



**SOPHIA COLLEGE**

**(AUTONOMOUS)**

**Affiliated to the University of Mumbai**

**Syllabus for Semesters I to II**

**Program: B.Sc.**

**Course: Life Sciences**

**(Choice Based Credit System with effect from the year 2022-23)**

**SOPHIA COLLEGE (AUTONOMOUS)**

**F. Y. B.Sc. Life Science Syllabus**  
(Choice based Credit and Grading System)

**Academic year 2022- 2023**

**SEMESTER I**

<b>Course code</b>	<b>Unit</b>	<b>Topic headings</b>	<b>Credits</b>	<b>L / week</b>
<b>Paper I</b>	<b>Cell and Microbial Biology</b>			
<b>SBSLSC101</b>	1	A Preview of the Cell	4	15
	2	Introduction to Microbiology		15
	3	Microbial growth and its control		15
<b>SBSLSCP101</b>		Practical	2	
<b>Paper II</b>	<b>Biomolecules and separation techniques</b>			
<b>SBSLSC102</b>	1	Biomolecules	4	15
	2	Molecular Biology		15
	3	Techniques		15
<b>SBSLSCP102</b>		Practical	2	

## SOPHIA COLLEGE (AUTONOMOUS)

### F. Y. B.Sc. Life Science Syllabus (Choice based Credit and Grading System)

Academic year 2022- 2023

#### SEMESTER II

Course code	Unit	Topic headings	Credits	L / week
<b>Paper I</b>	<b>Eukaryotic cell biology</b>			
<b>SBSLSC201</b>	1	Nucleus and Cell membrane – Structure and function	4	15
	2	Cell Organelles		15
	3	Cytoskeleton, cell cycle and cell division		15
<b>SBSLSCP201</b>		Practical	2	
<b>Paper II</b>	<b>Classical Genetics, Evolution and Ecology</b>			
<b>SBSLSC202</b>	1	Genetics- I	4	15
	2	Genetics-II		15
	3	Evolution and Ecology		15
<b>SBSLSCP202</b>		Practical	2	

**SEMESTER I**  
**COURSE CODE: SBSLSC101**  
**PAPER –I CELL AND MICROBIAL BIOLOGY**

**Learning Objectives:**

- Learn the basic principles of microbiology
- Learn about types of microscopy to visualize microbial cells
- Understand the differences between prokaryotic and eukaryotic cells
- Study the different types of microorganisms
- Learn about microbial growth and its control

<b>Paper I</b>	<b>Cell and Microbial Biology</b>		<b>Credits: 4</b>
<b>Course code</b>	<b>Unit</b>	<b>Topic headings</b>	<b>L / week</b>
<b>SBSLSC101</b>	<b>1</b>	<b>A Preview of the Cell</b>	<b>15</b>
		1. Visualization of the cell – Microscopy – Principle, Resolving Power and types of microscopy–Brightfield, Fluorescence, Electron microscopy –Transmission and Scanning	3
		2. Types and comparison of cells – Bacteria, Archaea and Eukaryotes	2
		3. Limitation on size and compartmentalization of functions	1
		4. Evolutionary origin of organelles and Endosymbiont Hypothesis	2
		5. Overview of Eukaryotic organelles	2
		6. History of Microbiology – Spontaneous generation and Germ theory	2
		7. Role of microorganisms in agriculture, industry and medicine	3
<b>SBSLSC101</b>	<b>2</b>	<b>Introduction to Microbiology</b>	<b>15</b>
		1. Viruses, Viroids and Prions: Virus–structure and life cycle of a bacterial virus (lytic and lysogenic), animal virus – DNA virus (ex. Herpes virus) RNA virus (plus and minus stranded), Retrovirus and plant virus (TMV) Viroids, Prions – e.g. scrapie	5
		2. Prokaryotic cell –Structure Cell wall – Gram positive and Gram negative Nucleoid; capsule / glycocalyx; flagella and endospore	4
		3. Fungi – Growth and reproduction – asexual and sexual	2
		4. Algae – Structural organization	2
		5. Protozoa – Morphological diversity	2

SBSLSC101	3	<b>Microbial growth and its control</b>	<b>15</b>
		1. Requirements for growth– <ul style="list-style-type: none"> <li>• Physical – Temperature, pH, Osmotic pressure</li> <li>• Chemical – Carbon, nitrogen, sulphur, phosphorus, oxygen, trace elements, growth factors</li> <li>• Biofilm formation</li> <li>• Culture Media</li> <li>• Anaerobic growth</li> </ul>	5
		2. Kinetics of growth <ul style="list-style-type: none"> <li>• Binary fission and cell growth</li> <li>• Growth curve and generation time</li> <li>• Batch and continuous cultures</li> <li>• Isolation of microorganisms</li> <li>• Preservation of microorganism</li> </ul>	6
		3. Control of microbial growth <ul style="list-style-type: none"> <li>• Physical</li> <li>• Chemical</li> <li>• Antimicrobial</li> </ul>	4
<b>SBSLSCP101</b>	<b>Practical</b>		<b>Credits : 2</b>
	<ol style="list-style-type: none"> <li>1. Writing a science lab report.</li> <li>2. Bright field microscopy of stained and unstained samples</li> <li>3. Measurement of cell size under microscope (concept of mm and <math>\mu\text{m}</math>). Example: measurement of pollen grain from different flowers, starch grains (iodine) from different food sources.</li> <li>4. Introduction to Stains and Dyes Monochrome staining of bacteria, animal cell (from cheek), plant cell (onion peel)</li> <li>5. Microbial staining technique: Gram staining; cell wall staining</li> <li>6. Demonstration of Sterilization of laboratory material(principle of use of autoclave), media preparation and pouring plates.</li> <li>7. Slide culture technique for observation of fungi</li> <li>8. Demonstration of AST (by disc diffusion method) and Minimum Inhibitory Concentration (MIC) for a bacterial culture</li> <li>9. Isolation of Pure Culture of Bacteria by Streak Plate Method</li> <li>10. Open ended project/ course based research projects- To encourage development of better reading strategies, comprehension skill, learner centered approach, problem based learning, reflective thinking.</li> </ol> <p><b>Note: Students will be continuously monitored for their active participation during lab sessions.</b></p>		

### **Reference Books:**

- Aneja K.R., Experiments in Microbiology, Plant Pathology and Biotechnology, 2017,5th Edition, *New Age InternationalPublishers*.
- Hardin J., Bertoni J.P., Kleinsmith L.J., Becker's World of the Cell: International Edition, 2011, 8th Edition, *PearsonPublisher*.
- Madigan M, Martinko J., Bender K., Buckley D., Stahl D., Brock Biology of Microorganisms, 2017, 14th Edition, *Pearson Publishers*
- Reba Kanungo, Ananthanarayan and Paniker's Textbook of Microbiology,2017,10thEdition, *Universities Press Publishers*
- TortoraG.J.,FunkeB.R.,CaseC.L.,Microbiology:AnIntroduction,2016,12thEdition, *Pearson Publication*
- Willey J., Sherwood L., Woolverton C., Prescott, Harley and Klein's, Microbiology, 2008, 7th Edition, *McGraw Hill HigherEducation*

**SEMESTER I**  
**COURSE CODE: SBSLSC102**

**PAPER –II BIOMOLECULES AND SEPARATION TECHNIQUES**

**Learning Objectives:**

- To understand the composition of molecules within living cells
- To grasp the principles underlying the techniques of separation of molecules

\*Brief History and applications to be included in all the topics

<b>Paper II</b>	<b>Biomolecules and separation techniques</b>		<b>Credits: 4</b>
<b>Course code</b>	<b>Unit</b>	<b>Topic headings</b>	<b>L / week</b>
SBSLSC102	1	<b>Biomolecules</b>	<b>15</b>
		<b>1.Non-carbon-containing molecules in cells:</b>	
		a. Water- the most abundant component	2
		• Molecular structure and physico-chemical properties	
		• corresponding functions in cells and reasons for it being the basis of life	
		b. Inorganic Ions:	1
		• Macro-elements- Na, K, Cl, Ca, P, Mg, S	
		• Micro-elements – Fe, Cu Zn, Mn, I, Ni function in cells	
		<b>2. Carbon-containing components in cells:</b>	
		a. Amino acids and Protein macromolecules	3
• biological amino acids - general structure and reactions			
• classification of amino acids based on – biochemical nature and structure			
• structure-function relation in proteins			
b. Protein structure and folding, Molecular Chaperones	2		
• Primary – Quaternary structures within proteins with typical examples			
• protein folding chaperones and disease			
c. Monosaccharide Sugars and Polysaccharide Carbohydrates	2		
• Nomenclature, structure of common sugars and reactions			
d. Fatty Acids and Lipids	2		
• Nomenclature and structure of common lipids			
e. Nucleotides and Nucleic Acid Macromolecules	3		
• Nomenclature and structure			
SBSLSC102	2	<b>Molecular Biology</b>	<b>15</b>
		<b>1. Molecular genetics:</b>	9
		• Early experiments that defined the nature of the gene (Griffith's, Avery's and Hershey's Experiments)	
		• Concept of the gene- a structural unit of coding	
		• Chromatin structure and packaging	
<b>2. Macromolecular synthesis:</b>	6		
• Concept of macromolecules			
• DNA synthesis in prokaryotes			
• DNA synthesis in eukaryotes			

SBSLSC102	3	<p><b>Techniques</b></p> <p><b>1. Extraction techniques</b></p> <ul style="list-style-type: none"> <li>• Cell lysis techniques – Physical, chemical</li> <li>• Solvent extraction of lipids</li> </ul> <p><b>2. Separation and analytical techniques</b></p> <ul style="list-style-type: none"> <li>• Precipitation</li> <li>• Filtration</li> <li>• Dialysis</li> <li>• Centrifugation</li> <li>• Chromatography</li> <li>• Electrophoresis</li> </ul> <p>Using the above techniques to isolate/ analyze particular molecule using a typical example</p>	<p><b>15</b></p> <p>3</p> <p>12</p>
SBSLSCP102	<b>Practical</b>		<b>Credits : 2</b>
		<ol style="list-style-type: none"> <li>1. Introduction to lab discipline and good laboratory practices.</li> <li>2. Solution making: <ol style="list-style-type: none"> <li>a. Preparation of solutions of a given chemical compound</li> <li>b. Preparation of dilutions from a stock solution</li> </ol> </li> <li>3. Water molecules and its properties (solvent, density, cohesion and adhesion, colligative properties)</li> <li>4. pH and its usage: <ol style="list-style-type: none"> <li>a. pH meter</li> <li>b. Making of own pH indicator papers</li> </ol> </li> <li>5. Colorimetry: <ol style="list-style-type: none"> <li>a. Wavelength of maximum absorbance</li> <li>b. Verification of Beer-Lambert's law</li> </ol> </li> <li>6. Study of separation techniques: <ol style="list-style-type: none"> <li>a. Dialysis</li> <li>b. Isoelectric Precipitation of proteins</li> <li>c. Density gradient centrifugation</li> </ol> </li> <li>7. Detection and localization of carbohydrates, proteins, lipids and nucleic acids in vitro and in tissues.</li> <li>8. Detection of amino acids using chromatography technique</li> <li>9. Origami and modeling of biochemical structures</li> <li>10. Extraction of DNA from onion</li> <li>11. Open ended project/ Course- based research project: To encourage small group discussions and problem solving</li> </ol> <p><b>Note: Students will be continuously monitored for their active participation during lab sessions.</b></p>	

**Reference Books:**

- Nelson D.L. and Cox M.M., Lehninger-Principles of Biochemistry, 2017, 7<sup>th</sup> Edition, *W H Freeman & Co Publishers.*
- Plummer M. and Plummer D.T., Introduction to Practical Biochemistry, 1988, 3<sup>rd</sup> Edition, *McGraw Hill Publication*
- Taylor D.J., Green N.P.O., Stout G.W., Ed. Soper R., Biological Science, 2005, 3<sup>rd</sup> Edition, *Cambridge University Press.*



**SEMESTER II**  
**COURSE CODE: SBSLSC201**  
**PAPER –I EUKARYOTIC CELL BIOLOGY**

**Learning Objectives:**

- Learn the structure and function of components of eukaryotic cell
- Understand the structure and role of nucleus and plasma membrane
- Learn about protein formation and trafficking through the endomembrane organelles
- Describe the structure and function of mitochondria and chloroplasts
- Understand the process and mechanism of cell division – mitosis and meiosis

<b>Paper I</b>	<b>Eukaryotic Cell Biology</b>		<b>Credits: 4</b>
<b>Course code</b>	<b>Unit</b>	<b>Topic headings</b>	<b>L / week</b>
<b>SBSLSC201</b>	<b>1</b>	<b>Nucleus and Cell membrane – Structure and function</b>	<b>15</b>
		1. Nucleus	5
		<ul style="list-style-type: none"> <li>• Structure of Interphase nucleus - nuclear membrane, nucleolus, nucleosome model</li> <li>• Euchromatin and Heterochromatin</li> <li>• Specialized chromosomes – polytene and lampbrush chromosomes</li> </ul>	2
		2. Membrane – their structure and function History and models of membrane structure	4
		3. Transport across membranes	
		<ul style="list-style-type: none"> <li>• Transport processes</li> <li>• Simple and Facilitated Diffusion</li> <li>• Active transport – example Na<sup>+</sup>/K<sup>+</sup>pump</li> <li>• Vesicular transport – Endocytosis and exocytosis, Phagocytosis</li> </ul>	3
		4. Cell adhesion, cell junctions and extracellular structures	
		<ul style="list-style-type: none"> <li>• Cell- cell junctions – tight junctions, gap junctions, adhesion junctions</li> <li>• Extracellular matrix of animal cells –collagen, elastin, laminins</li> </ul>	1
		5. Plant cell surface – plant cell wall and plasmodesmata	
<b>SBSLSC201</b>	<b>2</b>	<b>Cell Organelles</b>	<b>15</b>
		1. Endoplasmic reticulum and ribosomes	3
		<ul style="list-style-type: none"> <li>• Ribosomes – structure of prokaryotic and eukaryotic ribosomes and role in protein synthesis</li> <li>• Rough ER – structure and role in protein synthesis – signal peptide hypothesis</li> <li>• Smooth ER – structure and functions(also function as sarcoplasmic reticulum</li> <li>• ER role in biosynthesis of membranes</li> </ul>	2
		2. Golgi Complex	
		<ul style="list-style-type: none"> <li>• Structural organization</li> <li>• Brief introduction to role of Golgi in protein glycosylation and proteasome in protein degradation</li> </ul>	

		<p>3.Lysosomes</p> <ul style="list-style-type: none"> <li>• Formation of lysosomes and role in digestion of materials</li> <li>• Lysosomal storage diseases – silicosis and Tay-Sachs disease</li> </ul> <p>4.Peroxisomes</p> <ul style="list-style-type: none"> <li>• Function in animal and plant cells</li> <li>• Zellweger syndrome</li> </ul> <p>5.Mitochondria</p> <ul style="list-style-type: none"> <li>• Structure and role in oxidative phosphorylation in ATP synthesis</li> <li>• Mitochondrial DNA and associated disease – LHON</li> </ul> <p>6.Plastids</p> <ul style="list-style-type: none"> <li>• Types of plastids</li> <li>• Structure of chloroplast and role in Photosynthesis</li> <li>• Photosynthetic pigments</li> </ul>	<p>2</p> <p>2</p> <p>3</p> <p>3</p>
<b>SBSLSC201</b>	<b>3</b>	<p><b>Cytoskeleton, cell cycle and cell division</b></p> <p>1.Cytoskeleton</p> <p>Types of cytoskeletal elements</p> <ul style="list-style-type: none"> <li>• Microtubules – Structure and role in spindle formation and cilia/ flagella; microtubule motor proteins</li> <li>• Microfilaments – Structure and role in muscle contraction and motility (migration via lamellipodia/amoeboid movement/cytoplasmic streaming)</li> <li>• Intermediate filament – Structure and functions</li> </ul> <p>2. Cell cycle</p> <ul style="list-style-type: none"> <li>• Cell cycle stages</li> <li>• Regulation of Cell cycle (in brief–role of cyclins and Cdks)</li> <li>• Cancer as an example of dysregulation of cell cycle</li> </ul> <p>3. Cell Division</p> <ul style="list-style-type: none"> <li>• Mitosis stages and cytokinesis, Metaphase chromosomes: centromere and</li> <li>• Meiosis – Stages and significance–crossing over</li> </ul>	<p><b>15</b></p> <p>5</p> <p>4</p> <p>5</p>

SBSLSCP201	Practical	Credits : 2
	<ol style="list-style-type: none"> <li>1. Electron micrographs of organelles and junctions</li> <li>2. Barr body from buccal smear</li> <li>3. Cytoplasmic streaming in plant cells</li> <li>4. Mitosis from onion root tip</li> <li>5. Permanent slides of meiotic stages</li> <li>6. Staining of striated muscle</li> <li>7. Plasmolysis using Tradescantia leaf</li> <li>8. Methyl green pyronin staining for localization of nucleic acids</li> </ol> <p><b>Note: Students will be continuously monitored for their active participation during lab sessions.</b></p>	

**Reference Books:**

- Alberts B., Johnson A., Lewis J., Morgan D., Raff M., Roberts K., Walter P., Molecular Biology of the Cell, 2007 or 2014, 5<sup>th</sup> Edition or 6<sup>th</sup> Edition, *Garland Science Publications*
- Hardin J., Bertoni J.P., Kleinsmith L.J., Becker's World of the Cell: International Edition, 2011, 8<sup>th</sup> Edition, *Pearson Publisher*
- Karp G, Cell Biology, 2013, 7<sup>th</sup> Edition- International Student Edition, *Wiley Publication.*
- Lodish H., Berk A., Kaiser C.A., Molecular Cell Biology, 2012, 7<sup>th</sup> Edition, *Macmillan Learning Publications.*
- Plopper G, Principles of Cell Biology, 2016, 2<sup>nd</sup> Edition, *Jones and Bartlett Learning Publication.*
- Taylor D.J., Green N.P.O., Stout G.W., Ed. Soper R., Biological Science, 2005, 3<sup>rd</sup> Edition, *Cambridge University Press.*

**SEMESTER II**  
**COURSE CODE: SBSLSC202**  
**PAPER –II Classical Genetics, Ecology and Evolution**

**Learning Objectives:**

- To understand the history and basics of modern genetics
- To grasp the influence of environment on survival of organisms along with theories on origin of life and evolution

Paper II	Classical Genetics, Evolution and Ecology		
Course code	Unit	Topic headings	L / week
SBSLSC202	1	<p><b>Genetics</b></p> <p><b>1. Science of Genetics</b> – Overview and history of Modern Genetics, Chromosome Theory of Inheritance-Sutton-Boveri, Thomas Hunt Morgan’s Experiment</p> <p><b>2. Mendelian inheritance</b> Herman’s experiment on X-ray induced mutations- Concept of homozygous, heterozygous, phenotype, genotype, alleles; Mendel’s Laws and Mono and Dihybrid ratios with problems, chi square - for 3:1 and 1:1 ratio. Use sickle cell anaemia as an example to explain the concept of gene</p> <p><b>3. Modification of Mendel’s laws</b> - Gene interactions: incomplete dominance, co-dominance; Multiple genes, Multiple alleles: Blood group, Epistasis, Linkage, Sex-limited, sexinfluenced.</p> <p><b>4. Non-Mendelian inheritance</b> - Evidences for Cytoplasmic factors, cytoplasmic inheritance, extranuclear inheritance (mitochondrial, chloroplast), non-chromosomal inheritance, maternal inheritance, uniparentalinheritance.</p> <p><b>5. Pedigree analysis</b> - Symbols of Pedigree, Pedigrees of Sex-linked and Autosomal (dominant and recessive).</p>	<p><b>15</b></p> <p>3</p> <p>4</p> <p>3</p> <p>3</p> <p>2</p>
SBSLSC202	2	<p><b>Genetics</b></p> <p><b>1. Allelic Variation and Gene function</b> - Non-Epistatic inter-allelic genetic interactions, Atavism/Reversion, Penetrance (complete and incomplete), Expressivity, Pleiotropism.</p> <p><b>2. Chromosomal anomalies</b>–</p> <p>Structural: deletion, duplication, inversion, translocation.</p> <p>Numerical: euploidy and aneuploidy (e.g. Downs, Turners, Klienfelter’s, Cri-du-chat).</p>	<p><b>15</b></p> <p>5</p> <p>4</p>

		<p><b>3. Applications</b> - scope of genetics in Healthcare, therapeutics, evolutionary biology, Biotechnology.</p> <p><b>4. Branches of genetics.</b></p>	4 2
SBSLSC202	3	<p><b>Ecology and Evolution</b></p> <ol style="list-style-type: none"> <li>1. Organism and its environment: Distribution and abundance of Organisms, Importance of carbon-based life. Concept of Ecosystem.</li> <li>2. Biotic Environment: Population, population density, Reproduction, Population growth (Natality, Mortality) Extinction of Population.</li> <li>3. Interspecific and Intraspecific Population Regulation: Competition, Dispersal, Territoriality, Predation. (Lotka-Volterra model), Parasitism, Mutualism.</li> <li>4. Theories of Origin of Life               <ol style="list-style-type: none"> <li>a. Spontaneous generation Vs. Biogenesis, other theories (special creation/steady state /Cosmozoan theory)</li> <li>b. Biochemical evolution (Alexander Oparin and Stanley Miller)</li> </ol> </li> <li>5. Lamarkian Evolution</li> </ol>	15
			3
			3
			4
			4
			1
SBSLSCP202		<p><b>Practical</b></p> <ol style="list-style-type: none"> <li>1. Pairing game to produce a Punnet square.</li> <li>2. Meiosis from <i>Tradescantia</i> (demonstration/Photograph)</li> <li>3. Study of bacterial motility by Hanging drop technique</li> <li>4. Collection of blood group information from family and construction of pedigree charts</li> <li>5. Evolution card games</li> <li>6. Adaptive radiation using           <ol style="list-style-type: none"> <li>a. Darwin finches</li> <li>b. Mouth parts in insects- mosquito, housefly and cockroach.</li> </ol> </li> <li>7. Animal Biodiversity:           <ol style="list-style-type: none"> <li>a. Part I: Classification of Animals –Invertebrates</li> <li>b. Part II: Classification of Animals–Vertebrates</li> <li>c. Digital recording and detailed classification of one animal from campus/ local environment</li> </ol> </li> <li>8. Biostatistics:           <ol style="list-style-type: none"> <li>a) Purpose of Biostatistics: Data collection, Discrete and continuous variables, qualitative and quantitative</li> <li>b) Study of Class Intervals and calculation of frequency, Representation – tabular and graphical– line graph, frequency curve, Ogive curve, histogram and pie diagram (also represented using Excel)</li> </ol> </li> </ol>	<b>Credits : 2</b>

		<p>c) Measures of central tendency – mean, median, mode and standard deviation,</p> <p>d) Box-Whisker plot.</p> <p>9. Perform a search on any one topic using PubMed, download about ten abstracts and prepare a summary of the literature.</p> <p>10. Field Visit and Report.</p> <p><b>Note: Students will be continuously monitored for their active participation during lab sessions.</b></p>	
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### **Reference Books:**

- Brooker, Widmaier, Graham, Stiling, Biology, 2016, 4th edition, *McGraw-Hill Education Publication*
- Campbell, Reece, Urry, Cain, Wasserman, Minorsky, Jackson, Biology, 2016, 11<sup>th</sup>Edition, *Pearson Publication*
- Freeman S., Biological Science, 2004, Benjamin Cummings Publishing Company.
- Hyde D. R., Genetics and Molecular Biology: With Fundamentals of Biostatistics, 2010, 1st Edition, *McGraw Hill Education Publication*
- Russelle P., *iGenetics: A Molecular Approach*, 2010, 3<sup>rd</sup>Edition, *Pearson Benjamin Cummings Publications.*
- Simon E.J., Biology: The Core, 2016, 2nd Edition, *Pearson Publication.*
- Ward P., Lamarck's Revenge: How Epigenetics Is Revolutionizing Our Understanding of Evolution's Past and Present, 2018, *Bloomsburypublishing.*

**Note: All practicals in each course in both semesters have to be understood in terms of Instrumentation, Technique, Concept and Relevance or whichever may be applicable**