

**SOPHIA COLLEGE FOR WOMEN
(EMPOWERED AUTONOMOUS)**



Affiliated to

UNIVERSITY OF MUMBAI

Programme: B.A. in PHILOSOPHY

Programme Code: SBAPHI

(Choice Based Credit System with effect from the year 2023-24)



**SOPHIA COLLEGE (AUTONOMOUS)
DEPARTMENT OF PHILOSOPHY**

PROGRAMME SPECIFIC OUTCOMES

1	Students will be able to analyse and evaluate the strengths and weaknesses of ethical theories through the application of philosophical reasoning and logical arguments.
2	Students will possess the knowledge and skill to critically examine political decisions and social policies of a society from the perspective of justice, liberty and equality.
3	Students will be able to look at philosophical problems clearly and carefully in order to construct and defend their view on a wide variety of philosophical topics ranging from morality to metaphysics and epistemology.

COURSE DETAILS FOR MAJOR:

Paper Title	Indian Philosophy
Code	SBAPHI501
Year of introduction	2023-24
Class	TYBA
Semester	5
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To acquaint students with the beginnings of systems of Indian Philosophy, its features, themes and major classifications and enhance ability to critically reflect, 2analyse and evaluate varied views emerging from Indian systems..
2	To acquire a basic understanding of diverse philosophical perspectives about the origin and nature of the cosmos presented in Vedas, Upanishads and the Puranas.
3	To acquire a basic understanding of diverse philosophical ideas and questions arising in the field of knowledge.
3	Acquire a basic understanding of diverse ethical concepts and perspectives in Indian Philosophy.

Course Outcomes: After successful completion of the course students should be able to:

1	Understand and respond analytically and critically to major concerns of Indian systems of thought and Demonstrate knowledge of the context from which particular philosophical viewpoints
---	---



SOPHIA COLLEGE (AUTONOMOUS)

	arose in India
2	Recall, analyse, and examine the main perspectives in Indian cosmology
3	Relate and discuss epistemological concepts and theories of Indian Philosophy and evaluate critically the debates between major systems in respective areas of concern.
4	Understand ethical perspectives of Indian <i>Darsanas</i> and situate their value systems and learn to critique and accord moral principles in life

SYLLABUS: INDIAN PHILOSOPHY

Unit 1	Introduction to Indian Philosophy	No of Lectures (15)
Topic 1	Classifications of Schools of Indian Philosophy	3
Topic 2	General features and themes of the Indian <i>Darsanas</i> .	4
Topic 3	The Notions of <i>Karma</i> and rebirth in Indian <i>Darsanas</i>	4
Topic 4	The Notions of self-realization in Indian <i>Darsanas</i> : <i>Moksha, Kaivalya, Nirvana</i>)	4
Unit 2	Indian Cosmology	No of Lectures (15)
Topic 1	The Principles of <i>Rta</i> and <i>Rna</i> and their significance in Indian Cosmology	3
Topic 2	Vedic Cosmology: Cosmological Account in <i>Naasadiya Sukta</i> and <i>Purusha Sukta</i> .	4
Topic 3	Upanishadic Cosmology: Creation as Threefold (from Brahman through Cosmic Egg to the primary evolutes) Cosmogogenesis as Sacrifice	4
Topic 4	Cosmological Accounts in Puranas: (<i>Viṣṇu Purāṇa</i> , <i>Vāyu Purāṇa</i> , <i>Mārkaṇḍeya Purāṇa</i> , and <i>Liṅga Purāṇa</i> and <i>Bhagavata Purana</i>	4
Unit 3	Indian Epistemology (<i>Pramanasastra</i>)	No of Lectures (15)
Topic 1	Basic concepts: <i>Pramana</i> , <i>Prameya</i> , <i>Pramiti</i> (definition, meaning and types).	4
Topic 2	Perception: The Nyaya - Buddhist Debate.	3
Topic 3	Truth : <i>Svatah</i> and <i>Paratah Pramanyavada</i> ; theories of error: <i>Khyativada</i> (<i>Satkhyati</i> , <i>Asatkhyati</i> and <i>Anirvacaniyakhyati</i>)	5
Topic 4	Scepticism: Nagarjuna and Jayarasi's critique of <i>pramanvada</i> .	3
Unit 4	Indian Ethics	No of Lectures (15)



SOPHIA COLLEGE (AUTONOMOUS)

Topic 1	The concept of Purusharthas: its relevance and critique.	3
Topic 2	<i>Dharma: varna dharma, ashrama Dharma, sadharana dharma and Vishesha dharma.</i>	4
Topic 3	B.G.Tilak's interpretation of <i>nishkamakarma yoga</i>	4
Topic 4	B R Ambedkar's interpretation of Gita	4

References/Reading List

- Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)
- Paul Deussen, *Sixty Upanishads of the Veda*, Volume 1, Motilal Banarsidass, New Delhi.
- “Puranic Cosmogony”, in A Dictionary of Asian Mythology, Oxford University Press, Online Version, 2002.
- Roy W. Perrett, *Introduction to Indian Philosophy*, Cambridge University, 2016, chapter 2, pp. 48-58, 91-137
- Roy W. Perrett, *Hindu Ethics*, chapter 1, Hawaii University Press, Hawaii, 2010.
- T.C. Roy, *A Companion Guide to Indian Philosophy*, R.K Publications, Mumbai, 2018.
- Purushottama Billimoria, ed., *History of Indian Philosophy*, Routledge, New York, 2018, chapter 1.
- Hiriyanna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)
- J.N. Mohanty, *Classical Indian Philosophy*, Rowman & Littlefield, Oxford, 2000. Chapters 2, 4 & 7.
- Chakravarthi Ram-Prasad, *Knowledge and Liberation in Classical Indian Thought*, Department of Religious Studies, Lancaster University, Palgrave, 2001, pp.162-214.
- Stephen J. Laumakis, *An Introduction to Buddhist Philosophy*, Cambridge University Press, 2008, chapter 8.
- Glaserapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)
- Sangharakshita. *Essential Teachings of the Buddha* (New Delhi: New Age Books, 2006)
- Mahadevan, TMP. *Invitation to Indian Philosophy*. New Delhi, Arnold-Heinemann, 1974.
- Padhi B. & Padhi M. *Indian Philosophy and Religion: A Reader's Guide*, New Delhi, D.K. Printworld Ltd., 1990.
- Raju, P. T. *The Philosophical Traditions of India*. Pittsburgh: University of Pittsburgh Press, 1972.
- Rao Nagaraja P, *Fundamentals of Indian Philosophy*, New Delhi, Indian Book Company, Year of Publication (not found).
- Sharma, Chandradhar, *A Critical Survey of Indian Philosophy*. Delhi. Motilal Banarsidass; 14 edition. 2016.
- Sinha, Jadunath. *A History of Indian Philosophy*, Vol- I and II, (JatindranathSen, Central Book Agency, Calcutta, 1952



SOPHIA COLLEGE (AUTONOMOUS)

Paper Title	Modern Western Philosophy
Code	SBAPHI502
Year of introduction	2023-24
Class	TYBA
Semester	5
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	At an in-depth discussion of some of the central concepts and debates in modern western epistemology.
2	To develop an understanding of the history of modern epistemology from a critical perspective
3	To place epistemological concepts and issues in a contemporary philosophical context

Course Outcomes: After successful completion of the course students should be able to:

1	assess and convey key theories and issues within epistemology
2	identify, analyze and evaluate key positions and arguments in one or more research areas in epistemology
3	to discern arguments in philosophical texts, to evaluate these arguments, and to present an argued position in a clear and concise manner.

SYLLABUS: WESTERN PHILOSOPHY

Unit 1	Introduction to Epistemology	No. of Lectures (15)
Topic 1	Justified True Belief (JTB)	4
Topic 2	Gettier counter cases to knowledge	3
Topic 3	Cartesian Scepticism	4
Topic 4	Social Epistemology	4
Unit 2	Foundations of knowledge	No. of Lectures (15)
Topic 1	Quest for Certainty: Rene Descartes	4
Topic 2	Foundations of empirical knowledge: Locke	4
Topic 3	Representative Realism	3
Topic 4	Berkeley's Critique of representative realism	4
Unit 3	David Hume's empiricism	No. of Lectures (15)



SOPHIA COLLEGE (AUTONOMOUS)

Topic 1	Foundations of empirical knowledge	4
Topic 2	Hume's analysis of 'self' and personal identity;	4
Topic 3	Philosophy of science: Causation and induction.	4
Topic 4	Karl Popper's problem of induction.	3
Unit 4	Critical Philosophy: Immanuel Kant	No. of Lectures (15)
Topic 1	Kant's approach to rationalism and empiricism	4
Topic 2	Copernican Revolution: synthetic-apriori knowledge	3
Topic 3	Kant's theory of knowledge	4
Topic 4	Kant's reply to Hume on causation	4

Reference/Reading List

- Noah Lemos, An Introduction to the theory of knowledge
- Edmund Gettier, Is Knowledge Justified True Belief?
- Duncan Pritchard, Scepticism,
- Rene Descartes, *Meditations on First Philosophy* (Meditation I)
- Jefferey Johnson, Inferring and Explaining
- Anthony Quinton, Thoughts and Thinkers
- The Rebus Community, Introduction to Philosophy: Epistemology
- Alvin Goldman, Knowledge in a Social World.
- Haddock, Millar, Pritchard (ed) Social Epistemology.
- Derek Johnston, A Brief History of Philosophy
- D. J. O'Connor, *John Locke*
- Patricia Sheridan, *Locke A Guide for the Perplexed*
- George Berkeley, *The Principles of Human Knowledge*, Part 1 (sections 1-20)
- G. J. Warnock, Berkeley
- Ann Garry and Marilyn Pearsall (eds) *Women, Knowledge and Reality*
- Alessandra Tanesini, *An Introduction to Feminist Epistemologies*
- David Hume, *A Treatise of Human Nature* Book I, Part II, section IV.
- David Hume, *An Enquiry Concerning Human Understanding*, section VII
- Georges Dicker, *Hume's Epistemology and Metaphysics*.
- Justus Hartnack, *Kant's Theory of Knowledge*
- Georges Dicker, *Kant's Theory of Knowledge: An analytical introduction*.



SOPHIA COLLEGE (AUTONOMOUS)

Paper Title	Philosophy of Religion
Code	SBAPHI503
Year of introduction	2023-24
Class	TYBA
Semester	5
Total Credits	03
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To study the nature of Philosophy of religion as an academic discipline and its relation to religion and science.
2	To understand the main issues and arguments relevant to the classical theistic concept of God.
3	To familiarise with the Logical and evidential problem of evil and philosophical responses to them.
4	To understand one's own religious beliefs (if any) and those of others and think clearly of specific issues of concern to philosophy of religion.

Course Outcomes: After successful completion of the course students should be able to:

1	Discuss the overlap as well as the distinctions between philosophy and religion.
2	Elucidate the main arguments for and against the existence of God.
3	Assess the traditional as well as pragmatic justifications for the existence of God and develop a considered opinion about one's own perspectives in religion.
4	Distinguish between Logical and evidential problem of evil and assess relevant responses to them.

SYLLABUS: PHILOSOPHY OF RELIGION

Unit 1	Philosophy of Religion and Science	No of Lectures (15)
Topic 1	Philosophy, Religion and Philosophy of Religion.	3
Topic 2	Varieties of religions: monotheistic and non-monotheistic	4
Topic 3	Religious Conceptions of Ultimate Reality: monotheism and non-monotheism	4
Topic 4	Relation of religion to science: (a) independent or (b) confrontational or (c) integrated?	4



SOPHIA COLLEGE (AUTONOMOUS)

Unit 2		
Unit 2	Can God's Existence be philosophically proved?	No of Lectures (15)
Topic 1	Ontological Argument: Anselm's version and Rene Descartes' version (in Meditations III)	5
Topic 2	Cosmological Argument: Aquinas's version and G W. Leibniz's version	5
Topic 3	Argument from Design: William Paley: versus Richard Dawkins	5
Unit 3		
Unit 3	The Problem of Evil	No of Lectures (15)
Topic 1	The problem of evil: Logical problem and evidential problem.	3
Topic 2	Augustine's response: evil is not real	4
Topic 3	Leibniz's response: best of all possible worlds	4
Topic 4	Alvin Plantinga's response: evil is a result of freewill	4

References/Reading List

- Keith Yandell, Philosophy of Religion: A Contemporary Introduction, 2nd edn.
- Richard Creel, Philosophy of Religion: The Basics, chapter 1
- Stephen Gould, ' Nonoverlapping Magisteria' in Louis p. Pojman and Michael Rea (ed) Philosophy of Religion An Anthology
- Richard Dawkins, Science versus Religion in Louis p. Pojman and Michael Rea (ed) Philosophy of Religion An Anthology.
- Michael Murray and Michael Rea, An Introduction to the Philosophy of Religion, chapter 7
- Ian Barbour, When Science Meets Religion, Chapter 1
- Kelly James Clark, Readings in the Philosophy of Religion, Chapter 3.
- William Rowe, Philosophy of Religion: An Introduction, chapter 4
- John Hick, Philosophy of Religion, Pearson Education India, 2015, 4th edition.



SOPHIA COLLEGE (AUTONOMOUS)

Paper Title	Plato's Republic
Code	SBAPHI504
Year of introduction	2023-24
Class	TYBA
Semester	5
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To achieve an understanding of the overall structure, purpose and content of Plato's <i>Republic</i> .
2	To explore philosophical ideas of Plato through reading of the original text
3	To relate Plato's social, political and ethical ideas within a contemporary context.

Course Outcomes: After successful completion of the course students should be able to:

1	Critically interpret key passages of the Republic relating to the idea of justice
2	Apply crucial concepts of the Republic to social, political and economic issues in contemporary society
3	Analyse and reconstruct philosophical arguments relating to key concepts in the Republic

SYLLABUS: PLATO'S REPUBLIC

Unit 1	Background to the Republic	No. of Lectures
Topic 1	Life and times of Plato	
Topic 2	Intellectual background to Plato's philosophy	
Topic 3	Moral and political background	
Topic 4	Social and historical background	
Unit 2	Arguing about Justice	No. of Lectures
Topic 1	Conventional understanding of justice: Cephalus and Polemarchus (Bk 1: 327-335)	
Topic 2	Thrasymachus: (A) Justice is the interest of the stronger (Bk 1: 336-347)	
Topic 3	Thrasymachus: (B) injustice more profitable than justice (Bk 1: 348-354)	
Topic 4	Glaucon's and Adeimantus' restatement of the case for injustice (Bk 2: 357-367)	



SOPHIA COLLEGE (AUTONOMOUS)

Unit 3	Human Psychology and Education	No. of Lectures
Topic 1	Tripartite classification of the psyche(Bk 4: 435a – 441c)	
Topic 2	Early education: Critique of theology and morality (Bk 2: 376d to 383b; Bk 3: 386a – 403c)	
Topic 3	Critique of Poetry and Art (Bk 10: 595a – 608b)	
Topic 4	Aristotle’s critique of Plato’s account of art	
Unit 4	Social Philosophy: construction of the ideal Society	No. of Lectures
Topic 1	City-psyche isomorphism: Two cities and emergence of the Guardian class (Bk 2: 368a-376c)	
Topic 2	The Guardians: selection, lifestyle, and Unity of the city (Bk 3-4: 412b – 427c)	
Topic 3	Political virtues (Bk 4: 427d – 434d) and personal virtues (Bk 4: 441d – 445e)	
Topic 4	Status of Women: the equality of sexes (Bk 5: 449b – 457b); abolition of family for the guardians (457c - 466d). Was Plato a feminist?	
Topic 5	The paradox: philosophers must be rulers (471c – 474b) Was Plato a totalitarian?	

Reference/Reading List

- George Klosko, Development of Plato’s Political Theory
- T. Irwin, “Plato: The Intellectual Background” in Richard Kraut (ed) The Cambridge Companion to Plato.
- Ernest Barker, Greek Political Theory, see chapter 6 for “Life of Plato” and “Method of the Dialogues”.
- G C Field, Plato and His Contemporaries
- Luke Purshehouse, Plato’s Republic chapter 1
- Nikkolas Pappas, The Routledge Guide to Plato’s Republic, chapter 1
- C D Reeve, Philosopher-Kings: The Argument of the Republic, chapter 1
- Sean McAleer, Plato’s Republic: An Introduction
- Terrence Irwin, Plato’s Ethics
- Gerasimos Santas, Understanding Plato’s Republic
- James Urmsom, “Plato and the Poets” in Richard Kraut (Ed) Plato’s Republic: Critical Essays.
- Bernard William, “The Analogy of City and Soul in Plato’s Republic” in Gail Fine (ed) Plato 2: Ethics, Politics, Religion, chapter 10.



SOPHIA COLLEGE (AUTONOMOUS)

----- Julia Annas, “ Plato’s Republic and Feminism” in Gail Fine (ed.) Plato 2: Ethics, Politics, Religion, chapter 11

----- Gregory Vlastos, “Was Plato a Feminist?” in Richard Kraut (Ed) *Plato’s Republic: Critical Essays*.

----- Jonathan Wolf, *Political Philosophy*, chapter 3.

Paper Title	Logic
Code	SBAPHI505
Year of introduction	2023-24
Class	TYBA
Semester	5
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To introduce various logical reasoning techniques involved in traditional and formal logic.
2	To master the theory underlying the above techniques
3	To equip the student with knowledge of logical reasoning so as enable her to appear for competitive examinations involving logic

Course Outcomes: After successful completion of the course students should be able to:

1	Analyse the logical structure of language in order to demonstrate validity
2	Construct deductive and inductive arguments and determine their validity
3	Successfully attempt competitive examinations involving logical reasoning

SYLLABUS: LOGIC

Unit 1	Basic Concepts in Logic	No of lectures 15
Topic 1	What is logic? Inferences and arguments	3
Topic 2	Statements and propositions. Form versus content	4
Topic 3	Deductive versus inductive reasoning. Diagramming arguments	4
Topic 4	Truth and Validity. Proving invalidity: counter example method	4



SOPHIA COLLEGE (AUTONOMOUS)

Unit 2	Categorical Logic (Aristotelian logic)	No of Lectures: 15
Topic 1	Four-fold classification of propositions	3
Topic 2	Translation into standard form categorical propositions	3
Topic 3	Traditional Square of propositions	4
Topic 4	Existential Import: Aristotle and George Boole	3
Topic 5	Modern square of propositions	2
Unit 3	Categorical syllogism	No of Lectures: 15
Topic 1	Structure of syllogism	2
Topic 2	Mood and figure	2
Topic 3	Syllogistic rules and fallacies	3
Topic 4	Testing validity of syllogisms	4
Topic 5	Venn diagram method for testing validity	4
Unit 4	Language: Meaning and Definition	No of Lectures: 15
Topic 1	Function of language: assertive, directive, expressive and performative	5
Topic 2	Intention and extension of terms	5
Topic 3	Definition and their purposes	5

References

Irving Copi, Introduction to Logic, 14th edition

Patrick Hurley and Lori Watson, A Concise Introduction to Logic

Stan Baronette, Logic, 3rd edition



SOPHIA COLLEGE (AUTONOMOUS)

Paper Title	Living Ethical Issues
Code	SBAPHI506
Year of introduction	2023-24
Class	TYBA
Semester	5
Total Credits	03
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To identify traditional ethical theories and engage in discussions on ethical issues those arise in contemporary society in the field of bioethics
2	To enable students to apply ethical norms to situations, concerns and issues of life such as life of love and sexuality.
3	To introduce students to the ethical issues that arise in medical and media/journalist fields and to assess the strengths and weakness of philosophical positions in that regard.
4	To develop students' competence for ethical reflection based on rational argumentation.

Course Outcomes: After successful completion of the course students should be able to:

1	Demonstrate a thorough insight into a issues discussed under applied ethics.
2	Undertake case study based critical analyses of issues like abortion, surrogacy and euthanasia, and in the fields of media and medical ethics
3	Evaluate various arguments for and against cloning and Euthanasia
4	Understand concepts like love and sexuality and develop sound perspectives on love and sexuality

SYLLABUS: Living Ethical issues

Unit 1	Bioethics	No of Lectures (15)
Topic 1	The abortion debate: pro-choice versus pro-life	3
Topic 2	Surrogacy debate: redefining the notion of the 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements	4
Topic 3	Ethics of human cloning: Issues that make human cloning attractive; ethical dangers involved in human cloning.	4



SOPHIA COLLEGE (AUTONOMOUS)

Topic 4	Euthanasia: forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons.	4
Unit 2	Ethics of love and Sexuality	No of Lectures (15)
Topic 1	Reasons to love (Harry G. Frankfurt):	3
Topic 2	“Love as a Moral Emotion” (David Velleman) and “Love as Valuing a Relationship” (Niko Kolodny)	4
Topic 3	Pornography and Censorship: arguments for and against and critical appraisal.	4
Topic 4	Homosexuality: arguments for and against and critical appraisal.	4
Unit 3	Medical & Media Ethics	No of Lectures (15)
Topic 1	Principles of medical ethics: autonomy, beneficence and Justice	4
Topic 2	Patient doctor relationship; Informed consent	4
Topic 3	Journalist ethics: principles of objectivity and truthfulness	4
Topic 4	Cyber ethics and case studies on issues under media ethics	3

References/Reading List

- Louis Pojman, Philosophy: The Quest for Truth (see section ‘Philosophy in Action’)
- Tamara Roleff (ed.) Biomedical Ethics
- Andrew Cohen and C H Wellman, Contemporary Debates in Applied Ethics
- Jon Nuttal, Moral Questions: An Introduction to Ethics
- Manuel Velasquez and Cynthia Rostankowski (ed.) Ethics: Theory and Practice
- Nussbaum, M. & Sunstein, C. (ed.) Clones and Clones. Part III.
- Tom Beauchamp and LeRoy Walters (ed.) Contemporary Issues in Bioethics 5th edn.
- R.G. Frey and C.H. Wellman (ed.) A Companion to Applied Ethics.
- Hugh LaFollette (ed.) Ethics in Practice: An Anthology.
- Vincent Barry (ed.) Applying Ethics 2nd edn.
- Harry G. Frankfurt, The Reasons of Love, Princeton University Press, 2004
<https://doi.org/10.2307/j.ctt7rqh3> , <https://www.jstor.org/stable/j.ctt7rqh3>
- Niko Kolodny, “Love as Valuing a Relationship”, in The Philosophical Review, Vol. 112, No. 2 (Apr., 2003), pp. 135-189, Published by: Duke University Press on behalf of Philosophical Review, Stable URL: <http://www.jstor.org/stable/3595532>
- J. David Velleman, “Love as a Moral Emotion”, in Ethics, Vol. 109, No. 2 (January 1999), pp. 338-374 (37 pages), The University of Chicago Press; access at Jstor.



SOPHIA COLLEGE (AUTONOMOUS)

- David Linton. "Why is Pornography Offensive?"
- Andrea Dworkin, Pornography: Men Possessing Women
- Catherine Mackinnon "Sexuality, Pornography,
- Deborah Bowman, John Spicer, Rehana Iqbal, Informed Consent
- Tom Beauchamp and James Childress. Principles of Biomedical Ethics.
- R.F. Smith. Ethics in Journalism 6th edn. (Blackwell, 2008)

**SOPHIA COLLEGE FOR WOMEN
(EMPOWERED AUTONOMOUS)**



Affiliated to

UNIVERSITY OF MUMBAI

Programme: B.A. in PHILOSOPHY

Programme Code: SBAPHI

(Choice Based Credit System with effect from the year 2023-24)

Sophia College for Women (Autonomous)
SUBJECT: PHILOSOPHY

Paper Title	Indian Metaphysics
Code	SBAPHI601
Year of introduction	2023-24
Class	TYBA
Semester	6
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To help the students acquire a basic understanding of diverse philosophical ideas and questions arising in the field of Indian metaphysics.
2	To familiarize students with Indian theoretical perspectives on self.
3	To acquaint students with the main Indian theories on causality.
3	To enhance the ability of the students to critically reflect, analyze and evaluate varied views on reality

Course Outcomes: After successful completion of the course students should be able to:

1	Distinguish between perspectival differences among Indian systems on self.
2	Assess Indian theories of causation and their implications to theories on reality.
3	Develop an understanding of monistic and non-dualistic systems and their perspectives on nature of reality.
4	Elucidate on philosophical views on reality from a dualist or pluralist point of view.

SYLLABUS: INDIAN METAPHYSICS

Unit 1	ON SELF	No of Lectures (15)
Topic 1	Upanishadic perspective on self: Katha Upanishad: Self-Knowledge (Internal Assessment 1)	
Topic 2	Taittiriya Upanishad's Pancakosha theory of human existence.	
Topic 3	Self-construction in Buddhism: Nairatmavada and the Pancaskandha theory	
Topic 4	Mimamsa theory of self-recognition	
Unit 2	CAUSATION	No of Lectures (15)
Topic 1	Satkaryavada	
Topic 2	Asatkaryavada	
Topic 3	Vivartavada	
Topic 4	Pratitya samutpada	

Unit 3	ON REALITY (MONISM AND NON DUALISM)	No of Lectures (15)
Topic 1	Carvaka Materialism: rejection of soul, gods and the supernatural	
Topic 2	Sankara's non-dualism: Mayavada; the three planes of existence (<i>sattatraya</i>) and four levels of consciousness.	
Topic 3	Ramanuja's qualified non-dualism: the critique of Sankara's Mayavada; the relation between Atman, Brahman and the world.	
Unit 4	ON REALITY (DUALISM AND PLURALISM)	No of Lectures (15)
Topic 1	Samkhya-Yoga Dualism: Principles of Prakriti and Purusha	
Topic 2	Madhva: the theory of Pancabhedas	
Topic 3	Vaisesika Pluralism (The theory of Padarthas)	
Topic 4	Jaina relativist pluralism: classification of reality; Syadavad and Anekantavad	

References/Reading List

- Bishop, Donald (ed.) Indian Thought: An Introduction (New Delhi: Wiley Eastern Private Ltd., 1975)
- Paul Deussen, Sixty Upanishads of the Veda, Volume 1, Motilal Banarsidass, New Delhi.
- T.R. Jacob, Concept of Self in Indian Thought, Wisconsin, 1975.
- Roy W. Perrett, Introduction to Indian Philosophy, Cambridge University, 2016, chapter 2, pp. 48-58, 91-137
- T.C. Roy, A Companion Guide to Indian Philosophy, R.K Publications, Mumbai, 2018.
- Purushottama Billimoria, ed., History of Indian Philosophy, Routledge, New York, 2018, chapter 1.
- Hiriyanna, M. Outlines of Indian Philosophy (Delhi: Motilal Banarasidas, 1993)
- Chattopadhyaya, Debiprasad, Lokayata: A Study in Ancient Indian Materialism, New Delhi, People's Publishing House, 1959.
- Daksinaranjan, Sastri. A Short History of Indian Materialism. Calcutta: The Book Company Ltd., 1957.
- J.N. Mohanty, Classical Indian Philosophy, Rowman & Littlefield, Oxford, 2000. Chapters 2, 4 & 7.
- Stephen J. Laumakis, An Introduction to Buddhist Philosophy, Cambridge University Press, 2008, chapter 8.
- Glaserapp, Helmuth Von. Jainism: An Indian Religion of Salvation (Delhi: Motilal Banarasidas Publishers, 1998)
- Sangharakshita. Essential Teachings of the Buddha (New Delhi: New Age Books, 2006)
- Mahadevan, TMP. Invitation to Indian Philosophy. New Delhi, Arnold-Heinemann, 1974.
- Raju, P. T. The Philosophical Traditions of India. Pittsburgh: University of Pittsburgh Press, 1972.

-----Sharma, Chandradhar, A Critical Survey of Indian Philosophy. Delhi. Motilal Banarsidass; 14 edition. 2016.
John A . Taber, " The Mimamsa theory of self-recognition", in Roy Perrett ed. Introduction to Indian Philosophy.

**SOPHIA COLLEGE FOR WOMEN (AUTONOMOUS)
SUBJECT: PHILOSOPHY**

Paper Title	Contemporary Western Philosophy.
Code	SBAPHI602
Year of introduction	2023-24
Class	TYBA
Semester	6
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To introduce students themes and thinkers from Twentieth Century Western Philosophy.
2	To develop an understanding of contemporary themes from a critical perspective
3	To appreciate the relevance of philosophical issues in a contemporary philosophical context.

Course Outcomes: After successful completion of the course students should be able to:

1	assess and convey key theories and issues within epistemology
2	identify, analyse and evaluate key positions and arguments in one or more research areas in epistemology
3	to discern arguments in philosophical texts, to evaluate these arguments, and to present an argued position in a clear and concise manner.

SYLLABUS: CONTEMPORARY WESTERN PHILOSOPHY

Unit 1	PRAGMATISM	No. of Lectures: 15
Topic 1	C S Peirce: Fixation of beliefs ; fallibilism.	
Topic 2	C S Peirce: Theory of knowledge and truth	
Topic 3	W. James: pragmatic notion of truth: criterion of workability	
Topic 4	W. James: The Will to Believe	
Unit 2	THEORIES OF MIND	No. of Lectures: 15
Topic 1	Introduction: scope of 'mental'	
Topic 2	Philosophical Behaviourism: critique of cartesian dualism; Ryle's logical behaviourism	
Topic 3	Can computers Think?	
Topic 4	Functionalism: multiple realizability thesis and its limitations	
Unit 3	EXISTENTIALISM	No. of Lectures: 15
Topic 1	J. P. Sartre: Ontology	

Topic 2	Sartre: 'essence precedes existence' and 'condemned to be free'	
Topic 3	Kierkegaard: Subjective Truth, Three stages of existence.	
Topic 4	Kierkegaard: Method of communication	
Unit 4	ANALYTIC PHILOSOPHY	No. of Lectures: 15
Topic 1	Russell's method of logical analysis: logically perfect language	
Topic 2	Logical positivism; the verifiability principle;	
Topic 3	Wittgenstein: language games, forms of life, philosophy as Therapy	

REFERENCES

Unit 1: Pragmatism

References:

C S Peirce, The Fixation of Beliefs
William James, The Will to Belief
Richard Gale, The Philosophy of William James
Milton Munitz, Contemporary Analytic philosophy, chapter 2 (Good)
Cornelis De Waal, Peirce: A Guide for the Perplexed, chapters 6 and 7

Additional References:

William Lawhead, Voyage of Discovery, chapter 30 (basic and general intro)
Lewis Vaughn, Living Philosophy: A Historical Introduction, chapter 15
Norman Melchert and David Morrow, The Great Conversations: Historical Introduction to Philosophy, chapter 25

Unit 2: Theories of Mind

References:

Amy Kind, Philosophy of Mind: The Basics (introduction and functionalism)
Pete Mandik, This Philosophy of Mind (introduction, behaviourism – Ryle, and functionalism)
Keith Maslin, An Introduction to Philosophy of Mind (behaviourism – Hempel and Ryle, and functionalism)

REFERENCES: Can Machines/Computers Think?

James Rachels and Stuart Rachels, Problems from Philosophy, chapter 7
Stephen Law, Eye Witness Companions: Philosophy, p.132
Simon Blackburn, The Big Questions: Philosophy, chapter 'Can Machines Think?'
Pete Mandik, This is Philosophy of Mind, chapter 7
Tim Crane, The Mechanical Mind, chapter 7
Thomas Nagel, "what is it like to be a Bat?" in Stan Baronett , Journey into Philosophy,

Additional References

Pete Mandik, Philosophy of Mind: Key Terms
Robert Kirk, Mind and Body
Jaegwon Kim, Philosophy of Mind

Unit 3: Existentialism

References

Jean Paul Sartre, "Existentialism is a Humanism"
Christopher Panza and Gregory Gale, Existentialism for Dummies (chapter 8
(Sartre), chapter 10 (Kierkegaard)
John Caputo, How To Read Kierkegaard.
J W Phelan, Philosophy: Themes and Thinkers, chapter 16 (Sartre)

Additional References

William Lawhead, The Voyage of Discovery, chapter 26 (Kierkegaard)
James Harvey and Jeremy Stangroom, The Story of Philosophy, chapter 6
(Kierkegaard and Sartre)
Stephen Evans, A History of Western Philosophy, chapter 21 (Kierkegaard)

Unit 4: Analytic Philosophy

References:

A J Ayer, Language Truth and Logic, chapter 1
A C Grayling, The History of Philosophy (chapter on analytic philosophy)
John Shand, Philosophy and Philosophers
Avrum Stroll, Twentieth Century Analytic Philosophy

Additional References:

William Lawhead, The Contemporary Voyage, chapter 32
Michael Beaney, Analytic Philosophy: A Very Short Introduction
W. T. Jones, The twentieth Century To Quine and Derrida, Chapter 5 and 7

Sophia College for Women (Autonomous)
SUBJECT: PHILOSOPHY

Paper Title	Philosophy of Religion
Code	SBAPHI603
Year of introduction	2023-24
Class	TYBA
Semester	6
Total Credits	03
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To think clearly of specific issues of concern to philosophy of religion like religious plurality, diversity, conversion and toleration.
2	To study the notions of Death and Afterlife.
3	To familiarize with critical perspectives on religion that challenge theism.
4	To understand one's own religious beliefs (if any) and those of others and think clearly of specific issues of concern to philosophy of religion.

Course Outcomes: After successful completion of the course students should be able to:

1	Appreciate and debate on religious plurality and diversity becoming aware of various perspectives about plurality, inclusivism, exclusivism and issues concerning conversion and toleration.
2	Explain the concepts of death and afterlife, immortality of the soul, near death experiences, and assess various perspectives on them.
3	Assess critiques of religion from psychological existential and sociological points of view.
4	Elucidate on specific issues of concern to philosophy of religion..

SYLLABUS: PHILOSOPHY OF RELIGION

Unit 1	Religious Plurality and Diversity	No of Lectures (15)
Topic 1	Religious Plurality (John Hick)	
Topic 2	Religious Truth: Inclusivism and Exclusivism	
Topic 3	Religious conversion and toleration	
Topic 4	Vivekananda: Possibility of a Universal Religion	
Unit 2	Death and Afterlife	No of Lectures (15)
Topic 1	Resurrection and identity	
Topic 2	Immortality and finality of death (Plato's Phaedo and Epicurus' Letter to Menoeceus)	
Topic 3	Near Death Experiences	
Unit 3	Critique of Religion	No of Lectures (15)
Topic 1	Freud's critique	
Topic 2	Existentialist critique (Nietzsche)	

Topic 3	Marx's critique	
Topic 4	M. N. Roy's critique: New Humanism	

References/Reading List

Unit 1

References:

- Steven Cahn, Exploring Philosophy of Religion, Part 7
- Keith Yandell, Philosophy of Religion, chapter 6
- Pojman and Rea, Philosophy of Religion: An Anthology, Part 9
- Robert McKin, On Religious Diversity, chapter 2 and 3
- B.K. Lal, Indian Philosophy, Motilal Banarsidass, Delhi, 2010, 37-46 (on Universal Religion)

Additional References

- William Rowe, Philosophy of Religion, chapter 11 (inclusivism and exclusivism)

Unit 2

References:

- Richard Creel, Philosophy of Religion, chapter 13
- Michael Murray and Michael Rea, An Introduction to the Philosophy of Religion, chapter 9,
- Mathew Taylor, Philosophy of Religion for AS and A2, chapter 13
- David Stewart, Exploring Philosophy of Religion, chapter 3 (Phaedo and Menoeceus)

Additional References

- Peterson, Hasker and others, Philosophy of Religion: Selected Readings, Part 11 (identity after death)
- William Rowe, Philosophy of Religion, chapter 9
- Theodore Schick and Lewis Vaughn, How To Think about Weird Things, chapter 9, pp.307 ff. (Near Death Experience)
- David Stewart, Exploring Philosophy of Religion, Chapter 6 (NDE)

Unit 3

References

- Merold Westphal, Suspicion and faith: the religious uses of modern atheism, Part II, chapter 6,7,8 and 10
- Kelly James Clark (ed) Readings in the philosophy of religion, chapter 14 (pp. 263 ff)
- John Raines, Marx on Religion, Part IV.

Additional References

- Charles Elder, "The Freudian critique of religion: remarks on its meaning and conditions" in Journal of Religion vol. 75 (1995)
- Kate Loewenthal, Psychology of Religion, chapter 5
- Peter Schuller, "Karl Marx's atheism" in Science and Society, Vol. 39 (1975)

SOPHIA COLLEGE FOR WOMEN (AUTONOMOUS)
SUBJECT: PHILOSOPHY

Paper Title	Plato's Republic
Code	SBAPHI604
Year of introduction	2023-24
Class	TYBA
Semester	6
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To achieve an understanding of the overall structure, purpose and content of Plato's <i>Republic</i> .
2	To critically evaluate the assumptions underlying the metaphysical and epistemological views
3	To appraise the relevance of Plato's political ideas within the contemporary political context.

Course Outcomes: After successful completion of the course students should be able to:

1	Critically interpret key passages of the Republic relating to the idea of justice
2	Apply crucial concepts of the Republic to social, political and economic issues in contemporary society
3	Analyse and reconstruct philosophical arguments relating to key concepts in the Republic

SYLLABUS: PLATO'S REPUBLIC

Unit 1	The Notion of Philosophy and Philosopher King	No. of Lectures: 15
	Book 5: philosophers and non-philosophers: episteme and doxa (474- 480)	
	Book 6: The philosophers' fitness to rule (484-487)	
	Prejudice against philosophy and philosophers in democratic society (487-497)	
	Optimism about the possibility of philosopher-ruler. (497-502)	
Unit 2	Epistemology and metaphysics	No. of Lectures: 15
	Book 6: The Good as highest object of knowledge and simile of the Sun (502- 509) the simile of the Divided Line. (509- 511)	
	Book 7: Allegory of the Cave (514-521)	
	Theory of Ideas : an analysis	

	Book 7: The notion of 'dialectic (531-535)	

Unit 3	Political Philosophy	No. of Lectures: 15
	Book 8-9. Decline of the ideal state: timarchy, oligarchy, democracy and tyranny (543- 576).	
	Comparison of justice and injustice (i.e. just and unjust person)	
	Why justice is better off than injustice. (576-592)	
	Book 10: Virtue and immortality: Myth of Er. (608-613)	
Unit 4	Critical Appraisal of Plato's Republic	No. of Lectures: 15
	Aristotle's critique of the Republic	
	Karl Popper's critique of the Republic	

Reference/Reading List

- George Klosko, Development of Plato's Political Theory
- T. Irwin, "Plato: The Intellectual Background" in Richard Kraut (ed) The Cambridge Companion to Plato.
- Ernest Barker, Greek Political Theory, see chapter 6 for "Life of Plato" and "Method of the Dialogues".
- G C Field, Plato and His Contemporaries
- Luke Purshehouse, Plato's Republic chapter 1
- Nikkolas Pappas, The Routledge Guide to Plato's Republic, chapter 1
- C D Reeve, Philosopher-Kings: The Argument of the Republic, chapter 1
- Sean McAleer, Plato's Republic: An Introduction
- Terrence Irwin, Plato's Ethics
- Gerasimos Santas, Understanding Plato's Republic
- James Urmson, "Plato and the Poets" in Richard Kraut (Ed) Plato's Republic: Critical Essays.
- Bernard William, "The Analogy of City and Soul in Plato's Republic" in Gail Fine (ed) Plato 2: Ethics, Politics, Religion, chapter 10.
- Julia Annas, " Plato's Republic and Feminism" in Gail Fine (ed.) Plato 2: Ethics, Politics, Religion, chapter 11
- Gregory Vlastos, "Was Plato a Feminist?" in Richard Kraut (Ed) *Plato's Republic: Critical Essays*.
- Jonathan Wolf, *Political Philosophy*, chapter 3.

SOPHIA COLLEGE FOR WOMEN (AUTONOMOUS)
SUBJECT: PHILOSOPHY

Paper Title	Logic
Code	SBAPHI605
Year of introduction	2023-24
Class	TYBA
Semester	6
Total Credits	04
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To introduce various logical reasoning techniques involved in traditional and formal logic.
2	To master the theory underlying the above techniques
3	To equip the student with knowledge of logical reasoning so as enable her to appear for competitive examinations involving logic

Course Outcomes: After successful completion of the course students should be able to:

1	Analyse the logical structure of language in order to demonstrate validity
2	Construct deductive and inductive arguments and determine their validity
3	Successfully attempt competitive examinations involving logical reasoning

SYLLABUS: LOGIC

Unit 1	Propositional Logic	No. of Lectures: 15
Topic 1	Symbolizing Compound propositions	4
Topic 2	Truth functional compound propositions (Truth tables)	4
Topic 3	Direct truth tables: tautology, contradiction and contingent	4
Topic 4	Shorter truth table method: propositional forms and argument forms	3
Unit 2	Deduction in Propositional Logic	No. of Lectures: 15
Topic 1	Rules of Inference	5
Topic 2	Rules of replacement	5
Topic 3	Conditional Proof and Indirect Proof	5

Unit 3	Predicate Logic and Probability Theory	No. of Lectures: 15
Topic 1	Quantification Theory: Basic concepts	3
Topic 2	Quantification of propositions	4
Topic 3	Probability calculus: Conjunctive and Disjunctive occurrences	4

Topic 4	Analogical Reasoning	4
Unit 4	Informal Fallacies	No. of Lectures: 15
Topic 1	What is a fallacy? Formal and Informal fallacies	3
Topic 2	Fallacies of relevance (ad baculum, ad misericordiam, ad populum, ad hominem, accident)	4
Topic 3	Fallacies of weak induction (ad verecundiam, ignoratum, hasty generalization, false cause, slippery slope)	4
Topic 4	Fallacies of presumption and ambiguity (begging the question, complex question, false dichotomy, equivocation, amphiboly, composition and division)	4

References

Irving Copi, Introduction to Logic, 14th edition

Patrick Hurley and Lori Watson, A Concise Introduction to Logic

Stan Baronette, Logic, 3rd edition

Sophia College for Women (Autonomous)
SUBJECT: PHILOSOPHY

Paper Title	Living Ethical Issues
Code	SBAPHI606
Year of introduction	2023-24
Class	TYBA
Semester	6
Total Credits	03
External Assessment	50
Internal Assessment	50

Course Objectives: The course aims

1	To acquaint students with various approaches to the environment and engage them in discussions on human-nature relation and various religious attitudes toward the environment.
2	To make a critical study of the contrasting views by Singer and Hardy on assisting the needy and to understand arguments for and against obligations to future generations.
3	To analyze the concept of corporate social responsibility.
4	To develop students' competence for ethical reflection based on rational argumentation.

Course Outcomes: After successful completion of the course students should be able to:

1	Demonstrate an overview of differences, similarities and connections between different views on a few issues within applied ethics.
2	Explore the avenues of attitudes religions endorse on environmentalism.
3	Discuss arguments for and against assisting the needy and obligations to future generations
4	Elucidate the concept of corporate ethics and asses contrasting views on CSR and affirmative action

SYLLABUS: LIVING ETHICAL ISSUES

Unit 1	Environmental Ethics	No of Lectures (15)
Topic 1	Concepts in environmental ethics: anthropocentrism, biocentrism, ecocentrism. Social ecology, deep ecology, eco-feminism	
Topic 2	Animal welfare: Peter Singer and Utilitarianism	
Topic 3	Experimentation on animals: Carl Cohen	
Topic 4	Religious approach to environmental ethics: Vedic-Hindu, Judeo-Christian, and Buddhist.	
Unit 2	Hunger and Poverty	No of Lectures (15)
Topic 1	A Case in favour of assisting the needy: Peter Singer	
Topic 2	A case against assisting the needy: Garrett Hardin	

Topic 3	Human obligations to future generations	
Unit 3	Corporate Ethics	No of Lectures (15)
Topic 1	Business ethics: can there be ethics in business? Models of business ethics.	
Topic 2	Do business corporate houses have social responsibility? Arguments for and against CSR.	
Topic 3	Affirmative action/ reservation: arguments for and against affirmative action.	
Topic 4	Case Study Social Justice Through Affirmative Action in India	

References/Reading List

- Louis Pojman, Philosophy: The Quest for Truth (see section 'Philosophy in Action')
- Tamara Roleff (ed.) Biomedical Ethics
- Andrew Cohen and C H Wellman, Contemporary Debates in Applied Ethics
- Jon Nuttal, Moral Questions: An Introduction to Ethics
- Manuel Velasquez and Cynthia Rostankowski (ed.) Ethics: Theory and Practice
- Nussbaum, M. & Sunstein, C. (ed.) Clones and Clones. Part III.
- Tom Beauchamp and LeRoy Walters (ed.) Contemporary Issues in Bioethics 5th edn.
- R.G. Frey and C.H. Wellman (ed.) A Companion to Applied Ethics.
- Hugh LaFollette (ed.) Ethics in Practice: An Anthology.
- Vincent Barry (ed.) Applying Ethics 2nd edn.
- Harry G. Frankfurt, The Reasons of Love, Princeton University Press, 2004
<https://doi.org/10.2307/j.ctt7rqh3> , <https://www.jstor.org/stable/j.ctt7rqh3>
- Niko Kolodny, "Love as Valuing a Relationship", in The Philosophical Review, Vol. 112, No. 2 (Apr., 2003), pp. 135-189, Published by: Duke University Press on behalf of Philosophical Review, Stable URL: <http://www.jstor.org/stable/3595532>
- J. David Velleman, "Love as a Moral Emotion", in Ethics, Vol. 109, No. 2 (January 1999), pp. 338-374 (37 pages), The University of Chicago Press; access at Jstor.
- David Linton. "Why is Pornography Offensive?"
- Andrea Dworkin, Pornography: Men Possessing Women
- Catherine Mackinnon "Sexuality, Pornography,
- Deborah Bowman, John Spicer, Rehana Iqbal, Informed Consent
- Tom Beauchamp and James Childress. Principles of Biomedical Ethics.
- R.F. Smith. Ethics in Journalism 6th edn. (Blackwell, 2008)

Unit 1 Environmental Ethics

- Louis Pojman (ed.) Environmental Ethics: Readings in Theory and Application.
- Dale Jamieson (ed.) A Companion to Environmental Philosophy
- Michael Zimmerman (ed.) Environmental Philosophy
- Peter Singer, Practical Ethics
- Andrew Kernohan, Environmental Ethics: An Interactive Introduction

Unit 2 Hunger and Poverty

-----Louis P. Pojman, "The Case against Affirmative Action

-----Albert Mosley "A Defense of Affirmative Action" , in DEBATES IN APPLIED ETHICS, Ed. Andrew I. Cohen and Christopher Heath Wellman 2005 by Blackwell Publishing Ltd pp 43-58.

----- "Preferential Policies Have Become Toxic" Celia Wolf-Devine, in DEBATES IN APPLIED ETHICS, Ed. Andrew I. Cohen and Christopher Heath Wellman 2005 by Blackwell Publishing Ltd, pp.59-74.

-----Bernard Boxill and Jan Boxill, "Affirmative Action", in R.G. Frey and C.H. Wellman (ed.) A Companion to Applied Ethics, p.118-12

----- Andrew Cohen and C H Wellman, Contemporary Debates in Applied Ethics

Unit 3: Corporate Ethics

----- Nicholas Bunnin (ed.) The Blackwell Companion to Philosophy, see "Business Ethics"

----- Manuel Velasquez and Cynthia Rostankowski (ed.) Ethics: Theory and Practice

----- Andrew Cohen and C H Wellman, Contemporary Debates in Applied Ethics

-----GIACALONE, R. A.; KNOUSE, S. B.. A holistic approach to business ethics. Business and Society Review, Boston, v. 98, n. 1, 46-49, 1997.

-----KILCULLEN, M.; KOOISTRA, J. O. At least do no harm: sources and the changing role of business ethics and corporate social responsibility. Reference Service Review, v. 27, n. 2, p. 158-178, 1999.

-----R.G. Frey and C.H. Wellman (ed.) A Companion to Applied Ethics.

-----Friedman, "The Social Responsibility of Business is to Increase its Profits", in T.Beauchamp and N.Bowie, Ethical Theory and Business(Englewood Cliffs,NJ,1988).

-----Patricia H Werhane and R Edward Freeman,"Corporate Responsibility", in Blackwell Companions to Philosophy, A Companion to Applied Ethics, Ed. R. G. Frey and Christopher Heath Wellman, pp. 532-551

-----Patricia H Werhane and R Edward Freeman, "Business Ethics", in Blackwell Companions to Philosophy, A Companion to Applied Ethics, Ed. R. G. Frey and Christopher Heath Wellman, pp. 552-569.

-----Dahlsrud, A. (2008). How corporate social responsibility is defined: An analysis of 37 definitions. Corporate Social Responsibility & Environmental Management, 15(1), 1-13. doi:10.1002/csr.132

-----Davis, K. (1973, June). The case for and against business assumption of social responsibilities. Academy of Management Journal, 16(2), 312-322. Retrieved from <http://journals.aomonline.org/amj/>

-----Freeman, R. E., & Liedtka, J. (1991). Corporate social responsibility: A critical approach. Business Horizons, 34(4), 92-98. Retrieved from <http://www.elsevier.com/inca/publications/store/6/2/0/2/1/4/>

Unit 4 Religious attitudes toward the environment

----- O.P. Dwivedi (ed.) World Religions and the Environment

----- Christopher K. Chappell and Mary E. Tucker (ed.) Hinduism and Ecology

----- Christopher Framarin "Hinduism and Environmental Ethics: An Analysis and Defense of Basic Assumption" in Asian Philosophy Vol. 22 No. 1 (2012)

-----Lynn White, 'The Historical Roots of Our Ecological Crisis', Science 155 (1967): 1203-7.

-----Lewis Moncrief, 'The Cultural Basis for Our Ecological Crisis', Science 176 (1970): 508-12.

-----Patrick Dobel, 'The Judeo-Christian Stewardship Attitude to Nature', The Christian Century (1977).Reprinted in Louis P. Pojman (ed) Environmental Ethics, 2nd edn.Wadsworth, 1998:26-9.

-----Callicott, J.B., 1997. Earth's Insights: A Multicultural Survey of Ecological Ethics from the Mediterranean Basin to the Australian Outback University of California Press, Berkeley.
