



---

## Sophia College (Autonomous)

---

### Chemistry

---

#### FYBSC

#### Semester I

#### Paper I

#### Course Code SBSCHE101

#### **Learning objectives**

- To understand the fundamental concepts of thermodynamics and relationship among thermodynamic parameters.
- To understand the calculations involved in preparation of solutions of different concentrations.
- To clarify the basics of atomic structure using quantum mechanics: shapes of orbital
- To understand the special features of the quantum mechanical model of an atom and to define an atomic orbital in terms of its quantum numbers
- To correlate the chemical properties of elements with their position in the periodic table
- To understand the method of naming organic compounds systematically.
- To understand the bonding and geometry of different organic compounds
- To understand the fundamental concepts of organic chemistry and its effect on acidity, basicity, reactivity of organic compounds.

#### **Learning outcomes:**

The learner will be able to

- derive relationship between different thermodynamic variables and solve numericals based on data given
- calculate amounts of solutes required for preparation of different solutions.
- explain the concepts of nodes and the shapes of the orbital with correct signs of wave functions.



## **Sophia College (Autonomous)**

- explain experimental observables by using the quantum mechanical model studied
- capable of discerning the chemical properties of elements based on parameters with predictable trends across periods and groups in periodic table
- identify the various functional groups and name them using IUPAC nomenclature
- predict the acidity, basicity and reactivity of organic compounds.

### **Paper II**

#### **Course Code SBSCH102**

#### **Learning outcomes**

- To understand the fundamental concepts of chemical kinetics.
- To recognise different properties of liquid states and instruments for their measurement.
- To understand the properties of main group elements
- To understand the terminology, nomenclature and basic concepts related to stereochemistry.
- To acquaint with the various projections used and conformational analysis of organic molecules
- To understand the method of assigning configuration to chiral compounds with and without a stereogenic centre

#### **Learning objectives:**

Learner will be able to

- interpret data obtained from various kinetic reactions and identify order of reaction
- calculate the values of various properties exhibited by liquids from experimental data
- write and compare properties of main group elements.
- distinguish between the different types of stereoisomers.
- assign configuration to compounds and correlate between the structure and configuration of stereoisomers and the chemical and biological properties



---

## Sophia College (Autonomous)

---

### Semester II

### Paper I

### Course Code SBSCHE201

#### **Learning objectives**

- To understand different laws applicable to gases
- To understand various concepts of chemical equilibrium and Le Chatelier's principle
- To introduce to catalysis and different types of catalyst
- To apply the concept of the solubility product and pH of the medium on precipitation of ionic compounds
- To study different acid-base theories
- To learn various methods of preparation of hydrocarbons
- To understand the mechanism of reactions of hydrocarbons.

#### **Learning outcomes:**

Learner will be able to

- solve numericals based on gas laws
- apply Le Chatelier's principle and identify different parameters required for optimization of chemical reaction
- understand the experimental observations in the laboratory in semi-micro analysis with the concept of solubility product
- compare the different acid-base theories
- identify different types of catalyst and explain the mechanism of action
- write various preparative methods and predict the mechanisms of hydrocarbon



---

## Sophia College (Autonomous)

---

### Paper II

### Course Code SBSCHE202

#### **Learning objectives**

- To understand concept of ionic equilibria, pH and buffers
- To understand basic terms in spectroscopy and laws of visible spectroscopy
- To learn different types of chemical bonds and factors affecting their reactivity
- To study redox chemistry with respect to electrochemical reactions
- To understand the stereochemistry of cycloalkanes and aromatic hydrocarbons and their relative stability
- To understand the criteria of aromaticity
- To understand mechanism of reactions of aromatic hydrocarbons

#### **Learning outcomes:**

Learner will be able to

- calculate equilibrium constants and pH of aqueous solution and buffer
- identify and compare different types of spectroscopy and solve numerical based on Beer Lambert's law
- explain the bonding and factors affecting chemical bonds in inorganic molecules
- predict the outcome of redox reactions based on the electrochemical series
- explain the stereochemistry of cycloalkanes and predict the strain experienced by the compound.
- classify the organic compounds as aromatic and antiaromatic compounds
- predict the mechanisms for aromatic compounds



---

## **Sophia College (Autonomous)**

---

### **CHEMISTRY PRACTICALS**

#### **Semester I**

#### **Course Code: SBSCEP1**

#### **Learning Objectives:**

- To prepare standard solutions for volumetric analysis
- To learn to carry out chemical kinetics in the laboratory
- To introduce volumetric and gravimetric methods of analysis
- To understand steps in characterization of organic compounds

#### **Learning Outcomes:**

The learner will be able to

- prepare standard solutions of exact normality
- perform chemical kinetics and predict order of reaction from the data
- carry out analysis using volumetric and gravimetric methods
- characterize organic compounds



---

## **Sophia College (Autonomous)**

---

### **Semester II**

#### **Course Code: SBSCHEP2**

#### **Learning Objectives:**

- To learn the use of pH meter and colorimeter
- To learn the standardisation of commercial samples of acids and bases
- To carry out qualitative analysis of inorganic salts
- To study the use of chromatography as a tool of separation and identification
- To learn to recrystallise organic solids

#### **Learning Outcomes:**

Learner will be able to

- use pH meter and colorimeter for analysis of compounds
- successfully standardize commercial samples of acids and bases
- analyze and identify ions of mixture of inorganic salts
- carry out TLC of mixture of organic compounds
- be able to purify organic solids by using suitable recrystallization solvents



---

## **Sophia College (Autonomous)**

---

### **SYBSC**

### **PAPER I - Physical and Analytical Chemistry**

### **Course Code: SBSCHE301**

#### **Learning Objectives:**

- To understand and enumerate the concept of entropy, free energy functions, its variation with temperature and pressure, partial molal properties,
- To emanate the significance of Van't Hoff Reaction Isotherm & Isochore.
- To identify and classify chemical reactions with respect to kinetics identify techniques for fast reactions, the effect of temperature on rate and theories of reaction rate
- To introduce the relevance and importance of analytical chemistry

#### **Learning Outcomes:**

The learner will be able to

- understand the different thermodynamic parameters such as entropy, helmholtz free energy, gibbs free energy changes and its significance
- Solve numericals on Gibbs Helmholtz equation, Gibbs-Duhem equation, Van't Hoff Reaction isotherm and isochore.
- understand and extrapolate Raoult's law, deviation of Raoult's law, composition curves, Azeotropes and methods of separating them
- identify and classify the sources of error, calculate accuracy and precision of a method from the given data, and apply significant figures rules accurately.



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

### **SEMESTER III**

### **PHYSICAL AND ANALYTICAL CHEMISTRY**

#### **Learning Objectives:**

- To learn applications of different concepts, methods and techniques learnt in theory to various chemical reactions/systems.
- To prove various laws and equations using different instrumental methods.

#### **Learning Outcomes:**

The learner will be able to

- analyze various compounds by using classical and instrumental methods of analysis
- able to prove or verify laws/equations through simple experiments
- calculate rate and order of the reaction for known chemical systems





---

## **Sophia College (Autonomous)**

---

### **SEMESTER IV**

#### **Paper I- Physical and Analytical Chemistry**

#### **Course Code: SBSCHE401**

##### **Learning Objectives:**

- To understand and extrapolate phase rule, phase diagrams and its application
- To solve numericals based on cell emf using Nernst equation
- To understand and restate the laws of crystallography, symmetry elements, bravais lattice types and use of x-rays in crystal structure determination.
- To understand the theory behind major categories of instrumental methods of analysis.

##### **Learning Outcome:**

The learner will be able to

- understand phase rule thermodynamically
- identify different types of electrodes, write the electrode reactions, explain the principle, construction and working of calomel, glass electrodes.
- discuss and emanate catalysis, properties and types of catalyst, reactions with nanoparticles as catalyst and to derive the Michaelis-Menten equation.
- compare and contrast different instrumental methods of analysis

### **PRACTICALS**

### **SEMESTER IV**

#### **PHYSICAL AND ANALYTICAL CHEMISTRY**

##### **Learning Objectives:**

- To understand applications of various instrumental methods to various systems
- To evaluate simulated data
- To understand and perform experiments based on optical methods



## **Sophia College (Autonomous)**

### **Learning Outcomes:**

The learner will be able to

- Generate data to find out rate and order of reaction
- use potentiometry for analysis of various compounds and to construct an electrochemical cell
- analyze commercial samples by optical methods at very low concentration

### **SEMESTER III**

#### **PAPER II - Inorganic And Applied Inorganic Chemistry**

#### **Course Code: SBSCHE302**

### **Learning Objectives:**

- To understand the bonding fundamentals for both ionic and covalent compounds, including electronegativities, bond distances and bond energies using MO diagrams and thermodynamic data
- To predict geometries of simple molecules
- To understand the fundamentals of the chemistry of the main group elements, and important real world applications of many of these species
- To introduce the importance of environmental chemistry, components of atmosphere and biogeochemical cycles
- To get a knowledge of different types of pollution with reference to source and control measures

### **Learning Outcomes:**

The learner will be able to

- differentiate between ionic and covalent compounds, and explain their properties using different theories
- predict and understand geometries of different covalent compounds
- identify and analyze different properties of main group elements
- understand interdependence of biotic and abiotic components
- identify and classify sources of pollutants
- analyze the man made disasters from a chemistry point of view



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

### **SEMESTER III**

### **INORGANIC AND APPLIED INORGANIC**

#### **Learning objectives:**

- to identify different anions and cations present in a mixture
- to determine the amount of elements present in a given solution gravimetrically
- to determine the amount of elements present in a given solution complexometrically

#### **Learning outcomes:**

The learner will be able to

- identify and analyze ions present in a given mixture by semi-micro inorganic qualitative analysis.
- analyze and report the amount of elements present by doing gravimetric analysis.
- analyze and report the amount of elements present in a given solution by using complexometric reactions.

### **SEMESTER IV**

### **PAPER II - Inorganic And Applied Inorganic Chemistry**

### **Course Code: SBSCHE402**

#### **Learning Objectives:**

- To gain understanding of transition metal ions and their properties
- To build knowledge on coordination complexes and their application in bioinorganic chemistry
- To introduce the quality parameters of water
- To learn various metallurgical operations
- To learn about the importance and steps in the treatment of effluent
- To learn about corrosion and its control measure



## **Sophia College (Autonomous)**

### **Learning Outcomes:**

The learner will be able to

- identify and list different transition metal ions and their properties
- understand bonding in coordination complexes, naming of coordination compounds and explain their magnetic properties
- write and perform analysis of water to assess its quality
- understand different stages in the process of metallurgy and the chemical reactions involved
- to understand the importance of various steps in the effluent treatment plant
- identify the factors responsible for corrosion and to suggest appropriate methods for the prevention

### **PRACTICALS**

### **SEMESTER IV**

### **INORGANIC AND APPLIED INORGANIC CHEMISTRY**

### **Learning objectives:**

- to determine the amount of ions present in a given solution gravimetrically
- to determine the amount of ions present in a given solution complexometrically

### **Learning outcomes:**

The learner will be able to

- report the amount of ions present by doing gravimetric analysis
- report the amount of ions present in given solution by using complexation reaction



---

## **Sophia College (Autonomous)**

---

### **Semester III**

#### **Paper III- Organic And Applied Organic**

#### **Chemistry Course Code: SBSCHE303**

#### **Learning Objectives:**

- To understand various ways of determining the reaction mechanism
- Learn aliphatic compounds with respect to ○ physical properties, preparations, reactions and mechanism of selected reactions
- To understand and gain knowledge about the importance and need of green chemistry

#### **Learning Outcomes:**

Learner will be able to

- predict and write the mechanism of a reaction under given conditions
- Predict the product for given reactions
- interconvert functional groups
- identify and arrange the given compounds as per acidity and basicity.
- elaborate the applications of Green Chemistry in current industrial scenario

### **Practical**

### **Semester III**

#### **ORGANIC AND APPLIED ORGANIC CHEMISTRY**

#### **Learning Objectives:**

- learn to prepare derivatives of a given functional group
- understand and restate the Green Chemistry principles involved in green reactions

#### **Learning Outcomes:**

Learner will be able to

- identify the compound based on their functional group derivatives
- prepare organic compounds based on green chemistry principles.



---

## **Sophia College (Autonomous)**

---

### **Semester IV**

### **Paper III - Organic and Applied Organic Chemistry**

### **Course Code: SBSCHE403**

#### **Learning Objectives:**

- Learn the method of naming aromatic compounds
- Gain understanding of various ways of determining the reaction mechanism
- Learn aromatic compounds with respect to physical properties, preparations, reactions and mechanism of selected reactions
- Understand various industrial procedures involved in production of fuel from crude oil

#### **Learning Outcomes:** Learners will be able to

- predict and write the mechanism of a reaction under given conditions
- Predict the product for given reactions
- interconvert functional groups using sulphonic acid derivatives
- identify and arrange the given compounds as per acidity and basicity.
- Write the name/draw structure of a given organic compound

### **Practical**

### **Semester IV**

### **ORGANIC AND APPLIED ORGANIC CHEMISTRY**

#### **Learning Objectives:**

- Qualitatively analyze the given mono and bifunctional organic compounds using microtechniques.
- analysis of given organic compounds based on functional group specific reactions



## **Sophia College (Autonomous)**

### **Learning Outcomes:**

Learners will be able to

- identify the given mono and bifunctional organic compound
  - estimate the amount of organic compound present in the given sample using suitable method
- Systematic Qualitative Analysis of organic compounds with mono and bifunctional groups. (acidic, phenolic, alcoholic, aldehydic, ketonic, amide, nitro, amines, esters, hydrocarbons, thioamides etc.). Minimum of 6 compounds Organic Estimation Estimation of equivalent weight of acid. Estimation of acetamide. Estimation of acetone. Estimation of aniline.

### **PHYSICAL CHEMISTRY**

#### **SEMESTER V**

#### **COURSE CODE: SBSCHE501**

### **Learning Objectives:**

- To understand different types of spectroscopy - rotational, vibrational and raman spectroscopy and numericals based on them
- To study different types of adsorption isotherms, properties of colloidal solutions and applications of surfactants
- To study different transmutation reactions, applications of radioisotopes, fission and fusion processes and to calculate the Q-values
- To study the influence of ionic strength, hydrostatic pressure, dielectric constant and effect of substituents on the rate of reactions

### **Learner's Outcome:**

Learner will be able to

- solve numericals based on energy levels, wavenumbers and raman spectra
- determine the surface area of an adsorbent using B.E.T. equation
- explain the electrical properties of colloids, micellization and classify surfactants
- calculate the Q-values, explain the nuclear reactor, fissile material and applications of radioisotopes as tracers
- understand and apply the Hammett equation, also comment on how ionic strength affects the rate of reactions using numericals



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

#### **Learning Objectives:**

- To train the students to handle different instruments and maintain laboratory discipline
- To carry out the experiments mentioned in the course and thereby be able to correlate the importance of the theory with the practical experiments

#### **Learning Outcome:**

Learner will be able to

- understand the handling of instruments and correlate practical experiments with theoretical knowledge
- set up different electrochemical cells
- practice laboratory safety measures and precautions to be taken while handling the instrument, electrodes and different

### **PRACTICALS**

#### **Learning Objectives:**

- To train the students to handle different instruments and maintain laboratory discipline
- To carry out the experiments mentioned in the course and thereby be able to correlate the importance of the theory with the practical experiments
- To interpret information from the graphs plotted

#### **Learning Outcome:**

Learner will be able to

- understand the handling of instruments and correlate practical experiments with theoretical knowledge 24
- set up different types of electrochemical cells
- practice laboratory safety measures and precautions to be taken while handling the instrument, electrodes and chemicals





---

## **Sophia College (Autonomous)**

---

### **INORGANIC CHEMISTRY**

### **SEMESTER V**

### **COURSE CODE: SBSCHE502**

#### **Learning objectives**

- To expose students to the concept of symmetry and symmetry elements
- To understand structure of crystalline solids and defects
- To learn the preparation and properties of superconductors and nanomaterials
- To familiarize with chemistry of inner transition elements

#### **Learning outcomes:**

Learner will be able to

- interpret the symmetry of simple inorganic molecules and assign appropriate point groups
- classify crystalline solids based on structures
- write synthesis, properties and application of superconductors and nanomaterials
- compare properties of inner transition elements and transition elements

### **PRACTICALS**

#### **Learning objectives**

- To train students to prepare simple inorganic complexes, silver nanoparticles and to analyze given inorganic complexes
- to analysis metal ions from variety of samples by complexometry
- to train students to perform titrimetric analysis under non-aqueous conditions

#### **Learning outcomes:**

The learner will be able to

- prepare and analyze simple inorganic complexes
- prepare and characterize silver nanoparticles using UV spectrophotometer
- estimate metal ions from an unknown sample with high degree of accuracy complexometrically
- carry assay of given drug samples by non-aqueous titrations



---

## **Sophia College (Autonomous)**

---

### **SEMESTER VI**

#### **COURSE CODE: SBSCHE602**

#### **Learning objectives**

- To build basic concepts of coordination chemistry using crystal field and molecular orbital theory
- To introduce basic concepts of inorganic spectroscopy
- To understand methods of preparation and reactions of organometallic compounds of main group elements
- To understand properties of group 17 & 18 elements and to learn preparation of interhalogen and pseudohalogens

#### **Learning outcomes:**

Learner will be able to

- calculate crystal field energies of given molecules
- construct molecular orbital diagrams for coordination complexes
- calculate ground term symbols for simple inorganic molecules
- write general methods of preparations and reactions of organometallic compounds of main group elements
- compare and contrast properties of group 17 & 18
- write synthesis and assign structures to interhalogens and pseudohalogens

### **PRACTICALS**

#### **Learning objectives**

- To prepare, characterize and estimate inorganic complexes
- To learn to perform complexometric titrations for given metal ions
- To estimate chlorine from a commercial sample

#### **Learning outcomes:**

The learner will be able to

- synthesis, analyze and calculate crystal field stabilization energy of inorganic complexes
- estimate metal ions from a given sample complexometrically
- analyze commercial sample for chlorine content by redox titration



---

## **Sophia College (Autonomous)**

---

### **ORGANIC CHEMISTRY**

### **SEMESTER V**

### **COURSE CODE: SBSCHE503**

#### **Learning Objectives:**

To Understand the

- Mechanisms of reactions and name reactions
- Method of naming organic compounds
- Stereochemistry of compounds without stereogenic center and cycloalkanes
- Catalysts and reagents involved in reactions
- Natural products and their structure determination and synthesis
- Basic principles of photochemistry and some of the reactions
- Preparation and mechanism of reactions of organometallic compounds

#### **Learning Outcomes:**

Learner will be able

- To identify the mechanism of reactions studied with different substrates
- Apply various catalysts and reagents for interconversion of functional groups
- Identify the optical activity of molecules without stereogenic center and stereospecific and stereoselective reactions
- Understand the application of polymers in day to day life
- Elucidate the structural determination of some natural products



---

## Sophia College (Autonomous)

---

### PRACTICALS

24 Organic Separation Separation of a binary mixture - Type of mixture, Separation and identification (microscale) of one of the components through systematic scheme of identification.  
Type: Solid + Solid (no carbohydrates to be given ) Mass of solid: 3 g

#### **Learning objective:**

- To understand the method and concept of separation of a binary mixture quantitatively
- To train the learners to perform qualitative analysis and identify a component
- To understand the method of purification of the components.
- To develop the skill of determining physical constant of compounds

#### **Learning outcomes:**

- Learners will be able to identify the nature of a binary mixture and separate the mixture quantitatively.
- To enable the students to develop skills in organic qualitative analysis
- To enable students to purify compounds by recrystallization technique



---

## Sophia College (Autonomous)

---

### SEMESTER VI

### COURSE CODE: SBSCHE603

#### **Learning Objectives:**

Learner will understand the basic principles of

- Molecular spectroscopy
- stereochemical reactions
- Biomolecules
- polymers and polymerisation
- Heterocyclic compounds of one heteroatom

#### **Learning Outcome:**

Learner will be able to:

- interpret spectral data in identification of various organic molecules
- identify stereospecific and stereoselective reactions
- Convert open chain and Haworth structures of carbohydrates.
- identify the mono, di and polysaccharides

### PRACTICALS

#### **Learning objective:**

- To understand the method and concept of separation of a binary mixture quantitatively by physical method
- To train the learners to perform qualitative analysis and identify a component
- To understand the method of purification of the components.
- To develop the skill of determining physical constant of compounds
- To help learners to prepare synthetically useful organic compounds.
- To acquaint learners with chromatographic techniques
- To interpret spectrum



---

## Sophia College (Autonomous)

---

### Learning outcomes:

- Learners will be able to identify the nature of a binary mixture and separate the mixture quantitatively.
- To enable the students to develop skills in organic qualitative analysis 24
- To enable students to purify compounds by distilling technique
- To prepare organic compounds and understand the course of the reaction with the help of TLC
- To elucidate the structure of a compound based on the spectral data

### ANALYTICAL CHEMISTRY

#### SEMESTER V

#### COURSE CODE: SBSCHE504

### Learning Objectives:

- To introduce the importance of statistical analysis of data and learn about parameters affecting accuracy and precision of the data.
- To impart knowledge about different sampling techniques used for sampling of solids, liquids and gases and various sub sampling methods used in chemical analysis.
- To introduce various concentration units, their interconversion and importance of limiting reagent concepts. To apply the knowledge acquired to solve a hypothetical problem.
- To learn about solvent extraction and SPE as a tool of pre-concentration and separation.
- To introduce the learner to the various types of chromatographic separation methods used in the field of analytical chemistry.
- To learn principle, working and applications of atomic spectroscopy

### Learning Outcomes:

The learner will be able to

- apply statistical tests to the given data or the data generated in the laboratory to comment on the accuracy and precision of a given method and to correlate between two different methods used for the same sample.
- understand and select appropriate tools to be used for different samples and the importance of sub-sampling.



## **Sophia College (Autonomous)**

- work comfortably with different concentration units, inter-convert them as per requirement and understand controlling of reactant concentration to increase yield in the lab and also at industrial level.
- compare different spectroscopic methods with regards to working ,limitations and advantages
- to calculate concentrations of unknown compounds from given data
- learn the uniqueness of each separation method, understand and apply the methods for separation of mixtures and to compare with other instrumental methods of separation.

### **PRACTICALS P-IV**

#### **Learning Objectives:**

- To train learners to prepare standard solutions of known concentration.
- To train learners to handle and standardize analytical instruments for its optimum use.
- To introduce the learner to various classical and instrumental methods of analysis to real life and commercial samples.

#### **Learning Outcomes:**

he learner will be able to

- decide suitability of an instrument for its use in analysis.
- learn to prepare and standardise solutions with the highest degree of accuracy.
- analyse different samples using various methods of chemical analysis



---

## **Sophia College (Autonomous)**

---

### **SEMESTER VI**

### **COURSE CODE: SBSCHE604**

#### **Learning objectives:**

- To study various types of classical methods of titration and to determine their end point graphically and by calculation.
- To learn about complexometric titrations with regards to theory, suitability and applications.
- To understand the theory behind precipitation titration and its importance in the determination of halides.
- To learn classical methods of chromatography as a tool for separation and identification.
- To learn gas chromatography as a technique for separation and identification of volatile compounds.
- To understand the principle, instrumentation and application of polarography and amperometry
- To know about different thermal methods and to study thermogravimetric analysis of various compounds as a tool for identification and quantification.
- To get basic knowledge of NAA as a radio analytical method.

#### **Learning outcomes :**

Learner will be able to

- calculate the theoretical end point of titrations graphically and by calculations.
- comprehend theory, working and applications of TLC, PC and GC.
- decide a suitable method for a given halide depending on the conditions.
- explain principle and working of polarography and amperometry
- calculate polarographic parameters using Ilkovic equation for given data
- plot and interpret the thermogram for a given compound.
- understand and write applications of TGA and NAA.





---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

#### **Learning Objectives:**

- To train learners to prepare standard solutions of known concentration.
- To train learners to handle and standardize analytical instruments for its optimum use.
- To introduce the learner to various classical and instrumental methods of analysis to real life and commercial samples.

#### **Learning Outcomes:**

The learner will be able to

- decide suitability of an instrument for its use in analysis.
- learn to prepare and standardise solutions with the highest degree of accuracy.
- analyse different samples using various methods of chemical analysis.



---

## **Sophia College (Autonomous)**

---

### **TYBSC CHEMISTRY APPLIED COMPONENT**

#### **SEMESTER V**

#### **PHARMACEUTICAL AND COLOUR**

#### **CHEMISTRY SBSAPC501**

#### **Objectives**

- Understand the classification of drugs, basic terms used in medicinal chemistry, and routes of drug administration.
- To understand the various pharmacodynamic agents with respect to chemical structure, therapeutic action and uses.
- Understand the synthesis of certain drugs that are available in the market
- To familiarise the learner with the terminology/nomenclature related to dyestuff and pharmaceutical industry
- To understand the origin, mode of application, classification of dyes, pigments and fluorescent brighteners.
- To understand the correlation between the colour of a compound and the structure
- To understand the science behind dye fibre attachment.
- To learn the processes involved in the synthesis of dyes/drugs and their intermediates.

#### **Outcomes**

Learners should be able to

- Define various terms used in medicinal chemistry
- Reproduce the synthesis of drugs
- Predict the use of the drug
- Define various terms related to pharmaceuticals and color chemistry
- To be able to identify, predict, classify commercially available dyes based on terminology/nomenclature.
- To predict the brightness of dyes based on the structure.
- To be able to predict the nature of dye-fibre attachment and the fastness of dyes



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS 24**

#### **Objectives**

- To prepare dyes on a bench scale
- To estimate the drug samples quantitatively
- To learn the application of colorimeter/spectrophotometer in the assay of drugs.
- To develop the skill of dyeing of fabric
- Outcomes
- Enable the learner to analyse commercial samples of drugs using a suitable method.
- Learner will be equipped with the skills of synthesis of dyes on a bench scale and dyeing of fabric

#### **SEMESTER VI**

#### **PHARMACEUTICAL AND COLOUR**

#### **CHEMISTRY SBSAPC601**

#### **Learning Objectives**

Learner will understand

- the drug, discovery, design, development and metabolism of drugs
- the various chemotherapeutic agents with respect to chemical structure, therapeutic action and uses.
- the synthesis of commercial drugs
- the classification of dyes based on their structure.
- the synthesis of dyes/drugs and their intermediates.
- the use of the non-textile dyes, their properties and characteristics.
- the effect of the dyestuff industry on the environment and remediation processes

#### **Learning Outcomes**

Learner will be able

- Explain the process of drug discovery design and development
- write the synthesis of drugs
- Predict the use of a drug
- Identify and classify the dye based on their structure.
- To explain the effect of the dyestuff industry on the environment and apply the appropriate remediation process



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS 24**

#### **Learning Objectives**

- To prepare drug and drug intermediates on a bench scale
- To learn the application of colorimeter/spectrophotometer in estimation of dyes.
- To acquaint learners with chromatographic techniques as a method of separation
- To learn quantitative analysis of dyes.
- To understand the importance of a monograph
- To give the learner an exposure of the workings of an industry

#### **Learning Outcomes-** The learner will be able to

- Perform a synthesis of drug or drug intermediate
- Analyse commercial samples of dyes using a given method.
- Perform quality control of a commercial sample of drug as per Indian Pharmacopoeia



---

## Sophia College (Autonomous)

---

### MSc Chemistry Part - I

#### PHYSICAL CHEMISTRY

#### SEMESTER-I

#### COURSE CODE: SMSCHE101

#### **Learning Objectives:**

- To understand and elucidate the third law of thermodynamics and properties like absolute entropies, heat capacity, entropies of vaporization of liquids etc.
- To understand and elucidate the properties of wave function, quantum operators and application of quantum mechanics to different systems
- To understand the mechanism of some composite reactions, kinetics of polymerization reactions and theories for reaction in gas phase
- To study Debye Huckel Onsager equation, deviations from it and to understand different types of fuel cells
- To introduce terms, concepts and derivations involved in bio-electrochemistry

#### **Learning Outcome :** The learner will be able to

- discuss and elucidate the Third law of thermodynamics, Trouton's rule
- solve problems using the properties and relationships of thermodynamic fluids
- explain and use Quantum operators in solving numericals
- understand and explain Semenov - Hinshelwood and Thompson mechanism, RRK & RRKM theories
- elucidate Debye Huckel Onsager equation, Debye Falkenhagen effect, wein effect
- explain Bio electrochemistry concepts and derive Goldmann equation



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

**Course Code: SMSCEP101**

#### **Learning Objectives:**

- To train the students in handling various instruments, glassware, chemicals etc. used in various analyses
- To instruct the learner in practical knowledge on planning and performing experiments.
- To elucidate knowledge about the non-instrumental techniques

#### **Learning Outcomes:**

The learner will be able to

- carefully handle and use various instruments used in the lab for performing experiments
- follow instructions thoroughly
- perform experiments with accuracy and perfection

### **INORGANIC CHEMISTRY**

#### **SEMESTER-I**

**COURSE CODE: SMSCE102**

#### **Learning objective**

- To understand wave functions for different hybridizations and bonding in diatomic and polyatomic species
- To understand construction of character tables for different point groups and applications of group theory
- To understand the methods of preparation and properties of co-ordination compounds and nano particles

#### **Learning outcomes**

The learner will be able to

- derive wave functions for different hybridization and plot MOT diagrams for diatomic and polyatomic species
- construct character tables for different point groups and apply of group theory to inorganic molecules
- write the methods of preparation and explain the properties of co-ordination compounds and nano particles



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

**Course Code: SMSCEP102**

#### **Learning objectives**

- To train students to prepare simple nano particle
- To use classical methods to estimate percentage of metal in alloys/ores
- To use instrumental methods of analysis for estimation of metal ions and inorganic compounds

#### **Learning outcomes**

The learner will be able to

- Prepare simple nanoparticles and characterize them using absorption methods
- Identify and use simple classical methods and calculate percentage composition of metals in alloys/ores
- Estimate metal ions and inorganic compounds using instrumental methods

### **ORGANIC CHEMISTRY**

#### **SEMESTER-I**

**COURSE CODE: SMSCE103**

#### **Learning Objectives**

- Understand the mechanisms of reactions and the effect of various parameters on the rate of the reaction, stereochemistry and selectivity of the product.
- Understand the criteria of aromaticity, thermochemical and magnetic criteria for aromatic compounds of benzenoid and non-benzenoid structures.
- Learn to draw the Frost Musulin Diagrams for various compounds.
- Understand the stereochemical concepts in molecules with constitutionally symmetric and asymmetric stereoisomers.
- Understand the principles of axial and planar chirality.
- Understand the configurational descriptors to allenes, alkylidene cycloalkanes, spirans, biaryls (including BINOLs and BINAPs), ansa compounds, cyclophanes,



## Sophia College (Autonomous)

- Understand the concepts of topicity, criteria for enantiotopic and diastereotopic ligands and faces and identify them in a stereoisomer.
- Understand how to assign configurational descriptors for enantiotopic and diastereotopic faces
- Understand the concept of prochirality and predicting them in a molecule

### Learning Outcomes

- Students are expected to predict a mechanism, rate of the reaction, stereochemical outcome of reactions.
- Knowledge of the parameters and evidence used to predict the mechanism of the reaction.
- Understanding the factors affecting acidity and basicity and involvement of acids and bases in determining the mechanism.
- Classify the compounds based on criteria of aromaticity, analyse the thermochemical and magnetic data for aromatic compounds of benzenoid and non-benzenoid structures
- Predicting the aromaticity in cyclic compounds based on Frost Musulin diagram
- Predicting the stereochemical concepts in molecules with constitutionally symmetric and asymmetric stereoisomers.
- Applying the principles of axial and planar chirality.
- Assigning configurational descriptors to allenes, alkylidene cycloalkanes, spirans, biaryls (including BINOLs and BINAPs), ansa compounds, cyclophanes,
- Predicting topicity, evaluating the criteria for enantiotopic and diastereotopic ligands and faces and identifying them in a stereoisomer and assigning configurational descriptors
- Identifying a prochiral center in a given molecule and assign the configurational descriptors
- Predicting Selectivity and specificity of the various oxidizing and reducing reagents and the mechanisms
- Identifying suitable reagents required for designing synthesis via functional group interconversion.





---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

**Course Code: SMSCHEP103**

#### **Learning Objectives:**

Learner will learn

- To synthesize organic compounds.
- To purify the given compound by suitable method
- Techniques of TLC to study the progress of a reaction

#### **Learning Outcomes:**

Learner will be able to

- Prepare organic compounds at micro scale
- To assess the purity of the prepared compound
- Monitor the progress of the reaction using TLC

### **ANALYTICAL CHEMISTRY**

#### **SEMESTER-I**

**COURSE CODE: SMSCHE104**

#### **Learning Objectives:**

- To introduce important terms involved in analytical chemistry
- To create awareness about quality, accreditation and GLP
- To learn and use appropriate concentration units and predict yield of a reaction.
- To learn about FTIR and UV-Vis spectroscopy as an analytical tool.
- To learn about DSC, DTA and thermometric titration methods as a method for the characterisation of various substances.



---

---

## **Sophia College (Autonomous)**

### **Learning Outcome:**

The learner will be able to

- understand the use and importance of various terms used in analytical chemistry.
- be able to comprehend various quality standards and safety rules followed in the laboratories.
- interconvert various concentration units and assess conditions to improve reaction yield.
- explain the working and applications of IR, FTIR and UV-Vis spectroscopy in various fields
- able to solve numerical problems on simultaneous spectroscopy.
- interpret thermograms of various compounds for identification and quantification

### **PRACTICALS**

**Course Code: SMSCHP104**

### **Learning Objectives:**

- To learn analysis of individual and mixture of components by classical and instrumental methods learnt in theory.
- To learn the role of different solvents in sample pre-treatment to enhance accuracy of the result..
- To get highly reproducible and accurate results irrespective of the origin of the sample.

### **Learning Outcome:**

The learner will be able to

- use concepts learnt in theory for solving practical problems.
- understand and apply the knowledge acquired in theory to different types of samples for its characterisation and estimation.
- be able to work comfortably at different concentrations with the highest degree of accuracy and reproducibility



---

## Sophia College (Autonomous)

---

### PHYSICAL CHEMISTRY

### SEMESTER-II

### COURSE CODE: SMSCHE201

#### **Learning Objectives:**

- To understand the concept of fugacity, Gibbs energy of mixing, relation of partial molal quantity with thermodynamic properties
- To understand thermodynamics of surfaces and free energy changes of biochemical reactions
- To emanate schrodinger equation in spherical coordinates, quantization of rotational energy and spherical harmonics, total wave functions, probability density functions and interdependence of quantum numbers
- To learn kinetics of enzyme catalyzed reactions, different types of inhibitions of enzymes and kinetics of reactions in solid state.
- To understand different types and thermodynamics of formation of defects
- To summarize phase equilibria for two component and three component systems

#### **Learning Outcomes:**

Learner will be able to

- deduce fugacity of real gases using graphical methods.
- elucidate Laplace, Kelvin equation and derive Gibbs adsorption isotherm and BET isotherm
- understand and explain two particle problems and separation of variables, expressions for the total wave function for 1s, 2s, 2p and 3d orbitals of hydrogen.
- elaborate the general mechanisms of acid-base catalysis, enzyme catalysis and effect of pH & temperature on them.
- extrapolate mathematical equation to find concentration of defects and solve numerical problems based on it.
- understand and explain two component systems and three component systems.



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

**Course Code: SMSCHP201**

#### **Learning Objectives:**

- To train the students in handling various instruments.
- To get practical knowledge on planning and performing experiments.
- To gain knowledge about the non-instrumental techniques
- To solve equations mathematically to plot graphs and interpret them.

#### **Learning Outcomes:**

Learner will be able to

- be equipped with technical skills to work with various instruments.
- correlate the theoretical knowledge with the practical experiments.
- Mathematically solve equations and Interpret graphical plots.

### **INORGANIC CHEMISTRY**

#### **SEMESTER-II**

**COURSE CODE: SMSCHE202**

#### **Learning objectives**

- To understand different types of reactions and their mechanisms for inorganic complexes of varying geometry
- To impart knowledge of sources, effects, control measures of radioactive pollutants and heavy metals
- To understand the role of metals in biological systems

#### **Learning outcomes**

The learner will be able to

- identify different types of reactions and their mechanisms for inorganic complexes of varying geometry
- suggest methods for environmental protection and explain effects of radiation and heavy metal
- explain the role of metals in biological systems



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

**Course Code: SMSCHP202**

#### **Learning objectives**

- To train students to prepare and analyze inorganic complexes of various geometries
- To use various optical methods for analysis of inorganic compounds

#### **Learning outcomes**

The learner will be able to

- prepare and analyze inorganic complexes
- perform analysis of various compounds using suitable optical method

### **ORGANIC CHEMISTRY**

#### **SEMESTER-II**

**COURSE CODE: SMSCHE203**

#### **Learning Objective**

- Understanding the formation of enolate.
- Understanding the regioselectivity of alkylation of enolates, Enamines, imines and their nitrogen analogs.
- Understand the mechanisms of reactions and the effect of various parameters on the rate of the reaction, stereochemistry and selectivity of the product.
- Understanding chemical reactions with the help of FMO.
- Understanding HUMO - LUMO gap in UV absorption spectra and interpreting the reactivity of the given compounds.
- Understand the basic concepts of Molecular spectroscopy.



## Sophia College (Autonomous)

### Learning Outcome:

- Predict the formation of enolates.
- Predict the mechanism, rate of the reaction, stereochemical outcome of reactions.
- Write the Industrial application of reactions
- Able to draw the FMO's of alkenes, Formaldehyde, allyl anion and cation.
- Apply the concept of FMO's to substitution and addition reactions.
- Able to predict whether the reaction is chemically/ photochemically feasible
- Analyse the effect certain factors on spectrum of the compound
- Interpretation of spectral data and elucidation of structure

### PRACTICALS

#### Course Code: SMSCHP203

### Learning objective: Learner will

- Understand the method and concept of separation and learn to separate a binary mixture quantitatively by chemical method.
- Learn to perform qualitative analysis, prepare a derivative and identify one of the components
- Learn the method of purification of the components.
- Learn to interpret the spectrum.

### Learning outcomes:

Learner will be able

- To identify the nature of a binary mixture and separate the mixture quantitatively.
- To perform organic qualitative analysis
- To purify compounds by distilling/recrystallization techniques.
- To elucidate the structure of a compound based on spectra



---

## **Sophia College (Autonomous)**

---

### **ANALYTICAL CHEMISTRY**

### **SEMESTER-II**

### **COURSE CODE: SMSCHE204**

#### **Learning Objectives:**

- To learn the principle and working of various chromatographic methods for separation and identification of mixture of unknown compounds by using suitable detectors.
- To understand application of different X-ray spectroscopic methods as a tool for surface studies.
- To learn the principle and working of MS with different analysers as a tool for structural elucidation of organic compounds.
- To learn about advanced electroanalytical methods to analyse mixtures.

#### **Learning Outcomes:** The learner will be able to

- explain various chromatographic, ICP-AES and X-ray spectroscopic methods with emphasis on principle and working of the instrument.
- draw a simple block/schematic diagram of the instruments learnt and explain the importance of each component.
- carry out structural elucidation of simple organic compounds from the MS data.
- comprehend applications of isotope dilution method and solve numerical problems for a given data.
- explain various types of electroanalytical methods and compare advantages and limitations of one over the other.



---

## **Sophia College (Autonomous)**

---

### **PRACTICALS**

**Course Code: SMSCHP204**

#### **Learning Objectives:**

- To learn analysis of the mixture of two or more species using a classical or instrumental method.
- To learn handling of different instruments.
- To use a given method to comment on the quality of the compound.

#### **Learning Outcomes:**

The learner will be able to

- analyse a given mixture with the highest degree of accuracy by using classical or instrumental method of analysis.
- check the quality of any given compound.
- handle various instruments confidently.
- perform analysis at various concentrations.





---

---

## **Sophia College (Autonomous)**

### **MSc Chemistry**

### **PART - II**

#### **SEMESTER III**

#### **SMSCHE301: QUALITY IN ANALYTICAL CHEMISTRY**

##### **Learning Objectives:**

- To understand various methods of sampling and criteria for method validation.
- To understand the principle, instrumentation and applications of different chromatographic techniques.
- To understand the different methods used to reduce signal to noise ratio
- To introduce the concept of regulatory affairs in drug pharmaceuticals and laboratory maintenance.

##### **Learning Outcome:**

Learner will be able to-

- Explain dissolution technology and methods of sampling and storage.
- Interpret the results and improve the quality of results
- Describe methods used to reduce signal to noise ratio
- Explain supercritical fluid chromatography, affinity chromatography and ion-exchange in detail with applications.



---

## **Sophia College (Autonomous)**

---

### **SMSCHE302: ADVANCED INSTRUMENTAL TECHNIQUES**

#### **Learning Objectives:**

- To understand the principles and instrumentation of the spectral methods
- To understand the applications of the techniques discussed
- To understand the concepts of the different techniques i.e. spectroscopic/electroanalytical.

#### **Learning outcomes:**

Learner will be able to

- Differentiate and identify the technique of analysis for a sample.
- Interpret the esr/ mossbauer spectrum.
- Solve numericals based on the topics covered
- Compare the different techniques i.e. spectroscopic/electro-analytical.
- Describe the applications of the techniques discussed

### **SMSCHE303: BIOANALYTICAL CHEMISTRY AND FOOD ANALYSIS**

#### **Learning Objectives:**

- To understand the analytical applications in the chemical and biological fields
- To understand immunological methods and food analysis using a variety of experimental techniques
- To understand the applications of the techniques discussed
- To introduce quality assessment of dairy products and species

#### **Learning outcomes:**

Learner will be able to

- Differentiate and identify the techniques of analysis
- Apply the knowledge for estimating dairy products
- Describe the applications of the techniques used



---

## **Sophia College (Autonomous)**

---

**SMSCHE304:**

**ENVIRONMENTAL & PHARMACEUTICAL CHEMISTRY AND INDUSTRIALLY IMPORTANT MATERIALS**

**Learning Objectives:**

- To introduce learners to different types of pollution, analysis of pollutants and environmental laws and regulations.
- To provide them with a scientific background for understanding environmental problems, monitoring and controlling the pollution.
- To understand the application of analytical chemistry from the perspective of pharma and other industrially important materials.

**Learning Outcomes:**

After completion of the course, the student will be able to:

- Interpret quality parameters with reference to air, soil and water.
- Apply Sampling techniques and analyses of various environmental material
- Interpret Environmental regulations.
- Analyse various industrial and pharmaceutical materials.



---

## Sophia College (Autonomous)

---

### Semester III

#### Practical

##### **Learning Objectives**

- To learn and operate HPTLC and Fluorometry.
- To learn quantitative analysis of various food, cosmetic and drug samples
- To be acquainted with separation techniques
- To learn how to check the purity of various samples
- To acquaint learners with chromatographic techniques
- To familiarize students with the SOPs and train them in handling of various instruments

##### **Learning Outcomes:** -Learner will be able to

- Analyse commercial samples of food, cosmetic and drug.
- Apply the knowledge and choose an appropriate method for analysis based on requirements
- Use technical skills to work with various instruments.

### SEMESTER IV

#### SMSCHE401: QUALITY IN ANALYTICAL CHEMISTRY

##### **Learning Objectives:**

- To understand various methods of separation used in pre-treatment of samples.
- To introduce analysis of herbal based products and their standardizations.
- To emphasize the importance of Green Chemistry.
- To understand the principle, instrumentation and applications of selective chromatographic techniques

##### **Learning Outcome:** Learner will be able to-

- Explain in detail the application of solvent extraction in analytical chemistry
- Describe qualitative and quantitative estimations of herbal based formulations and interpret the results.
- Identify and use green reactions/synthesis in future.
- Discuss analytical techniques in nanotechnology and selective chromatographic techniques



---

## Sophia College (Autonomous)

---

### SMSCHE402: ADVANCED INSTRUMENTAL TECHNIQUES

#### **Learning Objectives:**

Students will be able to

- Understand the principles and instrumentation of the spectral, radiochemical and thermal methods of analysis.
- Understand various hyphenated methods of analysis
- Understand the applications of the techniques discussed in the paper.

#### **Learning outcomes:** Students can

- Differentiate and identify the technique of analysis for a sample.
- Interpret the mass spectrum.
- Solve numericals based on the topics in the paper
- Justify the benefits of hyphenated techniques
- Compare the different techniques ie spectroscopic/radioanalytical/thermal.
- Describe the applications of the techniques discussed in the paper.

### SMSCHE403: SELECTED TOPICS IN ANALYTICAL CHEMISTRY

#### **Learning Objectives:**

- To impart knowledge of effluent treatments and recovery of metals from effluents, recycling and reuse of effluent water.
- To impart knowledge of solid waste management, analysis of polymers, paints and pigments
- To understand the applications of analytical techniques in Forensic Chemistry and metallurgy

#### **Learning Outcomes:** Learner will be able to

- Apply the concepts of waste management in day to day life
- Analyse and Apply the appropriate methods of analysis of polymers, paints, ores and alloys
- Apply the knowledge in the field of forensic chemistry



---

## **Sophia College (Autonomous)**

---

**SMSCHE404**

**INTELLECTUAL PROPERTY RIGHTS AND CHEMINFORMATICS**

**Learning Objectives**

- To achieve a common understanding of IPR laws in India and its economic value.
- To encourage innovation at the college level and encourage the filing of patents.
- To provide a basic introduction to fundamentals and applications of cheminformatics.
- Introduce students to python, RPi and IoT.
- The students will learn about the working of sensors and experiments controlled from the internet.

**Learning outcomes:**

- It will bridge the gap between industry and academia and facilitate technology transfer.
- Understanding IP issues around knowledge transfer can help get discoveries from the lab to the marketplace.
- Explain basic concepts of cheminformatics and will be able to implement computation of molecular descriptors and chemical similarity.
- Use Python for understanding cheminformatics software and IoT
- Design various application based experiments using sensors.
- Send and receive data from the server.
- Handle live data generated without human intervention.



---

## **Sophia College (Autonomous)**

---

### **Semester IV- Practical**

#### **Objectives**

- To learn analysis of various food, water and forensic samples qualitatively and quantitatively
- To learn treatment ore/alloy samples and determine its constituent metals quantitatively
- To acquaint learners with chromatographic techniques
- To familiarize students with the SOPs and train them in handling various instruments.
- To acquaint them with the recent advances in the field of computational chemistry
- To inculcate in students a research aptitude.

#### **Outcomes**

- To enable learners to analyse commercial samples .
- To enable to apply the knowledge and choose an appropriate method for analysis based on requirements
- Learners will be equipped with technical skills to work with various instruments.
- To enable learners to apply skills and knowledge in the field of research and industry