



An Institution of  
the Society for the Higher Education  
of Women in India

Sophia College for Women  
Empowered Autonomous

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## Policy for Divyangjan Friendly Campus

1.	Administrative Policy Number (APN): SCWAPN/12	<b>Functional Area:</b> Divyangjan Friendly Campus
2.	Brief Description of the Policy:	Purpose: to create an inclusive and accessible environment that ensures equal opportunities for all individuals, regardless of their abilities, fostering a sense of belonging and empowerment among Divyangjan students Audience: Students.
3.	Policy Applies to:	Divyangjan Students
4.	Effective from the Date:	26 <sup>th</sup> November, 2018
5.	Approved by:	College Development Committee
6.	Responsible Authority	IQAC
7.	Superseding Authority	Principal and Management
8.	Last Reviewed/ Updated:	New policy
9.	Reason for the policy	to address the unique needs and challenges faced by individuals with disabilities
10.	References for the policy	University of Mumbai

## **Introduction**

Sophia College for Women considers it an honor to serve the differently abled members (Divyangjan) of the community. We have formulated a specific policy to keep the campus disabled friendly, and to take every possible measure to provide a barrier free environment to the Divyangjan.

## **Objectives**

1. **Accessibility:** Ensure that all campus facilities, resources, and educational materials are accessible and usable by Divyangjan students, eliminating physical barriers to their participation in academic activities.
2. **Inclusivity:** Foster a welcoming and supportive environment that values and respects the unique abilities, perspectives, and contributions of Divyangjan students, promoting their full integration into the academic community.
3. **Accommodation:** Provide reasonable accommodations and support services tailored to the specific needs of Divyangjan students, enabling them to fully participate in educational programs and activities and achieve their academic goals.
4. **Advocacy:** Advocate for the rights and needs of Divyangjan students within the institution, ensuring that they have equal opportunities for learning, engagement, and success.
5. **Empowerment:** Empower Divyangjan students to advocate for themselves, build self-confidence, and develop self-advocacy skills to navigate academic and social environments effectively.
6. **Awareness:** Raise awareness and promote understanding among faculty, staff, and students about the challenges and strengths of Divyangjan students, fostering a more inclusive and supportive campus community.
7. **Success:** Support Divyangjan students in achieving their academic and career goals, promoting their independence, self-determination, and overall well-being.



## Policy details

The stakeholders of the College shall consider the opportunity to serve the differently abled students as a privilege.

The class to which a differently abled student is admitted shall be shifted to a room to which he/she can have the easiest and shortest access.

It is the duty of all the staff and students to offer help to differently abled students without waiting to be requested to.

No stakeholder shall ever discriminate against a student belonging to Divyangjan.

During Exams special provisions should be provided to the differently abled student as per the rule ,with separate seating arrangements and arrangements for writers.

Special provisions should be made for the Divyangjan student with the mentor mentee program of the college

A barrier free environment should be provided so that the differently abled students can move about without obstacles anywhere on the campus.

Ramps/ lifts shall be set up in appropriate places so that the differently abled students can have easy access to the classrooms, library, seminar halls and canteen.

Special toilets shall be provided for the differently abled students.

*A.P. Pahl*

**IQAC Coordinator**

**Coordinator  
IQAC  
Sophia College**



*Sharda Pahl*

**Principal**

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