



**SOPHIA COLLEGE FOR WOMEN
(AUTONOMOUS)**

Affiliated to

UNIVERSITY OF MUMBAI

Programme: Foundation Course

Programme Code: SBAFCO & SBSFCO

F.Y.B.A. & F.Y.B.Sc.

2019-20

(Choice Based Credit System with effect from the year 2018-19)

Programme Outline : FYBA / FYBSC (SEMESTER I)

| Course Code | Unit No | Name of the Unit | Credits |
|-------------|---------|-------------------------------|---------|
| SBAFCO101 | | FOUNDATIONS OF INDIAN SOCIETY | 2 |
| SBSFCO101 | 1 | Fundamental Rights | |
| | 2 | Ethics in Public Domain | |
| | 3 | Gender Construction in India | |

Programme Outline : FYBA / FYBSC (SEMESTER II)

| Course Code | Unit No | Name of the Unit | Credits |
|-------------|---------|--|---------|
| SBAFCO201 | | BASIC ISSUES AND CONCERNS IN INDIAN SOCIETY | 2 |
| SBSFCO201 | 1 | Liberalisation, Privatisation, Globalisation | |
| | 2 | Stress and Conflict | |
| | 3 | Social Conflict | |

Preamble:

Foundation Course is one of the compulsory papers offered to students of the First Year Bachelor of Arts and First Year Bachelor of Science. This course offers a multidimensional exploration of critical issues impacting modern Indian society. It provides a comprehensive understanding of the forces shaping the nation's socio-economic landscape. Through this comprehensive syllabus, the course aims to equip students with a holistic understanding of the multifaceted challenges confronting Indian society. It fosters critical thinking abilities and encourages students to explore innovative solutions to address these pressing concerns, ultimately contributing to a more inclusive and harmonious societal fabric. This course equips you with the knowledge and sensitises to understand the forces shaping our world and the challenges we face together.

SEMESTER 1

| | | |
|---------------------------------------|-------------------------------|--------------------------|
| NAME OF THE COURSE | FOUNDATIONS IN INDIAN SOCIETY | |
| CLASS | FYBA & FYBSC | |
| COURSE CODE | SBAFCO101/SBSFCO101 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES

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|-------|---|
| CO 1. | To familiarize students with the concepts, evolution of rights with special reference to the constitution of India. |
| CO 2. | To acquaint students with the principles and values in ethics. |
| CO 3. | To sensitize students about the emerging gender identities and crisis in the Indian context. |

COURSE LEARNING OUTCOMES:

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|--------|--|
| CLO 1. | Understand the philosophy and spirit of Indian Constitution and develop respect for human rights and acknowledge the beauty of plurality existing in the nation and a more sensitized gender attitude. |
| CLO 2. | Nourish in them value based principles underpinning behavior and develop proper ethical attitudes that form character. |
| CLO 3. | Develop a basic understanding about issues related to women and LGBTQIA+ |

SYLLABUS

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|--------|---|
| UNIT 1 | Fundamental Rights (15 LECTURES) |
| 1.1 | Notion of Rights: Meaning and Characteristics, |
| 1.2 | Historical Evolution of Human Rights |
| 1.3 | Constitution of India: Making and preamble |
| 1.4 | Constitution of India: Citizenship, Fundamental rights and Directive Principles of State Policy |
| 1.5 | Crisis and challenges: Homogenization, Pluralism, Liberty, Equality |
| UNIT 2 | Ethics in Public Domain (15 LECTURES) |
| 2.1 | Meaning and Perspectives in Ethics |
| 2.2 | Truth |
| 2.3 | Non-Violence |
| 2.4 | Justice |
| 2.5 | Work Ethics |
| UNIT 3 | Gender Construction in India (15 LECTURES) |
| 3.1 | Concepts -Gender, Patriarchy and Feminism |
| 3.2 | Declining sex ratio – female foeticide and female infanticide |
| 3.3 | Cycle of Violence – Malnutrition, Eve-Teasing, Rape, Dowry, Domestic Violence, Sexual Harassment of women at Work place |
| 3.4 | Emerging Gender Identities – LGBTQIA+ |
| 3.5 | Women’s Movement in India |

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- Gan, Barry L. *Violence and Nonviolence: An Introduction*. Rowman & Littlefield, 2013 11.
- Agarwal Anuja. "Gendered Bodies; The Case of the Third Gender in India". In *Contribution to Indian Sociology*. New Delhi: Sage Publications. Volume 31 (2): 25 – Jul 1, 1997.
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- R. Emerson Dobash & Russell P. Dobash (eds.) *Rethinking Violence against Women*. New Delhi: SAGE Publications. 1998.

ASSESSMENT DETAILS

Internal Assessment (25 marks)

Part 1: Project Work (20 Marks)

- At the beginning of the semester, students should be assigned project topics drawn from Unit 1 to Unit 4.
- Students can work in groups of not more than 8 per topic.
- Project Marks will be divided as written submission: 10 Marks & Presentation & Viva: 10 marks)
- The Project/Assignment can take the form of Street-Plays/Power-Point Presentations/Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- Students must submit a hard copy of the Project before the last teaching day of the semester.

Part 2: Attendance –05 marks

Semester End Examination –External Assessment (75 marks)

- The duration of the paper will be two hours.
- There shall be four compulsory questions
- Q1-3 shall correspond to the three units. Q1-3 shall contain an internal choice (attempt any 2 of 3). Q1-3 shall carry a maximum of 20 marks
- Q4 shall be a short note from Unit 1 to 3. Q4 shall carry a maximum of 15 marks (3x5 marks) (attempt any 3 of 6)

SEMESTER 2

| | | |
|---------------------------------------|---|--------------------------|
| NAME OF THE COURSE | BASIC ISSUES AND CONCERNS IN INDIAN SOCIETY | |
| CLASS | FYBA & FYBSC | |
| COURSE CODE | SBAFCO201/SBSFCO201 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES

| | |
|-------|---|
| CO 1. | To familiarize students with the processes of liberalisation, privatisation and globalisation and its impact on Indian society. |
| CO 2. | To initiate students into discussions on stress and conflict and equip them with the techniques to deal with it. |
| CO 3. | To enable students to understand and appreciate the social, cultural and political issues in India. |

COURSE LEARNING OUTCOMES:

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|--------|---|
| CLO 1. | Understand the processes of liberalization, privatization and globalization and realize how they affect various sectors of Indian Economy amounting economic disparity. |
| CLO 2. | Better understand the causes behind stress and conflict and develop skills and techniques to deal with them. |
| CLO 3. | Have awareness of the conflict scenario around in the society and a few useful |

SYLLABUS

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|--------|---|
| UNIT 1 | Liberalisation, Privatisation, Globalisation (15 LECTURES) |
| 1.1 | Overview of liberalization, privatisation and globalization |
| 1.2 | Impact on agriculture, industry and services |
| 1.3 | Impact on employment: organised and unorganized |

| | |
|--------|---|
| 1.4 | Critique of LPG: global and local |
| 1.5 | Issues and challenges: Marginalised |
| UNIT 2 | Stress and Conflict (15 LECTURES) |
| 2.1 | Meaning and causes of stress |
| 2.2 | Stress Management |
| 2.3 | Types of Conflict |
| 2.4 | Causes of Conflict |
| 2.5 | Conflict Resolution |
| UNIT 3 | Social Conflict (15 LECTURES) |
| 3.1 | Understanding Social Conflict: hegemony, hierarchy, borders, control on natural resources |
| 3.2 | Communalism |
| 3.3 | Regionalism and Linguism |
| 3.4 | Casteism |
| 3.5 | Ethnicity and Racism |

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