

**Sophia College Autonomous
Student Satisfaction Survey
(2020 - 2021)**

67 responses



Full Name

67 responses

Swaroop kumari Shaktawat

Alankrita Ravikumar

Vedika Singhania

Masheera shaikh

Shayna Goveas

Naima Pallabi

Tanishqa D'Mello

Jhanvi Pinara

sumona bagchi

Kalyani Pillamari

Syeda Fatima

Shreya Anumalla

Alisha Khan

Vanshika Singhal

samanvitha amaragani

Devyani Srivastava

Amina Ansari

Duha Shaikh

Neome Cyril Carvalho

Abigail Pereira

Sonalika Awasthi



Wayne Barretto

Khan Mahenur Parvez

Tanisha Srinivasan

Atifah Ansari

Kulpreet Kaur Gurudutta

Clerisha Dsouza

Khan Afreen Bilal Ahmed

RUCHI MODGEKAR

Rishika Choudhary

Prabhtej Kaur Sabarwal

Zubiya Dhopavekar

Sanaa Vora

Gulshan Ansari

Srushti Nandkumar Naik

Tanvi Samant

Siddhi Gadiya

Larisa Novel Dabre

Krati jain

Christine D'costa

Shirley Dsouza

Ummesalama Arsiwala

Sarah Samuel Mathai

Reshma Nair



Shambhavi Sinha

Eva Bage

Cynthia Borah

Vania Warren Rebello

Shaikh Azrah

Savita Singh

Paridhi Shah

Samridhi Bhardwaj

Juliana D'souza

Sumaiya sayed

Iqra Abdul Rafeeq Shaikh

Gaylen D'mello

Sweta Solanki

Arpana Piedade

Lianne Miranda

Charishma Thapa

Rohini Sen

Shiksha Ranjan

Hafiza Khatib

Iqrah Shaikh

Fauzia Chowdhary

Devika Mohanan

Brit Arialla. X



Roll Number

67 responses

M20056

A20369

A20457

S20037

A20176

A20321

M20017

A20534

a20041

T20023

T20046

T20003

A20224

A20563

T20001

A20463

M20075

A18407

05

T19022

A20040



SQA2024

A18211

S19099

A20025

A19149

A20127

P 19007

p20015

A19067

A19382

A19092

M20072

S19115

T19020

SQA2020

A20161

A20095

M20032

A20109

A20142

A20035

A19261

P20023



A19457

A20042

A19044

A20371

A20405

A19452

A20565

A19037

A20133

A20392

A20408

A20122

A20461

A20344

A20288

A20475

A20394

A19357

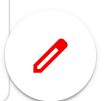
A18218

A20409

A19069

A20294

P20029



Permanent Registration Number "PRN"
(The number is mentioned on your marksheet.)

67 responses

-

M20056

2020016400845283

S20037

2020016400873871

2020016400873406

2020016401019346

2020016400845372

2020016400963042

2020016400513324

2020016400559604

2020016400515981

2020016400873832

T20001

2020016400845534

2020016401017274

2018016401573307

2017016402036677

2019016400715262

2020016400886403

SQA2024



2018016401574906

2019016400881884

2020016400963081

2019016401499081

2020016400885102

2016016400957616

2017016401637416

2019016401497116

2019016401500314

2019016401496972

M20072

2019016400882423

2019016400715521

2020016400845364

2020016401032207

2020016400965892

2020016400873766

2020016400873051

2019016401495736

2017016401241642

2019016401497677

2452629



2019016401495856

2020016400845967

2020016400873534

2019016401500001

2020016401681512

2019016401499026

20200016400872995

2020016400973752

2020016400885021

2020016400845275

2020016400873395

2020016400873581

2020016400873492

2020016400873921

2019016401497774

2018016401574783

2020016400845051

2019016401497012

2020016400885407

2017016401241955



Mobile Number

67 responses

9352165935

8828341774

8426013338

7400339595

9167445261

7042285658

9769042038

9157411130

09930063522

8104672957

9987620973

7021839616

9326018319

7505325317

8169113118

9825060808

7860793151

+918433700043

9834658935

8291029183

09453570807



9619281753

9679047867

09967907177

9867691382

07389524422

7718099894

7900180423

9011103600

7718001690

9819535870

7499410053

9619220444

9326223289

8655834457

09969672547

09764441515

A20095

9414003493

7769047510

97690 96229

6260708437

9821025400

8169100209



9372964477

7045831333

8655443306

8169756383

8104998803

9405890747

9799448990

7488139926

08657476444

9321140856

9152070019

7208691096

9167386801

8454864716

8850267292

7028019653

9167093890

8356815020

9833060663

9004556373

9920660599

9172990753

09326831606



Email ID

67 responses

swaroopkumari30@gmail.com

alankrita.ravikumar.a20369@sophiacollege.edu.in

vedika.singhania.a20457@sophiacollege.edu.in

masheera.shaikh.s20037@sophiacollege.edu.in

shaynagoveas@gmail.com

naima.pallabi@gmail.com

tanishqa.dmello.m20017@sophiacollege.edu.in

jhanvi.pinara.a20534@sophiacollege.edu.in

sumonabagchi8@gmail.com

kalyani.pillamari.t20023@sophiacollege.edu.in

syeda.syed.t20046@sophiacollege.edu.in

shreya.anumalla.t20003@sophiacollege.edu.in

alisha.khan.a20224@sophiacollege.edu.in

vanshikasinghal1902@gmail.com

samanvitha.amaragani.t20001@sophiacollege.edu.in

devyani.srivastava.a20463@sophiacollege.edu.in

aminaansari0812@gmail.com

Shaikhduha1999@gmail.com

neomecarvalho@gmail.com

abigail.pereira.t19022@sophiacollege.edu.in

sonalika.awasthi.a20040@sophiacollege.edu.in



barrettowayne41@gmail.com

khanmahenur110@gmail.com

tanisha.srinivasan.s19099@sophiacollege.edu.in

ansariatifah10@gmail.com

palakdutta30@gmail.com

clerisha.dsouza.a20127@sophiacollege.edu.in

khanafreenbilal@gmail.com

ruchi.modgekar.p20015@sophiacollege.edu.in

rishikasc@gmail.com

prabhatejkaur.sabarwal.a19382@sophiacollege.edu.in

Zubdhopavekar@gmail.com

Vorasanaa@gmail.com

gulshan.ansari.s19115@sophiacollege.edu.in

srushti.naik.t19020@sophiacollege.edu.in

tanvisamant08@gmail.com

siddhi.gadiya.a20161@sophiacollege.edu.in

larisa.dabre.a20095@sophiacollege.edu.in

krati.jain.m20032@sophiacollege.edu.in

christine.dcosta.a20109@sophiacollege.edu.in

shirley.dsouza.a20142@sophiacollege.edu.in

ummesakku@gmail.com

reachsarahmathai@gmail.com

reshma.nair.p20023@sophiacollege.edu.in



shambhavi09.sinha@gmail.com

eva.bage.a20042@sophiacollege.edu.in

cynthia.borahcsb@gmail.com

vaniarebello271102@gmail.com

azrah.shaikh.a20405@sophiacollege.edu.in

savitas248@gmail.com

Paridhi.shah.a20565@sophiacollege.edu.in

samridhi.bhardwaj.a19037@sophiacollege.edu.in

juliana.dsouza.a20133@sophiacollege.edu.in

sumaiya.sayed.a20392@sophiacollege.edu.in

iqra.shaikh.a20408@sophiacollege.edu.in

gaylen.dmello.a20122@sophiacollege.edu.in

sweta.solanki.a20461@gmail.com

arpana.piedade.a20344@sophiacollege.edu.in

Lianne.miranda.a20288@sophiacollege.edu.in

charishma.thapa.a20475@sophiacollege.edu.in

rohini.sen.a20394@sophiacollege.edu.in

thisisshiksha@gmail.com

hafizakhatib93@gmail.com

iqrahshaikh786@gmail.com

fauziaparvez391@gmail.com

devika.mohanan.a20294@sophiacollege.edu.in

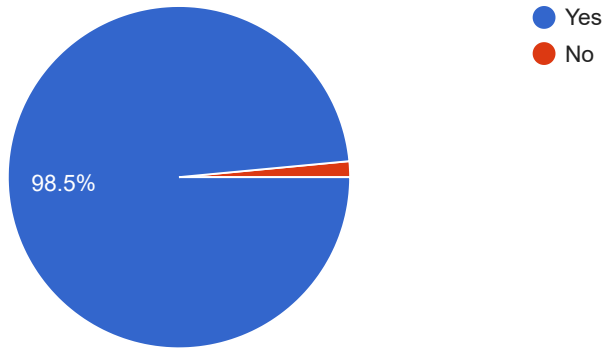
britariella1215@gmail.com



A) Please confirm this is the first and only time you answer this survey for the Academic Year 2020 - 2021

 Copy

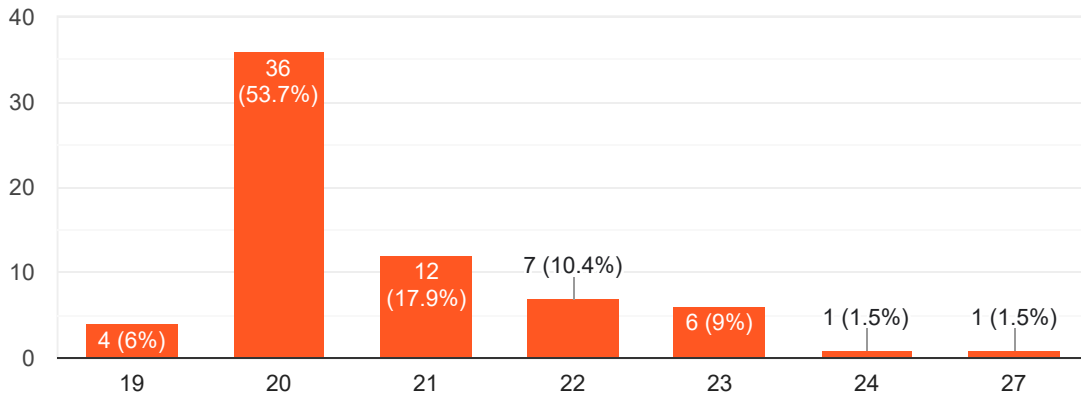
67 responses



B) Age:

 Copy

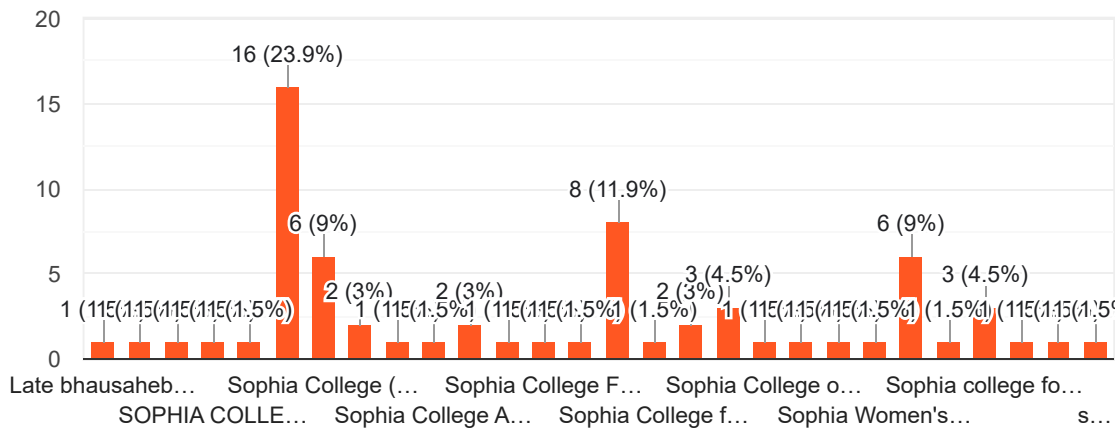
67 responses



C) College Name:

 Copy

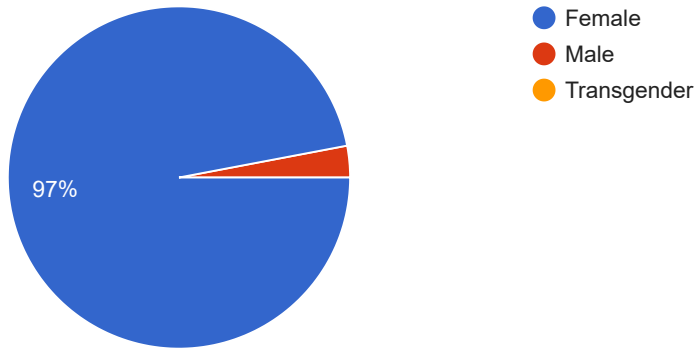
67 responses



D) Gender:

 Copy

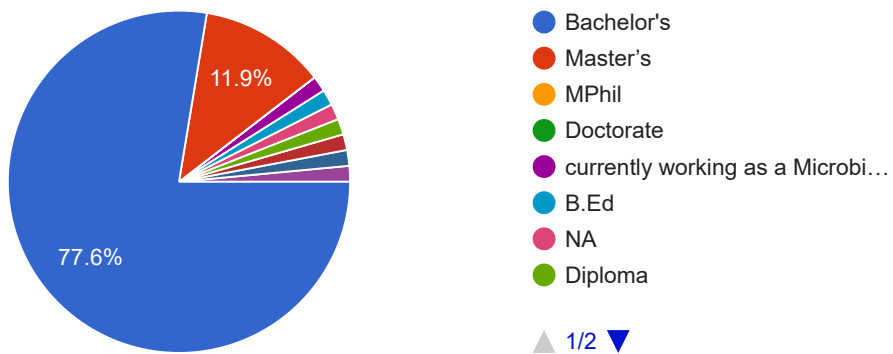
67 responses



E) What degree program are you pursuing now? (2021-2022)

 Copy

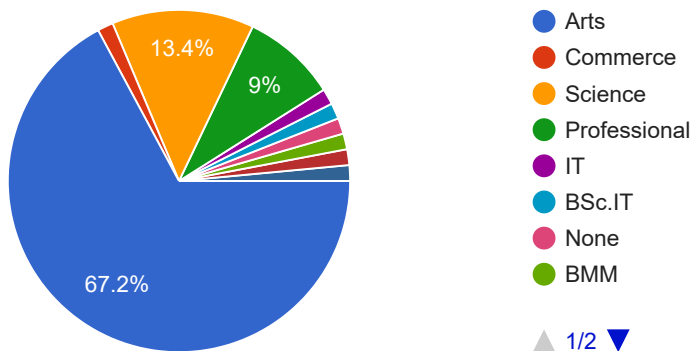
67 responses



F) What subject area are you currently pursuing? (2021-2022)

 Copy

67 responses



Instructions to fill the questionnaire

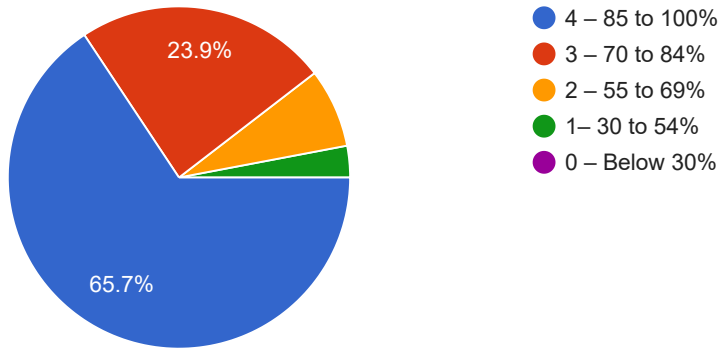
Criterion II – Teaching–Learning and Evaluation



1. How much of the syllabus was covered in the class?

 Copy

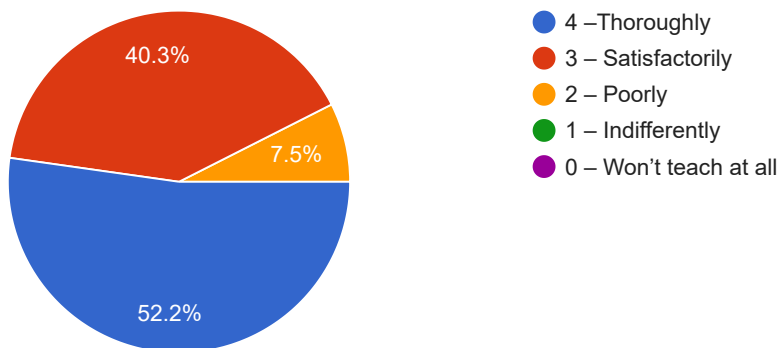
67 responses



2. How well did the teachers prepare for the classes?

 Copy

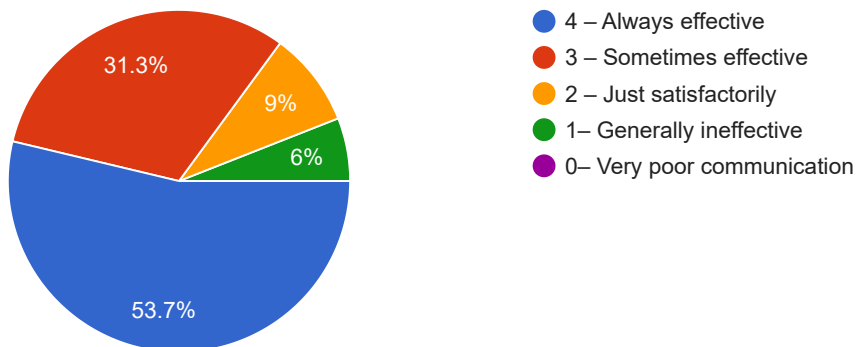
67 responses



3. How well were the teachers able to communicate?

 Copy

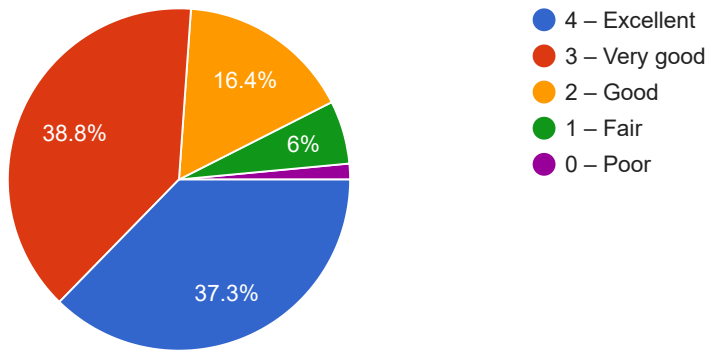
67 responses



4. The teacher's approach to teaching can best be described as

 Copy

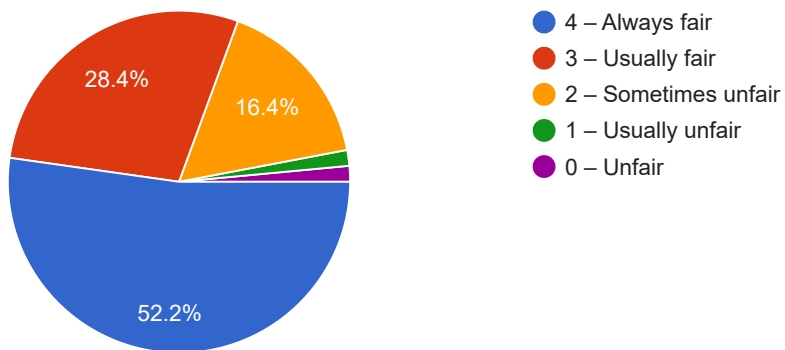
67 responses



5. Fairness of the internal evaluation process by the teachers.

 Copy

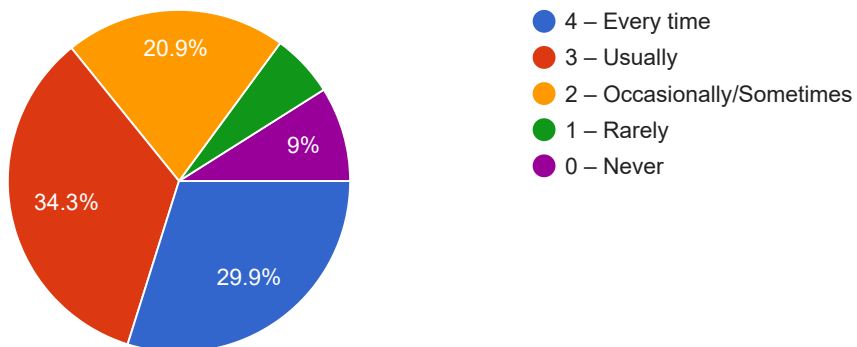
67 responses



6. Was your performance in assignments discussed with you?

 Copy

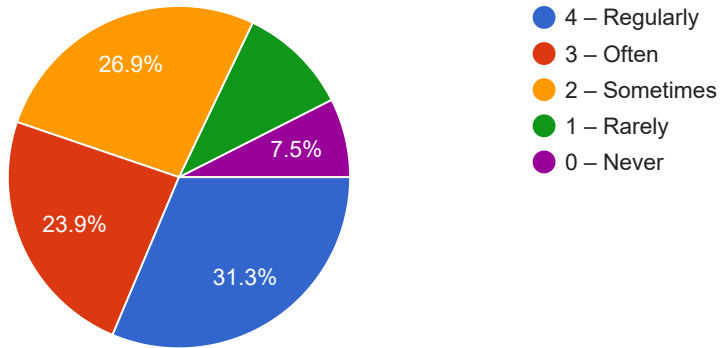
67 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

 Copy

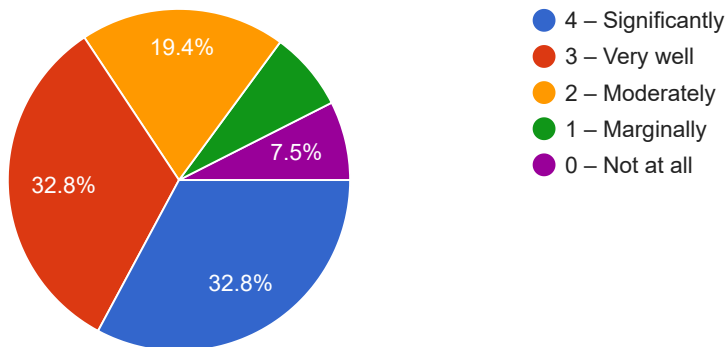
67 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

 Copy

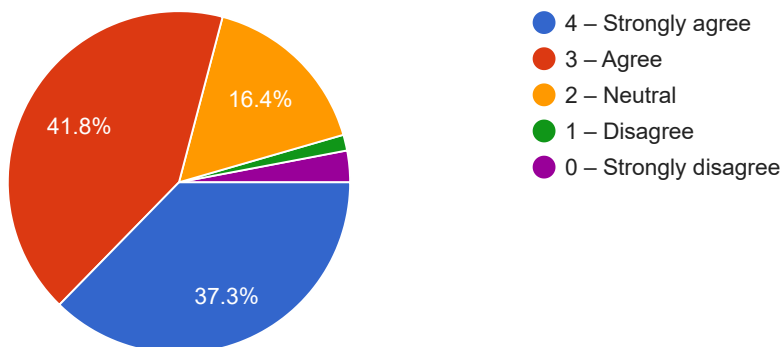
67 responses



9. The institution provides multiple opportunities to learn and grow.

 Copy

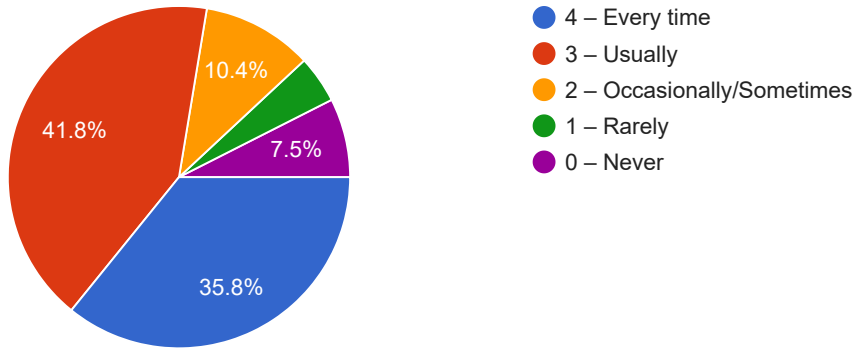
67 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

 Copy

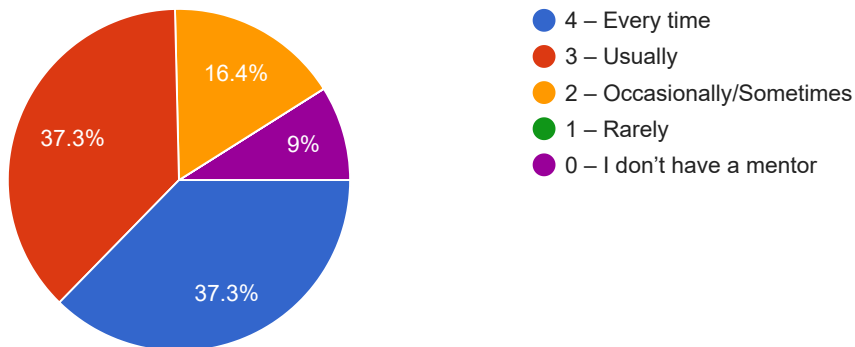
67 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

 Copy

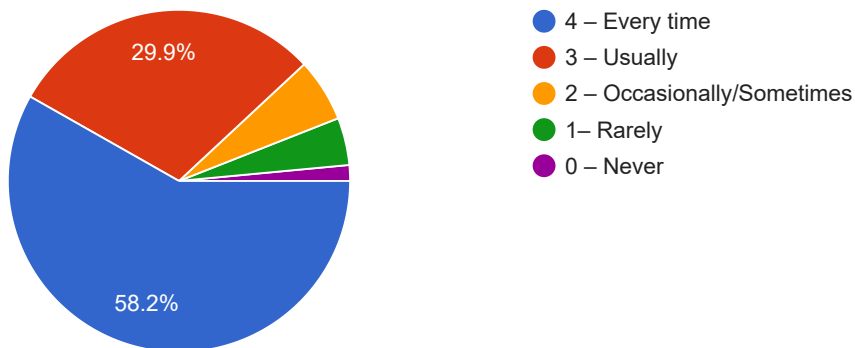
67 responses



12. The teachers illustrate the concepts through examples and applications.

 Copy

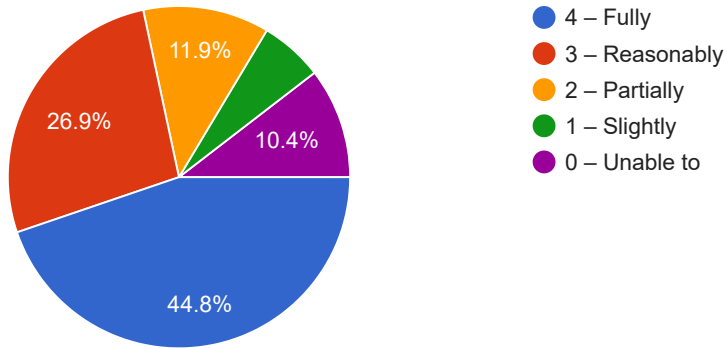
67 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

 Copy

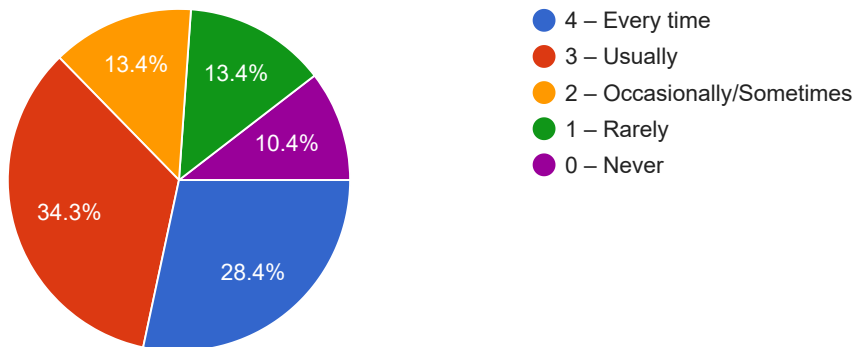
67 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

 Copy

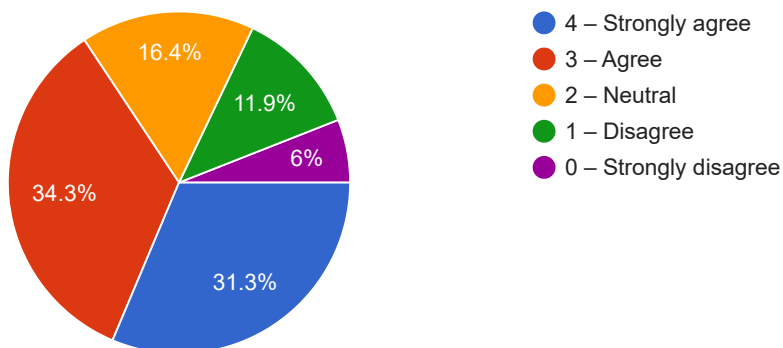
67 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

 Copy

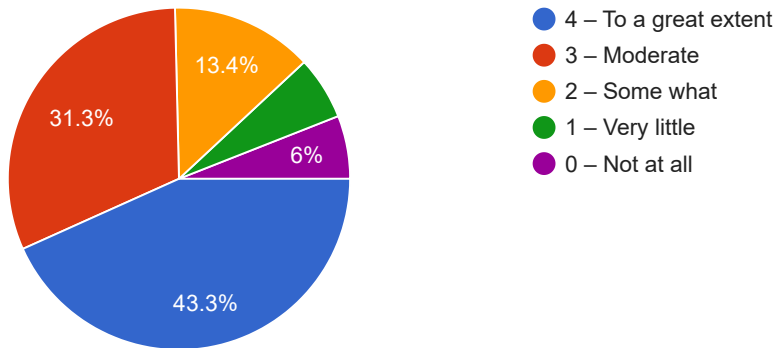
67 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

 Copy

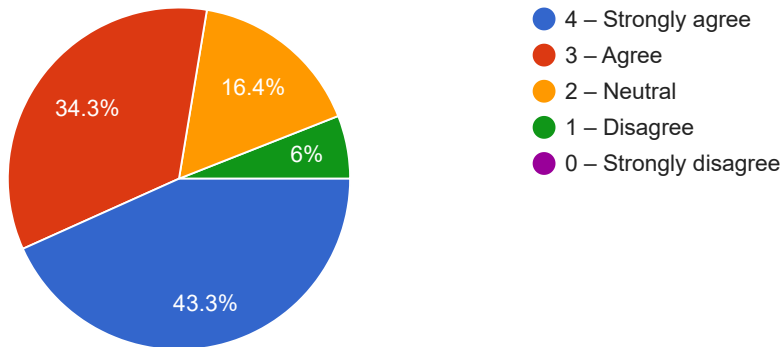
67 responses



17. Teachers encourage you to participate in extracurricular activities.

 Copy

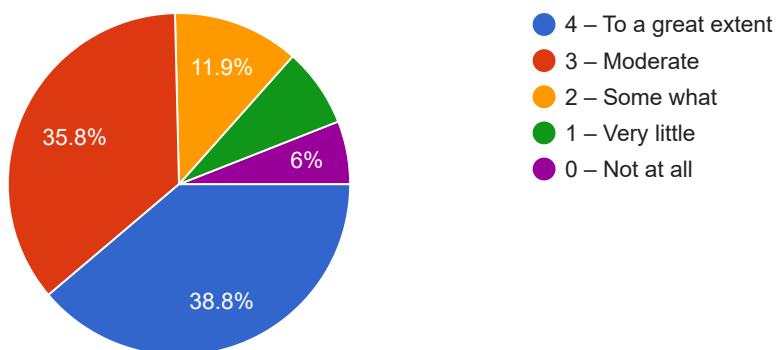
67 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 Copy

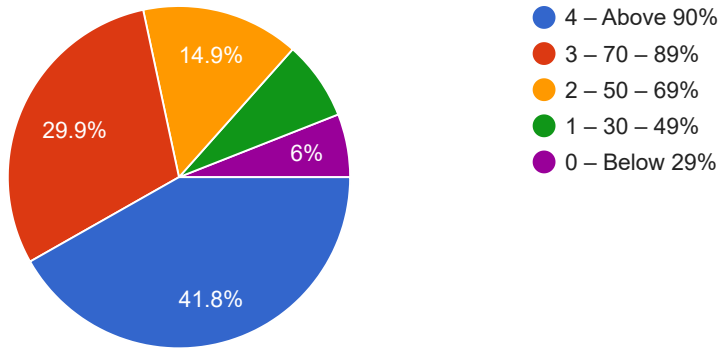
67 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

 Copy

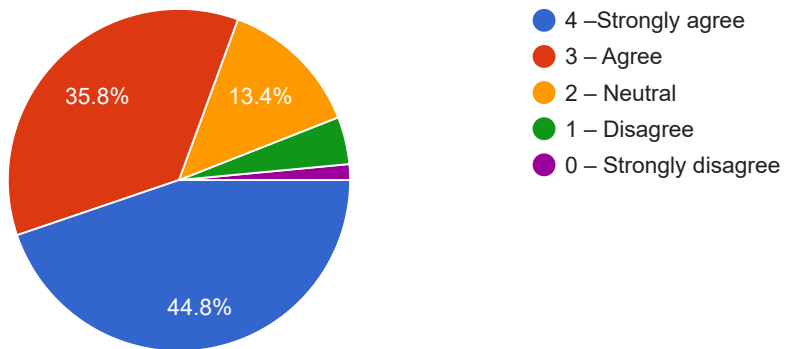
67 responses



20. The overall quality of teaching-learning process in your institute is very good.

 Copy

67 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

67 responses

-

No suggestions

Suggestions-

1. Teachers being more approachable and understanding.
2. Internships being encouraged.
3. One hour lectures max for better grasping of concepts being taught in class.

1. The syllabus and course structure itself needs to be reworked; the current syllabus is extremely outdated, the content of the papers we are offer overlap which seems redundant.
2. There is no application based learning happening: the assessment methods mostly focus on gauging the rote learning capacity of the students.
3. Most of the college faculty (of course, there are a few exceptions) is unqualified to be teaching in an undergraduate institution; they show no enthusiasm or passion towards the subject they are teaching, in addition to being unapproachable, extremely rude, condescending and discouraging.

•The teachers and faculty should be more cooperative and accomodative of the students' needs.

•Some faculty members lack teaching skills or are not understanding of students. Higher authorities should intervene and look into it upon students' request instead of dismissing them or refusing to take charge.

•Teachers should put aside their biases about their departments and SM and DM students when it comes to teaching and providing any kind of help.

Exam paper should be discussed in the class

1. Teachers are often very dismissive of the problems students face that genuinely affect their academic progress, and this makes it incredibly difficult for students to seek help from their teachers (especially with regards to missing classes, tests and delayed submission of assignments)
2. Some teachers are incredibly condescending when clarifying doubts and correcting mistakes made by students, which further discourages students from asking for clarification of concepts or explanations concerning mistakes made in tests
3. The guidance given for writing assignments and structuring essays is incredibly vague, and students are often left floundering about trying to understand how best to go about writing an assignment or preparing answers for the exams, which significantly impacts our performance in assessments

Easier dissemination of resources like reading material whose quality is also good so that it's comprehensible, more discussions and debates



Take us out on field visits and outings.

If checking is done a little lenient for average students, given more time for writing tests,

nil

Everything is perfect

Appropriate teaching with all the efforts

1. Emphasis on skill-based learning
 2. Emphasis should be on practical learning rather than theory.
- Extra: Enough study leaves should be given for exam preparation .

no suggestions

1. More sessions related to future opportunities (stream-wise), especially for students in their second and third years needed.
2. Better feedback mechanism needed.
3. Internship opportunities available should be widened and their advantages better highlighted by the Placement Cell.

Suggestions

Students should be given enough time to work on assignments and internships.

None from my side.

More research centric tasks should be given to improve the knowledge of a topic, surprise quiz to revise topics taught in the respective week

The teachers always help to take initiatives.
organizing many student activities
most imp thing was open communication about exams and paper discussions.

I have a great experience studying in such great institution .I have only 1 suggestion to make history subject easy by giving students chance to explore more with more expert lectures and arrange history related fest for history students

The time duration mentioned in the survey was the academic year 2020-2021. The forementioned academic year had been a huge change compared to previous years, mainly due to the pandemic situation. While there were no teachers pushing us towards field experiments, and internships during this time, this was mainly due to the health and safety concerns. The year went well, and it was a great change taking classes from the house, and it was a new learning experience for both the teachers and students (along with their families). The college really did adapt well to the situation, in my opinion of the same.

1. prioritizing personal connections especially after pandemic
2. assignments can be done virtually to save time



3. more virtual learning because it helps us retain materials better

- after COVID, there should be more in-person classes
- there should be extra classes at the end of each unit to clear doubts
- there should be precision on the syllabus and resources to study so its not confusing or burdensome

-Scheduling of SEE and IA's can be improved tremendously; no time off is provided in between for the student to study, and IA's were conducted in the same week as SEE exams, causing too much pressure on students.

-When lecturers don't conduct lectures, they do not inform the students well in advance (they should inform a day before or at-least 6 hours before), and sometimes all lectures are cancelled at the last minute, making travel for a long distance futile.

-The portion was rushed off in the end, and many topics were given for "self study."

1) Teacher's should ensure that students get chance to do internship.

2) Placement should be provided.

3) Can promote and ensure hands on learning.

Providing a time table can help in managing time and planning projects, including a few more field visits.

As a Covid Batch i do think the experience was quite restricted, but the teachers and the school at large made a lot of efforts to give us a well rounded experience.

.

They should not make Extra curricular activities compulsory like Sports Day and film soc it really affects people's health and film soc takes up a lot of time for me to do Something productive instead

Nothing

No comments

My experience was good

I believe the should a gap between internals and SEE it's very difficult for students manage both at same time.

And also introducing couple of assignments and projects to make students life little easier and more creative towards the subject

.

- a thorough project assessment and feedback should be given

We would love if there was more of technology use, if teaching was done with help of discussion method which can help us to interact.



- 1) In Sophia College, the technology used by teachers are good. All the Teacher's don't use but some do.
- 2) Teachers are very supportive and always ready to talk to a student in any difficulties.

NA

- Having field classes; open air classes (inhibited by the pandemic)
- Having online classes gave us less time to spend together with our batch and the faculty. Scheduled time to talk and informally learn from each other would've been much appreciated
- Spaced out internal examination schedule

I'm satisfied with the overall teaching

- 1)The teachers can be overly critical of one aspect and generalize the entire class population for partaking in it.
- 2)Constant claims about understanding us, yet being harsh about our shortcomings instead of helping us.
- 3)Our institution does not permit us to use curriculum textbooks in the library.

The group discussions were really helpful but perhaps more access to reading material could be great

1. Use of contemporary examples during teaching.
2. Do small revisions in class before something new is thought.
3. Have group activities and discussions during class on the topic being explained.

The teacher should improve there teaching pattern,
the teacher should motivate the student so that they can perform better.
The teacher should be friendly with the student so that they can share their issues with them

1. Practical teaching (Not just cramming)
2. Give examples relating to moral life
3. Lessons should be taught like a story

1. The institution should provide students with more internships and exposure opportunities. (Suggestion)
2. Every teacher should discuss the student's performance on one on one basis so that the student can have a better understanding. (Suggestion)
3. Overall everyone makes efforts to provide best quality education and is sincere towards their responsibilities. (Observation)

Teachers are always helping and kind staff play important role and the office staff is so helpful in our institute . proper facilities with great guidance. good learning experience nothing all good.

- 1) More accountability
- 2) Revisions
- 3) Use of advanced technology



1. be more considerate, 2. continue use of Google classroom and 3. organize relevant student-centered activities in class.

No suggestions from my side as the institution provides us with great learning experience and an amazing set of teachers who not only help us grow but even encourages us to do it more creatively.

I believe the teachers should be more lenient and supportive as well as with the examination pattern because students coming from online mode find it difficult to overcome large content and syllabus.

Th teachers should stick to the portion and try to complete it on time which rarely happens . There should also be an understanding between students and teachers ,where examinations are concerned and the examination dates should be flexible considering last semester was the worst experience having all important examinations back to back The teachers should come prepared before hand while she's about to teach rather than preparing for the syllabus on the spot

The teaching-learning experience in our college has been satisfactory for me. I do not have any suggestions or observations about improvement.

The Department of Psychology could be more accommodating to the students instead of discouraging them from taking the subject altogether if the student is facing difficulties. The professors from the Department of Psychology could also be more accessible to the students for the ease and improvement of communication.

Everything was great. I loved my college journey and all the teachers were very helpful and inspiring.

As a student from the Arts Background, I believe that it would be best to minimize the use of PPT as a tool for education as that restricts the teacher for wider discussions. The teachers can also help students with career counselling and share possible opportunities to explore.

Emphasis on more of quality education

They should often use multimedia platform

1) Teachers have a huge impact on a student's life. However, there have been instances where a teacher has taken their authority way too far by treating students poorly, demeaning them in ways and even humiliating them in front of everyone. This kind of behavior is very upsetting and does impact the self esteem and confidence of students around. A kind approach towards dealing with situations would be appreciated from some of the teachers.

2) Feedback for better performance is lacking from all the subject teachers' behalf. IAs are being taken, however, performances assessed are not being discussed with students leading to one committing the same mistake in the coming IAs. An approach to understanding where the students went wrong and thus helping them overcome the said difficulty is missing and highly recommended.

3) Feedback from students should be taken more often.



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms



