Historical Perspective. Comparative Politics, Vol. 22, No. 4. (Jul., 1990), pp. 445-458.
9. Sanghvi. S. 2007. The New People's Movements in India. EPW 42 (50).
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SOCIOLOGY
TYBA PAPER VIII
SEMESTER VI
CREDITS 04

SOCIOLOGY OF MARGINALISED GROUPS

Course Objectives

- **To comprehend citizenship, marginality, and social exclusion**
- **To sensitise students to the sociological significance of the study of marginalised groups**
- **To create awareness of historically deprived groups in Indian society**

Unit I Intersectional Analysis of Social Exclusion (20 Lectures)

- Understanding social exclusion and marginalisation
- Features and dimensions of social exclusion

Unit II Perspectives of Social Exclusion

- Domination and Marginalization
- **Ideologies of Resistance** (20 Lectures)

Unit III Marginalisation, Market and Society: Groups on the fringes (20 Lectures)

- Scheduled castes
- Scheduled Tribes
- De-notified and nomadic tribes
- Senior Citizens
- Refugees
- Minorities

Course Outcomes: The learner will be able to –

- **Comprehend citizenship, marginality, and social exclusion**
- **Be sensitive to the sociological significance of the study of marginalised groups**
- **Be aware of historically deprived groups in Indian society**

Reading List

Books

1. Chatterjee, C and Sheoran, G. (2007). Vulnerable groups in India. The Centre for Enquiry into Health and Allied Themes (CEHAT), Mumbai.
2. Fraser, N. Social Justice in the age of Identity Politics. New Delhi: Critical Quest
3. Jogdand. 2000. New Economic Policy and Dalits Jaipur: Rawat
4. Jogdand P.C (1991) Dalit Movement in Maharashtra New Delhi: Kanak Publication
5. KasiEswarappa; Ziyauddin K.M (Ed), 2009. Dimensions of Social Exclusion: Ethnographic Explorations. Cambridge Scholars Publishing
6. Mander, Harsh. 2012. A fractured freedom: Chronicles of India's margins. New Delhi: Three Essays Collective
7. Omvedt, Gali (1999): Dalits and the Democratic Revolution. New Delhi: Sage
8. Thorat, S. 2013. Caste, Social exclusion and Poverty. New Delhi: Critical quest
9. Kabeer, N; Haan, A. 2008. Social Exclusion: Two Essays. New Delhi: Critical quest
10. Rowena Robinson ; Minority Studies
11. Gail Omvedt ; Seeking Begumpura.
12. Nazia Erum; Mothering a Muslim.

Journals

1. Guha, R. Guha. 2007. Adivasis, Naxalites and Indian Democracy. EPW XLII (32).
2. Gang, Sen and Yun. 2011. Was the Mandal commission right: Differences in living standards between social groups. EPW Vol XLVI No 39
3. Human Safari in the Andamans. 2012. EPW XLVIII (5).
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5. Mondal, S. 2003. Social structure, OBC's and Muslims. EPW 38(46)
6. Nandy, A. 2012. Theories of oppression and another dialogue of culture. EPW XLVII (30)
7. Nayar, D. (2011). Discrimination and Justice: Beyond Affirmative Action. EPW XLVI (42).
8. Robinson Rowena. 2007. Indian Muslims: The varied dimensions of marginality, EPW XLII (10).
9. Verma, V. 2011. Conceptualising Social Exclusion: New Rhetoric or Transformative Politics? EPW XLVI (50)

SOCIOLOGY
TYBA PAPER IX
SEMESTER V
CREDITS 3.5
QUANTITATIVE SOCIAL RESEARCH

Course Objectives

- **To provide students with an orientation to Quantitative Social Research**
- **To acquaint students with the important concepts, techniques and methods in the quantitative social research process**
- **To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original field study.**

Unit I Quantitative Research (15 Lectures)

- a. Quantitative Research – Nature, characteristics, significance, critique
- b. Main steps in quantitative research
- c. Writing research proposal and research report

Unit II Aspects of Quantitative Research (15 Lectures)

- a. Survey Method,
- b. Technique of Questionnaire
- c. Sampling

Unit III Quantitative Data Analysis (Univariate Analysis) (15 Lectures)

- a. Measures of Central Tendency , Measures of Dispersion
- b. Correlation
- c. Use of computers in research
- d.

Project Work: (20 Marks) Predominantly minor survey (The teacher should provide a brief orientation into the following: Formulation of research problem, Literature search, statement of the problem,

Course Outcomes: The learner will be able to -

- **Have a serious and scientific orientation to Quantitative Social Research**
- **Understand and operationalise the important concepts, techniques, and processes in quantitative research**
- **Apply theoretical knowledge of social research to field study.**
- **Plan and conduct a simple research project based on primary data**

Reading list:

1. Best, J., Kahn, J. (2008) Research in Education (10th ed.). Prentice Hall. Pearson Education
2. Bryman, A. (1988). Quantity and Quality in Social Research. London : Routledge
3. Bryman, A. (2008). Social Research Methods. Oxford University Press
4. Elhance, D. N. (1984). Fundamentals of Statistics. Delhi: KitabMahal
5. Elhance, D. N. (2002). Practical Problems in Statistics. Delhi: KitabMahal
6. Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company
7. Matt, H., Weinstein, M., Foard N. (2006) A Short Introduction to Social Research. New Delhi: Vistaar Publications
8. Somekh, B., Lewin, C. (ed) (2005). Research Methods in the Social Sciences. New Delhi: Vistaar

SOCIOLOGY
TYBA PAPER IX
SEMESTER VI
CREDITS 3.5

QUALITATIVE SOCIAL RESEARCH

Course Objectives

- **To provide students with an orientation to Qualitative Social Research**
- **To acquaint students with the important concepts, techniques, and processes in qualitative research**
- **To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original data collection.**

Unit I Qualitative Research (15 Lectures)

- a. Qualitative Research – Nature, characteristics, significance, critique
- b. Distinction between qualitative and quantitative research
- c. Reliability and validity in qualitative research- Triangulation

Unit II Qualitative approaches to enquiry (15 Lectures)

- a. Ethnography
- b. Case study
- c. Feminist approach

Unit III Methods and Techniques of data collection (15 Lectures)

- a. Interview: Unstructured, Semi structured, In-depth
- b. Focus Group discussion
- c. Narrative Analysis
- d. Conversation and Discourse analysis

Project Work (20 Marks)_Predominantly a minor data collection project (The teacher should provide a brief orientation into the following: Formulation of research problem, Literature search, objective operationalization, statement of the problem, Conceptualization, data collection, interpretation and report writing.

Course Outcomes: The learner will be able to -

- **Have a serious and scientific orientation to Qualitative Social Research**
- **Understand and operationalise the important concepts, techniques, and processes in qualitative research**
- **Apply theoretical knowledge of social research to field study**
- **Plan and conduct a simple research project based on primary data**

Reading List

1. Bryman Alan (2001) 'Social Research Methods', Oxford University Press.
2. Cresswell, J.W, (2007) 'Qualitative Inquiry and Research Design- Choosing among five approaches' Sage Publication: New Delhi
3. Cresswell, J.W, (2002), Research Design -Qualitative Quantitative and MixedMethodsApproaches, Sage Publication: New Delhi
4. Gibbs Graham (2007), 'Analyzing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
5. Somekh Bridget & Lewin Cathy (ed), (2005) 'Research Methods in Social Science'
6. Uwe Flick (2007), 'Designing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
7. Uwe Flick (2007), 'Managing Quality in Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.